

Admissions

ADMISSION

Admission decisions are made without regard to race, color, creed, gender, disability or national origin.

Applicants for admission must complete an admissions application and return it with a \$20 non-refundable processing fee. Applicants must also request their high school counselor and the registrar of each college attended to send complete official transcripts to the Office of Admissions as early as possible, or at least four weeks before enrollment. No student is officially admitted until all high school and college transcripts are reviewed and the Office of Admissions evaluates the official results of the student's college entrance exam(s) (ACT, SAT or ASSET).

Students interested in applying for the Fall semester are urged to apply through the early admission process. Applications should be submitted to the Admissions Office no later than December 15 to take advantage of certain scholarship, housing, and enrollment privileges. For students who do not take advantage of early Fall admission, applications for the Fall semester should be submitted prior to July 15. Applications for Spring semester should be submitted prior to December 1, and for the Summer semester prior to May 15. Contact the Admissions Office for specific details. Admission to the University does not guarantee admission to specific programs.

ADMISSION OF FIRST YEAR STUDENTS (Freshmen)

Applicants who have graduated from an accredited high school will be considered for admission to the University. Minimum admission requirements are based on class rank and ACT/SAT Assessment standards as well as high school grade point average. Additionally, applicants must complete the required high school core curriculum in effect at the time of admission.

Applicants must complete at least 17 units of preparation in high school including four units of English (two must emphasize composition or writing skills; one may be speech or debate); three units of mathematics (specific subjects required are Algebra I, Algebra II/Intermediate Algebra, and Geometry); three units of social studies; three units of science (not including General Science) one of which must include a laboratory, and one unit of visual/performing arts. Three additional units must be selected from foreign languages and/or the subjects listed above. Two units of foreign language and additional units of science are strongly recommended.

Applicants who are 21 years of age or older are not required to take the ACT/SAT exam. High school tran-

scripts with proof of graduation or completion of GED requirements must be submitted. Alternative testing will be arranged through Testing Services. For additional information, contact the Office of Admissions.

Students who do not meet admission requirements may appeal to the Director of Admissions. The Director of Admissions and/or the University Student Affairs Committee will make the final decision regarding admission appeals.

ADMISSION OF TRANSFER STUDENTS

Applicants from regionally accredited colleges or universities who have completed 24 transferable semester hours with a cumulative grade point average of 2.0 or higher on a four point scale are considered for admission upon presentation of official transcripts showing statements of credits and honorable dismissal. Applicants who have completed fewer than 24 transferable semester hours must also meet First Year Student admission requirements.

Transfer students under temporary or limited academic suspension from another college may be considered for admission to the University only after the suspension period has been satisfied. Transfer students under indefinite academic suspension from another college are considered for admission only if they appeal to the Director of Admissions and the University Student Affairs Committee and the appeal is granted. For specific information about academic standing, refer to the heading Academic Standing under Academic Policies and Procedures. Appeals must be received no later than one month before the start of the term for which admission is requested. Letters of appeal must include the applicant's assessment of the reason for earning below average grades and how the applicant plans to overcome past difficulties if accepted.

Articulation Agreement.

The University has ratified Articulation Agreements with the public colleges and universities in Missouri, with Mississippi County Community College in Arkansas, with Southwestern Illinois College, John A. Logan College, Kaskaskia College, Lewis and Clark Community College, Rend Lake College, Shawnee College, and Southeastern Illinois College in Illinois, with Paducah Community College in Kentucky, with Dyersburg State Community College in Tennessee, and with Kolej Damansar Utama, INTI, and RIMA Colleges in Malaysia. These agreements state that transfer students will be given every possible advantage, within the limits of the agreements, when transfer credit is evaluated.

Credit Accepted.

Credit from other institutions is accepted only to the extent that it counts toward a transfer degree in the institution where it was earned. A minimum of 56

semester hours must be earned at an accredited senior college or university. Ordinarily, vocational/technical courses will not be transferable.

Transfer Credit Appeals.

A student has the right to appeal a denial of transfer credit from an accredited Missouri college or university. Questions about awarding of transfer credit should first be addressed to the Office of the Registrar.

If the student's appeal is denied by the Registrar, a student may petition the University Student Affairs Committee to review the appeal. If the student's petition is denied by the University Student Affairs Committee, an appeal may be made to the Provost of the University. The Provost is the final level of appeal within the University. A student whose appeal is denied by the Provost may appeal to the state-level committee on articulation and transfer. Appeal requests must state in writing the reason for the appeal and be sent to: Commissioner of Higher Education, Coordinating Board for Higher Education, 3515 Amazonas Drive, Jefferson City, MO 65109.

INTERNATIONAL STUDENT INFORMATION

Applicants from countries other than the United States must file the following credentials with the Office of International Admissions: (1) a completed international application for admission; (2) official scores from the Test of English as a Foreign Language (TOEFL -- 500 on the written test or 173 on the computer-based test is required for admissions) sent directly from Educational Testing Services. The University also accepts the International English Language Testing System (IELTS--A score of 5 is required for admissions) sent directly from The University of Cambridge Local Examinations Syndicate (UCLES), The British Council or IDP Education Australia; IELTS Australia. (Applicants whose native language is English or who have completed their secondary education in countries where English is the native language are to send scores from either the ACT Assessment or the Scholastic Aptitude Test (SAT) instead of the TOEFL.); (3) an official copy of the original transcript(s) of all secondary school and college work along with certified translations of these documents if the original is not in English; (4) evidence of financial resources necessary to attend Southeast Missouri State University.

English Language Requirements: Students Who are Non-native Speakers of English.

Southeast Missouri State University follows professional guidelines in using multiple tests to identify the language skills of a non-native speaker of English. (A

person is a non-native speaker of English if a language other than English is spoken in the home.) Since the TOEFL tests a student's passive knowledge of English, the measures used on-campus test the student's ability to produce English. Thus, students required to submit a TOEFL score are re-tested upon arrival at the University. Testing takes place during orientation. Exams include a writing proficiency test, a reading test, a lecture note-taking test, and a speaking test. In addition to the TOEFL score and the results of the tests, other criteria such as previous English language training are also reviewed in determining the final placement of students. Based upon the placement recommendation of the ESOL Coordinator, students are required to take additional English classes. These classes carry elective credit towards a degree.

Students Who are Native Speakers of English.

Students from countries such as England, Canada, Australia, New Zealand, etc. where English is the language of the country and the home are required to submit an ACT or SAT score in place of a TOEFL score. These students, like all students, are tested for writing proficiency skills during orientation.

Students Who Have Previously Earned Degrees from U.S. Accredited Colleges or Universities.

Students who provide the Registrar with evidence of a degree from an accredited U.S. College or University are tested for writing proficiency skills during orientation.

Students with Transfer Credit from Accredited Schools with Articulation Agreements. Students whose transcripts show transfer credits from accredited schools or schools with whom the University has articulation agreements receive credit for those courses in speech and composition that are determined as comparable to the same courses at Southeast Missouri State University. Students are required to take the writing proficiency test as an indicator of their writing proficiency. Placement is based upon their transfer credit and the proficiency exam is used as an indicator of future success on the 75 Hour Writing Proficiency Test. If they transfer more than 24 hours of credit with a 2.0 GPA or better, the reading test is waived.

International Exchange Students.

International students in good standing who plan to study at the University for a year or less in an official study abroad or exchange program are admitted as visiting students. An official statement from the student's current school verifying good academic and social standing is accepted in lieu of a transcript. International exchange students must use the "Statement of Standing or Degree" which may be obtained through the Admis-

sions Office or by downloading the form from the following site: http://www5.semo.edu/admissions/visiting_student.pdf

They are expected to demonstrate English proficiency at a level that allows them to take advantage of all courses for which they are eligible. To be admitted as a visiting student, the applicant must submit a TOEFL score of 500 or higher, have completed secondary education in a system where English is the primary language of instruction, or have completed at least two years in a college or postsecondary institute where English is the primary language of instruction. Visiting students who decide to change to regular degree-seeking admission must follow all the admissions procedures for the appropriate classification (undergraduate or graduate). If they have not done so, students are required to take the ESL tests and appropriate courses regardless of the work completed or their TOEFL score. A waiver may be requested from the ESOL Coordinator. For this reason, students with visiting admission are recommended to take the appropriate placement tests upon arrival.

Transcripts.

Entering students are responsible for providing the University with copies of official transcripts of secondary and postsecondary education, translated into English. For credit to be awarded from other colleges and universities, official course descriptions translated into English are required.

Students are responsible for the translation of their degree and transcripts and any course descriptions into their native language upon completion of their degree.

The Office of International Programs maintains a list of agencies that assist students with the translation of their degrees, their transcripts, and their course descriptions.

Foreign Language Credit.

Non-native speakers of English who are pursuing a degree that requires study of a foreign language may request that their native language satisfy this requirement. They are advised to contact the Foreign Language Department to have the foreign language requirement waived.

SPECIAL ADMISSIONS

Visiting Students.

Students in good standing at other colleges and universities may be enrolled for one specific academic period as visiting students. An official statement from the student's current school verifying good academic and social standing is accepted in lieu of a transcript. A "Statement of Standing or Degree" may be obtained through the Admissions Office or by downloading the form from the following site: http://www5.semo.edu/admissions/visiting_student.pdf

Early College Credit Program.

The Early College Credit (ECC) program is designed to encourage high school students of outstanding ability to begin earning college credit after completion of their junior year. Students may participate during the summer session and/or their senior year.

To be eligible for the ECC program students must: (1) have a 'B' average or equivalent in all high school work attempted or be superior in a specified area of academic work and (2) be recommended by their principal or counselor.

Special Students.

Applicants who do not intend to pursue a degree or other award given by the University may be admitted as Special Students. Special Students who later decide to pursue a degree program must do so through the procedure established for admission of regular students. Credits earned as a Special Student may be applied toward a degree only with the approval of the Registrar and the chairperson of the department in which the student majors. Special Students are not eligible for financial aid.

ORIENTATION

Freshman Orientation.

First STEP (Southeast Testing Enrollment Program) is the required Orientation program for all students who enter the University as a first year student with fewer than 24 college credit hours. First STEP is a one-day program held the semester before a student begins his or her academic career at Southeast. The program includes academic advising and placement testing, registration for classes, residence hall information, services for students living off-campus, financial aid, billing and parking information, campus tours and student ID pictures. First STEP includes informative programs designed for students and family members. A \$50 non-refundable orientation fee, which covers all Southeast orientation events, will be charged to your student account after you attend First STEP. Southeast also offers a Fall Orientation held four days before classes begin in the Fall semester. The Fall Orientation includes academic and social activities in which students interact with the faculty, staff and students of the Southeast community.

Transfer Orientation.

Transfer Orientation is designed for students with 24 or more college credit hours transferring to Southeast Missouri State University. All transfer students are encouraged to attend Orientation, which is offered several times throughout the year. This one-day session includes academic advising and registration for classes, residence hall information, services for off-campus students, financial aid, billing and parking information, campus tours and student ID pictures. A \$30 non-

refundable orientation fee, which covers all Southeast orientation events, will be charged to your student account after you attend Transfer Orientation.

International Student Orientation.

