

Faculty Vita

Faculty:	Cynthia Gordinier-Harkey	Department:	Elementary, Early Childhood and Special Education, / Reading Recovery
Address:	313 F Scully	Phone:	X2400
Rank:	Assistant Professor		
Email:	cgordinier@semo.edu		

Educational Background

Degree	Date Awarded	Institution
BS Child	Aug 1975	Truman State University
Dev MA Ed	Aug 1986	Truman State University
Elementary ED		
Ed.D Curriculum	Aug 2002	University of Missouri

Employment History

Position	Year/s	Employer	Responsibilities
Assistant Professor	2005- present	Southeast Missouri State University	Teach graduate and undergraduate Reading courses for the department
Reading Recovery Teacher Leader	2007- present		Teach Reading Recovery classes to teachers in training Supervise Teachers in training and 27 trained teachers Provide professional development for trained teachers 7 times a year. Collect data from all districts in our Southeast Site Teach 1 first grader daily in Cape Public School District Teach Classroom teachers K-12 in literacy
	2002-	Southeast Missouri State University	<i>Classes:</i> <u>Undergraduate:</u> Analysis and

Assistant
Professor
Elementary,
Early
Childhood
and Special
Education
(Reading),

Correlation of Reading Problems, Content
Area Reading,

Graduate: Reading Processes, Reading
Assessment, Reading Practica (Early and
Older Literacy Learners), Effective
Literacy Leadership, Inquiry and Research
Model used to improve Reading

Advising: Graduate Students

Director, Missouri State Early Literacy
Intervention Program (MSELIP)

Reading Recovery Teacher Leader

i3 Grant participant for SEMO Reading
Recovery Site

Graduate Program Coordinator:
Elementary, Reading emphasis, Early
Childhood, Math, Math Certification

CAEP SPA Program Reviewer:
International Literacy Association

Quality Matters (QM) Program Reviewer

ETS MoPTA evaluator

Coordinated Pilot Study for development
of Electronic Portfolio implementation
Teacher Work Sample Development
Member, College of Education
Scholarship Committee
Member, UI100 Advisory Committee
Alternative Member: Grants and Research
Member, Student Affairs
Member, Athletic Committee
Opening Week Leader
Member, KFVS Outstanding Teacher
Recognition Selection Committee
Representative Show Me Days
NCATE Preparation – Elementary Degree
Committee

Member, Reading Curriculum Task Force

Summer 2004-2006

- **Pilot for SimSchool:**
simulation to be implemented in my

EL354 section 03 with section 02 being the control group. This pilot is part of a national pilot which involves 4 other institutions in the United States. There are 2 teachers at each institution participating in the Pilot. SimSchool is a classroom simulation that supports the students in interactive processes assessing, planning, implementing and post assessment of instructional choices. The pilot originates from the university of Western Oregon.

<p>Instructor Elementary, Early Childhood and Special Education (Reading),</p>	<p>1994- 2002</p>	<p>Southeast Missouri State University</p>	<p>. Coordinator Project Access/Clinical Instructor, Southeast Missouri State University <i>Classes:</i> Theories of Learning and Management, Analysis and Correction of Reading Problems, Content Area Reading, Social Studies Methods, Science Methods, Teaching Reading, Teaching Language Arts, Children's Literature <i>Non Teaching:</i> Field Placement, Field Supervisor, Advising, Scheduling courses, Hiring faculty.</p>
<p>Instructor Elementary, Early Childhood</p>	<p>1990- 1994</p>	<p>Lecturer, University of Missouri-St. Louis, Department of Elementary, Early Childhood, and Physical Education Adjunct, University of Missouri St. Louis, Department of Elementary, Early Childhood, and Physical Education (Reading Clinic Coordinator, Supervising Graduate Reading Students) PDS Sight Methods Courses (Instructor,</p>	

Pierre Laclede School, St. Louis, MO)

Elementary Experience

Academic Year

1989-1990

LaPlata, Missouri Public Schools First Grade

1980-1989

Kirksville, Missouri Public Schools
Sixth Grade Teacher
Fourth Grade Teacher

1979-1980

Knox County, Missouri Public Schools
Fifth and Sixth Grade Combination Class

Related Educational Teaching Experience:

1977-1979

Ballwin, Missouri
Licensed In-home Day Care Director

1975-1977

Small World, Ellisville, Missouri
PreSchool
Director/Lead Teacher

Peer-Reviewed Scholarly Activities

Monographs/Chapters

Gordinier, C. & Madigan, K. (2004). The value of a liberal education: what it means to be educated. Advisory Committee (Eds): First Year Seminar (pp. 21-60). Boston MA: Pearson Custom Publishing.

