

SOUTHEAST MISSOURI STATE UNIVERSITY

COURSE SYLLABUS

Department of Economics and Finance

Course No: EC498
Revision Spring 2010

Title of Course: Economics Seminar

I. Catalog Description and Credit Hours of Course

Assigned readings and a paper designed around a specific economic issue. Intended to integrate economic analysis and reasoning from both macro and microeconomic perspectives. 1 credit hour.

II. Co-requisites/Prerequisite(s)

EC410 Macroeconomic Theory
EC420 Microeconomic Theory

Prerequisite(s):

Senior Standing
Declared Economics major or minor

III. Purposes or Objectives of the Course

The purpose(s) of the course are:

1. To assist the student in integrating economic analysis and reasoning around current economic topics. *BSBA Goals: Knowledge of the fundamentals of accounting, finance, business law, MIS, marketing, management, and economics. Use business-related terms, concepts, theories, and principles appropriately. Application of critical thinking skills to business and ethical problems. Use critical thinking to reach decisions by identifying the problem/issues, presenting plausible alternatives and evaluating the alternatives.*
2. To assist the student in the transition from undergraduate status to the world of work and/or graduate study.
3. To allow the opportunity for assessment of the quality of the students' achievement.

IV. Expectations of Students

The average student should plan to spend two hours on outside preparation for each hour of class. Each student is expected to participate in class discussion. Reading assignments are to be completed by the assigned date. Each student will write analyses of articles from a variety of sources.

V. Course Outline

Class Periods

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|-------------------------------------|---|
| 1. Introduction/procedures/purposes | 1 |
| 2. The research process | 1 |
| 4. Data analysis | 3 |
| 5. Exploration of the topics | 6 |

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| 6. Current Internet resources | 1 |
| 7. Transition to the world of work/graduate school Examples: Field trip to local bank, area graduate school, speakers from the community, discussion of career paths | 2 |
| 8. Presentation of article analyses | 2 |

VI. Textbook(s) and/or Other Required Materials or Equipment

Dependent on topics

VII. Basis of Student Evaluation

Students will be evaluated according to the quality of their written work, on the quality of the presentation, and on class participation in discussion and activities. Students are required to complete the MFAT in Economics examination.