

COURSE SYLLABUS  
Southeast Missouri State University

Department of Criminal Justice & Sociology

Course No. CJ 619

Title of Course: Restorative Justice

Revision \_\_\_\_\_

New X

I. Catalog Description and Credit Hours of Course:

An exploration of the principles and theory of restorative justice and its application as a response to criminal conduct.

II. Prerequisite (s):

Graduate standing

III. Purposes and Objectives of the Course:

A. Explore restorative justice as a new paradigm in criminology and criminal justice.

B. Develop a critical awareness of the needs and roles of victims, offenders and communities involved in criminal conduct.

C. Examine different models of applications of restorative justice.

IV. Student Learning Outcomes (Minimum of 3)

A. Understand the principles and theory of restorative justice.

B. Examine and understand the historical basis of restorative justice, and its reemergence as a significant "new" paradigm of criminology and criminal justice.

C. Compare and contrast restorative justice with the more dominant paradigm of retributive justice. The course will also include a thorough debate of whether restorative justice is an appropriate and effective response to criminal behavior.

V. Expectations of Students:

A. Read assigned material;

B. Participate in class forums;

C. Submit assigned position papers;

D. Complete any class assignments by due dates;

E. Complete examination as scheduled.

VI. Course Content or Outline (indicate number of class hours per unit or section):

A. History and background of restorative justice	3 hours
B. Restorative justice as compared to retributive justice	3 hours
C. Victims, offenders and community and restorative justice	9 hours
D. Models of restorative justice	9 hours
E. Applications of restorative justice	9 hours
F. Future of restorative justice	6 hours
Total	45 hours

VII. Textbook(s) and/or Other Required Materials or Equipment:

A. Sullivan, D. & Tifft, L. (2008). Handbook of restorative justice. New York, NY: Routledge International.

B. Bazemore, G. & Schiff, M. (2001). Restorative community justice: Repairing harm and transforming communities.

VIII. Basis for Student Evaluation:

- A. Forums
- B. Reflection Papers
- C. Research Paper
- D. Examination

**Grading Scale**

100-90	A
80-89	B
70-79	C
Under 70	F