

**SOUTHEAST MISSOURI STATE UNIVERSITY
DEPARTMENT OF HEALTH, HUMAN PERFORMANCE AND RECREATION
COURSE SYLLABUS**

Department of: Health, Human Performance & Recreation
Title of Course: Governance of Sport Organizations

Course No: SM 250
New: Fall, 2013

Department Approved: November 18, 2013
College Council Approved: December 4, 2013

I. Catalog Description and Credit Hours of Course:

Course examining the governance of sport and policy development at the amateur, collegiate, professional and international levels. (3)

II. Prerequisite: SM 220

III. Course Objectives:

The student will:

- A. Identify governing bodies for youth sport, interscholastic sport, intercollegiate sport, international sport, and professional sport.
- B. Describe the organizational structure of sport governing bodies including the scope of authority and functions.
- C. Comprehend the sanctioning and appeal processes enacted by sport governing bodies.
- D. Discuss the influence of stakeholders including local, state and national government, local sport commissions, and professional organizations on sport governing bodies.
- E. Apply principles of policy development to current issues in sport organizations.

IV. Student Learning Outcomes

- A. The student will develop a scheduling policy for campus sport recreation facility.
- B. The student will analyze the mission statement and organizational structure of a sample Olympic Governing Body.
- C. The student will analyze the “ladder system” for membership in the J League or Premier League.
- D. The student will explain the steps required for changes to NCAA legislation.

V. Expectations of Students

The student will:

- A. Actively participate in class discussions and group work.
- B. Complete course assignments.
- C. Uphold the University’s academic honesty policy.

VI. Course Outline/Learning Experiences:

- | | <u>Hours</u> |
|--|--------------|
| A. Overview of sport governance | 3 |
| B. Managerial functions related to sport governance | 3 |
| C. Policy development in strategic management of sport organizations | 3 |
| D. Governing bodies, membership organizational structure, Scope of authority, functions, sanctioning and appeal processes of | |

1.	Youth sports	3
	a. National multisport organizations	
	b. National single sport organizations	
	c. Local organizations	
	d. Current policy issues	
2.	Interscholastic Athletics	3
	a. National Federation of State High School Associations	
	b. State activities associations	
	c. School district and individual schools	
	d. Current policy issues	
3.	Intercollegiate Athletics	9
	a. National organizations: NCAA, NAIA, NJCAA	
	b. Conferences	
	c. Campus level: athletic department, athletic boards	
	d. Current policy issues	
4.	Campus Recreation	3
	a. Intramural	
	b. Club based	
	c. Current policy issues	
5.	International Sport	3
	a. Club based	
	b. Professional	
	c. Current policy issues	
6.	Olympic Sport	3
	a. International Olympic Committee (IOC)	
	b. International Sport Federations (IF)	
	c. National Olympic Committees (NOC)	
	d. National Governing Bodies (NGB)	
	e. Organizing Committees (OOC)	
	f. Current policy issues	
7.	Paralympic Sport	3
	a. International Paralympic Committee (IPC)	
	b. International Paralympic Sport Federations (IPF)	
	c. National Paralympic Committees (NPC)	
	d. Current policy issues	
7.	Professional Sport	9
	a. Big four leagues	
	i. National Football League (NFL)	
	ii. Major League Baseball (MLB)	
	iii. National Basketball Association (NBA)	
	iv. National Hockey League (NHL)	
	b. Team sport leagues	
	i. Minor League Baseball (MiLB)	
	ii. Niche sport leagues	
	c. Individual sport tours	
	i. PGA and LPGA	
	ii. NASCAR	
	iii. ATP and WTA	
	d. Current policy issues	

Total Course hours 45

VII. Textbooks:

Hums, M. A., & MacLean, J. C. (2013). *Governance and policy in sport organizations*. (3rd Ed.)
Scottsdale, AZ: Holcomb Hathaway.

VIII. Basis for Student Evaluation:

A.	Written Examinations	50%
B.	Writing Assignments	25%
C.	Projects	25%
C.	Grading Scale	
	90-100% = A	
	80-89% = B	
	70-79% = C	
	60-69% = D	
	<60% = F	

IX. Academic Policy Statement:

Students will be expected to abide by the University Policy for Academic Honesty regarding plagiarism and academic honesty. Refer to:
<http://www6.semo.edu/judaffairs/code.html>.

X. Student with Disabilities Statement:

If a student has a special need addressed by the Americans with Disabilities Act (ADA) and requires materials in an alternative format, please notify the instructor at the beginning of the course. Reasonable efforts will be made to accommodate special needs.

XI. Academic Integrity Statement

Questions, comments or requests regarding this course or program should be taken to the instructor. Unanswered questions or unresolved issues involving this class may be taken to: