

## Bachelor of Science in Education (BSED)



The College of Education, Health and Human Studies creates a supportive climate to help all education majors meet the rigor of teacher education. Exceptional Child Education students have the opportunity to participate in Tomorrow's Teachers Learning Community which links cohort learning and living opportunities. Students also receive support in preparation for the Missouri General Education Assessment required for admission. We also provide our future educators the tools to learn to use and integrate instructional technology across our curriculum. Join our EDvolution of future educators!

### Becoming Career Ready...

/ Students will be certified to teach students with exceptional learning needs in K - 12 upon successful completion of this program and licensure exams.

/ Students may choose to add on certification in Elementary Education (Grades 1 – 6).

/ Students integrate technology into the curriculum with the EDvolution one-to-one instructional technology program.

/ Students have the opportunity for student teaching abroad, including our partnership with Eagles College in Iquique, Chile.

/ BS Ed. students have opportunities for leadership in numerous student organizations.

/ Full-time faculty with experience in the classroom are the primary instructors of the curriculum.

/ The state of Missouri has high expectations for future educators. Students must maintain a 2.75 cumulative GPA and a 3.0 GPA in both the area of content expertise and pedagogy courses. In addition, students must pass the MO Content Exam and the MO Educator Evaluation System for recommendation for licensure. Students must also fulfill other assessments such as a dispositions profile and be cleared through an FBI background check.

/ 100% of Southeast programs offer a real-world experience. Exceptional Child: Early Childhood: Mild/Moderate Cross Categorical majors experience this through multiple field experiences in local classrooms. In addition, there are student teaching opportunities abroad.

/ The path to a successful career starts with you! You can maximize your career development by working closely with Career Services and Southeast faculty – they are here to help you connect your passions, interests and skills to jobs and opportunities in the field. Career Services provides professional career counseling and coaching, resume critiques, practice interviews, job search strategies, career events, networking opportunities and more.

### Transfer and Dual Credit Students

If you have dual credit or transfer credit, please visit our transfer course equivalencies guide at [semo.edu/transfercredit](http://semo.edu/transfercredit).

### Education Outlook

- Students secure teaching positions across the state of Missouri, in surrounding states, and beyond.
- Exceptional Child Education: Mild / Moderate Cross Categorical graduates with add-on certification in Elementary Education find jobs as special education teachers in the elementary, middle or secondary grades, as well as general elementary teachers in public or private schools.
- Mild/Moderate Cross Categorical (Special Education) and Elementary Education are considered teacher shortage areas in Missouri. Placement rates are high for alumni.
- Principals report Exceptional Child Education graduates are well-prepared as beginning teachers on our annual survey about first-year teachers.

### Admission Requirements

- 42 credit hours completed
- 2.75 cumulative GPA
- One of the following: 1) Composite/Superscore of 20 or higher on the ACT exam; 2) Passing scores on all sections of the Missouri General Education Assessment (MoGEA); or 3) A 4-year degree from an accredited college/university
- The following course requirements met:
  - A grade of C or above in CF/PY120 The Child (Elementary, Early, and Exceptional) or PY222 Development of the Adolescent (5-9, 9-12, and PK-12)
  - A grade of B or above in ED280 Introduction to Education as a Profession or ME222 Principles of Teaching Music.

### EDvolution

All students in Educator Preparation Programs must purchase an iPad for use during the program.

- Tech for You: become a better student with technology
- Tech for Us: learn how to teach with technology
- Tech for Them: use technology in your field experiences

### Field and Clinical Experiences

**Early** – explore the role of educators before you commit to the degree  
**Mid-level**- exceptional child: mild/moderate cross categorical education majors do field experiences with elementary, middle / high school aged students; field experiences are connected to education coursework  
**Student Teaching**- semester long, capstone experience in a K – 12 special education class room.

### Graduation Requirements

- GPA: 2.75 cumulative; 3.0 professional education
- Pass the following Missouri Content Assessments: **050 Mild/Moderate Cross Categorical, 007 (English Language Arts subtest), 008 (Mathematics subtest), 009 (Science subtest), and 10 (Social Studies subtest)**
- Complete all required course work and field experiences

### Special Options with Exceptional Child Education

This program of study is also available at the Regional Campuses (Kennett and Sikeston) and the Poplar Bluff Delivery Site. Southeast also offers a Master of Arts in Teaching (MAT): Exceptional Child Education with the option of the Mild/Moderate Cross Categorical teaching certification.

# Exceptional Child Ed: Mild/Moderate Cross Categorical

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This is a guide based on the 2019-2020 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use Degree Works to monitor their individual progress.

### CURRICULUM CHECKLIST

"Critical Courses" are italicized and bolded. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

**Elementary Education students must be admitted to the Educator Preparation Program prior to enrolling in upper division (300 level or above) education courses.**

#### Professional Education Requirements:

*A grade of 'C' or better is required in education courses. A grade of 'B' is required in ED 280.*

