

Southeast Missouri State University
Criminal Justice & Sociology
CJ 430 Policing in an Information Age
3 credit hours

I. Catalog Description and Credit Hours of Course:

An exploration of technological innovations and new approaches to police work in preparation for learning new technologies in fighting crime. (3)

II. Prerequisites:

CJ 110 and junior standing.

III. Purposes or Objectives of the Course:

- 1) Demonstrate knowledge of the evolution of technology as it has impacted American policing, its objectives, role expectations, and future trends.
- 2) Analyze and demonstrate an understanding of how technology has impacted crime and criminals, including new types of crime as technology has developed.
- 3) Expand and utilize analytical and critical thinking skills that are required for intelligence-led and predictive policing.
- 4) Apply skills in research and technological innovations as they relate to advances in the fight against crime.

IV. Expectations of Students:

- 1) Students are expected to read all assigned materials and to actively participate in all assignments
- 2) Students will exemplify professional behavior in relation to human interaction and cultural diversity.
- 3) Students will conduct on-hands training related to predictive and intelligence-led policing
- 4) Students will be required to show proficiency and demonstrate how technology can make police operations more effective.
- 5) Students will conduct independent research and write comprehensive papers in areas of technological innovations in policing operations.

V. Course Outline:

Introduction	(6 hours)
History of Technology upon American Law Enforcement	(3 hours)
Utility of Crime Mapping	(6 hours)
Intelligence-Led Policing	(6 hours)
Predictive Policing	(6 hours)
Applications of Technology in Policing Operations	(6 hours)
GIS Training	(9 hours)
Future Technological Efforts in Fighting Crime	(3 hours)

VI. Textbook and Course Materials:

Baker, T. (2008). *Intelligence-led Policing: Leadership, Strategies and Tactics*. Loose Leaf Publications.

Paynich, R. (2010). *Fundamentals of Crime Mapping: Principles and Practice*. Jones & Bartlett Publishers.

Schafer, J., Buerger, M., Myers, R., Jensen, C., and Levin, B. (2011). *The Future of Policing: A Practical Guide for Police Managers and Leaders*. CRC Press.

VII. Basis of Student Evaluation:

Exams	30%
Class Project	30%
Research Paper	30%
Training	10%

The weight of the evaluation criteria may vary according to each instructor and will be communicated at the beginning of the course.

VIII. Grading Scale:

Letter grades will be awarded as follows:

100-90	A
80-89	B
70-79	C
60-69	D
59----	F

IX. Academic Policy Statement:

Students will be expected to abide by the University Policy for Academic Honesty regarding plagiarism and academic honesty. Refer to:
<http://www6.semo.edu/judaffairs/code.html>

X. Student with Disabilities Statement:

If a student has a special need addressed by the Americans with Disabilities Act (ADA) and requires materials in an alternative format, please notify the instructor at the beginning of the course. Reasonable efforts will be made to accommodate special needs.