

Department of Communication Disorders Graduate Learning Objectives

KNOWLEDGE OBJECTIVES

ASHA Standard III-A

The student will:

1. Demonstrate knowledge of the principles of biological sciences
2. Demonstrate knowledge of the principles of physical sciences
3. Demonstrate knowledge of the principles of mathematics
4. Demonstrate knowledge of the principles of social/behavioral sciences

ASHA Standard III-B

The student will:

5. Demonstrate knowledge of the biological basis of the basic human communication processes
6. Demonstrate knowledge of the neurological basis of the basic human communication processes
7. Demonstrate knowledge of the acoustic basis of the basic human communication processes
8. Demonstrate knowledge of the psychological basis of the basic human communication processes
9. Demonstrate knowledge of the developmental and life span bases of the basic human communication processes
10. Demonstrate knowledge of the linguistic basis of the basic human communication processes
11. Demonstrate knowledge of the cultural basis of the basic human communication processes
12. Demonstrate knowledge of the biological basis of the swallowing process
13. Demonstrate knowledge of the neurological basis of the swallowing process
14. Demonstrate knowledge of the psychological basis of the swallowing process
15. Demonstrate knowledge of the developmental and life span bases of the swallowing process
16. Demonstrate knowledge of the cultural basis of the swallowing process

ASHA Standard III-C

The student will:

17. Demonstrate knowledge of the etiologies of articulation disorders
18. Demonstrate knowledge of the characteristics of articulation disorders
19. Demonstrate knowledge of the etiologies of fluency disorders
20. Demonstrate knowledge of the characteristics of fluency disorders

21. Demonstrate knowledge of the etiologies of voice and resonance disorders
22. Demonstrate knowledge of the characteristics of voice and resonance disorders
23. Demonstrate knowledge of the etiologies of receptive and expressive language disorders
24. Demonstrate knowledge of the characteristics of receptive and expressive language disorders
25. Demonstrate knowledge of the etiologies of hearing disorders
26. Demonstrate knowledge of the characteristics of hearing disorders
27. Demonstrate knowledge of the etiologies of swallowing disorders
28. Demonstrate knowledge of the characteristics of swallowing disorders
29. Demonstrate knowledge of the etiologies of cognitive-related disorders of communication
30. Demonstrate knowledge of the characteristics of cognitive-related disorders of communication
31. Demonstrate knowledge of the etiologies of social-related disorders of communication
32. Demonstrate knowledge of the characteristics of social-related disorders of communication
33. Demonstrate knowledge of the characteristics of alternative and augmentative communication modalities

ASHA Standard III-D

The student will:

34. Demonstrate knowledge of the prevention of articulation disorders
35. Demonstrate knowledge of the assessment of articulation disorders
36. Demonstrate knowledge of the intervention for articulation disorders
37. Demonstrate knowledge of the prevention of fluency disorders
38. Demonstrate knowledge of the assessment of fluency disorders
39. Demonstrate knowledge of the intervention for fluency disorders
40. Demonstrate knowledge of the prevention of voice and resonance disorders
41. Demonstrate knowledge of the assessment of voice and resonance disorders
42. Demonstrate knowledge of the intervention for voice and resonance disorders
43. Demonstrate knowledge of the prevention of receptive and expressive language disorders
44. Demonstrate knowledge of the assessment of receptive and expressive language disorders
45. Demonstrate knowledge of the intervention for receptive and expressive language disorders
46. Demonstrate knowledge of the prevention of hearing disorders
47. Demonstrate knowledge of the assessment of hearing disorders
48. Demonstrate knowledge of the intervention for hearing disorders
49. Demonstrate knowledge of the prevention of swallowing disorders
50. Demonstrate knowledge of the assessment of swallowing disorders
51. Demonstrate knowledge of the intervention for swallowing disorders

52. Demonstrate knowledge of the prevention of cognitive-related communication disorders
53. Demonstrate knowledge of the assessment of cognitive-related communication disorders
54. Demonstrate knowledge of the intervention for cognitive-related communication disorders
55. Demonstrate knowledge of the prevention of social-related disorders of communication
56. Demonstrate knowledge of the assessment of social-related disorders of communication
57. Demonstrate knowledge of the intervention for social-related disorders of communication
58. Demonstrate knowledge of assessment related to alternative and augmentative communication modalities
59. Demonstrate knowledge of intervention related to alternative and augmentative communication modalities

ASHA Standard III-E

The student will:

60. Demonstrate knowledge of the standards of ethical conduct

ASHA Standard III-F

The student will:

