School Counseling

Master of Arts (MA)

The School Counseling Program at Southeast Missouri State University is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Students graduating from a CACREP program are assured a quality educational experience. The School Counseling Program at Southeast Missouri State University is also accredited by the National Council for the Accreditation of Teacher Education and the Missouri Department of Elementary and Secondary Education. The School Counseling Program prepares graduate for school counseling certification as an Elementary and/or Secondary School Counselor.

Becoming Career Ready...

/Work with students in regional K-12 public schools with issues in:
Academic Issues
Career Issues
Emotional/Social Issues

Career Planning

Over 90% of graduates are employed as school counselors, primarily in the Southeast region.

Admission Requirements

1. Undergraduate GPA of 3.0* on a 4.0 scale
2. Three (3) letters of recommendation (one is required to begin the process, an additional two are required before full admission to the program can be completed.)

Must possess either:
1. A valid teaching certificate OR
2. Provide evidence of competency or willingness to enroll in the Department of Elementary and Secondary Education’s required areas of teaching methods, teaching practices, classroom management and psychology of the exceptional child. (These classes may be taken at the graduate level while pursuing the school counseling degree. These courses are pre or co requisite and do not count toward the master’s degree program.)

Further, the candidate must satisfactorily complete CP 610 Counseling Orientation and Ethics. Students must complete a personal statement essay as well. Students will have an interview with member(s) of the counseling faculty. Following the interview, faculty will offer provisional admission, probationary admission, or deny admission.

* With approval of the admissions committee, students that have an undergraduate GPA of 2.75-2.99 or have achieved a GPA of 3.25 during the last 60 hours of undergraduate work may be admitted on a probationary basis. Students who hold a master’s degree with a 3.5 GPA will have satisfied the admissions GPA requirement. Students admitted on probation must attain a 3.5 GPA for the first 9 hours of graduate work.

Internship and Employment Opportunities of Recent Graduates/Graduate Schools and Programs of Recent Graduates
- Elementary School Counselors
- Secondary School Counselors
- K-12 School Counselors
This is a guide based on the 2019-2020 Graduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on factors such as dual enrollment, remediation, and summer enrollment. Students meet with an academic advisor each semester and use Degree Works to monitor their progress.

### CURRICULUM CHECKLIST

**Required Courses - 48 hours**

- **CP610** Counseling Orientation and Ethics (3)
- **CP611** Developmental Theories (3)
- **CP612** Counseling Theories (3)
- **CP613** Social & Cultural Aspects of Counseling (3)
- **CP614** Counseling Skills (3)
- **CP615** Career Development (3)
- **CP616** Group Counseling (3)
- **CP617** Assessment in Counseling (3)
- **CP630** Foundations of School Counseling (3)
- **CP631** Crisis Intervention and Consultation
- **CP643** Psychodiagostics and Treatment
- **CP680** Counseling Practicum (3)
- **GR691** Methods of Research (3)

Choose One of the Following Tracks:

- **Elementary Emphasis**
  - **CP682** Internship Elementary (3)
  - **CP684** Internship School Counseling (6)

- **Secondary Emphasis**
  - **CP683** Internship Secondary (3)
  - **CP684** Internship School Counseling (6)

- **K-12 Emphasis**
  - **CP682** Internship Elementary (3)
  - **CP683** Internship Secondary (3)
  - **CP684** Internship School Counseling (3)

### Prerequisites:

- Teaching Certificate

  OR

- If no teaching certificate:
  - **EX390** Psychology & Education of the Exceptional Child
  - **EX635** Psychology and Education of Students with Special Needs

  AND

  - **EA658** Instructional Strategies and Classroom Management
  - **SE635** Theory of Learning and Instructional Strategies