

COURSE SYLLABUS
SOUTHEAST MISSOURI STATE UNIVERSITY

Department of Educational Leadership and Counseling

Course NO: EA 427
New: Fall 2013

Title of Course: President's Leadership Academy

I. Catalog Description and Credit Hours of Course:

A course intended to provide further leadership development after Emerging Leaders. (1)

II. Prerequisites: Permission of the Instructor.

III. Purpose or Objectives of the Course:

Students are expected to:

A. Be nominated by a faculty or staff member; have a minimum 3.0 GPA; completed 30+ credit hours; be in good judicial standing; and fill out the application.

B. Propose and complete the Southeast Success Project

C. Locate, read and critique assigned texts, and be prepared to discuss during class.

D. Attend sessions regularly, participate in class discussions, and submit assignments in a timely manner.

IV. Student Learner Outcomes:

Objective 1: Students will demonstrate the ability to propose, plan and execute a large-scale community service project via the Southeast Success Project.

Objective 2: Students will demonstrate the ability to analyze and synthesize information and identify how values, vision and involvement affect leadership.

Objective 3: Students will demonstrate the ability to effectively communicate orally and in writing through session discussions, project proposal and an end-of-course presentation.

V. Course Content	<u>Class Hours</u>
A. Model the Way	2
B. Inspire a Shared Vision	2
C. Challenge the Process	2
D. Enable others to Act	2
E. Project Work Day	3
F. Encourage the Heart	2
G. Leadership is Everyone's Business	2
Total	15

VI. Textbooks

Kouzes, J., & Posner, B. (2008). *The Student Leadership Challenge*, 4th Ed. San Francisco: Jossey-Bass.

VII. Basis for Student Evaluation:

The weight of evaluation criteria may vary at the discretion of the instructor and will be indicated at the beginning of each class.

A. Attendance and Participation	50%
B. Project Proposal	10%
C. Project Work Day	30%
D. Presentations	10%

VIII. Knowledge Base References

Higher Education Research Institute (1996). *A Social Change Model of Leadership*, 3rd Ed. Los Angeles: University of California.

Kouzes, J., & Posner, B. (2008). *The Student Leadership Challenge*, 4th Ed. San Francisco: Jossey-Bass.

Marshall, S. & Hornak, M. (2008). *A Day in the Life of a College Student Leader*, 1st Ed. Virginia: Stylus.

IX. Academic Dishonesty:

Academic dishonesty is an offense against Southeast Missouri State University. A candidate who has committed an act of dishonesty has failed to meet a basic requirement of satisfactory academic performance. Thus academic dishonesty is not only a basis for disciplinary action, but is also relevant to the evaluation of the candidate's level of performance. Academic honesty requires that students do not cheat, or knowingly assist another to do so. Other unacceptable behavior includes plagiarism, which is submission of someone else's work as their own, and the unauthorized access to or changing of grades or examination. As required by Southeast Missouri State University policy, instructors must report cases of academic honesty. Refer to: <http://www6.semo.edu/judaffairs/code.html> website.

X. Accommodations:

Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the instructor. To request accommodations, students must contact Services for Students with Disabilities. Refer to: <http://www.semo.edu/cs/services/disability.htm> website.

XI. Harassment and Civility

The University strives to offer learning experiences and opportunities designed to help students think effectively, develop the capacity to communicate, discriminate among values, and make relevant judgments. A major determinant of a successful educational experience is a shared sense of respect among and between the students and their instructor. Mutual respect for all as well as a no tolerance policy on harassment of any kind is expected. Every candidate at Southeast is obligated at all times to assume responsibility for his/her actions, to respect constituted authority, to be truthful, and to respect the rights of others, as well as to respect private and public property.

Questions, comments or request regarding this course or program should be taken to your instructor. Unanswered questions or unresolved issues involving this class may be taken to Michele Irby, Director of Campus Life & Event Services.

Approved by the Department: May 2, 2013

Approved by College Council: May 14, 2013