

COURSE SYLLABUS
Southeast Missouri State University

Department of Nursing

Course No. NS642

Title of Course: Advanced Roles Seminar

Revision X

I. Catalog Description and Credit Hours of Course:

Presents theoretical content pertinent to the family nurse practitioner advanced nursing practice role. (2)

II. Prerequisite(s): NS638, NS639

III. Purposes or Objectives of the Course:

At the end of this course, the student should be able to:

- A. Discuss interprofessional consultation and collaboration.
- B. Identify coaching and guidance strategies to manage and coordinate healthcare.
- C. Articulate the legal scope of advanced practice nursing as a family nurse practitioner.
- D. Identify business management, quality improvement, contracting, and marketing strategies.

IV. Student Learning Outcomes (Minimum of 3)

- A. Differentiate the role and contribution of various interprofessional care team members.
- B. Analyze the Missouri Rules and Regulations for Advanced Practice Nursing.
- C. Compare and contrast independent practice, rural health clinics, and federally qualified health centers.

V. Expectations of Students:

- A. Attend scheduled classes
- B. Participate in class discussions and activities.
- C. Complete and submit all assignments as scheduled.
- D. Incomplete MSN Coursework Time Limit Policy: Should a student receive an incomplete grade in this course, the course instructor will be responsible for determining the time period allotted for completion of course requirements. A written contract between the course instructor and student will indicate the reason for the incomplete, the work that must be completed, the deadline for completing the work, and signatures of both parties. A copy of the contract will be maintained by the instructor and the student and placed in the student's file.
- E. Academic Honesty Policy Statement:
Students will be expected to abide by the University Policy for Academic Honesty regarding plagiarism and academic honesty. Refer to: <http://www.6semo.edu/judaffairs/code.html>
- F. Students with Disabilities Statement: If a student has a special need addressed by the Americans with Disabilities Act (ADA) and requires materials in an alternative format, please notify the instructor immediately. Reasonable efforts will be made to accommodate special needs.

G. Class Session Recording Restriction:

The recording of any class session is prohibited except with the expressed consent of the course instructor/presenter at the time of the recording.

H. Questions, comments or requests regarding this course or program should be taken to your instructor. Unanswered questions or unresolved issues involving this class may be taken to Dr. Gloria Green, Department Chairperson.

VI. Course Content Outline (Indicate number of class hours per unit or section):

- A. History of the nurse practitioner role in the United States (2 hrs)
- B. Definitions of advanced nursing practice (2 hrs)
- C. Certification as a family nurse practitioner (3 hrs)
- D. Role transition (3 hrs)
- E. Reimbursement (3 hrs)
- F. Information management (3 hrs)
- G. Collaboration and consultation (3 hrs)
- H. Legal/Ethical issues (2 hrs)
- I. Healthcare practice settings/environment (3 hrs)
- J. Quality improvement (3 hrs)
- K. Rules and regulations (3 hrs)

VII. Textbook(s) and/or Other Required Materials or Equipment:

Hamric, A.B., Spross, J.A., & Hanson, C.M. (2008). *Advanced nursing practice: An integrative approach* (4th ed.). St. Louis: Saunders.

VIII. Basis for Student Evaluation:

| Assignment | Points Possible | Total Points | Total Course Points | % of Total Grade |
|--|-----------------|--------------|---------------------|------------------|
| Differentiate the role and contribution of various interprofessional care team members (scenario [CVA] with multiple care providers and each student identifies a role and discusses it) | 25 | 25 | 25 | 25 |
| Analyze the Missouri Rules and Regulations for Advanced Practice Nursing | 25 | 25 | 50 | 50 |
| Compare and contrast independent practice, rural health clinics, and federally qualified health centers (group project) | 25 | 25 | 75 | 75 |
| Class Participation | 25 | 25 | 100 | 100 |

NOTE: The weight of the evaluation criteria may vary at the discretion of the instructor and will be indicated at the beginning of the course.

Grading (Southeast Missouri State University is on a 4.0 grade point system. Graduate courses are graded A, B, C, and F. There is no D at the graduate level). The following grading scale for the MSN Program is: 90%-100%A
 80%-89%B
 70%-79%C
 69% and below.....F

Approved Graduate Program Committee 8/21/13
Approved Total Faculty Department of Nursing 9/25/13
Approved HHS College Council 10/16/13
Approved Graduate Council 11/22/13