61. Demonstrate knowledge of the processes used in research
62. Demonstrate knowledge of the integration of research principles into evidence-based clinical practice

ASHA Standard III-G

The student will:

63. Demonstrate knowledge of contemporary professional issues

ASHA Standard III-H

The student will:

64. Demonstrate knowledge about certification, specialty recognition, licensure, and other relevant professional credentials

SKILL OBJECTIVES

ASHA Standard IV-A

The student will:

65. Complete a curriculum of academic and clinic education that follows an appropriate sequence of learning

ASHA Standard IV-B

The student will:

66. Demonstrate skill in oral and written or other forms of communication sufficient for entry into professional practice

ASHA Standard IV-C

The student will:

67. Complete a minimum of 400 clock hours of supervised clinical experience in the practice of speech-language pathology to include at least 25 hours of clinical observation and at least 375 hours of direct client/patient contact

ASHA Standard IV-D

The student will:

68. Complete at least 325 of the required 400 clock hours of supervised clinical experience while the applicant is engaged in graduate study

ASHA Standard IV-E

The student will:

69. Complete all clock hours of clinical experience while under the supervision of individuals who hold the Certificate of Clinical Competence in the appropriate area of practice and which includes a minimum of 25% direct supervision conducted periodically throughout the experiences

ASHA Standard IV-F

The student will:

70. Complete supervised clinical experiences with client/patient populations across the lifespan; client/patient populations with various types and severities of communication and/or related disorders, differences, and disabilities; and client/patient populations from culturally/linguistically diverse backgrounds

ASHA Standard IV-G

The student will:

71. Demonstrate skill in screening and prevention procedures during evaluation of articulation disorders

72. Demonstrate skill in collecting and integrating case history information during evaluation of articulation disorders

73. Demonstrate skill in selecting and administering appropriate evaluation procedures for articulation disorders
74. Demonstrate skill in adapting evaluation procedures for articulation disorders
75. Demonstrate skill in interpreting, integrating, and synthesizing evaluation information for articulation disorders
76. Demonstrate skill in completing administrative and reporting functions to support evaluation of articulation disorder
77. Demonstrate skill in referring clients with articulation disorders for appropriate services
78. Demonstrate skill in screening and prevention procedures during evaluation of fluency disorders
79. Demonstrate skill in collecting and integrating case history information during evaluation of fluency disorders
80. Demonstrate skill in selecting and administering appropriate evaluation procedures for fluency disorders
81. Demonstrate skill in adapting evaluation procedures for fluency disorders
82. Demonstrate skill in interpreting, integrating, and synthesizing evaluation information for fluency disorders
83. Demonstrate skill in completing administrative and reporting functions to support evaluation of fluency disorders
84. Demonstrate skill in referring clients with fluency disorders for appropriate services
85. Demonstrate skill in screening and prevention procedures during evaluation of voice and resonance disorders
86. Demonstrate skill in collecting and integrating case history information during evaluation of voice and resonance disorders
87. Demonstrate skill in selecting and administering appropriate evaluation procedures for voice and resonance disorders
88. Demonstrate skill in adapting evaluation procedures for voice and resonance disorders
89. Demonstrate skill in interpreting, integrating, and synthesizing evaluation information for voice and resonance disorders
90. Demonstrate skill in completing administrative and reporting functions to support evaluation of voice and resonance disorders
91. Demonstrate skill in referring clients with voice and resonance disorders for appropriate services
92. Demonstrate skill in screening and prevention procedures during evaluation of receptive and expressive language disorders
93. Demonstrate skill in collecting and integrating case history information during evaluation of receptive and expressive language disorders
94. Demonstrate skill in selecting and administering appropriate evaluation procedures for receptive and expressive language disorders
95. Demonstrate skill in adapting evaluation procedures for receptive and expressive language disorders
96. Demonstrate skill in interpreting, integrating, and synthesizing evaluation

- information for receptive and expressive language disorders
97. Demonstrate skill in completing administrative and reporting functions to support evaluation of receptive and expressive language disorders
 98. Demonstrate skill in referring clients with receptive and expressive language disorders for appropriate services
 99. Demonstrate skill in screening and prevention procedures during evaluation of hearing disorders
 100. Demonstrate skill in collecting and integrating case history information during evaluation of hearing disorders
 101. Demonstrate skill in selecting and administering appropriate evaluation procedures for hearing disorders
 102. Demonstrate skill in adapting evaluation procedures for hearing disorders
 103. Demonstrate skill in interpreting, integrating, and synthesizing evaluation information for hearing disorders
 104. Demonstrate skill in completing administrative and reporting functions to support evaluation of hearing disorders
 105. Demonstrate skill in referring clients with hearing disorders for appropriate services
 106. Demonstrate skill in screening and prevention procedures during evaluation of swallowing disorders
 107. Demonstrate skill in collecting and integrating case history information during evaluation of swallowing disorders
 108. Demonstrate skill in selecting and administering appropriate evaluation procedures for swallowing disorders
 109. Demonstrate skill in adapting evaluation procedures for swallowing disorders
 110. Demonstrate skill in interpreting, integrating, and synthesizing evaluation information for swallowing disorders
 111. Demonstrate skill in completing administrative and reporting functions to support evaluation of swallowing disorders
 112. Demonstrate skill in referring clients with swallowing disorders for appropriate services
 113. Demonstrate skill in screening and prevention procedures during evaluation of cognitive-related communication disorders
 114. Demonstrate skill in collecting and integrating case history information during evaluation of cognitive-related communication disorders
 115. Demonstrate skill in selecting and administering appropriate evaluation procedures for cognitive-related communication disorders
 116. Demonstrate skill in adapting evaluation procedures for cognitive-related communication disorders
 117. Demonstrate skill in interpreting, integrating, and synthesizing evaluation information for cognitive-related communication disorders
 118. Demonstrate skill in completing administrative and reporting functions to support evaluation of cognitive-related communication disorders
 119. Demonstrate skill in referring clients with cognitive-related communication disorders for appropriate services
 120. Demonstrate skill in screening and prevention procedures during evaluation

of social-related communication disorders

121. Demonstrate skill in collecting and integrating case history information during evaluation of social-related communication disorders

122. Demonstrate skill in selecting and administering appropriate evaluation procedures for social-related communication disorders

123. Demonstrate skill in adapting evaluation procedures for social-related communication disorders

124. Demonstrate skill in interpreting, integrating, and synthesizing evaluation information for social-related communication disorders

125. Demonstrate skill in completing administrative and reporting functions to support evaluation of social-related communication disorders

126. Demonstrate skill in referring clients with social-related communication disorders for appropriate services

127. Demonstrate skill in screening and prevention procedures during evaluation for alternative and augmentative communication modalities

128. Demonstrate skill in collecting and integrating case history information during evaluation for alternative and augmentative communication modalities

129. Demonstrate skill in selecting and administering appropriate evaluation procedures for alternative and augmentative communication modalities

130. Demonstrate skill in adapting evaluation procedures for alternative and augmentative communication modalities

131. Demonstrate skill in interpreting, integrating, and synthesizing evaluation information for alternative and augmentative communication modalities

132. Demonstrate skill in completing administrative and reporting functions to support evaluation of alternative and augmentative communication modalities

133. Demonstrate skill in referring clients with alternative and augmentative communication modalities for appropriate services

134. Demonstrate skill in developing setting-appropriate intervention plans for clients with articulation disorders

135. Demonstrate skill in implementing intervention plans for clients with articulation disorders

136. Demonstrate skill in selecting and developing appropriate intervention materials for clients with articulation disorders

137. Demonstrate skill in measuring and evaluating performance during intervention for clients with articulation disorders

138. Demonstrate skill in modifying intervention plans for clients with articulation disorders

139. Demonstrate skill in completing administrative and reporting functions to support intervention for clients with articulation disorders

140. Demonstrate skill in identifying and referring clients with articulation disorders for appropriate services as necessary during intervention

141. Demonstrate skill in developing setting-appropriate intervention plans for clients with fluency disorders

142. Demonstrate skill in implementing intervention plans for clients with fluency disorders

143. Demonstrate skill in selecting and developing appropriate intervention

materials for clients with fluency disorders

144. Demonstrate skill in measuring and evaluating performance during intervention for clients with fluency disorders

145. Demonstrate skill in modifying intervention plans for clients with fluency disorders

146. Demonstrate skill in completing administrative and reporting functions to support intervention for clients with fluency disorders

147. Demonstrate skill in identifying and referring clients with fluency disorders for appropriate services as necessary during intervention

148. Demonstrate skill in developing setting-appropriate intervention plans for clients with voice and resonance disorders

149. Demonstrate skill in implementing intervention plans for clients with voice and resonance disorders

150. Demonstrate skill in selecting and developing appropriate intervention materials for clients with voice and resonance disorders

151. Demonstrate skill in measuring and evaluating performance during intervention for clients with voice and resonance disorders

152. Demonstrate skill in modifying intervention plans for clients with voice and resonance disorders

153. Demonstrate skill in completing administrative and reporting functions to support intervention for clients with voice and resonance disorders

