

## **2020 Role of Faculty Subcommittee**

Membership includes: Sophia Scott (co-chair), Debbie Lee-DiStefano (co-chair), Claudia Ruediger, Michael Parker, Rachel Morgan-Theall, Joyce Renaud, Margaret Dalton, Kevin Dickson, Wayne Bowen and Sven Svenson.

Globalization and technology continue to have a great impact on the US economy. Preparing students who will be able to not only survive, but thrive in this economy through a quality education is one mission of the University. Recognizing that Southeast offers a liberal education, the university should continue to provide a residential university experience while fully utilizing technology. As we look toward the future, it is imperative for the university to prepare students for the year 2020. The role of faculty sub-committee is charged to provide recommendations to the university on the role of faculty in the future.

### **I. Role of Faculty in Teaching**

Recommendations:

- A. Develop policies for online only faculty and define the role of tenure/tenure-track faculty.
- B. Develop process of quality control for chairs/peers to evaluate face-to-face and online classes.
- C. Support training and professional development (including resources) for faculty in pedagogy.
- D. Develop a process to allow a faculty member to be a technology expert in departments (an extension of CSTL) with the implementation of the LMS, as part of the process with a course release.
- E. Support the integration of information literacy classes developed and taught by library faculty in the University Studies Program as a requirement.

Implementation (Spring 2012 – Spring 2013)

- Provost or a designee will work with Faculty Senate, departments and other appropriate units for policies for online only faculty and defining the role of faculty.
- Faculty Senate, OIT, CSTL and other appropriate units will work to develop quality and monitoring protocol for face-to-face and online classes.
- CSTL, OIT, CSTL and other appropriate units will facilitate faculty development in pedagogy and technology in the classroom.
- CSTL, OIT, Provost or a designee and other appropriate units will facilitate faculty development to help faculty members become the technology expert (including integration of the LMS) in the department.
- Faculty Senate, Deans' Council, University Studies Council, Library and other appropriate units work together for integration of information literacy/management into the University Studies curriculum.

## **II. Role of Faculty in Scholarship**

Recommendations:

- A. Retain and build faculty expertise through professional development for scholarly activities.
- B. Update and market the database of Faculty Scholarship and Research.
- C. Support and communicate the formal process for faculty to perform scholarly activities with a course release.

Implementation (Spring 2012 – Spring 2013)

- CSTL and OIT will facilitate faculty development in pedagogy research & scholarship.
- Marketing & University Relations and other appropriate units will work together to revise, update and market the database for faculty scholarship.
- Provost or a designee will work with departments to promote and communicate through a formal process through which faculty can apply for a course release to conduct research or scholarly activities.

## **III. Role of Faculty in Service**

Recommendations:

- A. Develop a process to mentor new faculty (especially in the tenure and promotion process).
- B. Support and reward service activities in the University through merit and promotions.
- C. Promote and reward quality advising as part of service.

Implementation (Spring 2012 – Spring 2013)

- Departments, CSTL, and other appropriate units will work together to create a process for mentoring.
- Provost or a designee will work with Tenure & Promotion committees and departments to identify areas where service is not rewarded and revise T & P and merit criteria for more emphasis on service, particularly regarding advising.

## **IV. Role of Faculty [Other]**

Recommendations

- A. Examine and develop a process for balance of workload and Student Credit Hours. (including internships, graduate papers/projects, independent studies)
- B. Keep the University Studies program as the core of the university
- C. Develop a process by which faculty can participate in study abroad programs in their disciplines as means of supporting the internationalization aspect of our mission

Implementation (Spring 2012 – Spring 2013)

- Provost or a designee will work with appropriate units to examine and develop a process for the balance of workload and SCH.
- International Council, Global Cultures & Languages, International Business and other appropriate units work together to develop a formal process for study abroad.