

COURSE SYLLABUS  
Southeast Missouri State University

Department of Management & Marketing

Course No: HA535

Title of Course: Advanced Patient Safety

New: Spring 2014

I. Catalog Description and Credit Hours of Course:

This course focuses on the implementation of patient safety initiatives through leadership, developing a culture of safety, and the legal and ethical concerns in the context of patient safety.  
(3 hours)

II. Prerequisite(s): HA530 with “C” or better or consent of department chair.

III. Purposes or Objectives of the Course.

- A. To understand the importance of healthcare leadership in creating a culture of patient safety.
- B. To understand, identify, and eliminate human barriers to patient safety issues.
- C. To understand malpractice issues in patient safety.
- D. To understand the role of ethics in patient safety.

IV. Student Learning Outcomes:

Upon completion of this course the students will be able to:

- A. identify sources of human error in patient safety.
- B. explain the necessity of leadership in creating a culture of patient safety.
- C. identify criminal and civil litigation issues in patient safety.

V. Expectations of Students:

- A. Regular Class Attendance.
- B. Active Class Participation.
- C. Challenging, inquisitive, and cooperative learning attitude.
- D. Assigned work completed on schedule.
- E. Complete a significant research project/paper if enrolled for graduate credit

VI. Course Content or Outline (Estimated Hours Per Section)

- A. Introduction (3)
- B. Organizational structure and systems in promoting patient safety (12)
- C. Staff dynamics and patient safety (15)
- D. Necessity of patient education (9)
- F. Legal and reimbursement issues in patient safety (6)

VII. Textbook(s) and/or Other Required Material or Equipment:

Youngberg, B.J. (2013) Patient Safety Handbook (2<sup>nd</sup> Ed.). Jones & Bartlett Publishers. ISBN – 9780763774042.

VIII. Basis for Student Evaluation

- A. Performance on scheduled exams
- B. Performance on group project
- C. Performance on case assignments
- D. Performance on final paper
- E. Performance in class discussions

IX. Grading Scale

<u>Undergraduate</u>	<u>Graduate</u>
90 – 100% = A	90 – 100% = A
80 – 89.99% = B	80 – 89.99% = B
70 – 79.99% = C	70 – 79.99% = C
60 – 69.99% = D	<70% = F
<60% = F	

The weight of the evaluation criteria may vary according to each instructor and will be communicated at the beginning of the semester.

X. Academic Policy Statement:

Students will be expected to abide by the University Policy for Academic Honesty regarding plagiarism and academic honesty. Refer to:  
<http://www6.semo.edu/judaffairs/code.html>

XI. Student with Disabilities Statement:

If a student has a special need addressed by the Americans with Disabilities Act (ADA) and requires materials in an alternative format, please notify the instructor at the beginning of the course. Reasonable efforts will be made to accommodate special needs.