

COURSE SYLLABUS
Southeast Missouri State University

Department of Nursing

Course No. NS659

Title of Course: Primary Care III Clinical Role Practicum

Revision X

I. Course Description and Credit Hours of Course:

Development of FNP as primary care provider in family practice setting. Integration of theory into practice guided by experienced practitioners. (4)

II. Prerequisite(s): NS638, NS639, NS649

Corequisite(s): NS648, NS642

III. Purposes or Objectives of the Course:

At the end of this course, the student should be able to:

- A. Direct clinical care evaluation(s) to promote best practice(s) and improve quality care outcomes.
- B. Establish therapeutic, culturally sensitive clinical relationships with individuals, families, and healthcare team members.
- C. Provide comprehensive healthcare throughout the lifespan.
- D. Diagnose acute and chronic illnesses.
- E. Develop evidence-based management plans for identified acute and chronic illnesses.
- F. Implement evidence-based management plans for identified acute and chronic illnesses.
- G. Evaluate the effectiveness of the evidence-based management plans.
- H. Demonstrate an understanding of the responsibilities of the advanced practice nurse.
- I. Implement interprofessional collaboration strategies.
- J. Participate in educational activities to cultivate lifelong learning.

IV. Student Learning Outcomes (Minimum of 3)

- A. Identify pertinent positive and negative history/assessment findings for common, acute, and chronic illnesses.
- B. Identify pertinent diagnostic studies for common, acute, and chronic illnesses.
- C. Identify appropriate treatment plans to meet the health care needs of clients.

V. Expectations of Students:

- A. Complete all assignments

- B. Clinical site and preceptor must be approved by faculty.
 - 1. Approved clinical sites may include: Family Practice Offices and Internal Medicine offices.
 - 2. Unapproved clinical sites may include: Emergent Care Clinics, Urgent Care Clinics, Immediate/Convenient Care Clinics, and Emergency Departments
 - 3. A minimum of 90 hours with a given preceptor must be completed for the clinical experience to merit evaluation by the preceptor and contribute to the course grade. If less than 90 hours are completed with a given preceptor, those hours will not be evaluated by the preceptor and will not contribute to the required clinical hours/course grade.
 - C. Schedule/coordinate clinical hours with the approved preceptor/clinical agency.
 - D. Requirements
 - 1. **360 clock hours**, this equates to an average of 24 hours per week.
 - 2. Minimum of **720 client encounters**.
 - E. Required Forms
 - 1. Clinical log for each clinical day. Clinical logs must be submitted after the completion of each 90 hour increment of clinical hour completion.
 - 2. Student Evaluation of Preceptor for each preceptor
 - 3. Preceptor Evaluation of Student from each preceptor
 - F. Incomplete MSN Coursework Time Limit Policy

Should a student receive an incomplete grade in this course, the course instructor will be responsible for determining the time period allotted for completion of course requirements. A written contract between the course instructor and student will indicate the reason for the incomplete, the work that must be completed, the deadline for completing the work, and signatures of both parties. A copy of the contract will be maintained by the instructor and the student and placed in the student's file.
 - G. Academic Honesty Policy Statement:

Students will be expected to abide by the University Policy for Academic Honesty regarding plagiarism and academic honesty. Refer to:
<http://www.6semo.edu/judaffairs/code.html>
 - H. Students with Disabilities Statement:

If a student has a special need addressed by the Americans with Disabilities Act (ADA) and requires materials in an alternative format, please notify the instructor immediately. Reasonable efforts will be made to accommodate special needs.
 - I. Class Session Recording Restriction: The recording of any class session is prohibited except with the expressed consent of the course instructor/ presenter at the time of the recording.
 - J. Questions, comments or request regarding this course or program should be taken to your instructor. Unanswered questions or unresolved issues involving this class may be taken to Dr. Gloria Green, Department Chairperson.
- VI. Course Content Outline (Indicate number of class hours per unit or section):
- 360 clinical practicum hours dedicated to family practice.

VII. Textbook(s) and/or Other Required Materials or Equipment:

Papadakis, M., McPhee, S., & Rabow, M.W. (2013). *Current: Medical diagnosis and treatment* (52nd ed.). New York: McGraw Hill.

VIII. Basis of Student Evaluation:

| Item | Points | Cumulative points | % of total points |
|---------------------------------|-----------------|-------------------|-------------------|
| Clinical Case Documentation (3) | 100 points each | 300 points | 67% |
| Preceptor Evaluation of Student | 150 points | 450 points | 33% |

- A. The average score for the Clinical Case Documentations must be 80% or greater in order to pass this course.
- B. Scoring and Grading of Preceptor Evaluation of the Student
 - 1. Preceptors will evaluate students using a 1-5 Likert Scale.
 - 1=one of the worst
 - 2=below average
 - 3=average
 - 4=above average
 - 5=one of the best
 - 2. The student must receive individual evaluative scores of at least “2” or greater with an average evaluative score of “3”.
 - 3. An individual evaluative score of “1” or individual average evaluative scores of less than “3” will result in additional clinical hours to receive a passing grade for the course.
 - 4. Points are determined by averaging the evaluative scores, with consideration of the amount of time spent with each individual preceptor (i.e. Average of total points is 3.0; Percentage of time spent with preceptor – 40 hours / 180 hours = 22%; Score – 3 X 0.22 = 0.66)
 - 5. One (1) failing evaluation will result in repeating a minimum of 1.5 X the number of clinical hours failed. The failing evaluation scores will contribute to the course grade. Evaluation scores for repeated clinical hours will not contribute to the course grade.
 - 6. Two (2) failing evaluations from two (2) individual preceptors will result in a failing grade for this course.

Grading (Southeast Missouri State University is on a 4.0 grade point system. Graduate courses are graded A, B, C, and F. There is no D at the graduate level). The following grading scale for the MSN Program is: 90%-100%A
 80%-89%B
 70%-79%C
 69% and below.....F

Approved Graduate Program Committee 8/21/13
 Approved Total Faculty Department of Nursing 9/25/13
 Approved HHS College Council 10/16/13
 Approved Graduate Council 11/22/13