Invited

Articles

Gordinier, C., Conway, K., and Journet, A., (2005). Facilitating Teacher Candidate Development through the Use of Portfolios, Guided Reflections, and the Teacher Work Sample. *The Journal of Natural Inquiry and Reflective Practices*, 20, (2).

Reviewed

Gordinier, C. & Foster, K., (2005). What stick is driving the Reading First hoop? *Childhood Education*, 81, 94-0.

Gordinier, C., Moberly, D. and Conway, K. (2004). Scaffolding enables reflective thinking to become a disposition. *Childhood Education*, 80, 146-F.

Invited

Gordinier, C. (2003). The Relationship between Elementary Classroom Teachers' Learning Styles and Theoretical Orientation to Reading Instruction. *International Journal of Learning*, 10,

Double Blind Refereed

Gordinier, C. & Watkins, P. (Submitted). The Virtual realities of learning to teach: Building a knowledge base through simulation. *Teacher Education Quarterly*.

Presentations

2015

Gordinier, C.L. Missouri Association of Reading Recovery Educators, Branson Missouri: Impact on Student Learning through Prompting”

2014

Gordinier, C.L. Missouri Learning Conference-invited Osage Beach Missouri: “Mirror Image: Does your prompting reflect “directing’ or fostering independence” through strategic processing?

Gordinier, C.L. Association of Teacher Educators, St. Louis Missouri: The Role of Electronic Tablets in Supervision and Developing Reflective Teachers

Gordinier, C.L. Professional Development: “Fostering Strategic Processing From Day One”. December, School Districts: Ste Geneviève, Bloomfield, Cardwell, Bell City, Cape Girardeau, , West County, Lesterville, and Desoto

Gordinier, C.L. Professional Development: “A Closer Look at Meaning”. December, School Districts: Ste Geneviève, Bloomfield, Cardwell, Bell City, Cape Girardeau, , West County, Lesterville, , and Desoto

Gordinier, C.L. Professional Development: “Keeping Processing Easy at Higher Level Text”. December, School Districts: Ste Geneviève, Bloomfield, Cardwell, Bell City, Cape Girardeau, , West County, Lesterville, Ellington, and Desoto

Gordinier, C.L. Professional Development: “Strategic Processing when Writing”. December, School Districts: Ste Geneviève, Bloomfield, Cardwell, Bell City, Cape Girardeau, , West County, Lesterville, Ellington, and Desoto

2013

Gordinier, C.L. Professional Development: “Data Analysis using Running Records”. December, School Districts: Ste Geneviève, Bloomfield, Cardwell, Bell City, Cape Girardeau, , West County, Lesterville, Ellington, and Desoto

Gordinier, C.L. Professional Development: “Word Work into Writing”. December, School Districts:, Bloomfield, Cardwell, Bell City, Cape Girardeau

Gordinier, C.L. Classroom Presentation: “An Introduction to Reading Recovery”. December, Dr. R.L Bohanon’s Block II students (Reading Method’s Class)

Gordinier, C.L. Professional Development: “New Text Introduction”. October, School Districts: Ste Geneviève, Bloomfield, Cardwell, Bell City, Cape Girardeau, , West County, Lesterville, Ellington, and Desoto

Gordinier, C.L. Professional Development: “Assessment Alignment”. Pre-K Jackson Elementary, Jackson, MO

Gordinier, C.L. Professional Development: “Word Work into Writing”. December, School Districts: Ste Geneviève, Bloomfield, Cardwell, Bell City, Cape Girardeau, , West County, Lesterville, Ellington, and Desoto

Gordinier, C.L. Professional Development: “Differentiated Instruction”. Pre-K Jackson Elementary, Jackson, MO

Gordinier, C.L. Professional Development: “Implementation of the Slossan SR”. April, School Districts: Ste Geneviève, Bloomfield, Cardwell, Bell City, Cape Girardeau, , West County, Lesterville, Ellington, and Desoto

2012

Gordinier, C.L. Professional Development: “Writing Processes”. December, School Districts: Ste Geneviève, Bloomfield, Cardwell, Bell City, Cape Girardeau, North County, West County, Lesterville, Ellington, and Desoto

Gordinier, C.L. Professional Development: Running Records. August, School Districts: Ste Geneviève, Bloomfield, Cardwell, Bell City, Cape Girardeau, North County, West County, Lesterville, Ellington, and Desoto

Gordinier, C.L. Professional Development: Book study , Zull, *The Art of Changing the Brain*. February, April for Reading Recovery Teachers in the SEMO RR site.

