

Master of Arts (MA)

The School Counseling Program at Southeast Missouri State University is accredited by the [Council for Accreditation of Counseling and Related Educational Programs \(CACREP\)](#). Students graduating from a CACREP program are assured a quality educational experience. The School Counseling Program at Southeast Missouri State University is also accredited by the [National Council for the Accreditation of Teacher Education](#) and the [Missouri Department of Elementary and Secondary Education](#). The School Counseling Program prepares graduate for school counseling certification as an Elementary and/or Secondary School Counselor.

School Counseling Students will...

Work with students in regional K-12 public schools with issues in:

- Academic Issues
- Career Issues
- Emotional/Social Issues

Career Planning

Over 90% of graduates are employed as school counselors, primarily in the Southeast region.

**Internship and Employment
Opportunities of Recent Graduates/
Graduate Schools and Programs of
Recent Graduates**

- Elementary School Counselors
- Secondary School Counselors
- K-12 School Counselors

Admission Requirements

All candidates must hold a Baccalaureate Degree with a cumulative undergraduate GPA of no less than 3.0* and be admitted into the School of Graduate Studies. This is done by:

1. Completing the Application for Admissions and returning it to the Office of Admissions (this can be done online at <http://www.semo.edu/gradschool/index.htm>)
2. Submitting the appropriate application fees to the Office of Admissions.
3. Submitting undergraduate transcripts to the Office of Admissions.
4. Completing the GRE or MAT and forwarding scores to the Office of Admissions.
5. Submitting three (3) letters of recommendation (one is required to begin the process, an additional two are required before full admission to the program can be completed.)

Candidates for School Counseling must possess a 3.0 GPA and must possess either

1. A valid teaching certificate OR
2. Provide evidence of competency or willingness to enroll in the Department of Elementary and Secondary Education's required areas of teaching methods, teaching practices, classroom management and psychology of the exceptional child. (These classes may be taken at the graduate level while pursuing the school counseling degree. These courses are pre or co requisite and do not count toward the master's degree program.)

Further, the candidate must satisfactorily complete CP 610 Counseling Orientation and Ethics and the screening procedure. During the screening procedure, the candidate will complete a battery of assessments and undergo an interview with member(s) of the counseling faculty. The screening will be scheduled after the candidate has presented GRE scores and letters of recommendation as stated above. After these criteria have been completed, the program admission committee will review the candidate's credentials and 1) admit the student, 2) not admit the student, or 3) admit the student with restrictions and/or conditions.

* With the approval of the admissions committee, students that have a cumulative undergraduate GPA of 2.75-3.0 may be admitted on a probationary basis (there will be specific requirements during this probationary period). Students, who have a low undergraduate GPA, yet hold a master's degree with a 3.5 GPA will have satisfied the admissions GPA requirement.

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This is a guide based on the 2018-2019 Graduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on factors such as dual enrollment, remediation, and summer enrollment. Students meet with an academic advisor each semester and use Degree Works to monitor their progress.

CURRICULUM CHECKLIST

Required Courses - 48 hours

- CP610 Counseling Orientation and Ethics (3)
- CP611 Developmental Theories (3)
- CP612 Counseling Theories (3)
- CP613 Social & Cultural Aspects of Counseling (3)
- CP614 Counseling Skills (3)
- CP615 Career Development (3)
- CP616 Group Counseling (3)
- CP617 Assessment in Counseling (3)
- CP630 Foundations of School Counseling(3)
- CP631 Crisis Intervention and Consultation
- CP643 Psychodiagnostics and Treatment
- CP680 Counseling Practicum (3)
- GR691 Methods of Research (3)

Choose One of the Following Tracks:

Elementary Emphasis

- CP682 Internship Elementary (3)
- CP684 Internship School Counseling (6)

Secondary Emphasis

- CP683 Internship Secondary (3)
- CP684 Internship School Counseling (6)

K-12 Emphasis

- CP682 Internship Elementary (3)
- CP683 Internship Secondary (3)

Prerequisites:

Teaching Certificate

OR

If no teaching certificate:

- EX390 Psychology & Education of the Exceptional Child
- OR
- EX635 Psychology and Education of Students with Special Needs

AND

- EA658 Instructional Strategies and Classroom Management
- OR
- SE635 Theory of Learning and Instructional Strategies