

Course Syllabus
Southeast Missouri State University

Department of Nursing
Title of Course: Advanced Health Assessment

Course No. NS628
Revision X

I. Catalog Description and Credit Hours of Course:

Systematic approach to health assessment building upon basic health history and physical assessment skills. (3.5)

II. Prerequisite(s): BSN or Instructor Consent.

III. Purposes or Objectives of the Course:

- A. Perform a comprehensive and systematic health history and physical assessment.
- B. Evaluate and interpret laboratory and diagnostic tests as it relates to physical assessment findings.
- C. Demonstrate critical thinking and clinical decision making by relating assessment findings to physiologic and/or pathologic changes.
- D. Identify differential diagnoses based on assessment data.

IV. Student Learning Outcomes:

- A. Perform a comprehensive health history
- B. Perform a comprehensive physical examination
- C. Identify normal and abnormal findings of a comprehensive health history and comprehensive physical examination

V. Expectations of Students:

- A. Attend scheduled classes
- B. Participate in class discussions and activities.
- C. Complete and submit all assignments as scheduled.
- D. Students are expected to comply with the expectations for civility, respect, and academic honesty as described in the current *Southeast Missouri State University Statement of Student Rights and Code of Student Conduct*, as well as all responsibilities described in the *MSN Handbook*.
 1. Academic Honesty: Students will be expected to abide by the University Policy for Academic Honesty regarding plagiarism and academic honesty. Refer to: <http://www6.semo.edu/judaffairs/code.html>
 2. Civility: "Every student at Southeast is obligated at all times to assume responsibility for his/her actions, to respect constituted authority, to be truthful, and to respect the rights of others as well as to respect private and public property. In their academic activities, students are expected to maintain high standards of honesty and integrity and abide by the University's Policy on Academic Honesty. Alleged violations of the *Code of Student Conduct* are adjudicated in accordance with the established procedures of the judicial system." (From

the preamble of the *Statement of Student Rights and Code of Student Conduct*, revised January 8, 2004, Southeast Missouri State University)

- E. Student with Disabilities Information: If a student has a special need addressed by the Americans With Disabilities Act (ADA) and requires materials in an alternative format, please notify the instructor at the beginning of the course. Reasonable efforts will be made to accommodate special needs. "Any student who believes that they may need an academic accommodation based on the impact of a disability should contact the instructor to arrange an appointment to discuss their individual needs. Instructors rely on Disability Support Services as a student with a disability will be encouraged to do so." In other words, accommodations do not have to be given unless the disability is verified by Disability Services (573-651-5927). (Located on the Disability Services webpage)
- F. Incomplete MSN Coursework Time Limit Policy: Should a student receive an incomplete grade in this course, the course instructor will be responsible for determining the time period allotted for completion of course requirements. A written contract between the course instructor and student will indicate the reason for the incomplete, the work that must be completed, the deadline for completing the work, and signatures of both parties. A copy of the contract will be maintained by the instructor and the student and placed in the student's file.
- G. Questions, comments or requests regarding this course or program should be taken to your instructor. Unanswered questions or unresolved issues involving this class may be taken to Dr. Gloria Green, Department Chairperson.
- H. Class Session Recording Restriction: The recording of any class session is prohibited except with the expressed consent of the course instructor/presenter at the time of the recording.

VI. Course Content Outline (Indicate number of class hours per unit or section):

- A. Principles of interviewing, obtaining health history, and interpretation of findings will be expanded (5 hrs)
- B. Physical, psychological, socioeconomic, age, and cultural factors will be explored in relation to the individual health deviations (4.5 hrs)
- C. Advanced techniques of physical assessment will be presented with focus on health deviations (25 hrs)
- D. Basic diagnostic tools and tests, including but not limited to laboratory diagnostics and basic radiology diagnostics (4 hrs)
- E. Nutritional assessment, including designing and implementing diets for health promotion will be presented (5 hrs)
- F. Assessment of familial and environmental risk factors on health (5 hrs)
- G. Basics of clinical decision making, synthesizing the collected subjective and objective data obtained (4 hrs)

VII. Textbook(s) and/or Other Required Materials or Equipment:

- A. Bickley, L.S., & Hoekelman, R.A. (2013). *Bates' guide to physical examination and history taking* (11th ed.). Philadelphia: J. B. Lippincott Company.
- B. Habif, T., Campbell, J.L., Quitadamo, M.J., & Zug, K.A. (2011). *Skin disease: Diagnosis and treatment* (3rd ed.). St. Louis: Mosby.

VIII. Basis for Student Evaluation:

ASSIGNMENT	POINTS POSSIBLE	TOTAL POINTS	TOTAL COURSE POINTS
6 Exams (The student must pass the in class, unit exams with a cumulative average of 80% or better before other course work (quizzes, take-home examinations, papers, presentations, assignments, etc.) will be calculated into the course grade.)	100	600	600
20 On-line Quizzes	10	200	800
2 On-line Exams	50	100	900
Cultural Competency Assignment	25	25	925
Final Exam	100	100	1025
Physical Examination Demonstration (The physical examination demonstration must be completed with 80% or greater accuracy in order to pass the course. This assignment may be repeated one time with faculty approval. Failure to successfully complete this assignment with 80% or greater after the second attempt will result in failure of the course. This assignment is worth 100 points. If the student requires a second attempt the highest score that can be attained is an 80%.)	100	100	1125
Class Participation	25	25	1150

NOTE: The weight of the evaluation criteria may vary at the discretion of the instructor and will be indicated at the beginning of the course.

EXAMS

Six (6) unit exams will be administered. See anticipated course schedule for exam dates. Each exam will be worth 100 points and will consist of multiple choice, listing, and short answer type questions.

QUIZZES

Twenty (20) on-line quizzes will be administered. See anticipated course schedule for quiz availability. Each quiz will be worth 10 points and will consist of multiple choice and matching type questions.

ON-LINE EXAMS

Two (2) on-line exams will be administered. See anticipated course schedule for on-line exam availability. Each on-line exam will be worth 50 points and will consist of multiple choice and matching type questions.

CULTURAL COMPETENCY ASSIGNMENT

Evidence of completion of an on-line continuing education activity entitled "A Physician's Practical Guide to Culturally Competent Care" will be required. See anticipated course schedule for availability. This activity will be worth 25 points.

FINAL EXAM

One final exam (Take-Home) will be administered. This exam will be distributed during week two (2) and will be due week six (6). Answers must be submitted in-person via scantron (bubble/dot sheet).

PHYSICAL EXAMINATION DEMONSTRATION

Each student is expected to complete a head-to-toe physical examination. It is the student’s responsibility to provide the “model” for this examination. This examination should take no more than one hour to complete. A copy of the evaluation criteria is posted on the course web-page.

CLASS PARTICIPATION

Each student is expected to attend and actively participate in class/clinical. Any absence should be discussed with the faculty member PRIOR to the scheduled class/clinical time. If it is determined necessary for the student to be absent from class/clinical, activities/assignments/examinations must be completed prior to the absence. Determination of the necessity of the absence is at the discretion of the faculty. It is impossible for faculty to be empathetic to unknown causes.

Grading (Southeast Missouri State University is on a 4.0 grade point system. Graduate courses are graded A, B, C, and F. There is no D at the graduate level). The following grading scale for the MSN Program is: 90%-100%A

80%-89%B

70%-79%C

69% and below.....F

Approved Graduate Program Committee 8/21/13

Approved Total Faculty Department of Nursing 9/25/13

Approved HHS College Council 10/16/13

Approved Graduate Council 11/22/13