Gordinier, C.L. Professional Development: “Can we learn now?” An overview linking intervention with classroom practices through explicit teaching using systematic instruction within the context of frequent reading and writing. January, Pemiscot County Special School District

2011

Gordinier, C.L. Professional Development: Book study , Zull, *The Art of Changing the Brain*. August, September, October, December for Reading Recovery Teachers in the SEMO RR site.

Gordinier, C.L. Reading and Writing across the Curriculum. In-service 3-6 grades, Oak Ridge School District

Gordinier, C.L. Reading and Writing across The Curriculum. 9-12th grades, Oak Ridge School district

Gordinier, C.L. Professional Development: Topics included: Trajectory monitoring of students’ Progress, Reading /Text Level analysis, Running Records. Jan, March, April, Reading Recovery Teachers in the SEMO RR site.

2009

Gordinier, C.L. Pick a little, talk a little, pick a little, talk a little, cheep cheep cheep, talk a lot, pick a little more...: *A child's literacy development through oracy instruction*. Presented at Missouri Association of Reading Recovery Educators, St. Louis Missouri

2008

Gordinier, C.L. Administrator's Identity: The Role of an Administrator in Reading Recovery Missouri Association of Reading Recovery Educators, St. Louis Missouri, Nov 2007

Gordinier, C.L. The role of Reading Recovery and RtI. Presented for Southeast Missouri Regional Professional Development Center, Oct 2008

2005

Gordinier, C.L. Beyond Questions and Answers: Techniques to Enhance Discussions. Presentation at Association for Childhood International Conference (ACEI) Washington D.C.

Juried

Gordinier, C.L. and Conway, K. Pay it forward: Moving From task to Process through Reflection. Presentation at Association for Childhood International Conference (ACEI) Washington, D.C.

Juried

Gordinier, C.L. and Montavon, M. Integration of Literacy Strategies across Content Areas. Presented at College Reading Association, Savannah, Georgia

Juried

Gordinier, C.L. and Conway, K. Using Computer Simulation (SimSchool) to Promote Teacher Work Sample Skills. Accepted for presentation at American Association of Colleges for Teacher Education, Washington D.C.

Juried

2004

Gordinier, C.L. Reflective Practitioners: Classroom Teachers Reflecting on Their Teaching. Presented at International Reading Association, Reno, NV

Juried

Moberly, D.A., Conway, K.D., & Gordinier, C.L. Teacher Candidates Develop the Disposition of Reflective Thinking and Practice. Presented at Association for Childhood International Conference, New Orleans, LA

Juried

Gordinier, C. The Role Reflection Plays In Developing Effective Teachers of Reading. Presented at College Reading Association, Delray Beach Florida.

Juried

Conway, K.D. & Gordinier, C.L. facilitating Teacher Candidates Development Through Use of Portfolios, Guided Reflection and Teaching Work Samples. Presented at American Association of Colleges for teacher Education, Chicago, IL

2003

Gordinier, C.L. The Relationship between Elementary Classroom Teachers’ Learning Styles and Theoretical Orientation to Reading Instruction. Presented at the International Literacy and Education Research Network Conference, London, England

Juried

Gordinier, C. L. The Missing Link: Supporting Readers in Content Area Materials. Accepted for presentation at the 32nd Plains Regional Conference, Des Moines, IA (Due to health issues, I was unable to attend this conference)

Gordinier, C.L. What Spelling Tells Us About Students’ Reading. Missouri State Teacher Association Spring Conference, SEMO, Cape Girardeau, MO

Funded Proposals

Year	Funding Agency	Title of Grant	Amount
2005	Southeast Missouri State University	GRFC Southeast Missouri State: Reading Comprehension Program	2,120.00

Student Paper Advising

Year	Role/Title of Paper
2012	<ol style="list-style-type: none"> <u>Committee Member</u>: A Community Building Toolbox <u>Committee Member</u>: The Effectiveness of the Peer-Assisted learning Strategies Program
2011	<ol style="list-style-type: none"> <u>Committee Member</u>: Procedural Handbook
2010	<ol style="list-style-type: none"> <u>Thesis Committee Member</u>: Parent’s knowledge and Behavior in regard to
2009	<ol style="list-style-type: none"> Preschoolers Juice Intake
Fall 2007	<ol style="list-style-type: none"> <u>Thesis Chair</u>: A Study of How Social Justice Effects Kindergarten Students

1. Thesis Chair: The Effectiveness of Implementing the 6 + 1 Traits of Writing Program in an Elementary Classroom
3. Thesis Chair: The Effects of the Use of Multisensory Learning Activities on the Acquisition of Early Childhood Students' Reading Readiness Skills
4. Thesis Committee member: Manifesting Her(o): Explorations of the Heroic Feminine in Classical Mythology

Spring 2007 1. Thesis Chair: Developing Narrative Writing Skills in a Primary Classroom

Fall 2004-2005 1. Thesis Chair: "The Effects of Using Graphic Organizers to Aid Students in their Comprehension of Story Elements".

**Fall 2004-
Summer
2005**

Thesis Chair: "The Effect of Communication and Collaboration Between the Reading Specialist and the Classroom Teacher on the Success of Title I Students".

Fall 2003

Thesis Chair "The Four-Blocks Literacy Framework".
Thesis Chair "Balanced Literacy in Primary Elementary Education".
Committee Member Thesis: "Factors that influence Achievement in Title I Math Students".

Professional Credentials

Year	Credential/Activity
2007	Reading Recovery Teacher, Teacher Leader Endorsement
1997	Missouri Reading Specialist K-12
1986	K-8 Elementary (Life) Teaching Certificate

Professional Experience

Year	Experience
2014	<p>Reading Recovery Teacher Leader Institute, Chicago, IL</p> <p>Southeast Reading Recovery Association Conference, Myrtle Beach S.C.</p> <p>Participating in i3 Reading Recovery: “Scaling up What works” Grant</p> <p>Reading Recovery Teacher Leader Professional Development, University Arkansas Little Rock</p> <p>Graduate Program Coordinator</p> <p>Graduate Advisor</p> <p>Dean’s Report Committee</p> <p>Quality Matters (QM) reviewer update Certification</p> <p>Dyslexia Training Little Rock AR</p> <p>ETS MoPTA Rater training and reviewer, Columbia Missouri</p>
2013	<p>Reading Recovery Teacher Leader Professional Development, University Arkansas Little Rock</p> <p>Quality Matters Training: An Introduction and overview of evaluating online courses</p> <p>Quality Matters Courser Evaluator</p> <p>Alternatives for Clickers</p> <p>I-Pad Academy</p> <p>Moodle Training</p> <p>Graduate Program Coordinator</p> <p>Graduate Advisor</p> <p>Dean’s Report Committee</p>
2012- Present	<p>Reading Recovery Teacher Leadership Academy, Washington D.C</p> <p>Southeast Reading Recovery Association Conference,</p> <p>Missouri Association of Reading Recovery Educators</p>
2012	<p>Participating in i3 Reading Recovery: “Scaling up What works” Grant</p> <p>Reading Recovery Teacher Leader Professional Development, University Arkansas Little Rock</p> <p>Quality Matters Training: An Introduction and overview of evaluating online courses</p> <p>Quality Matters Courser Evaluator</p> <p>Alternatives for Clickers</p> <p>I-Pad Academy</p> <p>Moodle Training</p>
2011	<p>Graduate Program Coordinator</p> <p>Graduate Advisor</p>

