

Department of History

Course No. GH380

Title of Course: Practicum in Teaching History

New X

I. Catalog Description and Credit Hours of Course: Applied and mentored experience in teaching history at the college level. (0 credits).

II. Prerequisites: 45 hours completed and consent of the instructor.

III. Purposes and Objectives:

- A. Develop students' abilities in teaching, assessing and interacting in the college classroom.
- B. Provide close supervision and mentoring to students serving as teaching assistants, exploring potential careers as history faculty members at the community college or university level.
- C. Enhance the professional development of students through joint classroom management with faculty mentor.

IV. Student Learning Outcomes:

- A. Demonstrate competency by successfully leading one or more classroom experience, such as lectures, discussions, or experiential activities.
- B. Develop a 1-2 page statement of teaching philosophy.
- C. Provide academic assistance, five or more times in the semester, to students enrolled in the course.

V. Expectations of Students:

- A. Complete all assigned readings.
- B. Assist the lead instructor with content delivery.
- C. Provide input into grading of assignments.
- D. Direct course management activities as assigned.
- E. Participate in curricular development.
- F. Meet weekly with the faculty mentor to evaluate progress in the course.

VI. Course Content:

Students are expected to attend all classes. Since GH380 is a practicum, subject content will vary depending on the faculty member to which the student is assigned. The faculty mentor and department chair will sign an agreement on mutual responsibilities before the student registers for the course.

VII. Texts:

- A. As assigned to the course in which the student is assisting

VIII. Basis for Student Evaluation:

The weight of evaluation criteria may vary at the discretion of the instructor and will be indicated at the beginning of each course.

- A. Classroom Experiences: 45%
- B. Course Management: 30%
- C. Teaching Philosophy: 25%

Grading Scale (undergraduate):

Credit= 80-100%
No Credit = 79% or below

VIII. Academic Policy Statement

The student bulletin defines academic dishonesty as "...those acts which would deceive, cheat, or defraud so as to promote one's scholastic record...", and states that "[v]iolations of academic honesty represent a serious breach of discipline and may be considered grounds for disciplinary action, including dismissal from the university". Students are expected to understand and abide by the rules governing academic honesty. The official statement about academic honesty, including plagiarism, may be accessed at: <http://www.semo.edu/bulletin/pdf/2009Bulletin.pdf>. Additional information may be accessed at: <http://www6.semo.edu/judaffairs/>. Penalties for academic dishonesty range from failing the assignment and/or failing the course to expulsion from the University.

IX. Student with Disabilities Statement

Southeast Missouri State University is committed to making every possible educational accommodation for students with disabilities. Many services and accommodations which aid a student's educational experience are available for students with various types of disabilities. Students may obtain official information about disabilities from Learning Assistance and Disability Support Services, located at: <http://www.semo.edu/cs/services/lec.htm>.