

EXTRAORDINARY PROGRAM REVIEW PROCESS FALL 2017

Faculty Handbook Processes:

(P. 63)... President, after consulting with Provost and Faculty Senate, may recommend to Board of Regents an “Extraordinary Program Review.” This recommendation could include suspending the cyclical Program Review Process for the coming year.

The Board of Regents may direct the University to complete an Extraordinary Review of programs with specific instructions and timelines.

(P. 68)... President and Provost will consult with Deans, Chairpersons, the Faculty Senate, and the Faculty Advisory Committee for Academic Program Review to establish a special review procedure that is appropriate for the special circumstances resulting from the Extraordinary Review and conforms to the Board instructions.

Office of the Provost provides Deans, Chairpersons, and the Faculty Advisory Committee for Academic Program Review the data necessary to evaluate each program under the specific conditions of the Extraordinary Review.

Programs or certificates recommended for deletion by a College and/or the Provost during the Spring and Summer 2017 review for the Missouri Department of Higher Education (MDHE) will not undergo this extraordinary review process.

Graduate programs will be scaled separately from undergraduate programs.

Programs Designated for Extraordinary Review:

Review of degree and autonomous certificate programs not meeting the MDHE threshold of ten graduates per year averaged over the past three years for undergraduate programs and five graduates per year averaged over the past three years for graduate programs. See attached list.

Criteria for Review (100 total points possible):

- 1) AY12 – AY17 Change in Number of Majors.
 - Data provided by IR
 - # of majors tripling = 20 points.
 - # of majors doubling = 10 points.
 - # of majors remaining stable = 5 points.
 - # of majors declining = 0 points.
- 2) AY12 – AY17 Change in Major Student Credit Hour (SCH) Production.
 - Data provided by IR
 - # of SCH tripling = 20 points.
 - # of SCH doubling = 10 points.
 - # of SCH remaining stable = 5 points.
 - # of SCH declining = 0 points.

- 3) Measures of Quality (scored on a continuum using reference points provided):
- Initial scoring and rationale for Inputs and Outputs provided by the Department as recommendation to the Dean and university committee. * - Data provided by IR.
 - Inputs: (faculty credentials, student high school GPA, and ACT score).
 Strong = 3 points.
 Acceptable = 2 points.
 Weak = 0 points.
 - Outputs: (freshman retention rate, six-year graduation rate*, job/graduate and professional school placement, employer feedback).
 Strong = 14 points.
 Acceptable = 10 points.
 Weak = 0 points.
 - Specialized Accreditation Status.
 Full and Unconditional = 3 points.
 No Accreditation Available = 3 points.
 Probationary or Conditional = 2 points.
 Accreditation Available by Program Not Accredited = 0 points.
- 4) Internal Impact (scored on a continuum using reference points provided):
- Service to Other Programs (Department provides initial scoring and rationale to the Dean and university committee as a recommendation).
 Extensive = 10 points.
 Moderate = 5 points.
 None = 0 points.
 - SCH in University Studies (data provided by IR).
 2500 or more = 10 points.
 300 - 2499 = 5 points.
 Less than 300 = 0 points.
- 5) Cost (scored on a continuum using reference points provided):
- E&G cost per SCH generated for Fall 2016 (data provided by Provost Office).
 Less than \$116 = 10 points.
 \$116 - \$247 = 5 points.
 \$248 or more = 0 points.
- 6) Centrality to University Mission (scored on a continuum using reference points provided):
- Program provides initial scoring and narrative justifying link to the University mission as recommendation to the Dean and university committee.
 Vital to University's Mission = 10 points.
 Related to University's Mission = 5 points.
 Not Related to University's Mission = 0 points.
- 7) Additional Compelling Rationale for Maintaining Program (scored on 1-10 scale as "extra credit" points added to total scoring):
- Department provides narrative describing why program should be maintained despite low graduate numbers and/or low review scores, as recommendation to the Dean and university committee.

Review Process Timeline:

- **September 18, 2017**- Institutional Research provides data and suggested scoring to department.
- **October 2, 2017** - Departments submit report and scoring recommendation to College Dean.
- **October 9, 2017** - Dean provides department report and scoring to the Faculty Advisory Committee for Academic Program Review.
- **November 2, 2017** - Faculty Advisory Committee for Academic Program Review will review the reports and scoring, and provide recommendations to the Provost. Committee will provide include scoring as well as recommendation to 1) enhance, 2) maintain, or 3) delete the program or certificate.
- **November 15, 2017** - Provost provides final recommendations to the President.

2	Baccalaureate	011103	Horticultural Science
3	Baccalaureate	030104	Environmental Science
6	Baccalaureate	111003	Cybersecurity
9	Cert., lt 2 years	131013	Education/Teaching of Individuals with Autism
14	Baccalaureate	131302	Art Education
16	Baccalaureate	131306	Secondary Education/French
17	Baccalaureate	131308	Family & Consumer Sciences Education
18	Baccalaureate	131309	Technology and Engineering Education
19	Masters	131316	Science Teacher Education/General Science Teacher Education
21	Masters	131401	Teaching English as a Second or Foreign Language/ESL Language Instructor
22	Baccalaureate	141201	Engineering Physics
24	Associate	151202	Computer Technology
32	Baccalaureate	270101	Mathematics
33	Masters	270101	Mathematics, General
35	Baccalaureate	309999	Interdisciplinary Studies
37	Baccalaureate	380101	Philosophy
38	Masters	400501	Chemistry, General
39	Baccalaureate	400801	Physics
42	Baccalaureate	450601	Economics
49	Masters	521101	International Business/Trade/Commerce
50	Masters	540101	History