154. Demonstrate skill in identifying and referring clients with voice and resonance disorders for appropriate services as necessary during intervention

155. Demonstrate skill in developing setting-appropriate intervention plans for clients with receptive and expressive language disorders

156. Demonstrate skill in implementing intervention plans for clients with receptive and expressive language disorders

157. Demonstrate skill in selecting and developing appropriate intervention materials for clients with receptive and expressive language disorders

158. Demonstrate skill in measuring and evaluating performance during intervention for clients with receptive and expressive language disorders

159. Demonstrate skill in modifying intervention plans for clients with receptive and expressive language disorders

160. Demonstrate skill in completing administrative and reporting functions to support intervention for clients with receptive and expressive language disorders

161. Demonstrate skill in identifying and referring clients with receptive and expressive language disorders for appropriate services as necessary during intervention

162. Demonstrate skill in developing setting-appropriate intervention plans for clients with hearing disorders

163. Demonstrate skill in implementing intervention plans for clients with hearing disorders

164. Demonstrate skill in selecting and developing appropriate intervention materials for clients with hearing disorders

165. Demonstrate skill in measuring and evaluating performance during intervention for clients with hearing disorders

166. Demonstrate skill in modifying intervention plans for clients with hearing disorders
167. Demonstrate skill in completing administrative and reporting functions to support intervention for clients with hearing disorders
168. Demonstrate skill in identifying and referring clients with hearing disorders for appropriate services as necessary during intervention
169. Demonstrate skill in developing setting-appropriate intervention plans for clients with swallowing disorders
170. Demonstrate skill in implementing intervention plans for clients with swallowing disorders
171. Demonstrate skill in selecting and developing appropriate intervention materials for clients with swallowing disorders
172. Demonstrate skill in measuring and evaluating performance during intervention for clients with swallowing disorders
173. Demonstrate skill in modifying intervention plans for clients with swallowing disorders
174. Demonstrate skill in completing administrative and reporting functions to support intervention for clients with swallowing disorders
175. Demonstrate skill in identifying and referring clients with swallowing disorders for appropriate services as necessary during intervention
176. Demonstrate skill in developing setting-appropriate intervention plans for clients with cognitive-related communication disorders
177. Demonstrate skill in implementing intervention plans for clients with cognitive-related communication disorders
178. Demonstrate skill in selecting and developing appropriate intervention materials for clients with cognitive-related communication disorders
179. Demonstrate skill in measuring and evaluating performance during intervention for clients with cognitive-related communication disorders
180. Demonstrate skill in modifying intervention plans for clients with cognitive-related communication disorders
181. Demonstrate skill in completing administrative and reporting functions to support intervention for clients with cognitive-related communication disorders
182. Demonstrate skill in identifying and referring clients with cognitive-related communication disorders for appropriate services as necessary during intervention
183. Demonstrate skill in developing setting-appropriate intervention plans for clients with social-related communication disorders
184. Demonstrate skill in implementing intervention plans for clients with social-related communication disorders
185. Demonstrate skill in selecting and developing appropriate intervention materials for clients with social-related communication disorders
186. Demonstrate skill in measuring and evaluating performance during intervention for clients with social-related communication disorders
187. Demonstrate skill in modifying intervention plans for clients with social-related communication disorders
188. Demonstrate skill in completing administrative and reporting functions to support intervention for clients with social-related communication disorders

189. Demonstrate skill in identifying and referring clients with social-related communication disorders for appropriate services as necessary during intervention
190. Demonstrate skill in developing setting-appropriate intervention plans for clients with alternative and augmentative communication modalities
191. Demonstrate skill in implementing intervention plans for clients with alternative and augmentative communication modalities
192. Demonstrate skill in selecting and developing appropriate intervention materials for clients with alternative and augmentative communication modalities
193. Demonstrate skill in measuring and evaluating performance during intervention for clients with alternative and augmentative communication modalities
194. Demonstrate skill in modifying intervention plans for clients with alternative and augmentative communication modalities
195. Demonstrate skill in completing administrative and reporting functions to support intervention for clients with alternative and augmentative communication modalities
196. Demonstrate skill in identifying and referring clients with alternative and augmentative communication modalities for appropriate services as necessary during intervention
197. Demonstrate the ability to communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others
198. Demonstrate the ability to collaborate with other professionals in case management
199. Demonstrate the ability to provide counseling regarding communication and swallowing disorders to clients/patients, family, caregivers, and relevant
200. Demonstrate adherence to the ASHA Code of Ethics and professional behavior

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