

ESL GRADUATE PROGRAM, IL 110 INTENSIVE ENGLISH PROGRAM – MASTER SYLLABUS

The ESL Graduate Conditional Admission Program (Grad CAP) provides an opportunity for those students who meet most or all of the requirements for admission to graduate school at Southeast, except for requirements of English language proficiency, to become proficient in the English language at a graduate level by attending a one semester course, in lieu of satisfying a standardized language test requirement. The course is designed to prepare qualified students in graduate level research and communication skills,

Upon completion of the course, students will:

- Demonstrate a receptive understanding of 90 percent of the 570 words most frequently encountered in academic texts (Coxhead, 1998);
- Independently determine the meaning of words through the use of monolingual English dictionaries and online technology;
- Comprehend academic research written in English through the use of
 - prereading strategies to develop motivation, purpose, and background knowledge;
 - during reading strategies to self-monitor comprehension;
 - post reading strategies to organize information to remember it;
- Demonstrate comprehension by
 - Synthesizing graduate-level texts and academic journals written in English;
 - Drawing conclusions from different sources of informational text written in English;
 - Inferring significance of data or information in graduate-level material written in English;
 - Identifying evidence of bias and credibility of source;
- Read English at a rate of no less than 200 words per minute;
- Read English primarily in larger, meaningful phrase groups with consistent preservation of the author's syntax, and with all of the text read with expressive interpretation;
- Understand the structure of research writing commonly found in academic texts and journals;
- Understand and use process writing (prewriting, drafting, revising, editing, and preparation for publication);
- Understand and use conventions of written English commonly found in academic writing;
- Use a style guide (MLA, APA, CSA, etc.) for formatting and citation in papers;
- Understand how to avoid plagiarism and academic dishonesty at the graduate level;
- Successfully write 10- to 20-page research papers;
- Understand and use bibliographies and literature reviews in order to find relevant research;
- Successfully write a literature review of existing research on a specific research question;
- Successfully use online technology to research academic topics and research questions;
- Successfully retrieve hardcopy research material from Kent Library stacks.

Assessment: Grades are awarded on the basis of completed writing assignments and exams. The grading scale is:

90-100=A 80-89=B 70-79=C 60-69=D 0-59=F

In order to successfully complete the course, students must receive a course grade of A or B. Students who receive grades of C, D or F may repeat the course only with permission.

Attendance: Regular attendance (90% or higher) and participation is required of all Grad CAP students. Excessive absenteeism will result in a lower grade and/or dismissal from the Program.

Academic Dishonesty: "Academic dishonesty" is defined to include those acts which would deceive, cheat, or defraud so as to promote or enhance one's scholastic record. Knowingly or actively assisting any person in the commission of the above-mentioned act is also academic dishonesty (SEMO Code of Student Conduct). Commission of acts of academic dishonesty will result in a course grade of F.