

COURSE SYLLABUS FORMAT
Southeast Missouri State University

Department of History

Course No. OS200

Title of Course: Survey of Social Science

Revision

New X

I. Catalog Description and Credit Hours of Course:

Survey of the origins, development, and practice of social science in the disciplines of history, political science, economics, sociology, anthropology, psychology, and geography. I, II, 3 credit hours

II. Prerequisite (s): None

III. Purposes or Objectives of the Course:

- A. Explore the history of the social sciences
- B. Investigate the aims and perspectives of the social sciences
- C. Examine the current practices of the social sciences

IV. Student Learning Outcomes: Students should be able to

- A. Explain the origins of the social sciences
- B. Demonstrate familiarity with the aims and methods of at least three of the social sciences
- C. Describe how practitioners use social science methods

V. Expectations of Students:

- A. Complete all reading assignments
- B. Participate in class discussions
- C. Satisfactorily complete all written assignments and examinations

VI. Course Content or Outline (Indicate number of class hours per unit or section):

- A. Origins of Social Science 3 hrs.
 - 1. The idea of a science of humanity
 - 2. Development of the social sciences
- B. Geography 6
 - 1. Spatial Analysis
 - 2. Human Geography

C. Psychology	6
1. Identity and Human Diversity	
2. Human Motivation	
D. Sociology	6
1. Human Social Organization	
2. Social Change and Social Problems	
E. Anthropology	6
1. Humans as Bio-cultural Beings	
2. Human Culture and Society	
F. Political Science	6
1. Governing Society	
2. Challenges to the State	
G. Economics	6
1. Perspectives on the Economy	
2. International Economics	
H. History	6
1. History and Society	
2. History and the Social Sciences	

Total: 45 hrs.

VII. Textbook(s) and/or Other Required Materials or Equipment:

- A. Michael J. Estrada, *Through the Global Lens: An Introduction to Social Sciences*, 3rd ed. (New York: Pearson, Inc., 2008)
- B. Selected readings from Theodore M. Porter and Dorothy Ross, eds., *The Cambridge History of Science, Volume 7: The Modern Social Sciences*, (Cambridge University Press, 2003)

VIII. Basis for Student Evaluation:

- A. Class participation 30%
- B. Written assignments for class discussions 20%
- C. Interview of a social scientist or social science practitioner 10%
- D. Examinations 40%