Elementary Ed / Middle School Social Science
Bachelor of Science in Education (BSED)

The Elementary Education / Middle School Social Science program of study prepares future teachers to work with students in elementary or middle school settings. Elementary Education students have the opportunity to participate in Tomorrow's Teachers Learning Community, where they take courses and live in a residential hall with other education majors. Students also receive support in preparation for the Missouri General Education Assessment, which is required for admission to the Educator Preparation Program. We also provide our future educators the tools to learn to use and integrate instructional technology across our curriculum. Join our EDvolution of future educators!

Becoming Career Ready...

/ Students will be certified to teach grades 1 – 6 upon successful completion of this program and licensure exams.
/ Students will be certified to teach middle school social science (grades 5 – 9).
/ Students integrate technology into the curriculum with the EDvolution one-to-one instructional technology program.
/ Students have the opportunity for student teaching abroad, including our partnership with Eagles College in Iquique, Chile.
/ BS Ed. students have opportunities for leadership in numerous student organizations.
/ Full-time faculty with experience in the classroom are the primary instructors in the required courses.
/ The state of Missouri has high expectations for future educators. Students must maintain a 2.75 cumulative GPA and a 3.0 GPA in both the area of content expertise and pedagogy courses. In addition, students must pass the MO Content Exam and the MO Educator Evaluation System for recommendation for licensure. Students must also fulfill other assessments such as a dispositions profile and be cleared through an FBI background check.
/ 100% of Southeast programs offer a real-world experience. Students in this major experience this through multiple field experiences in local classrooms. In addition, there are student teaching opportunities abroad.
/ The path to a successful career starts with you! You can maximize your career development by working closely with Career Services and Southeast faculty – they are here to help you connect your passions, interests and skills to jobs and opportunities in the field. Career Services provides professional career counseling and coaching, resume critiques, practice interviews, job search strategies, career events, networking opportunities and more.

Transfer and Dual Credit Students

If you have dual credit or transfer credit, please visit our transfer course equivalencies guide at semo.edu/transfercredit.

Education Outlook

/ Elementary Education was the highest teacher shortage area in MO in 2019-2020.
/ Elementary Education graduates who add on Middle School Social Science certification find jobs as 1st – 6th grade teachers in public or private schools, as well as opportunities to teach social studies in grades 5 - 9.
/ Placement rates are high for alumni with more than one teaching certification.
/ First year teachers report feeling well prepared by Southeast Missouri State University on our annual survey of first-year teachers.
/ Principals also report elementary education graduates are well-prepared as beginning teachers.

Admission Requirements

/ 42 credit hours completed
/ 2.75 cumulative GPA
/ One of the following: 1) Composite/Superscore of 20 or higher on the ACT exam; 2) Passing scores on all sections of the Missouri General Education Assessment (MoGEA); or 3) A 4-year degree from an accredited college/university
/ The following course requirements met:
  ▪ A grade of C or above in CF/PY120 The Child (Elementary, Early, and Exceptional) or PY222 Development of the Adolescent (5-9, 9-12, and PK-12)
  ▪ A grade of B or above in ED280 Introduction to Education as a Profession.

EDvolution

All students in Educator Preparation Programs must purchase an iPad for use during the program.
/ Tech for You: become a better student with technology
/ Tech for Us: learn how to teach with technology
/ Tech for Them: use technology in your field experiences

Field and Clinical Experiences

Early – explore the role of educators before you commit to the degree Mid-level- elementary education majors adding on middle school social science certification do field experiences in both elementary grades and middle school social science classrooms
Student Teaching- semester long, co-teaching capstone experience in an elementary classroom

Graduation Requirements

/ GPA: 2.75 cumulative; 3.0 professional education; 3.0 social science content
/ Pass the following Missouri Content Assessments: 007 (English Language Arts subtest), 008 (Mathematics subtest), 009 (Science subtest), 10 (Social Studies subtest, and 014 (Middle School: Social Science).
/ Complete all required course work and field experiences

Special Options with Elementary Education

This program of study is also available at the Regional Campuses (Kennett and Sikeston) and the Poplar Bluff Delivery Site.
Southeast offers a Master of Arts in Elementary Education.

To explore the College of Education, Health and Human Studies online, visit semo.edu/education-health
To learn more Office of Admissions (573) 651-2590 admissions@semo.edu semo.edu
For advising Center for Academic Advising semo.edu/advising
CURRICULUM CHECKLIST

“Critical Courses” are italicized and bolded. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

Elementary Education students must be admitted to the College of Education prior to enrolling in upper division (300 level or above) education courses.