International Student Orientation is required for all first-time international students prior to their enrollment at Southeast. Placement tests in English language skills are taken during orientation. Students are given information about living in the United States and specifically the Cape Girardeau area. International Student Orientation is held the week before the start of each semester.

ADMISSION TO BUSINESS ADMINISTRATION DEGREE PROGRAMS

Students interested in pursuing a business degree should contact the Harrison College of Business Academic Advising Center for specific degree requirements and to complete a Declaration of Major form. Students are formally admitted to the Harrison College of Business when the following prerequisites have been met:

1. Completion of 60 semester hours.
2. Completion of: AC 221, AC 222, AD 101, BL 255, EC 215, EC 225, EN 140, MA 134, MA 139 or MA 140, MG 252, QM 257, and SC 105 with a grade of 'C' or better.
3. An overall grade point average of 2.25.
4. Students are required to register with Career Services when they are admitted to the Harrison College of Business. There is no fee associated with this registration.

Business Students must be admitted to the College of Business Prior to enrolling in upper division (300 level or above) business courses.

Retention Requirements:

1. A cumulative grade point average of 2.25.
2. A grade point average of 2.25 in upper division (300 level and above) courses in the major.
3. A grade of 'C' or better in upper division core courses: MG 301, MK 301, FI 361, MI 375, MG 358, QM 352, BA 490 and the international business course.

Graduation Requirements:

1. An overall grade point average of 2.25.
2. A grade point average of 2.25 in upper division (300 level and above) courses in the major.
3. A grade of 'C' or better in upper division core courses: MG 301, MK 301, FI 361, MI 375, MG 358, QM 352, BA 490 and the international business course.

Fifty percent of an individual's business degree program (62 hours) must be comprised of non-business courses.

Fifty percent of the business hours counted toward a business degree must be taken at Southeast Missouri State University.

ADMISSION TO COMMUNICATION DISORDERS PROGRAM

The Declaration of Major does not constitute admission to the program. Students may complete the Declaration of Major form and be assigned an advisor within the Department of Communication Disorders anytime after they have been admitted to the University and have begun attending classes.

A student who has declared the major and wishes to be considered for admission to the undergraduate program must meet the following criteria for admission:

1. Present a minimum score of 22 on the Enhanced ACT Assessment.
2. Completion of a minimum of 30 semester hours of college level courses with a minimum grade point average of 2.5 on a 4.0 scale.

Graduation Requirements:

In addition to fulfilling all university requirements for graduation, students wishing to graduate with a major in Communication Disorders must satisfy the following criteria:

1. Present a minimum overall grade point average of 2.5.
2. Present a minimum grade point average of 2.75 in the major.

NOTE: The undergraduate program, leading to the Bachelor of Science degree, is considered a pre-professional program. As such, it prepares students for graduate work in the discipline. Students should become familiar with the admission standards for graduate school and attempt to meet the minimum requirements for admission while they are enrolled in the undergraduate program.

ADMISSION TO BACHELOR OF FINE ARTS - ART MAJOR DEGREE PROGRAM

All Art majors are provisionally admitted as candidates for the BA degree in Art. Upon successful completion of the five foundation courses (15 hours), all art students will submit to the Foundation Review. Foundation Review is a portfolio evaluation conducted by faculty and designed to qualify students for acceptance into the Bachelor of Fine Arts (BFA) degree program and to assist in placing them in one of eight available areas of study in the Department of Art. Successful completion of the Foundation Review renders a student eligible to apply for admission to the BFA degree program. Successful BFA candidates must then submit a new declaration of major form.

ADMISSION TO ATHLETIC TRAINING EDUCATION PROGRAM (Health Management Major: Athletic Training Option)

Any student wishing to be formally admitted into the Health Management: Athletic Training Option program of study must meet the following criteria by the completion of the Spring Semester of application:

1. Gain admission to Southeast Missouri State University;
2. a) Declare Health Management major, Exercise Science option in the department of Health, Human Performance and Recreation;
b) Meet with the ATEP director to discuss athletic training and application intention.
3. Complete the following prerequisite courses with a grade of "C" or higher by the end of the semester of application: HL 251, HL 280, MA 134 or higher, EN 140, PY 101, BS 113, and BS 114. HL 280 must be taken at Southeast Missouri State University.
4. A minimum cumulative grade point average of 2.5.
5. Have valid certifications (or the equivalent) in Adult Cardiopulmonary Resuscitation - American Red Cross.
6. Completion of a minimum of 30 observation hours under the direct supervision of an Approved Clinical Instructor from Southeast Missouri State University. These hours will be coordinated as part of HL 280.
7. Formal application involves:
 - a) completion of a program application;
 - b) submission of official transcripts of all high school and post-secondary academic work;
 - c) three standardized recommendation forms;
 - d) an interview with the selection committee, which is comprised of the ATEP faculty, approved clinical instructors, administrators, and two to three graduating ATEP students;
 - e) compliance with Technical Standards for Admission (<http://www5.semo.edu/health/atep/admin.asp>).

Selection into the ATEP is competitive and satisfaction of the minimum requirements does not guarantee admission. Following selection, completion of the program requires a minimum of five consecutive semesters or two and one-half academic years.

Retention Requirements:

Students will be retained within the Health Management: Athletic Training option Program of Study providing the following criteria are maintained throughout their undergraduate experience.

1. Receive a grade of "C" or better in all required coursework within the major.

2. Maintain a cumulative grade point average of 2.5 on all work attempted.
3. Maintain a cumulative grade point average of 2.5 within the major.
4. Maintain a semester grade-point average of 2.5 on all work attempted.
5. Receive positive clinical evaluations from the Approved Clinical Instructors in the ATEP.

A student falling to receive a "C" or better in any coursework within the major will not be allowed to continue into more advanced course work until the grade is improved.

Once a student's cumulative GPA has fallen below 2.5 (either in the major or overall) the ATEP Director will place this student on academic probation for the next semester (fall or spring term). If the student does not improve his/her cumulative GPA to a 2.5 during this probationary period or comply with probationary guidelines in the ATEP handbook, he/she will be released from the ATEP.

If a student's semester GPA falls below 2.5 the ATEP Director will assign the student to academic assistance, consisting of weekly study hall hours and time management counseling. Two consecutive semesters of academic assistance will result in the student being placed on academic probation (see probation guideline in paragraph above).

ADMISSION TO MASS COMMUNICATION PROGRAM OPTIONS

Any student wishing to be formally admitted into the advertising, journalism, media studies, public relations, radio or video production options within the Department of Communication must complete the Declaration of Major form and meet the following criteria:

1. Completion of a minimum 15-semester hours at Southeast Missouri State University or transferred from an accredited college or university.
2. Attain a minimum cumulative grade point average of 2.5 on a 4.0 scale.
3. Completion of EN 140 with a minimum grade of "C."

Retention Requirements:

Students will be retained within the option of study providing the following criteria are maintained throughout their undergraduate experience.

1. Receive a grade of "C" or better in all required coursework within the major.
2. Maintain a minimum cumulative grade point average of 2.5 on a 4.0 scale.
3. Maintain a minimum grade point average of 2.5 for all coursework within the Mass Communication major.

A student failing to fulfill any of the above requirements will not be allowed to continue with more advanced coursework until the above criteria are met.

Graduation Requirements:

In addition to fulfilling all university requirements for graduation, students wishing to graduate with a major in Mass Communications must satisfy the following criteria:

1. Present a minimum overall grade point average of 2.5 on a 4.0 scale. Present a minimum departmental grade point average of 2.5 on a 4.0 scale.
2. Present a minimum of "C" or better in all required coursework within the major.
3. Complete no more than 34 hours in the MC prefix courses.
4. Complete 90 hours outside of the major with 65 of those hours selected from traditional Arts and Science courses.
5. Complete a required experiential learning opportunity (MC 486 Mass Communication Internship or MC 491-496) with a minimum of 180-clock hours under the direct supervision of the Department of Communication and a cooperating professional agency.
6. Complete an approved minor.
7. Completion of an assessment activity MC 001 Senior Exit Interview.

ADMISSION TO NURSING PROGRAM

Students seeking a Bachelor of Science Degree in Nursing are admitted as incoming freshmen. Students are admitted twice yearly, and should apply to the Department of Nursing Student Affairs Committee. This is a separate process from admission to the University and requires that a separate application be submitted directly to the Department of Nursing.

Applications are available in the Department of Nursing or can be downloaded from the Department web site at <http://www2.semo.edu/nursing>. Deadline for application for fall admissions is March 15; for spring admissions, the deadline is October 15. Admission is on a competitive basis, and is based on a combination of ACT score and high school class rank. If applicants have 24 hours or more of college course credit, cumulative GPA will be the admission criterion. A minimum GPA of 2.5 is required. Qualified students will be admitted until the class is full. Students not meeting admissions criteria will be evaluated on an individual basis and may be conditionally admitted to the program. Students who wish to qualify for admission and progression in the nursing program must meet performance requirements, as well as academic requirements. Performance requirements include cognitive, sensory,

affective, and psychomotor competencies. A student must, with or without reasonable accommodations, satisfy these requirements. Potential students may access these performance requirements via the BSN Student Handbook on the Department of Nursing website and review "Other Specific Nursing Program Policies."

A student who receives a grade below a "C" in a nursing course or required support course may not continue in the nursing program. However, he/she may apply for readmission. Students desiring readmission must address a letter of petition to the Department of Nursing Student Affairs Committee prior to the requested date of enrollment, must meet all current criteria for admission, and must have completed requirements and prerequisites for the requested level of entry. Readmission is dependent on record review, program space, and evidence that successful progress can be made toward degree completion. If a student fails a second nursing course or required support course, he/she cannot continue in the nursing program and will not be eligible for admission at any time thereafter.

Transfer Students.

Admission of transfer students is on a competitive basis. Students who seek to be admitted by transfer must meet all University and department requirements, have completed all prerequisite courses, and must supply transcripts and course descriptions of previous coursework in nursing.

Licensure.

To write the National Council Licensure Examination (NCLEX-RN) the applicant "shall be of good moral character and have completed at least the high school course of study, or the equivalent thereof as determined by the state board of education, and have successfully completed the basic professional curriculum in an accredited school of nursing" (Section 335.046 - State of Missouri Nursing Practice Act).

Completion of the nursing education program does not guarantee eligibility to write the NCLEX. (Section 335.066, Missouri Nursing Practice Act) The Missouri State Board of Nursing requires fingerprinting and a criminal background check for every applicant three months prior to graduation.

Legal Limitations for Licensure.

The Missouri State Board of Nursing, based on the Missouri Nursing Practice Act, Section 335.066 may refuse to issue a license based on a criminal prosecution prior to Admission or during the curricular sequence for the nursing program. Students found to be convicted of serious crimes (felonies or substance abuse) will be reviewed by the Student Affairs Committee and may be suspended from or denied admission to the Nursing Program.

Registered Nurse Students.

Graduates from associate degree or diploma programs are admitted to the program at the junior level. After completing NS 390 Framework for Professional Nursing, 36 hours of credit for previous nursing course work will be awarded and the student will progress to senior level. Qualified students will be admitted until the class is full. Application deadline is April 30. Registered Nurse students should contact the Department of Nursing for specific curriculum information.

