Bachelor of Science in Education (BSED)

Exceptional Child Education: Early Childhood Special Education

The College of Education, Health and Human Studies creates a supportive climate to help all education majors meet the rigor of teacher education. Exceptional Child Education students have the opportunity to participate in Tomorrow’s Teachers Learning Community which links cohort learning and living opportunities. Students also receive support in preparation for the licensure exams required for certification. We also provide our future educators the tools to learn to use and integrate instructional technology across our curriculum. Join our EDvolution of future educators!

Becoming Career Ready...

- Students will be certified to teach and work with students with exceptional learning needs ages birth – 3rd grade upon successful completion of this program and licensure exams.
- Students may choose to add on certification in Elementary Education (Grades 1 – 6).
- Students integrate technology into the curriculum with the EDvolution one-to-one instructional technology program.
- Students have the opportunity for student teaching abroad, including our partnership with Eagles College in Iquique, Chile.
- BS Ed. students have opportunities for leadership in numerous student organizations.
- Full-time faculty with experience in the classroom are the primary instructors of the curriculum.
- The state of Missouri has high expectations for future educators. Students must maintain a 2.75 cumulative GPA and a 3.0 GPA in both the area of content expertise and pedagogy courses. In addition, students must pass the MO Content Exam and the MO Educator Evaluation System for recommendation for licensure. Students must also fulfill other assessments such as a dispositions profile and be cleared through an FBI background check.
- 100% of Southeast programs offer a real-world experience. Exceptional Child: Early Childhood Special Education students experience this through multiple field experiences in local classrooms. In addition, there are student teaching opportunities abroad.
- The path to a successful career starts with you! You can maximize your career development by working closely with Career Services and Southeast faculty – they are here to help you connect your passions, interests and skills to jobs and opportunities in the field. Career Services provides professional career counseling and coaching, resume critiques, practice interviews, job search strategies, career events, networking opportunities and more.

This program could lead to licensure or certification. However, Southeast’s program either does not meet, or we cannot determine if it meets, the licensure or certification requirement in all states. Please consult our State Authorization page, Licensure tab, to determine information specific to your state: https://semo.edu/online/student-resources/stateauth.html.

Education Outlook

- Early Childhood Special Education was the third highest teacher shortage area in MO in 2019-2020.
- Students secure teaching positions across the state of Missouri, in surrounding states, and beyond.
- Exceptional Child Education: Early Childhood Special Education graduates with add-on certification in Elementary Education find jobs working in infants / toddler, preschool, or primary grades settings, as well as in general elementary classrooms in public or private schools.
- First year teachers report feeling well prepared by Southeast Missouri State University on our annual survey of first-year teachers.
- Principals report Exceptional Child Education graduates are well-prepared as beginning teachers on our annual survey about first-year teachers.

Admission Requirements

- 42 credit hours completed
- 2.75 cumulative GPA
- One of the following: 1) Composite/Superscore of 20 or higher on the ACT exam; 2) Passing scores on all sections of the Missouri General Education Assessment (MoGEA); or 3) A 4-year degree from an accredited college/university
- The following course requirements met:
  - A grade of C or above in CF/PY120 The Child.
  - A grade of B or above in ED280 Introduction to Education as a Profession.

EDvolution

All students in Educator Preparation Programs must purchase an iPad for use during the program.
- Tech for You: become a better student with technology
- Tech for Us: learn how to teach with technology
- Tech for Them: use technology in your field experiences

Field and Clinical Experiences

Early – explore the role of educators before you commit to the degree
- Mid-level: exceptional child: early childhood special education majors do field experiences with infants/toddlers, preschoolers, kindergarteners, and elementary aged students; field experiences are connected to education coursework
- Student Teaching: semester long, capstone experience in an early childhood special education classroom (PreK – 5th gr.)

Graduation Requirements

- GPA: 2.75 cumulative, 3.0 professional education
- Pass the following Missouri Content Assessments: 049 Early Childhood Special Education, 007 (English Language Arts subtest), 008 (Mathematics subtest), 009 (Science subtest), and 10 (Social Studies subtest)
- Complete all required course work and field experiences

Special Options

This program of study is also available at the Regional Campuses (Kennett and Sikeston) and the Poplar Bluff Delivery Site.
Southeast offers a Master of Arts in Elementary Education with an emphasis in Early Childhood Education.

