

Curriculum, Academics, and Academic Programs Subcommittee

University in 2020 Committee

Curriculum, Academics, and Academic Programs

<p>Curriculum, Academics, and Academic Programs Subcommittee</p> <p>Lisa Bertrand Bill Bratberg Amy Fritsche Allen Gathman (Chair) Karen Grebing Karie Hollerbach Doug Koch Tom Linares Kim Madigan Tammy Randolph Willie Redmond Michael Taylor</p>	<p>Online and Distance Education Sub-Subcommittee</p> <p>Karie Hollerbach (Chair) Ragu Athinaryanan Willie Redmond James Stapleton</p>	<p>Flexibility Sub-Subcommittee</p> <p>Lisa Bertrand Amy Fritsche Karen Grebing Tom Linares Mike Taylor (Chair)</p>	<p>Pedagogy and Globalization Sub-Subcommittee</p> <p>Allen Gathman (Chair) Bill Bratberg Tammy Randolph David Price</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------

Online Sub-Subcommittee Recommendations (in progress now):

- A. Support expansion of online programs and course offerings where departments find it appropriate.
- B. Institute assessment of Student Learning Outcomes in all online courses for evaluation of quality.
- C. Increase marketing of selected programs.
- D. Provide ongoing technical and pedagogical support for faculty developing and teaching online courses.

Pedagogy and Globalization Sub-Subcommittee Recommendations

Pedagogy

- A. Streamline course and curriculum change process by adding suggested due dates for new course approval and reducing review period for new courses to 15 days. Propose modification to Faculty Handbook. Refer to Provost and Faculty Senate
- B. Modify textbook rental/software purchase procedures to accommodate etexts and pedagogical software. Form committee to devise textbook strategy.
- C. Examine policies governing faculty who teach online only, including expectations for service, oversight, and course evaluation. Refer to Faculty Senate Professional Affairs committee and Provost.
- D. Examine faculty load policy, considering a less centralized model in which departments have SCH production goals and an expectation of certain learning outcomes, and have the leeway to negotiate teaching loads in a manner that is appropriate for the department. Refer to Provost.

Globalization

- A. Propose alternative to EN099 for ESL students. Refer to English Department and International Education and Services to consider possible alternative course solutions. (This has been done by English department reviving TL110).
- B. Examine the impact of growing numbers of online and heavily blended courses on international students. As they must take a required number of face-to-face hours, online and blended courses may limit their access to programs. Refer to International Education and Services for study.
- C. Consider requiring foreign language for graduation to prepare students for an increasingly global society. Refer to University Studies Council for study.
- D. Continue implementation of Internationalization and Global Competency Plan approved by Administrative Council Nov. 2009. (attached)

Flexibility Sub-subcommittee

- A. Offer flexible courses with simultaneous mix of face-to-face and online cohorts. Offer flexibility in online program start dates as appropriate. Refer to Academic Council.
- B. Develop programs with 8-week mini-session cohort structure as appropriate. Solicit volunteer programs for pilot study. Refer to Provost, Chairs, and Deans at Chairs and Deans Retreat.
- C. Provide opportunities where appropriate for students to complete undergraduate and graduate degrees in a compressed time frame. Solicit volunteer programs for pilot study. Refer to Provost, Chairs, and Deans at Chairs and Deans Retreat.
- D. Develop programs where appropriate with a 3-year curriculum culminating in a bachelors degree. Solicit volunteer programs for pilot study. Refer to Provost, Chairs, and Deans at Chairs and Deans Retreat.
- E. Develop programs where appropriate with a 5-year curriculum that culminates in an undergraduate and graduate degree in that program. Solicit volunteer programs for pilot study. Refer to Provost, Chairs, and Deans at Chairs and Deans Retreat.