ADMISSION TO SOCIAL WORK PROGRAM

Students wishing to be formally admitted into the social work major must meet the following admission criteria:

1. Completion of 45 semester hours with a minimum cumulative grade point average of 2.25 overall.
2. Completion of the following coursework with a minimum grade of 'C': SO 102; PY 101; BS/SW 103; SW 110*; SW 200*; SW 207*; SW 221*; (or another course approved by the advisor).
3. Completion of all developmental courses (if applicable).
4. Submission of an application to the Department of Social Work.

*SW 110, SW 200, SW 207 and SW 221 may NOT be repeated for admission to the social work major without written permission from the Chair of the Department of Social Work.

Retention Requirements:

Students will be retained as social work majors providing the following retention criteria are met:

1. Completion of the following foundation courses with a minimum grade of 'C': SO 242 or PY 271; SW 307; SW 308; SW 310; SW 321; SW 322, SW 323; SW 342.
2. Maintain a cumulative grade point average of 2.25 each semester.
3. None of the foundation courses can be retaken more than once without written approval from the Chair of the Department of Social Work.

Graduation Requirements:

In addition to fulfilling all University requirements for graduation social work majors must satisfy the following criteria:

1. A cumulative grade point average of 2.25.
2. Completion of integrated seminar and practicum, i.e., SW 449 with minimum grade of 'C'.
3. Completion of a 480 hour practicum, i.e., SW 450 and SW 451 (Credit/No Credit).

ADMISSION TO TEACHER EDUCATION PROGRAMS

To be eligible for credit in professional education courses applied toward an Education degree (BSE, BSFCSE, BME) or a teaching certificate, students must apply to and be approved by the Committee on Admission to and Retention in Teacher Education Programs. Students should apply for admission to teacher education immediately prior to enrollment in Block II. The student may not take Elementary Block II, Secondary Block II, or succeeding professional education courses without being admitted to teacher education. The Committee on Admission to and Retention in Teacher Education Programs is required to certify that every teacher candidate meets certain specified criteria which satisfy accrediting agencies, regulations, and state law.

To be admitted to the program, the student must:

1. have a 2.5 cumulative grade point average;
2. complete with a minimum grade of 'C' EN 100 and EN 140 (or equivalents);
3. not be on disciplinary probation;
4. have a written recommendation from the Block I (EL 120/SE 222) instructor;
5. meet the following testing requirements:
 - A. C-BASE (College Basic Academic Subjects Examination) score of 265 on all sections (including writing) AND any ACT Assessment or SAT (Scholastic Aptitude Test) score; OR
 - B. C-BASE (College Basic Academic Subjects Examination) score less than 265 but 235 or higher on all sections AND an ACT Assessment of 22 or SAT (Scholastic Aptitude Test) score at or above the 66th percentile.

After admission, students must meet the requirements for retention in teacher education programs. The requirements for retention and for exit have been published in the College of Education Faculty Handbook, which may be obtained from the College Advising Office, Room 304, Scully Building. Students should note that a passing score on the appropriate NTE (PRAXIS II) is an exit requirement of the Teacher Education Program. Regardless of printed program requirements, any changes or additions mandated by the State of Missouri will become effective on the date cited by the regulations.

Students transferring into education programs need to be aware of the need to be eligible for admission to teacher education immediately upon transfer and should contact the College of Education Advising Office, Scully Building, Room 304, (573) 651-2412, well in advance of the time of transfer. It is especially

important that transfer students in the College of Education have ACT Assessment scores on file with the University's Office of Admissions before enrolling in classes. If the ACT Assessment was taken in high school, students should verify that a high school transcript containing ACT Assessment scores has been forwarded to the Office of Admissions, Academic Hall, Room 259, (573) 651-2255.

Missouri Teacher Certification Requirements

Upon completion of Southeast's Teacher Education Program individuals are eligible to be recommended for a Missouri Teaching Certificate. The certification process includes the requirements of:

1. receiving a passing score on the Praxis II exam as required by the Missouri Department of Elementary and Secondary Education;
2. an FBI background clearance no earlier than six months prior to the date of the application for certification.

License applications should be submitted to the Certification Office, Scully Hall, Room 304D.

Fees

STUDENT ACCOUNTS

Fee/Policy Changes.

All fees and financial policies are subject to change by the Board of Regents without prior notice. Students should refer to the Semester Schedule of Classes for current semester fees and policies.

Application Fee.

All new students must submit a non-refundable \$20 (domestic students) or \$100 (international students) processing fee with the admission application.

Incidental Fees.

Incidental fees are charged to cover expenses not funded by the State of Missouri. For students who are not Missouri residents, a non-resident fee is charged in addition to the incidental fee. Upon request, Student Financial Services will furnish students with a copy of "A Policy for Classification of Students for Fee Paying Purposes," which clarifies residency status for fee-paying purposes. Information is available from Student Financial Services relating to credits for Missouri income taxes paid which may be allowed toward the non-resident fee charges.

Specific information on incidental fees is available online at <http://www6.semo.edu/sfs/fees.html>.

Special Course Fees.

Special course fees in varying amounts are assessed for certain courses to cover the costs of consumable sup-

plies, specialized equipment, and/or other expenses unique to the course. These fees are published and available in the Student Financial Services Office, Room 123, Academic Hall, or online at <http://www6.semo.edu/sfs/fees.html>

General Fees.

General fees are assessed for courses taken both on and off the University's main campus. The on-campus general fee supports certain on-campus facilities and student activities; the off-campus service fee supports expenses unique to providing instruction at remote locations.

Late Enrollment Fee.

Students enrolling on or after the first day of classes for the semester are charged a non-refundable \$15 late enrollment fee.

Pre-Registration Late Payment Fee.

Students are charged a \$25 late payment fee for payments made after the pre-registration billing due date.

Late Payment Fee for Non-Preregistered Students.

A \$15 charge will be applied to students' accounts who register after the pre-registration enrollment period and do not pay by the due date communicated during the enrollment process (i.e., web registration).

NOTE: These students do not receive a billing statement.

Textbook Rental/Purchase.

Undergraduates may rent or purchase textbooks. Rental rates are \$14 plus tax per course for the 2003-2004 academic year. Graduate students are required to purchase textbooks.

Graduation Fee.

A \$35 graduation fee is charged to each student who applies for a degree.

Returned Check Fee.

All checks payable to the University are subject to a \$20 fee for each returned check. Students who have checks returned may lose check cashing privileges and be subject to disciplinary action. Personal checks will not be accepted for payment of returned checks. Returned checks must be paid by cash, money order, certified check, Visa, Mastercard, or Discover.

The campus banking facility will be responsible for collecting all returned checks cashed by it. However, returned checks will be reported to Student Financial Services and treated as a returned check offense.

Housing Fees.

The residence halls on campus offer a variety of options in living arrangements and different meal plans. The room and board fees vary depending on the accommodations and meal plan that students choose. Additional fees charged to all students with a contracted

room include: a Residence Hall Association fee for educational, social, and developmental programming in the residence halls; a voice services fee; a video services fee; and a data services fee. These fees are billed separately from the room rate. Contact the Office of Residence Life at 573/651-2274 or <http://www4.semo.edu/reslife> for more information on fees and costs.

Payment of Account Balances.

Students are required to pay their account balances by published deadlines using one of the following payment methods: (1) Payment in full; (2) Deferral by confirmed financial aid; (3) Enrollment in the Installment Payment Plan.

Students must pay all outstanding balances before being eligible to re-enroll, obtain a class schedule, or receive other University services. Transcripts will not be released for students having debts due the University. All students are obligated to pay promptly all charges owed on their account, including all attorney fees, collection agency referral fees, and other reasonable collection costs to collect unpaid balances.

A statement of account is mailed monthly to each actively enrolled student who has a balance due the University. "Minimum amount due" balances not paid by the stated due date will result in a late payment fee per month and the possibility of cancellation of class schedules and housing contracts.

Installment Payment Plan.

The installment payment plan is available for students who do not pay the semester's charges in full by the payment due date. The installment payment plan allows enrollment fees and housing charges to be paid in four monthly payments during the Fall and Spring semesters. An installment payment plan is not available for Summer sessions.

Students may sign up for the Installment Payment Plan by indicating their choice on their Statement of Account and Class Schedule form and returning the form prior to the beginning of a semester or by completing the on-line application at www.semo.edu/webapps/ (Financial Account Information option). The first payment must accompany the application to be enrolled in the Installment Payment Plan. Students are charged a \$15 fee per semester to place enrollment fees on the plan and a \$15 fee per semester to place housing charges on the plan. Failure to make payments when due will result in a \$15 late fee for enrollment fees and a \$15 late fee for housing charges on the installment plan. Contact Student Financial Services with any questions.

Financial Probation/Suspension/Withdrawal.

If a student's account is past due, the student may be placed on "financial probation." When, after University efforts to notify the student of financial probation, the student does not take appropriate action to pay delin-

quent charges, the student may be placed on "financial suspension." When "financial suspension" occurs, the student is ineligible to attend classes, take examinations, receive grades, or participate in University-sanctioned events.

If the delinquent charges that caused the financial suspension are not resolved by a specific date established by the Student Financial Services Office, the financially suspended student will be administratively withdrawn from the University.

Refunds.

Students can withdraw from the University or drop specific classes using the web registration system, until the published "Last Day to Drop a Class." After that date, students must contact the Office of the Registrar. The effective date of the withdrawal/dropped class is the date the class or classes are deleted from the student's computer record through web registration or the date the withdrawal/cancellation is received by the Office of the Registrar for undergraduate students or the Graduate Office for graduate students.

For students withdrawing/canceling all classes, Student Financial Services will refund fees approximately three weeks after withdrawal/cancellation is processed. All balances due to the University as a result of other obligations will be deducted from the amount to be refunded. Any remaining balance due the student will be mailed to the student.

A "Request for Refund of Credit Balance" form, available at the Student Financial Services Office, must be completed by the student dropping hours (but not withdrawing) to initiate the processing of a refund check. All balances due the University will be deducted from the amount to be refunded.

Based on the withdrawal/dropped class effective date, the following refund Schedules for fees will apply:

<u>Regular Academic Year</u>	Percentage of Fee Refunded
Through the first two days of session	100%
Remainder of the first week of session	90%
Second week of session	70%
Third week of session	60%
Fourth week of session	50%
After the fourth week of session	0%

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<u>Three- and Four-Week Summer Session</u>	<u>Percentage of Fee Refunded</u>
Through the first day of session	100%
Through the next day of session	90%
Remainder of the first week of session	50%
After the first week of session	0%

<u>Six/Eight Week Summer Session and Eight-Week Block Courses During Fall/Spring Semesters</u>	<u>Percentage of Fee Refunded</u>
Through the first day of session	100%
Through the next day of session	90%
Remainder of the first week of session	70%
Second week of session	50%
After the second week of session	0%

Students who add and drop different types of classes in the same refund period will be charged for the added class and credited the appropriate percentage for the dropped class. Sixteen week, eight week, six week, four week, and three week classes are different types of classes.

Southeast Missouri State University complies with Federal regulations regarding refunds on student accounts having Federal Title IV program funds applied to the account. This includes student loans, Pell Grants, Perkins loans, or SEOG. When a student withdraws from the University, Federal regulations mandate the amount and order of Federal Title IV funds that must be returned to the student's lender (in the case of a student loan) or to the Pell Grant or the Perkins loan based on the University's last documented date of class attendance for the student. In some cases the mandated return of Federal Title IV funds will leave an unpaid balance on the student's account for which the student is responsible.