Dean's Report Committee

IRA Program SPA Lead Reviewer

- 2010
Reading Recovery Teacher Leader Professional Development, Branson, MO
Reading Recovery Teacher Leadership Academy, Washington D.C
Southeast Reading Recovery Association Conference,
Missouri Association of Reading Recovery Educators
Participating in i3 Reading Recovery: "Scaling up What works" Grant
Reading Recovery Teacher Leader Professional Development, University Arkansas
Little Rock
- 2010-2012
Reading Recovery Teacher Leader Professional Development, University Arkansas
Little Rock December and Aug.
Reading Recovery Teacher Leader Institute, Dallas Texas
- 2009
Reading Recovery Teacher Leader Professional Development, Ferguson/Florissant
School District, Nov
Reading Recovery Teacher Leader Professional Development, University Arkansas
Little Rock
Reading Recovery Teacher Leader Institute February
- 2008
NCATE SPA Program Reviewer :IRA & ACEI
- 2003-
present
Comprehension Intervention Model (CIM) yearlong Training University Arkansas Little
Rock
Reading Recovery Teacher Leadership Academy, Washington D.C
- 2004
Reading Recovery Teacher Leader Professional Development, Southeast Missouri State
University
- 2002-2005
Comprehension Intervention Model (CIM) yearlong Training University Arkansas Little
Rock
Partnerships in Comprehensive Literacy (PCL) University Arkansas Little Rock
Prompting for Strategic Activity University Arkansas Little Rock

Missouri Department of Elementary and Secondary Education (DESE)

Missouri Reading First Grant Reviewer

MO Department of Elementary and Secondary accreditation team Member

Professional Service Activities

Year	Service Activity
2014	<p>CAD committee for development of new course in curriculum</p> <ul style="list-style-type: none">• Struggling Readers• Reading In the Content Area <p>MoPTA reviewer COE Quality Matters (QM) online Course Reviewer for SEMO University Testing Students in Literacy for Community Members when inquiries are made</p>
2013	<p>Online Course Development: Older Literacy Learner Practicum, Improving Reading Instruction, Reading Assessment</p>
2012	<p>Course Development: Effective Literacy Leadership (On Line) Reading Assessment (On Line), Early Learner Practicum (On Line)</p> <p>Revision of Syllabi to include Student Learning Outcomes: Specialized Assessment in Literacy Instruction, Designing Literacy Lessons Clinical 1, Designing Literacy Lessons Clinical II, Small group Intervention Instruction, Differentiated Literacy Instruction for Classroom Teachers, Reading Assessment, Practicum 1: Early Literacy Learners, Practicum II: Older Literacy Learners, Inquiry and Research Models Used to improve Reading Instruction.</p> <p>Participant ETS pilot assessment for Praxis</p>
2010-present	<p>Testing students in literacy for members of community</p>

2008-2009	Course Development : Literacy Assessment
2003- Present	Heartland Teacher of the Year Selection Committee
2005- present	Working daily with a Reading Recovery Student in the Cape Public Schools
2013	Past President: Missouri Association of Reading Recovery Educators (M.A.R.R.E)
2010-2012	President: Missouri Association of Reading Recovery Educators (M.A.R.R.E) Chair M.A.R.R.E State Conference Planning Committee
2009-210	Book Reviewer/Pearson: Interventions that Work:A Comprehensive Intervention Model for Reversing Reading Failure By Linda J. Dorn and Carla Soffos
2009	President Elect: Missouri Association of Reading Recovery Educators (M.A.R.R.E) Chair M.A.R.R.E State Conference Planning Committee
	Secretary Missouri Association of Reading Recovery Educators (M.A.R.R.E) Chair M.A.R.R.E State Conference Planning Committee
	Professional Standards/Teacher Education, Association of Childhood Education International(ACEI)
2004-2006	SimSchool Training- Western Oregon University, Portland , Oregon
2004-2005	Vice President Missouri Unit, Association Childhood Education International (ACEI)
2004-2006	Membership Committee, College Reading Association (CRA)
2004-2006:	International Reading Association: Review Board readwritethink.org

Other

Year	Activity
	Coordinated Pilot Study for development of Electronic Portfolio implementation
	Member, College of Education Scholarship Committee
	Member, UI100 Advisory Committee
	Alternative Member: Grants and Research
	Member, Student Affairs
	Member, Athletic Committee
	Opening Week Leader
	Member, KFVS Outstanding Teacher Recognition Selection Committee
	Representative Show Me Days
	Member, Portfolio Team
	Member, Portfolio Appeals Committee
	NCATE Preparation – Elementary Degree Committee
	Member, Reading Curriculum Task Force

Current Professional and Academic Association Memberships

Reading Recovery Council of North America (RRCNA)
Missouri Association of Reading Recovery Educators
International Reading Association *
College Reading Association*
Association for Childhood Education International*
Association for American College Teachers of Education*

CERTIFICATION:

Missouri Life Certificate K-8 Elementary
Missouri K-12 Reading Specialist
Teacher Leader Endorsement
Reading Recovery Teacher Endorsement