Professional Education Requirements:

A grade of ‘C’ or better is required in education courses.

- BS 118 Intro Process Science Elem Teachers (1)  
- CF 233 Creative Thought and Expression in Children (3)  
- ED 280 Introduction to Education as a Profession (3)  
- ED 500 Education Law and Society (3)  
- EM 400 Student Teaching Seminar (1)  
- EL 274 Diversity in America’s Schools (3)  
- EL 300 Assistive and Instructional Technology in a Universally Designed Learning Environment (3)  
- EM 314 Literacy Field Experience (3)  
- EL 316 Emergent and Early Literacy Instruction (3)  
- EL 317 Elementary and Middle School Literacy Instruction (3)  
- EM 340 Classroom Management (3)  
- EL 350 Content Field Experience (3)  
- EL 354 Meeting the Needs of Struggling Readers (3)  
- EL 355 Literacy in the Content Area (3)  
- EL 360 Integrated Math, Science, Social Sciences, Health Instruction (3)  
- EL 410 Differentiated Instructional Method (3)  
- EL 440 Assessment & Data Analysis (3)  
- EM 430 Advanced Field Experience (3)  
- EM 480 Elementary Education Student Teaching (12)  
- EN 140 Rhetoric & Critical Thinking (3)  
- EX 390 Psychology of the Exceptional Child (3)  
- LI 243 Children’s Literature (3)  
- MA 128 Numbers & Operations for Educators (4)*  
- MA 228 Geometry and Measurement for Educators (4)  
- PY/CF 120 The Child: Development from Conception to Adolescence (3) OR  
- PY 222 Development of the Adolescent (3)  
- SE 318 Techniques of Teaching Secondary Social Studies (3)  
- SE 360 Pedagogy 2: Interdisciplinary Methods for Middle School (3)  

Social Science Content Courses

- EC 101 Economic Problems & Policies (3)  
- EH 101 European History I (3)  
- OS 200 Survey of Social Science (3)  
- PS 103 U.S. Political Systems (3)  
- UV 308 Cultural/Physical Landscapes of the World (3)  
- US 105 American History I (3)  
- US 107 American History II (3)  
- WM 305 World Civilizations (3)  

Additional Requirements:

(These courses may also meet General Education requirements)

- BS 218 Biological Science: A Process Approach (3)  
- EC 101 Economic Problems & Policies (3)  
- EN 100 English Composition I (3)  
- PH 218 Physical Science: A Process Approach (3)  
- PS 103 U.S. Political Systems (3)  
- SC 105 Fundamentals of Oral Communication (3)  
- UV 308 Physical/ Cultural Landscapes of the World (3)  
- US 105 American History I (3)  

NOTE: All pre-education courses are pre-requisite to all professional education courses.

*Students who score less than 22 on the ACT math subscore must also take MA 018 lab support.

General Education Requirements – some requirements may be fulfilled by coursework in major program

- Social and Behavioral Sciences – 6 hours  
- Constitution Requirement – 3 hours  
- Written Communication – 6 hours  
- Oral Communication – 3 hours  
- Natural Sciences – 7 hours (from two disciplines, one to include a lab)  
- Mathematics – 3 hours  
- Humanities & Fine Arts – 9 hours (from at least two disciplines)  
- Additional requirements – 5 hours (to include UI100 for native students)  
- Civics examination

SAMPLE FOUR-YEAR PLAN

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Milestone: Maintain 2.75 cumulative GPA, 3.0 content GPA

- **EH 101** | 3   | **CF 233** | 3   |
| **MA 228** | 4   | **EC 101** | 3   |
| **PH 218** | 3   | **EL 274** | 3   |
| **PS 103** | 3   | **LI 243** | 3   |
| **US 107** | 3   | **UI 308** | 3   |
| **Total** | 16  | **Total** | 16  |

Milestone: Maintain 2.75 cumulative GPA, 3.0 content GPA; passing score MoGEA or ACT

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Milestone: Maintain 2.75 cumulative GPA, 3.0 GPA in content and professional education courses

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Milestone: Passing score MO Content Exams, and MEES, 2.75 cumulative GPA, 3.0 GPA in content and professional education courses.

A “Milestone” signifies a significant stage for a student in the completion of a degree.

Degree requirements for all students: a minimum of 120 credit hours, completion of the General Education program, and completion of 39 upper division hours (300-599). Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements for your program.