Transfer and Dual Credit Students

If you have dual credit or transfer credit, please visit our transfer course equivalencies guide at semo.edu/transfer-credit.
This is a guide based on the 2020-2021 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use Degree Works to monitor their individual progress.

**CURRICULUM CHECKLIST**

*“Critical Courses” are italicized and bolded. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.*

Elementary Education students must be admitted to the Educator Preparation Program prior to enrolling in upper division (300-level or above) education courses.

**Professional Education Requirements:**

A grade of 'C' or better is required in education courses. A grade of 'B' is required in ED 280.

- BS 118 Process Science Elementary Teachers (1)
- CE 364 Methods of Teaching Math/Science/Social Studies in EC & EE (2)
- CE 365 Observation/Evaluation/Data Analysis in Early Childhood (3)
- CE 366 Curriculum/Theory/Program Management in Early Childhood (2)
- CE 368 Early Childhood Field Experience (2)
- CF 124 Health/Nutrition/Safety Child (3)
- CF 233 Creative Thought & Expression in Children (3)
- CF 285 Learning Theory/Application: Infants & Toddlers (3)

**ED 280 Introduction to Education as a Profession (3)**

**ED 506 Education Law and Society (3)**

- ED 400 Student Teaching Seminar (1)
- EL 274 Diversity in American Schools (3)
- EL 300 Assistive and Instructional Technology in a Universally Designed Learning Environment (3)
- EL 314 Literacy Field Experience (3)
- EL 316 Emergent and Early Literacy Instruction (3)
- EL 317 Elementary and Middle School Literacy Instruction (3)
- EL 354 Meeting the Needs of Struggling Readers (3)
- EL 355 Literacy in the Content Area (3)
- EN 140 Rhetoric & Critical Thinking (3)
- EX 302 Language Development of Children with Exceptionalities (3)
- EX 304 Classroom & Behavior Management (3)
- EX 311 Introduction to Children with Exceptionalities (3)
- EX 312 Diagnosis and Remediation of Math Difficulties (3)
- EX 317 Assessment and Techniques of Teaching Children with Exceptionalities (3)
- EX 373 Strategies and Techniques with a Learning Theory Base for Teaching Mild/Moderate Cross-Categorical (3)
- EX 409 Advanced Field Experience in the Education of Students with Exceptionalities in Elementary Settings (5)
- EX 480 Exceptional Child Education Student Teaching (12)
- EX 507 Families and the Child with Exceptionalities (3)
- LI 243 Children’s Literature (3)
- MA 128 Numbers and Operations for Educators (4)*
- MA 228 Geometry for Educators (4)
- MA 233 Health (3)
- MA 234 Nutrition (3)
- MA 235 Physical Education (3)
- MA 326 Lifelong Health Promotion (2)
- MA 356 Physical Education (1)
- MA 358 Physical Education (1)

**PY/CF 120 The Child (3)**

**Additional requirements:**

(Some courses may also meet General Education requirements)

- BS 218 Biological Science: A Process Approach (3)
- EC 101 Economic Problems and Policies (3)
- EN 100 English Composition I (3)
- PH 218 Physical Science: A Process Approach (3)
- PS 103 U.S. Political Systems (3)
- SC 105 Fundamentals of Oral Communication (3)
- UI 308 Physical & Cultural Landscapes (3)
- US 105 American History I (3)

**General Education Requirements** – some requirements may be fulfilled by coursework in major program:

- Social and Behavioral Sciences – 6 hours
- Constitution Requirement – 3 hours
- Written Communication – 6 hours
- Oral Communication – 3 hours
- Natural Sciences – 7 hours (from two disciplines, one to include a lab)
- Mathematics – 3 hours
- Humanities & Fine Arts – 9 hours (from at least two disciplines)
- Additional requirements – 5 hours (to include UI100 for native students)
- Milestone: Maintain 2.75 cumulative GPA
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**Note:** Pre-education courses are prerequisite to all Education courses.

**To learn more**

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**To explore the College of Education, Health and Human Studies online, visit**

semo.edu/education-health

For advising
Center for Academic Advising
semo.edu/advising