Refund examples may be picked up from the Student Financial Services Office, 123 Academic Hall. Should you have questions regarding the return of Federal Title IV funds from your account, contact Student Financial Services.

Refund appeals for exceptional circumstances must be directed in writing to Student Financial Services; attn: Student Accounts. This appeal must be initiated prior to the beginning of the next academic term, e.g., Fall appeal must be filed by the beginning of the Spring Session.

Direct Deposit Program. All credit balance refunds on student accounts are eligible for direct deposit. A refund resulting from a Stafford loan, Perkins loan, SEOG, or Pell Grant will be transferred automatically to the student's checking account. For refunds from sources other than federal aid the student should complete the "Request for Refund of Credit Balance" form at the Student Financial Services Office to initiate the refund process. Direct deposit is available for funds from the student account or for student employment paychecks, and is available for any bank in the United States.

Academic Policies

ACADEMIC POLICIES AND PROCEDURES

ABSENCE FROM CLASS

Students are expected to attend all classes and to complete all assignments for courses in which they are enrolled. An absence does not relieve the student of the responsibility to complete all assignments. If an absence is associated with a university-sanctioned activity, the instructor will provide an opportunity for assignment make-up. However, it is the instructor's decision to provide, or not to provide, make-up work related to absences for any other reason.

A student not present for class during the entire initial week of a scheduled course may be removed from the course roster unless the student notifies the instructor by the end of the first week of an intention to attend the class. Questions regarding the removal process should be directed to the Registrar.

Attendance is required at all class meetings of developmental courses. (See Developmental Courses.)

ACADEMIC FRESH START POLICY

The Academic Fresh Start policy is an appeals procedure that allows a student returning to Southeast Missouri State University after a prolonged absence to request academic forgiveness of prior cumulative grade point average. The policy is designed for undergraduate students who have gained maturity outside of higher education and have demonstrated acceptable academic

performance following their return. The Academic Fresh Start policy is subject to the following conditions:

1. Academic Fresh Start applies only to returning undergraduate students who had previously completed 30 semester hours or less and have had an absence of at least three calendar years from any post-secondary institution.
2. Academic Fresh Start will affect all courses (including transfer credit) taken prior to the three-year absence. None of these courses, regardless of grade, will count toward a degree. It may be elected only one time and is irrevocable.
3. A minimum of 12 semester hours of graded courses with a grade point average of 2.0 must be completed after returning to Southeast before an Academic Fresh Start may be requested. For purposes of consideration for Academic Fresh Start, degree and non-degree credit courses will be used to compute grade point average. No requests will be considered after the student's first application for a baccalaureate degree.
4. The student must submit a written request to the Office of the Registrar. The request must have written approval of the student's advisor or designee.

With the approval of the University Registrar, the student will be granted an Academic Fresh Start. The student's permanent academic record will remain a record of all coursework completed, including transfer credit recorded on the permanent academic record. Courses taken prior to the three-year absence will not be used in computing grade point average and CANNOT be used to meet any requirements (e.g., degree, prerequisite, certification).

NOTE: Academic Fresh Start is a policy of Southeast Missouri State University and may not be recognized by outside agencies or other institutions.

ACADEMIC HONESTY

Academic honesty is one of the most important qualities influencing the character and vitality of an educational institution. Academic misconduct or dishonesty is inconsistent with membership in an academic community and cannot be accepted. Violations of academic honesty represent a serious breach of discipline and may be considered grounds for disciplinary action, including dismissal from the University.

Academic dishonesty is defined to include those acts which would deceive, cheat, or defraud so as to promote or enhance one's scholastic record. Knowingly or actively assisting any person in the commission of an above-mentioned act is also academic dishonesty.

Students are responsible for upholding the principles of academic honesty in accordance with the "University

Statement of Student Rights" found in the STUDENT HANDBOOK. The University requires that all assignments submitted to faculty members by students be the work of the individual student submitting the work. An exception would be group projects assigned by the instructor. In this situation, the work must be that of the group. Academic dishonesty includes:

Plagiarism.

In speaking or writing, plagiarism is the act of passing someone else's work off as one's own. In addition, plagiarism is defined as using the essential style and manner of expression of a source as if it were one's own. If there is any doubt, the student should consult his/her instructor or any manual of term paper or report writing. Violations of academic honesty include:

1. Presenting the exact words of a source without quotation marks;
2. Using another student's computer source code or algorithm or copying a laboratory report; or
3. Presenting information, judgments, ideas, or facts summarized from a source without giving credit.

Cheating.

Cheating includes using or relying on the work of someone else in an inappropriate manner. It includes, but is not limited to, those activities where a student:

1. Obtains or attempts to obtain unauthorized knowledge of an examination's contents prior to the time of that examination.
2. Copies another student's work or intentionally allows others to copy assignments, examinations, source codes or designs;
3. Works in a group when she/he has been told to work individually;
4. Uses unauthorized reference material during an examination; or
5. Has someone else take an examination or takes the examination for another.

General Responsibilities for Academic Honesty.

It is the University's responsibility to inform both students and faculty of their rights and responsibilities regarding such important matters as cheating and plagiarism. Most of what is considered unethical or dishonest behavior can be avoided if faculty and students clearly understand what constitutes such practices and their consequences. The University community should also be aware of the procedures to be followed should a breach of academic honesty occur.

The faculty member is responsible for clarification to his/her class of those standards of honesty for class assignments or functions where such standards may be unclear or when such standards vary from the accepted norm. Further, some faculty may choose to utilize preventive measures (multiple exams, alternate seating, etc.)

to help insure the maintenance of academic honesty. However, the use of such measures is the prerogative of the individual faculty member and is not a responsibility or requirement of faculty in general.

The fundamental responsibility for the maintenance of honesty standards rests upon the student. It is the student's responsibility to be familiar with the University policy on academic honesty and to uphold standards of academic honesty at all times in all situations.

Steps for Remedial Action. It is the responsibility of the faculty member to resolve cases of academic dishonesty in his/her own classroom or examination room.

Any action to resolve questions of academic dishonesty must be an appropriate academic decision based on University guidelines. Permanent suspension from class or dismissal from the University are not prerogatives of the faculty members. Additionally, faculty members should treat details of a breach of academic honesty with appropriate discretion. In particular, faculty members should make sure that every student charged with academic dishonesty is afforded due process, as follows:

1. While academic dishonesty should be stopped immediately without causing undue classroom disruption, steps taken to resolve the matter should be pursued outside the classroom through dialogue between the faculty member and the student. If the issue is unresolved, the department chairperson may be asked to resolve the matter.
2. A meeting of the faculty member, student, and chairperson would then be held to resolve the issue. If the issue is unresolved, an appeal may be made by the student or faculty member to the Dean of the College.
3. A meeting of the faculty member, student, chairperson, and Dean of the College would then be held to resolve the issue. The Dean will be advised by two students from the Student Judicial Board, and two faculty members in the Faculty Senate from colleges other than the one in which the dispute arose.

ACADEMIC STANDING

Any time a student's cumulative grade point average (GPA) is below 2.0, the student will be placed on academic probation and enrollment will be limited to 12 hours per semester. The student will remain on academic probation and must earn a semester GPA of 2.0 in each subsequent semester until the cumulative GPA is at least 2.0. A student on probation who earns a semester GPA of less than 2.0 will be subject to suspension.

Students who are subject to suspension will have their records reviewed. The following actions may be

taken: (1) conditions will be specified for the student's continued probation; or (2) the suspension of the student will be confirmed.

A student who has been suspended may appeal in writing to the University Student Affairs Committee. The appeal must be made by the date stated in the student's notification of suspension. Notification of suspension will be sent to the student's permanent address. Students are obligated to have a current permanent address on file with the Office of the Registrar.

The Committee may take the following actions: (1) specify conditions for the student's continued probation; or (2) confirm the suspension of the student.

Students suspended at the end of a spring semester will not be allowed to enroll until the next spring semester; students suspended at the end of a fall semester will not be allowed to enroll until the next summer session; students suspended at the end of a summer session will not be allowed to enroll until the next spring semester.

Students who have been academically suspended more than once will be disqualified from attending the University for at least one semester. They may petition the Committee for readmission to the University after a minimum one-semester absence. The Committee may take the following actions: (1) specify conditions for the readmission of the student; or (2) deny readmission of the student to the University.

In order to enroll, students who have been suspended must inform the Office of the Registrar of their intention to return.

ADVANCED PLACEMENT

Previous achievement may be formally established by examination by furnishing documented evidence that the equivalent of a required course has been completed. Detailed information about advanced placement may be obtained from Testing Services, (573) 651-2836. (See Credit by Examination)

ADVISING

Each student is assigned an advisor. Each school or college has an advising office which coordinates advising in that school or college. Undeclared first-year students are advised by the University Studies Advising Center. Students who have declared a major are advised by faculty in their major departments. Questions regarding advising or declaration of major should be directed to the appropriate school or college advising office.

Donald L. Harrison College of Business Advising
Dempster Hall, room 104
(573) 651-5090

College of Education Advising
Scully Building, room 304
(573) 651-2412

College of Health & Human Services Advising
Academic Hall, room 104
(573) 651-2015

College of Liberal Arts Advising
Academic Hall, room 104
(573) 651-2007

College of Science & Mathematics Advising
Rhodes Hall, Room 117
(573) 651-2173

School of Polytechnic Studies Advising
Seabaugh Polytechnic Building, room 301
(573) 986-6746

University Studies Advising
Academic Hall, room 104
(573) 986-7328

BULLETIN REQUIREMENTS/STUDENT RESPONSIBILITY

Students are responsible for knowing and meeting graduation requirements stated in the BULLETIN current at the time of their initial enrollment as freshmen. Transfers from colleges and universities with which Southeast has an articulation agreement are permitted to complete degree requirements in effect in the BULLETIN at the time of their initial enrollment at that institution. Students may choose to be graduated under degree requirements stated in the latest BULLETIN. Changes in degree requirements, including majors and minors, do not apply unless students have interrupted their enrollment for at least one calendar year. In this event, the BULLETIN in effect at the time of readmission is used to determine degree requirements. The University reserves the right to modify or change any academic program subject to any limitation imposed by law. Changes in prerequisites are effective immediately.

The BULLETIN is the only OFFICIAL statement of requirements for each degree. Students are solely responsible for meeting these requirements.

No course may be substituted to meet degree requirements except with the approval of the Registrar and the appropriate department chairperson. To avoid any possible delay in graduation, students should obtain written permission prior to scheduling a course that they believe may be substituted for a required course.

CANCELLATION OF ENROLLMENT

(See Enrollment)

CANDIDATES FOR TWO DEGREES

Students may earn two degrees by completing the requirements for both, and provided that they have also earned at least 144 semester hours of degree credit.

CHANGE OF GRADE

(See Grades)

CHANGE OF MAJOR

(see Declaration of Major)

CHANGE OF SCHEDULE

(See Enrollment)

CLASSIFICATION OF STUDENTS

Classification of students is determined by the number of semester hours earned. Degree credit courses and developmental courses are used to determine a student's classification as freshman, sophomore, junior and senior.

Freshman.

Students who have completed fewer than 30 semester hours are classified as freshmen. Students with fewer than 15 semester hours completed may enroll in courses numbered 000-199. Students with 15-29 semester hours completed may take courses numbered 000-299.

Sophomore.

Students who have earned 30-59 semester hours are sophomores. Students who have completed from 30-44 semester hours may enroll in courses numbered 000-299. Students with at least 45 semester hours completed may enroll in courses numbered 000-599.

Junior.

Students with 60-89 semester hours completed are juniors. They may enroll in courses numbered 000-599.

Senior.

Students with 90 semester hours completed are seniors. They may enroll in courses numbered 000-599.

Visiting Student.

Students in good standing at other accredited colleges or universities may be enrolled for one academic period as a visiting student. An official statement from the student's current school verifying the student's good academic standing must be provided to the Office of Admissions prior to enrolling.

Dually Enrolled Student.

Students who have not completed their undergraduate degree, but who are permitted by the Dean of the School of Graduate Studies and Extended Learning to enroll in graduate courses, are classified as dually enrolled students.

Graduate Student.

Students who have been accepted into the School of Graduate Studies and Extended Learning are classified as graduate students. Refer to the GRADUATE BULLETIN for more information.

COMMENCEMENT
(See Graduation)

CONSTITUTION REQUIREMENT

In order to graduate from Southeast, students must comply with the state law known as Senate Bill No. 4, 1947 (Mo. Rev. St. Sec. 170.011), which states that students must be "given regular courses of instruction in the Constitution of the United States and of the State of Missouri, and in American history including the study of American institutions." Students meet this requirement by completing the Political Systems requirement of the University Studies program. Transfer students who have had a course in American government that did not include a study of the Missouri constitution must complete PS 220 Missouri Government, a one-hour course.

CORRESPONDENCE COURSES

Correspondence courses are not offered by the University. Such work, if applicable to degree requirements, is accepted by transfer from a regionally accredited college or university subject to the limitations noted below. Students may not be enrolled in the University and take correspondence courses without the permission of the Registrar, nor may they take a correspondence course if the same course is offered on campus. University Studies Interdisciplinary courses (UI prefix) and courses which include laboratory class meetings as part of the schedule on this campus may not be taken by correspondence. Before enrolling in a correspondence course, students should consult the Office of the Registrar regarding its acceptability. Total hours and prerequisite restrictions required for residence courses are also applicable to correspondence courses.

Credit Limitations.

Correspondence courses in techniques of teaching are not transferred.

On a major or minor, not more than one-half of junior college nor more than one-half of senior college work may be completed by correspondence. No more than 10 hours of correspondence work may be taken in any twelve month period.

COURSE NUMBERING SYSTEM

Courses numbered 000-099 are classified as developmental courses. Courses numbered 100-299 are designated as junior college (lower division) courses.

Courses numbered 300-599 are designated as senior college (upper division) courses.

Workshop courses are numbered 800-866. Workshops numbered 800-833 are open to all undergraduate and graduate students and are awarded lower division credit. Those numbered 834-866 are open to undergraduate students who have completed 45 semester hours of credit and to graduate students; undergraduates are awarded upper division credit; graduate students are awarded graduate credit.

CREDIT BY EXAMINATION

This program assists people in gaining recognition for knowledge gained and skills acquired through non-academic approaches to learning. College credit earned by examination may be counted toward University Studies, major, minor or elective requirements. A maximum of 30 semester hours of combined credit from AP, CLEP, DE, CPS, and IB options may be counted toward a single degree.

Currently enrolled students and students who have applied for admission but have not yet enrolled may avail themselves of the credit by examination programs. Credit is granted through Advanced Placement (AP), Departmental Examination (DE), and the College Level Examination Program (CLEP). Most CLEP subject examinations are accepted. Credit is placed on the transcript after the student has completed one academic period.

Students may qualify for credit by examination as long as they have earned fewer than 90 semester hours and have not enrolled in a college course in the subject area in which the examination is given. Students who anticipate attempting to earn credit by examination should not enroll in that subject area before taking the examination. For registration procedures, contact Testing Services at 651-2836.

Advanced Placement (AP):

Credit for Advanced Placement Examinations will be granted for each examination that receives a score of 3 or above. AP courses and equivalent Southeast courses and credit are listed below:

AP Course	Institutional Course Satisfied	Credit Hours
U.S. Gov/Politics	PS 103 US Political Systems	3
Comparative Gov/Politics	PS 104 Comp Political Systems*	3

AP Course	Institutional Course Satisfied	Credit Hours
U.S. History	US 105, US 107 Am Hist I & II	3-6
European History	WH 101, WH 103 History of Western Europe I & II**	3-6
Macroeconomics	EC 225 Prin Macroeconomics	3
Microeconomics	EC 215 Prin Microeconomics	3
English Language & Comp	EN 100 English Comp I	3
English Literature & Comp	LI 256 Variety of Lit	3
Art History	AH 198 Art History Elective	3
Art - Drawing	AR 100 Drawing I	3
Art - General	AR 198 Art Elective	3
Music Theory	MM 101 Theories-Music & Cult	3
French Language	FR 100, FR 120 French Language & Culture I & II**	3-6
French Literature	FR 200 French Literature	3
German Language	GN 100, GN 120 German Lang & Culture I & II**	3-6
Latin	LT 198 Latin Elective	3
Spanish Language	SN 100, SN 120 Spanish Lang & Culture I & II**	3-6
Spanish Literature	SN 220 Hispanic Literature	3
Calculus AB	MA 140 Analytical Geom & Calc I	5

AP Course	Institutional Course Satisfied	Credit Hours
Calculus BC	MA 140, MA 145 Analytical Geom & Calculus I & II	9
Computer Science A	CS 198 Comp Science Elective	3
Computer Science AB	CS 198 Comp Science Elective	3
Biology	BS 108 Biology for Living or BI 190 Life Processes**	3-4
Chemistry	CH 185 General Chemistry I	5
Physics B	PH 120 Intro Physics I	5
Physics C Mech/Magnet	PH 198 Physics Elective	3
Psychology	PY 101 Pysch Perspectives on Human Behavior	3
Statistics	MG 257 Business Statistics	3

*PS 220 must also be taken to meet graduation requirements.

**Credit awarded based on score. Call Testing Services for criteria.

CLEP Subject Examinations:

Each examination is a 90-minute objective test. Credit will be awarded for each examination that has a score of 50 or above. CLEP Subject Examination and equivalent Southeast courses and credit are listed below:

Course	CLEP Test Title	Credit Hours
AC 221	Accounting, Principles of	3
BL 255	Business Law, Introduction to	3
BS108 or BI190	Biology, General	3-4*

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Course	CLEP Test Title	Credit Hours
CH 180	Chemistry, General	3
EC 215	Microeconomics, Principles of	3
EC 225	Macroeconomics, Principles of	3
FR 100/120	French, College Level	3-6*
GN 100/120	German, College Level	3-6*
LI 220	Analyzing & Interpreting Literature	3
LI 260	English Literature	3
LI 270	American Literature	3
MA 133	Trigonometry	2
MA 134	Algebra, College	3
MA 135	Algebra-Trigonometry, College	5
MA 139	Calc with Elem Functions	3
MG 301	Management, Prin of	3
MK 301	Marketing, Prin of	3
PS 103	American Government	3**
PY 101 or 102	Psychology, Introduction to	3
PY 220	Human Growth & Development	3
SN 100/120	Spanish, College Level	3-6*
SO 102 or 200	Sociology, Introduction to	3
US 105	History of the U.S. I	3
US 107	History of the U.S. II	3

Course	CLEP Test Title	Credit Hours
WH 101	Early European History	3
WH 103	Modern European History	3

* Candidate score of 45-49 will receive credit for 3 hours. Candidate score of 50 or above will receive credit for 6 hours.

** A departmental exam, Missouri Government, is also required for credit.

Certified Professional Secretary.

Credit for the courses listed below are granted upon successful completion of the CPS rating and 12 hours in residence:

Course	Course Title	Credit Hours
AD 224	Transcription Fundamentals	3
AD 331	Word Processing Applications II	3
AD 337	Office Systems Mgt Internship	3
AD 341	Information Systems Procedures	3
EC 101	Economic Problems & Policies	3

Local Credit By Departmental Examination (DE):

Each test is roughly equivalent to 1 two-hour final examination administered in a regular academic class. Tests are available for the following courses:

Course	Course Title	Credit Hours
AC 221	Prin of Financial Accounting	3
AD 101	Intro to Microcomputer Applications	3

Course	Course Title	Credit Hours
AR 112	Perspectives in Art	3
BS 113/BS 114	Anatomy/Physiology I & II	0*
CH 180	Chemistry in Our World	3
CH 181	Basic Prin of Chemistry	5
CS 155	Computer Science I***	5
ET 162	DC Principles & Circuits **	3
ET 164	AC Principles & Circuits **	3
FN 235	Nutrition & Man-kind	3
GG 140	Physical Landscapes**	3
MK 301	Principles of Marketing	3
MU 182	Music: An Artistic Expression	3
PH 230	General Physics I	5
PS 220	Missouri Government	1
TG 120	Engineering Graphics **	3
TG 126	Computer Assisted Drafting**	3
TG 170	Graphic Arts **	3
TG 274	Photography Fundamentals **	3

- * Requirement is waived but no credit is given.
- ** Departmental performance test is required.
- *** Prerequisite: MA 134

International Baccalaureate Organisations (IB):

IB is international in scope with over 700 member schools currently in the program. Credit is awarded for

scores of 4 or higher. For further information, contact Testing Services.
pa

High School Dual Credit.

Southeast dual credit courses are offered in many area High Schools. Check with your high school counselor or the Extended Learning office at (573) 651-2189.

High school credits earned through the St. Louis University 1-8-1-8 program are accepted by Southeast. Students must request official transcripts and have them sent to the Southeast Missouri State University Admissions Office, MS 3550, Cape Girardeau, MO 63701-4799.

CREDIT HOUR

The unit for counting credit is the semester hour. A minimum of 750 minutes of lecture or 1200 minutes of workshop or 1500 minutes of laboratory is required for each semester hour of credit.

DEAN'S HONOR LIST

(See Honors)

DECLARATION OF MAJOR

Students declare their majors by completing a Declaration of Major form in the appropriate college advising office or major department. Students may change their major in the same manner.

Harrison College of Business: Declaration of major is done in the College Advising Office.

College of Education: Declaration of major for Elementary, Early Childhood, and Exceptional Child is done in the College Advising Office. Declaration of major for Middle School is done in the Department of Middle and Secondary Education. Secondary education majors follow the procedures for the College in which their major is taught. All education majors should confer with the Coordinator of Advising for the College of Education prior to enrollment in Block II.

College of Health and Human Services: Declaration of major for Pre-Nursing is completed in the College Advising Office. All other majors in the college are declared in the major department.

College of Liberal Arts: Declaration of major is done in the major department.

College of Science and Mathematics: Declaration of major is done in the College Advising Office.

School of Polytechnic Studies: Declaration of major is done in School of Polytechnic Studies Advising Office.

Interdisciplinary majors are declared in the Office of the School of University Studies.

General Studies degrees are declared in the College of Liberal Arts Advising Office.

DEGREE

The bachelor's degree is usually the first academic title of rank conferred on a student by the University for satisfactory completion of a prescribed four-year course of study and authenticated by a diploma signifying a measure of achievement. Its purpose is to enable a student to acquire a certain amount of liberal learning and to become proficient in a particular branch of learning. The primary sources of liberal learning in the curriculum of the bachelor's degree are University Studies and electives. For most programs, those studies leading to proficiency in a branch of learning are a major supported or complemented by one of more of the following: a professional core, a cognate field, a minor.

The curricular structure of the bachelor's degree at Southeast Missouri State University includes 48 credit hours of University Studies, a minimum of 12 credit hours of electives, and a maximum of 64 credit hours of the combination of major and its attendant studies for a minimum of 124 credit hours. The curricular structure allows for a certain amount of overlap between University Studies and other parts of a program: a maximum of 6 credit hours of University Studies courses at the 100-200 level may be taken in one department. Within the structure, the content of programs determines the type of bachelor's degree. For example, bachelor of arts degree programs usually are aimed at liberal learning; they tend to teach qualitative methods of scholarship that focus on matters of priority and choice; and they ordinarily have a small major, which makes the degree flexible. Bachelor of science programs generally are oriented toward professional preparation; they tend to teach quantitative methods of scholarship for purposes of prediction; and they usually have a large major, which limits the flexibility of the degree. Like these traditional degrees, professional bachelors degrees reflect the content of their programs. The University offers several professional degrees: the bachelor of science in business administration, the bachelor of science in education, the bachelor of science in family and consumer sciences education, the bachelor of music education, the bachelor of music, and the bachelor of science in nursing. These programs usually require a core of professional studies that conforms to the standards of an accrediting agency or other professional body. The size of the professional core ordinarily restricts the number of hours that are required in its associated major.

The relationship among the parts of the bachelor's degree engender its coherence. University Studies and electives provide the intellectual milieu in which a par-

ticular branch of learning is applied. The development of proficiency in a branch of learning extends the student's knowledge of one or more of the human perspectives first encountered in University Studies.

DEGREE AUDIT REPORT

The official evaluation of a student's record stating the specific requirements for graduation is a degree audit report. Degree audit reports are run each semester for all enrolled students except graduating seniors. Students will receive a copy of their degree audit from their advisor.

DEPARTMENTAL DISTINCTION

(See Honors)

DEVELOPMENTAL COURSES

Southeast Missouri State University is committed to the academic success of its students. It promotes the accomplishment of this end, in part, by providing tutors, skill development laboratories, and developmental courses. While all of these elements are important, the developmental courses are specially designed to assist students who have demonstrated deficiencies in mathematics, reading, and writing. These courses are offered to assist students who might otherwise have difficulty in making the transition from high school to college. Also, similar developmental courses are offered to assist international students. In either case, the ultimate purpose is the same—namely, to enhance the probability that students will achieve academic success.

Developmental courses are extremely important in assisting students who have not demonstrated the skills necessary for academic success at the college level. While grades may not be reduced on the basis of attendance, experience indicates that success in these courses is greatly diminished by poor attendance. Attendance is essential if students are to receive the expected benefits of these courses. Therefore, attendance is required at all class meetings of developmental courses.

To ensure that these expectations are met, students and faculty assume extraordinary responsibilities. Students have a responsibility for properly notifying faculty members as to their reasons for not attending class. Upon the recommendation of the faculty member, a student with more than three inappropriate absences may be suspended from class by the college dean and have a grade of 'F' recorded. In a case where attendance is a continual problem, the Registrar may suspend and disqualify the student from further enrollment at the University.

EN 099 Writing Skills Workshop.

Beginning freshmen and transfer students who have not completed EN 100 English Composition I are

required to take an English Writing Skills Placement Test. The results of this test are used to determine placement in the appropriate level of English, and the likelihood of successful completion of the test of writing competence that students must take after completing 75 hours.

MA 090 Developmental Algebra.

Any student with a Mathematics enhanced score of 17 or below on the ACT will be placed in MA 090 Developmental Algebra or **MA 096 Developmental and Intermediate Algebra**. Students may take an additional placement test during a First STEP orientation session. Students scoring 11 or above on the placement test may request that the MA 090 requirement be waived.

MA 095 Intermediate Algebra.

Any student with a Mathematics enhanced score of 18-20 on the ACT will be placed in MA 095 Intermediate Algebra. Students may request an additional placement test during summer orientation. Students who score at the requisite level on the placement test may request that the MA 095 requirement be waived.

MA 096 Developmental and Intermediate Algebra.

Any student with a Mathematics enhanced score of 17 or below on the ACT will have the option to take MA 096 Developmental and Intermediate Algebra instead of MA 090 and MA 095.

Graduation Requirements.

Developmental courses are prerequisites to regular university courses. Students must complete a minimum of 124 hours of regular courses in addition to any developmental courses they are required to take. Credit earned in developmental course does not count toward the minimum number of hours required on any degree offered by the University. However, credit in developmental courses is used in determining the classification of students, academic progress for financial aid, and athletic eligibility.

In order to receive a degree from Southeast, students must pass EN 099 Writing Skills Workshop or EN 110 Basic Composition for International Students, and MA 095 Intermediate Algebra or MA 096 Developmental and Intermediate Algebra or score at the appropriate levels on placement tests to have the courses waived.

DUALLY ENROLLED STUDENT

(See Classification of Students)

ENGLISH WRITING PLACEMENT ESSAY

All incoming students who have not successfully completed EN100 English Composition I will be placed in a first-semester writing course as follows:

- Students with an ACT English subscore of 26 or above will be automatically placed into EN100.
- All other students are required to take WP001, the English Composition Placement Examination, which is administered by Testing Services and scored by the English Department. Students are eligible to sit for only one administration of WP001.

Students whose ACT English subscore is 27 or above and students who score at an appropriate level on WP001 are eligible to take the EN100 equivalence Test the semester they enter the University system. Students who achieve the required score on the Equivalency Test will be granted three hours of credit for EN100.

ENROLLMENT/WITHDRAWAL FROM THE UNIVERSITY

Enrollment

Students enrolled in 12 hours of credit per semester are designated as full time students. Students enrolled in 11 hours or less per semester are designated as part time students. Only officially enrolled students may attend classes. Specific instructions for enrollment are contained in the SCHEDULE OF CLASSES, which is published three times per year.

Maximum Enrollment.

Normally, the maximum number of hours that a student may schedule in the fall or spring semester is 18. However, students with at least a 3.0 GPA in the preceding semester, or at least a 3.0 cumulative GPA, may request permission from their advisor to carry a maximum of 21 hours. Such requests are considered on an individual basis. The maximum number of hours that a student may schedule during a summer session is determined by the length of the session. This information is contained in the SUMMER SCHEDULE OF CLASSES.

Registration/Enrollment.

All currently enrolled students register for classes using the web registration system located at <http://www.semo.edu/webapps/>. Students may register for classes using one of several computer terminals located on campus. Web registration instructions are listed in each SEMESTER SCHEDULE OF CLASSES.

Change of Schedule.

Students may add or drop classes until the deadlines listed on the Semester Calendar included in each SEMESTER SCHEDULE OF CLASSES.

Late Enrollment.

Students are expected to enroll prior to the start of classes. They may enroll during the first week of the fall or spring semester. Late enrollment dates for the summer session are listed in the SUMMER SCHEDULE

OF CLASSES. A fee may be charged for late enrollment.

CANCELLATION/WITHDRAWAL FROM THE UNIVERSITY

Cancellation/Withdrawal from the University. Students can cancel their enrollment prior to the start of classes using the web registration system to drop all classes or by notifying the Office of the Registrar in writing. Such notification must be RECEIVED by the first day of the semester. Students can withdraw from the University until the "Last Day to Drop a Class" published in the SEMESTER SCHEDULE OF CLASSES using the web registration system or by notifying the Office of the Registrar in writing. After that date and until the official withdrawal date which is listed in the SEMESTER SCHEDULE OF CLASSES, students must contact the Office of the Registrar to complete the withdrawal process. All financial obligations to the University must be fulfilled. Grades of 'F' are recorded for students who do not withdraw officially from the University.

Deadline for Refund.

Students who cancel enrollment before the semester begins are eligible for a refund of 100 percent of any incidental fees that they have paid. Students who withdraw from classes after the semester begins are eligible for a refund of incidental fees based on the sliding scale printed in the corresponding SEMESTER SCHEDULE OF CLASSES.

Deadline for Withdrawing Without Penalty.

Students may not withdraw during the three weeks preceding final examinations without the approval of the Registrar. The time period for withdrawing is reduced proportionately for terms of fewer than 15 weeks. Refer to the corresponding SCHEDULE OF CLASSES for the specific date.

Probationary Students.

Students who are on probation and withdraw remain subject to suspension. (See Academic Standing)

EXAMINATIONS

Formal examinations are given at the end of every conventional course and must be taken at the time stated in the SCHEDULE OF CLASSES. Exceptions are granted only in cases of extreme hardship. Students may request an exception by submitting a written request to the instructor. Any approval of such an exception must be made in writing by the instructor and the department chairperson. Students are allowed two hours to complete a final examination.

If a student is unable to take a final examination because of illness or other circumstances beyond her/his

control, the department chairperson must be notified by the student; otherwise, a grade of 'F' in the course will be recorded.

Special Examinations.

Departments which require special examinations must list them in the SCHEDULE OF CLASSES. No student may be required to miss another scheduled class in order to take a special examination. In case of a time conflict between a scheduled class and a special examination, the department giving the special examination will provide an alternate time to the student who has the conflict.

FINAL EXAMINATIONS

(See Examinations)

FOREIGN LANGUAGE PLACEMENT AND RETROACTIVE CREDIT

Students with prior experience in a foreign language may receive retroactive credit. Students who earn a grade of 'C' or better in a course beyond the first semester course can receive credit for a prerequisite course or courses up to a maximum of nine semester hours. Retroactive credit will receive a grade of 'CR', and may be counted toward the foreign language requirements on the bachelor of arts degree, and/or the requirements of a major or minor in a foreign language.

GRADES

Grades are assigned as follows:

A = excellent; B = superior; C = average; D = inferior; F = failure; I = incomplete; X = failure due to non-attendance; P = pass; CR = credit; AU = audit.

Calculating Grade Point Average.

Grade points are calculated on the following basis: for each hour of A, 4 points; for each hour of B, 3 points; for each hour of C, 2 points; for each hour of D, 1 point; for each hour of F, 0 points. The grade point average (GPA) is computed by dividing the total grade points by the number of semester hours of academic work attempted. Grades assigned as CR, P, AU and grades received for non-degree credit courses are not computed in the grade point average.

Required Grade Point Averages.

- A cumulative GPA of 2.0 is required for graduation (except for the B.S. in Education, the B.S. in Family and Consumer Sciences Education, the Bachelor of Music Education, the major in Communication Disorders, and the Interdisciplinary Studies major which require 2.5 GPA for graduation, and the major in Social Work which requires a 2.25 GPA for graduation).

- A 2.0 GPA is required for all degree credit attempted at Southeast.
- A 2.0 GPA is required in the major (except for the Business Administration majors which require a 2.25 GPA, the majors on the Secondary Education degree and the Health Management major which require a 2.5 GPA, the Communication Disorders major which requires a 2.75 GPA, and the BFA 2-Dimensional, 3-Dimensional, and Graphic Design majors which require a 3.0 GPA).
- A 2.0 GPA is required in courses taken at Southeast that are counted on the major.

Incomplete work.

A grade of Incomplete ('I') may be given when a student is doing passing work, but is unable to complete all of the requirements because of unusual circumstances acceptable to the instructor. In no case may an 'I' be agreed to prior to the last day to "drop" the class. An 'I' may not be used to permit a student to repeat a course or to improve a grade. Both the student and the instructor must complete the Application for Incomplete Grade form and file it with the departmental office. Normally, this is done prior to the submission of final grades. Requirements for completing the course are specified by the instructor on the application.

An Incomplete must be removed during the next semester, exclusive of the summer session, or a grade of 'F' will be recorded. Students should not reenroll in courses in which they have received an 'I' grade.

Pass/Fail Option.

This option may be chosen by students who meet the following criteria: (1) 45 semester hours of credit completed; (2) a cumulative grade point average of at least 2.250; (3) all the prerequisites for the course completed. A course taken on the pass/fail option will be counted only as a general elective. Courses needed to fulfill University Studies, major, minor or other degree requirements cannot be taken on a pass/fail basis.

The pass/fail grade refers only to the final grade recorded on the student's transcript. Performance is evaluated on the same standard as if the student were being graded on the A, B, C, D, F scale.

A grade of 'P' does not affect the grade point average. However, a grade of 'F' is computed into the grade point average.

A course taken on the pass/fail option may be repeated only on the pass/fail option, and only if it was failed initially.

Students are limited to six hours of pass/fail credit per academic period, and a total of 18 semester hours.

A request for pass/fail credit must be approved by the student's advisor and the Office of the Registrar, and

must be on file in the Office of the Registrar prior to the date stated in the SCHEDULE OF CLASSES.

Auditing a Class.

With the approval of the department chairperson, a student may be permitted to audit a class. The chairperson's approval must be on file in the Office of the Registrar prior to the date stated in the SCHEDULE OF CLASSES.

Students who audit classes are not required to take examinations or to do assignments required of regularly enrolled students. They are expected to attend the class. A student does not receive any credit for a course that has been audited. Only students who are officially enrolled in the University may audit classes. Fees are assessed at the same rate as courses taken for credit.

A student may elect to take a course for credit which has been audited previously or audit a course for which credit has been received previously.

Grade Appeal Process.

Situations may arise in which a student believes that a grade received in a particular course is incorrect. The student should first approach the instructor of the course in a timely manner in an attempt to resolve the matter. If the matter is unresolved, the student should consult with the chairperson of the department in which the course is taught. If the matter remains unresolved, the student should consult with the dean of the college in which the course is taught. (See the policy on academic honesty for process in cases of alleged academic misconduct.)

GRADUATION

Application.

Students should apply for graduation at the time they enroll for their last semester. Students graduating in the summer who wish to participate in the spring commencement exercise should enroll on the first day of priority summer enrollment and submit a graduation application for the summer semester immediately. Applications must be received in The Registrar's Office by the deadline listed in the SEMESTER SCHEDULE OF CLASSES. Every effort will be made to notify students of deficiencies they have in time for them to change their enrollment; however, the final responsibility for enrolling in courses which fulfill graduation requirements remains with the student.

Commencement.

Attendance at commencement is highly encouraged. Your attendance will help to make this important occasion a memorable one. If you are unable to attend commencement, please notify the Office of the Registrar.

Undergraduate graduation exercises are held at the conclusion of the Fall and Spring semesters. Students who expect to complete degree requirements in the Fall

or Spring semester may participate only in the commencement exercise in the semester they expect to complete degree requirements. Students who expect to complete degree requirements in the Summer semester may participate in the Spring exercise provided they have met the deadlines set forth by the Office of the Registrar, or they may elect to participate in the Fall exercise following their Summer graduation.

Fee.

A fee is charged to cover administrative costs associated with the awarding of your degree. This fee will be charged to the student's account.

Requirements.

Students are solely responsible for knowing and meeting degree requirements. Any questions should be directed to the Office of the Registrar.

HONORS

Dean's Honor List.

Students who have completed at least 12 semester hours in one semester at Southeast Missouri State University with a grade point average of 3.5 or above and with no grade below a 'C' are placed on the Dean's Honor List. Pass/fail courses, credit only courses, and developmental courses do not count toward the 12 hours needed. Only courses in which grade points are applied to the cumulative grade point average are used to determine eligibility. If students have declared a major, a certificate of recognition may be obtained from the dean of the college in which the major is located. If a student has not declared a major, the certificate may be obtained from the Dean of the School of University Studies.

Departmental Distinction.

To be eligible to apply for graduation with departmental distinction, students must have completed a minimum of 75 semester hours with at least a 3.0 overall cumulative grade point average, and must have at least a 3.25 cumulative grade point average in courses taken in the department of the major.

To be graduated with this distinction, students must initiate the study for distinction prior to the graduation semester and satisfy criteria, which are detailed in the FACULTY HANDBOOK. Approval for the distinction project should be reported to the Office of the Registrar at the time of enrollment for the graduation semester. Students interested in this program should ask the chairperson of their department for additional information.

Graduation with Honors.

Students with a cumulative grade point average of at least 3.5 may be graduated with honors. This honor is recorded on the student's transcript. A special ceremony to recognize students graduating with honors is

held prior to the graduation exercise. To be eligible to participate in this ceremony, a student must have earned a cumulative grade point average of at least 3.5 before the beginning of the term in which the student is to be graduated. Grades earned during the student's final term will not be considered in determining eligibility for participation in the honors ceremony.

All grades earned, including the original grade in a course that has been repeated, are used to compute the cumulative grade point average for determining eligibility for graduation with honors. The cumulative grade point average for honors, then, may be different from the cumulative grade point average reported on the student's transcript or grade report.

Cum laude.

Students whose cumulative grade point average is from 3.5-3.749 are graduated cum laude.

Magna cum laude.

Students whose cumulative grade point average is from 3.75-3.899 are graduated magna cum laude.

Summa cum laude.

Students whose cumulative grade point average is from 3.9-4.0 are graduated summa cum laude.

EXCEPTION: Students who have elected to utilize the "Academic Fresh Start Policy" for forgiveness of prior grade point average are eligible for graduation with honors based upon their new course work and grades.

HONORS PROGRAM

By offering educational opportunities tailored to the special needs, aspirations, and motivations of students whose intellectual and creative abilities are outstanding, the Honors Program underscores the University's commitment to quality and excellence in matters of knowledge, creativity, and leadership. The goals of the Honors Program reflect this basic commitment. These goals are

1. To encourage an intellectual orientation by providing a model of academic endeavor, which emphasizes analytical thought, insight into the methodologies of different disciplines, and cross-disciplinary synthesis.
2. To address the special needs of outstanding students by providing a center of identity for formulating personal goals, developing self-esteem, and increasing the desire for self-directed learning.
3. To contribute to the general advancement of learning by encouraging the active pursuit of academic goals, as exemplified by research, scholarly activity, and creative endeavor.

Honors credit may be earned by:

1. taking specially-designated Honors sections of courses in the University curriculum, or

2. contracting for Honors credit in non-honors sections taught by members of the Honors Faculty.

Honors sections may be designated for any course in the University curriculum. Honors courses are designed and taught to contribute to the goals and objectives of the Honors Program. At the same time, Honors courses will meet the content requirements of their non-honors counterparts.

An Honors Student may contract with a member of the Honors Faculty for Honors credit in any course in the University curriculum. The honors contract ensures that the student undertakes independent work, which satisfies the goals and objectives of the Honors Program. At the same time, the contract ensures that the normal content requirements of the course are met.

While meeting the defined objectives of their non-honors counterparts, Honors courses emphasize creative and active learning, analysis and synthesis, and application of background knowledge. Particular attention is paid to student initiative, methodological awareness, depth of investigation, and diversity of learning resources.

Student initiative is encouraged. There is less reliance upon drill, lecture, and textbook review, and greater reliance upon independent readings, class discussion, question-and-answer sessions, collective problem-solving, and student-conducted research.

Methodological awareness is indicated by an emphasis on methods of research and analysis, the process of discovery, the nature of professional activity in the discipline, historical development of the discipline, and current issues and problems.

Depth of investigation is found where material is covered in greater detail. Greater emphasis is placed on implications and underlying principles, and more intellectually demanding issues and problems are discussed.

Diversity of learning resources implies less reliance upon traditional textbook presentation of material, and greater reliance upon a variety of sources, including professional articles and books, books of current and historical interest, selected readings from periodicals, library resources, visiting faculty, and team teaching.

To be eligible for admission to the Honors Program, entering students must have a cumulative high school grade point average of at least 3.4 on a 4.0 scale (or its equivalent) and an ACT composite score of at least 25 (or its equivalent).

Students who do not meet the standards given above may be admitted to the program by petition if, at the end of at least 12 semester hours of college work, they have earned a cumulative grade point average of 3.25 or above.

In order to remain in the program, students must (1) maintain a minimum grade point average of 3.25

and (2) maintain active involvement in the program by enrolling in Honors sections or completing Honors contracts on a regular basis. (Details of these requirements are given in the program description available in the Honors office.)

To complete the Honors Program students must (1) maintain a cumulative grade point average of 3.25, (2) earn a minimum of 24 semester hours of Honors credit, with 6 of these hours at or above the 300 level, and (3) complete a senior honors project.

In addition to special academic opportunities, the Honors Program offers other activities through which superior students can develop leadership skills and participate in cocurricular and social activities with other Honors Students and Honors Faculty. Students are also given the opportunity to attend honors conferences and in other ways contribute to the intellectual climate of the University.

For additional information on the Honors Program, contact Dr. Larry Clark, Director of the Honors Program, 209 College Hill (2nd floor), (573) 651-2513.

IDENTIFICATION CARD

All enrolled students are expected to carry a University identification card. The card is required to obtain access to various University facilities, services and to gain admission to certain University programs and functions. It also has a vending stripe that can be used for campus copy machines, vending machines, and other purchases. Students are responsible for the accuracy of the information on the card.

The ID card is non-transferable and its misuse or falsification of information could result in disciplinary action. Students must present their identification card upon request to University officials acting in performance of their duties. There is no charge for the original ID or for a replacement if the card is bent, worn, or broken, however, you must return the damaged card at time of requesting a new card. A replacement fee of \$15 will be charged to replace lost cards, or those that are required by a name or account number change. Cards are obtained in the Vending Services office, Dearthmont Hall "C" Wing, office 10. Please see our website at <http://www2.semo.edu/vending/> or call 986-6439 for further information.

INCOMPLETE GRADE (See Grades)

INDEPENDENT STUDY

Students may enroll in a maximum of two independent study courses for a total of six semester hours credited toward the baccalaureate degree. They must have met the following prerequisites:

1. A minimum of 75 semester hours completed;

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2. A minimum cumulative grade point average of 2.5 overall or 2.75 in the department in which the independent study is being done;
3. A minimum of 10 semester hours in the department completed;
4. Permission of the department chairperson.

INTERNSHIP

An academic internship affords the student a unique opportunity to combine formal learning experiences with the professional work setting. Internships are planned experiences that are approved prior to enrollment for credit. Internship programs may be established for three to 15 semester hours of credit. As a guideline, it is expected that the student would be employed in a supervised learning experience for at least 120 hours spread over the academic session in order to receive three hours of credit. While the number of hours provides the basis for a set time frame, the emphasis throughout the internship is on the quality of the planned learning experiences. Departments should refer to the **FACULTY HANDBOOK** for guidelines for establishing internships.

LATE ENROLLMENT

(See Enrollment/Withdrawal)

MAJOR

An academic major is a curricular component that enables students to make an in-depth inquiry into a discipline or a professional field of study. It is organized around a specific set of goals and objectives that are accomplished through an ordered series of courses whose connections define an internal structure. It is intended to provide study in depth, which leads to knowledge and understanding in the discipline or field of study. A major that focuses on discipline draws its courses predominantly from one department. One that encompasses a professional field of study or is interdisciplinary usually obtains its courses from more than one department.

The number of credit hours in a major and its organizational structure will vary, depending on whether it aims at disciplinary or professional preparation. A disciplinary major consists of thirty to forty-two credit hours. Due to the demands of accrediting agencies, certification requirements, and professional competence, a professional major normally ranges from thirty to fifty-five credit hours. In both cases, a major includes a logically ordered core of required courses, which provides general direction for students' study, and a series of electives, which gives a degree of flexibility to the program.

At least sixty percent of the course work in a major is at the upper division level (300 or above).

Departments have the responsibility for administering all majors within their unit and for approving particular programs of study and appropriate course substitutions for students. Those departments involved with interdisciplinary majors perform the same functions as an individual department. Courses taken to fulfill other academic requirements, e.g., University Studies, minors and areas of specialization, may ordinarily also be used in the major without reducing the minimum number of hours required for a degree. However, no student may declare a major and a minor in the same discipline or field of study.

The most important feature of a major is study in depth. A major introduces students to a discipline or field of study through a foundation of theory and method, which serves as a basis for further study. It exposes them to the gamut of topics examined and the analytical devices used in the study of the subject. It contains a series of courses that presume advancing levels of knowledge and understanding. At its completion, it has a means of assessing students' mastery of the subject such as, a project, an internship, a thesis, or a comprehensive examination. Study in depth provides students with an understanding of the fundamental problems and arguments of a discipline or field of study, as well as their limits. It affords them practice with the tools of the subject, introduces them to its historical and philosophical foundations, and gives them a clear sense of its boundaries and its effectiveness as a means for understanding or serving human society.

MAXIMUM COURSE CREDIT

Students may not take more than 55 hours in a department toward the 124 hours required for the baccalaureate degree except on the Bachelor of Music, Bachelor of Music Education, Bachelor of Science in Nursing, and the Bachelor of Science in Family and Consumer Sciences Education degrees; the physical education and industrial education majors on the Bachelor of Science in Education degree; the chemistry major and the industrial technology/production technology major on the Bachelor of Science degree.

MINOR

An academic minor is a curricular component, which enables a student to make an inquiry into a discipline or field of study, or to investigate a particular theme. It is organized around a specific set of objectives or questions. The objectives of a minor are achieved through an ordered series of courses, whose connections are defined to indicate an internal structure. Minors are

intended to provide competency in the subject. Course offerings in a minor may be centered in a specific department or drawn from several departments as in the case of a topical or thematic focus.

A minor consists of fifteen to twenty-one credit hours, with at least six credit hours, preferably nine or more, at the upper level (300 or above). Nine to twelve credit hours are organized in a logical sequence of required credits. This core provides general direction for the student's study, while maintaining a degree of flexibility. Flexibility is achieved by offering the student a choice from among a group of courses to complete the credits. Departments have the responsibility to administer all minors within their unit and to approve appropriate substitutions for students. Those units involved in interdepartmental minors perform the same function as departments. Courses taken in a minor may ordinarily also be used to fulfill other academic requirements, i.e., majors, University Studies, without reducing the minimum number of hours required for a degree. However, no student may declare a major and a minor in the same discipline.

The integrity of a minor is measured by the degree to which the structure and content meet its objectives and, thereby, serve the student. It is also determined by its relationship to the curricular goals and objectives of the department. The regular evaluation of a minor to ensure its integrity and the practice of noting it on a student's transcript indicate its importance to the university curriculum. The true significance of a disciplinary minor is demonstrated by the extent to which it leads the student to some understanding of that discipline or field of study and to a certain degree of competence with its methods of inquiry. The quality of an interdisciplinary or thematic minor is determined by its ability to suggest answers to the questions upon which it is focused. In either case, a minor should provide basic insight into a subject that helps further the student's educational goals.

PROBATION

(See Academic Standing)

REPEATED COURSES

Students who have received a grade below an 'A' in a course may repeat the course, provided they have not completed a course for which the repeated course is a prerequisite. When a course is repeated, the first grade remains on the permanent record, but only the last grade is used in computing the grade point average. Students must have the permission of the Registrar to repeat a course.

RESIDENCE REQUIREMENTS

At least 30 semester hours of credit earned in residence are required for all undergraduate Baccalaureate degrees. At least 20 semester hours of credit earned in residence are required for all undergraduate Associate degrees. "In Residence" is defined as courses taken on a campus of Southeast Missouri State University or administered by Southeast Missouri State University.

The last term of work before receiving a degree must be done in residence; however, students who lack six semester hours or fewer to meet the graduation requirements may request permission of the Registrar to complete them at another accredited college or university, or by correspondence subject to the rules governing transfer of credit.

STUDENT OUTCOMES ASSESSMENT

Assessment of student skills and knowledge by various means external to regular classes is an important and necessary part of completing degrees at Southeast Missouri State University. Students are expected to complete any locally produced or nationally-normed assessment instruments (e.g., Major Field Achievement Tests, C-Base, Writing Assessment, and general education assessments) required by Southeast Missouri State University for measurement of students' skills and knowledge. Students are responsible for knowing the assessment requirements of the university and of their academic major departments. The University is responsible for informing students of these specific requirements in official documents. The University has the option to record the results of students' performance on official assessments in official students' records, including transcripts. The University reserves the right to withhold official records and access to enrollment of students who do not complete required assessments.

All students are required to fulfill the 75-Hour writing proficiency requirement except (a) those who are pursuing a second college degree at the bachelor's level or beyond, and (b) those who have completed 94 credit hours toward their degree upon enrolling at Southeast for the first time. Students who are required to fulfill this requirement must enroll in WP 003, the 75-Hour Writing Proficiency Test, after they have completed 75 semester hours of credit. In addition, students must complete the University Studies Written Expression course and WP 002 before taking WP 003. A passing score on WP 003 is a requirement for graduation on all baccalaureate degrees. The test is administered by Testing Services and scored by the Writing Outcomes Program faculty. Students must present two photo ID's for admission to the testing site.

STUDENT RECORDS

The University maintains students' educational records in a manner consistent with the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment), Missouri statutes R.S.MO. 610.021(6) and 610.010(4), and the implementation of these acts. These acts are designed to protect the privacy of students and parents regarding access to records and release of such records, and to provide opportunity for a hearing to challenge such records should they be inaccurate, misleading, or inappropriate.

Social Security numbers are used as Student Identification Numbers. Students who do not have a Social Security Number or do not wish to provide it will have an identification number assigned by the Office of Admissions.

Under the University's Open Meetings and Open Records Policy, adopted by the Board of Regents October 30, 1987, public records are closed to public inspection and copying to the extent that they relate to scholastic probation, expulsion, or graduation of identifiable individuals and personally identifiable student records.

However, such records may be subject to public inspection and copying under the following conditions:

1. Personally identifiable student records shall be open for inspection by the student, or by the parents, guardian or other custodian of the student in the case of a student who is a dependent of the parent, guardian, or other custodian as defined by the Internal Revenue Code, Sec. 152. The burden of establishing dependency shall be upon the parent, guardian, or custodian requesting access to the record.
2. Any personally identifiable student records may be disclosed upon the request or with the consent of the student, in writing, dated, and specifying the records to be disclosed, the purpose of the disclosure, and the parties to whom disclosure may be made.
3. Personally identifiable student records which are required by state or federal law to be disclosed to federal or state agencies, or under court order, or in specific circumstances, may be disclosed at the request of such agency, or in response to court order, or upon showing of the specific circumstances requiring disclosure.
4. Directory information, including the following: Name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, full or part time enrollment status, degrees, awards received, and the most recent previous educational agency or institution attended

by the student, may be disclosed without the consent of the student.

A student who objects to the disclosure of any of these specific categories of personally identifiable directory information has the right to refuse to permit the designation of such information as directory information with respect to that student. Such objection must be made in writing to the Registrar not later than 30 days after the start of the student's first semester of enrollment at the University. The University will attempt to honor written objections not filed within 30 days after the start of the student's first semester of enrollment, but in such instances will not be responsible for the inadvertent release of information designated by the University as directory information by an agent who is not aware of the student's objection to that release.

SUSPENSION (See Academic Standing)

UNIVERSITY STUDIES PROGRAM

All students who are candidates for baccalaureate degrees are required to complete the University Studies program. This program consists of 48 semester hours and includes the following components: (1) UI 100 First Year Seminar, required of all beginning students and transfer students with fewer than 24 degree credit hours; (2) core curriculum: one 3 hour course from each of four categories in three perspectives for a total of 36 core semester hours at the 100-200 level. No more than six of these 36 hours may be taken within any one department; (3) two 300 level interdisciplinary courses; and (4) one 400 level senior seminar. At the 300-400 level, no more than one course can be taken in the department(s) of the student's major(s).

Students who begin their academic careers at institutions with whom the University has an articulation agreement and who subsequently transfer to Southeast with an appropriate Associate Degree or general education transfer block will be considered to have completed the lower division component of the University Studies program. They will be required to complete the two 300-level interdisciplinary courses and the 400-level senior seminar.

Students who begin their academic careers at Missouri institutions that are compliant with the Credit Transfer Policy of the State Coordinating Board for Higher Education and transfer to Southeast after having completed the sending institution's 42-credit general education transfer block will be considered to have completed the lower division component of the University Studies program. Transfer students are required to complete the two 300-level interdisciplinary courses and the 400-level senior seminar.

VETERANS

Veterans are required to meet standards of federal laws regarding progress and attendance, under supervision of the Veterans Administration. Information regarding these regulations is available from the Office of the Registrar.

WEB REGISTRATION

(See Enrollment)

WITHDRAWAL FROM THE UNIVERSITY

(See Enrollment/Withdrawal)

WORKSHOPS

Workshop courses are generally designed to meet a specific current need by offering students intensive study of a single topic, problem or issue. Workshops numbered 800-833 are open to all undergraduate and graduate students and are awarded lower division credit; those numbered 834-866 are open to undergraduate students who have completed 45 semester hours, and to graduate students and are awarded upper level or graduate credit. Normally, workshops are graded 'CR' for credit only.

WRITING COMPETENCE

(See Student Outcomes Assessment)