

## COURSE SYLLABUS

Southeast Missouri State University

Department of Nursing

Course No. NS610

Title of Course: Policy, Politics, and Advocacy in Advanced Practice  
Nursing

Revision   X  

### I. Catalog Description and Credit Hours of Course:

Examines health policy development and the advanced nursing role in advocacy and influencing policy in health care delivery. (3)

### II. Prerequisite (s): BSN and Instructor Consent.

### III. Purposes or Objective of the Course:

- A. Develop an understanding of the fiscal context of the advanced nursing role and the linkages between policy, healthcare economics, and access to quality health care.
- B. Participate in the development, analysis, and/or implementation of institutional, local, state, and/or federal health policy.
- C. Describe the advanced nursing role in relation to involvement in the health care policy process.
- D. Integrate communication, negotiation, conflict resolution, and advocacy strategies in addressing health policy issues relevant to the nursing profession.
- E. Interpret evidence based nursing research to provide direction to policy makers that will improve health care outcomes.
- F. Demonstrate a beginning involvement in the health policy process as an advocate for policies that improve the health of the public and the profession of nursing.

### IV. Student Learning Outcomes:

- A. Demonstrate knowledge about health policy using an established assessment tool.
- B. Apply the steps of the stage sequential model in analysis of a selected health policy issue.
- C. Participate in forum discussion on issues affecting advanced nursing role involvement in health policy.

### V. Expectations of Students:

- A. Adhere to overall policies and procedures related to graduate student status in the *Graduate Bulletin* and the *MSN Handbook*.
- B. Active, timely and informed participation on course web site.
- C. Satisfactory completion of all assignments.
- D. Demonstration of knowledge of written resources pertinent to health care issues and policy.
- E. Participate in experiential activities related to the policy-making process.
- F. Complete forums as assigned.
- G. Complete a written analysis of a health care policy issue with particular relevance to nursing and health care.

- H. For effective participation in this web-based course students should:
1. Be comfortable using computers and the Internet
  2. Have access to a computer on a regular basis
- I. Students are expected to comply with the expectations for civility, respect, and academic honesty as described in the current *Southeast Missouri State University Statement of Student Rights and Code of Student Conduct*, as well as all responsibilities described in the *MSN Handbook*.
1. Academic Honesty: Students will be expected to abide by the University Policy for Academic Honesty regarding plagiarism and academic honesty. Refer to: <http://www6.semo.edu/judaffairs/code.html>
  2. Civility: "Every student at Southeast is obligated at all times to assume responsibility for his/her actions, to respect constituted authority, to be truthful, and to respect the rights of others, as well as to respect private and public property. In their academic activities, students are expected to maintain high standards of honesty and integrity and abide by the University's *Policy on Academic Honesty*. Alleged violations of the Code of Student Conduct are adjudicated in accordance with the established procedures of the judicial system." (From the preamble of the *Statement of Student Rights and Code of Student Conduct*, revised January 8, 2004, Southeast Missouri State University)
- J. Student with Disabilities Information: If a student has a special need addressed by the Americans with Disabilities Act (ADA) and requires materials in an alternative format, please notify the instructor at the beginning of the course. Reasonable efforts will be made to accommodate special needs. "Any student who believes that they may need an academic accommodation based on the impact of a disability should contact the instructor to arrange an appointment to discuss their individual needs. Instructors rely on Disability Support Services for assistance in verifying the need for academic accommodations and developing accommodation strategies. Students who have not already registered with Disability Support Services as a student with a disability will be encouraged to do so." In other words, accommodations do not have to be given unless the disability is verified by Disability Services (573-651-5927). (Located on the Disability Services webpage)
- K. Questions, comments or requests regarding this course should be taken to your instructor. Unanswered questions or unresolved issues regarding this class may be taken to Dr. Gloria Green, Chairperson, Department of Nursing.
- L. Class Session Recording Restriction: The recording of any class session is prohibited except with expressed consent of the course instructor/presenter at the time of the recording.
- M. Incomplete Course Grade: Should a student receive an incomplete grade in this course, the course instructor will be responsible for determining the time period allotted for completion of course requirements. A written contract between the course instructor and student will indicate the reason for the incomplete, the work that must be completed, the deadline for completing the work, and signatures of both parties. A copy of the contract will be maintained by the instructor and the student and placed in the student's file.

VI. Course Content or Outline (Indicate number of class hours per unit or section):

- A. Unit One: Historical Evolution of Nursing and the Health Care Delivery System in the United States (8 hrs)
- B. Unit Two: Introduction to Policy and Politics in Nursing (8hrs)
- C. Unit Three: Nursing's Political Evolution (8 hrs)
- D. Unit Four: Trends in Health Care and Nursing (8hrs)

- E. Unit Five: Policy and Politics in the Workplace and Workforce (8hrs)
- F. Unit Six: Putting it All Together: The Final Translation (5 hrs)

VII. Textbook(s) and/or Other Required Materials or Equipment:

A. Required Textbooks:

Mason, D., Leavitt, J., & Chaffee, M. (2011). *Policy & politics in nursing and health care* (6<sup>th</sup> ed.). St. Louis: Saunders Book Publishers.

VIII. Basis for Student Evaluation:

A. Forum Participation	150 pts
B. Health Policy Analysis Paper	175 pts
C. Interactive Experience Written Report	75 pts
D. Examinations	<u>100 pts</u>
Total	500 pts

Grading (Southeast Missouri State University is on a 4.0 grade point system. Graduate courses are graded A, B, C, and F. There is no D at the graduate level. The following grading scale for the MSN Program is:

90%-100% .....	A
80%-89% .....	B
70%-79% .....	C
69% and below.....	F

Approved Graduate Program Committee 8/21/13  
 Approved Total Faculty Department of Nursing 9/25/13  
 Approved HHS College Council 10/16/13  
 Approved Graduate Council 11/22/13