

Course Syllabus
Southeast Missouri State University

College of Health and Human Services

Course: Foundations of Child Maltreatment and Child Advocacy

Course Number: HS 301

New: Fall 2013

I. Catalog Description and Credit Hours

Introduction to issues pertaining to child maltreatment and advocacy. Emphasis on legal framework, cultural perspectives, and social system responses. 3 Credit Hours

II. Prerequisites:__Course is intended for students who have completed 45 credit hours or by consent of instructor.

III. Objectives

- A. Review the civil and criminal laws related to child maltreatment within the state and federal legal system.
- B. Define child abuse and neglect.
- C. Discuss social and cultural perspectives related to child maltreatment.
- D. Identify the indicators of child abuse.
- E. Describe the mandated reporter role and its responsibilities.
- F. Demonstrate current models used to understand child maltreatment.
- G. Explain Missouri's two-track response to hotline calls.
- H. Advocate for the prevention of child maltreatment.
- I. Recognize one's own values and perceptions related to child maltreatment.

IV. Student Learning Outcomes

- A. Identify indicators of child abuse
- B. Describe the mandated reporter laws and responsibilities in Missouri.
- C. Advocate for the prevention of child maltreatment.

V. Expectations of Students:

- A. Attend class and actively participate in discussions and classroom activities;
- B. Consistently be familiar with, and conversant on all reading as assigned;
- C. Complete all assignments by the due dates;
- D. Submit written assignments when due;

Additional expectations may be specified by individual instructors.

VI. Course Content

- A. Legal Framework/Policies/Statutes (6 hrs)
 - 1. CAPTA; ASFA; Missouri Statutes and Criminal Laws

- B. Current Definitions of child maltreatment.(9 hrs)
 - 1. State and Federal definitions of Physical, Sexual, Emotional Abuse
 - 2. State and Federal definitions of Neglect – Medical, Educational, Lack of Supervision
 - 3. Special topics: Corporal punishment, Shaken Baby Syndrome, SIDS, Failure to Thrive, Munchausen Syndrome by Proxy

- C. Models for Understanding Child Abuse (6 hrs)

- D. Indicators of Abuse (12 hrs)
 - 1. Behavioral, Cognitive, Emotional, Physical, Developmental
 - 2. Health related conditions
 - 3. Animal Abuse
 - 4. Family dynamics

- E. Cultural Perspectives on what constitutes child maltreatment (3 hrs)

- F. Mandated Reporter Laws and responsibilities (3 hrs)

- G. Missouri’s two-track response to hotline calls(3 hrs)
 - 1. Assessment
 - 2. Investigation

- H. Advocacy (3 hrs)
 - 1. Experiential activity

VII. Textbook

Crossen-Tower, C. (2014). *Understanding Child Abuse and Neglect* (9th Ed.). Boston: Pearson.

VIII. Basis for Student Evaluation

Exams/Quizzes	50%
Course Project	25%
Additional assignments	25%

90 – 100 %	A	60 – 69%	D
80- 89%	B	below 60%	F
70-79%	C		

IX. Academic Policy Statement

Students will be expected to abide by the **University Policy for Academic Honesty** regarding plagiarism and academic honesty. Refer to <http://www6.semo.edu/judaffairs/code.html>.

X. Students With Disabilities Statement

If a student has a special need addressed by the **Americans with Disabilities Act (ADA)** and requires materials in an alternative format, please notify the instructor at the beginning of the course. Reasonable efforts will be made to accommodate special needs. Refer to <http://www.semo.edu/ds>.

XI. Academic Integrity Statement

Questions, comments or requests regarding this course or program should be taken to the instructor. Unanswered questions or unresolved issues involving this class may be taken to: