

COURSE SYLLABUS
Southeast Missouri State University

Department of Management & Marketing

Course No: HA580

Title of Course: Management of Health Systems: Strategy & Quality

Revision: Spring 2014

I. Catalog Description and Credit Hours of Course:

An introduction to comparative health systems, impact on strategy and quality. (3 hours)

II. Prerequisite(s): MG301 or HA300 with a minimum of “C” or consent of department chair.

III. Purposes or Objectives of the Course.

- A. To understand different care systems, their origins, strengths and weaknesses.
- B. To understand the present health systems and the factors that impact them.
- C. To understand how systems impact strategy.
- D. To understand how systems impact quality of care.

IV. Student Learning Outcomes:

Upon completion of this course the students will be able to:

- A. identify different health care systems, their origins, strengths, and weaknesses.
- B. summarize how different health care systems impact health care strategy.
- C. summarize how different health care systems impact quality health care delivery.

V. Expectations of Students:

- A. Regular Class Attendance.
- B. Active Class Participation.
- C. Challenging, inquisitive, and cooperative learning attitude.
- D. Assigned work completed on schedule.
- E. Complete a significant research project/paper if enrolled for graduate credit

VI. Course Content or Outline (Estimated Hours Per Section)

- A. Systems of Health Care (9)
- B. The Need for Care (6)
- C. Paying for Care (8)
- D. Legal Aspects of Health Care (8)
- E. Strategy in Health Systems (8)
- F. Quality of care (6)

VII. Textbook(s) and/or Other Required Material or Equipment:

Sadeghi, S., Barzi, A., Mikhail, O., & Shabot, M.M. (2012). Integrating Quality and Strategy in Health Care Organizations. Jones & Bartlett Learning. ISBN - 0763795402

VIII. Basis for Student Evaluation

- A. Performance on scheduled exams
- B. Performance on group project
- C. Performance on case assignments
- D. Performance on final paper
- E. Performance in class discussions

IX. Grading Scale

Undergraduate

90 – 100% = A

80 – 89.99% = B

70 – 79.99% = C

60 – 69.99% = D

<60% = F

Graduate

90 – 100% = A

80 – 89.99% = B

70 – 79.99% = C

<70% = F

The weight of the evaluation criteria may vary according to each instructor and will be communicated at the beginning of the semester.

X. Academic Policy Statement:

Students will be expected to abide by the University Policy for Academic Honesty regarding plagiarism and academic honesty. Refer to:

<http://www6.semo.edu/judaffairs/code.html>

XI. Student with Disabilities Statement:

If a student has a special need addressed by the Americans with Disabilities Act (ADA) and requires materials in an alternative format, please notify the instructor at the beginning of the course. Reasonable efforts will be made to accommodate special needs.