- \_\_\_ BS 118 Process Science Elementary Teachers (1)
- \_\_\_ CF 233 Creative Thought & Expression in Children (3)
- \_\_\_ **ED 280 Introduction to Education as a Profession (3)**
- \_\_\_ EF 400 Student Teaching Seminar (1)
- \_\_\_ EL 274 Diversity in American Schools (3)
- \_\_\_ EL 300 Assistive and Instructional Technology in a Universally Designed Learning Environment (3)
- \_\_\_ EL 314 Literacy Field Experience (3)
- \_\_\_ EL 316 Emergent and Early Literacy Instruction (3)
- \_\_\_ EL 317 Elementary and Middle School Literacy Instruction (3)
- \_\_\_ EL 354 Meeting the Needs of Struggling Readers (3)
- \_\_\_ EL 355 Literacy in the Content Area (3)
- \_\_\_ EL 360 Integrated Math, Science, Social Sciences, Health Instruction (3)
- \_\_\_ EL 420 Assessment & Data Analysis (3)
- \_\_\_ EN 140 Rhetoric & Critical Thinking (3)
- \_\_\_ EX 302 Language Development of Children with Exceptionalities (3)
- \_\_\_ EX 304 Classroom & Behavior Management (3)
- \_\_\_ EX 305 Content Area Teaching: Learning and Transitioning for Secondary Students with Exceptionalities (3)
- \_\_\_ EX 309 Field Experience in the Education of Students with Exceptionalities in Middle/Secondary Settings (3)
- \_\_\_ EX 311 Introduction to Children with Exceptionalities (3)
- \_\_\_ EX 312 Diagnosis and Remediation of Math Difficulties (3)
- \_\_\_ EX 317 Assessment and Techniques of Teaching Children with Exceptionalities (3)
- \_\_\_ EX 373 Strategies and Techniques with a Learning Theory Base for Teaching Mild/Moderate Cross-Categorical (3)
- \_\_\_ EX 409 Advanced Field Experience in the Education of Students with Exceptionalities in Elementary Settings (3)
- \_\_\_ EX 480 Exceptional Child Education Student Teaching (12)
- \_\_\_ EX 507 Families and the Child with Exceptionalities (3)
- \_\_\_ LI 243 Children's Literature (3)
- \_\_\_ MA 128 Numbers and Operations for Educators (4)\*
- \_\_\_ MA 228 Geometry for Educators (4)
- \_\_\_ **PY/CF 120 The Child**  
**OR**
- \_\_\_ **PY 222 Development of the Adolescent (3)**
- \_\_\_ UI 506 Education Law and Society (3)

#### Additional requirements:

(Some courses may also meet General Education requirements)

- \_\_\_ BS 218 Biological Science: A Process Approach (3)
- \_\_\_ EC 101 Economic Problems and Policies (3)
- \_\_\_ EN 100 English Composition I (3)
- \_\_\_ PH 218 Physical Science: A Process Approach (3)
- \_\_\_ PS 103 U.S. Political Systems (3)
- \_\_\_ SC 105 Fundamentals of Oral Communication (3)
- \_\_\_ UI 308 Physical & Cultural Landscapes (3)
- \_\_\_ US 105 American History I (3)

**NOTE:** All pre-education courses are prerequisite to all Education courses.

**NOTE:** This program includes the course work for add-on certification in Elementary Education (1st – 6th grades).

\* Students who score less than 22 on the ACT math subscore must also take MA 018 lab support

**General Education Requirements** – some requirements may be fulfilled by coursework in major program

- Social and Behavioral Sciences – 6 hours
- Constitution Requirement – 3 hours
- Written Communication – 6 hours
- Oral Communication – 3 hours
- Natural Sciences – 7 hours (from two disciplines, one to include a lab)
- Mathematics – 3 hours
- Humanities & Fine Arts – 9 hours (from at least two disciplines)
- Additional requirements – 5 hours (to include UI100 for native students)
- Civics examination

### SAMPLE FOUR-YEAR PLAN

	Fall Semester		Spring Semester	
	Course #	Hrs	Course #	Hrs
<b>FIRST YEAR</b>	UI 100	3	BS 218	3
	EN 100	3	<b>ED 280</b>	3
	BS 118	1	EN 140	3
	MA 128	4	<b>PY/CF 120 or PY 222</b>	3
	SC 105	3	US 105	3
	<b>Total</b>	<b>14</b>	<b>Total</b>	<b>15</b>
Milestone: Maintain 2.75 cumulative GPA, 3.0 GPA in content courses				
<b>SECOND YEAR</b>	EC 101	3	CF 233	3
	EL 274	3	EL 300	3
	MA 228	4	EX 311	3
	PH 218	3	LI 243	3
	PS 103	3	UI 308	3
	<b>Total</b>	<b>16</b>	<b>Total</b>	<b>15</b>
Milestone: Maintain 2.75 cumulative GPA, 3.0 GPA in content courses; Passing score MoGEA				
<b>THIRD YEAR</b>	<b>Literacy Block</b>		<b>Content Block</b>	
	EL 314	3	EL 355	3
	EL 316	3	EL 360	3
	EL 317	3	EX 305	3
	EX 302	3	EX 309	3
	EX 304	3	EX 317	3
	EX 312	3	EX 373	3
	<b>Total</b>	<b>18</b>	<b>Total</b>	<b>18</b>
Milestone: Maintain 2.75 cumulative GPA, 3.0 GPA in content and professional education courses				
<b>FOURTH YEAR</b>	<b>Advanced Block</b>		<b>Student Teaching Block</b>	
	EL 354	3	EF 400	1
	EL 420	3	EX 480	12
	EX 409	3		
	EX 507	3		
	UI 506	3		
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>13</b>	
Milestone: Passing score MO Content Exams; 2.75 cumulative GPA; 3.0 GPA in content and professional education courses.				

A "Milestone" signifies a significant stage for a student in the completion of a degree.

**Degree requirements for all students:** a minimum of 120 credit hours, completion of the General Education program, completion of 39 senior division hours (300-599), Writing Proficiency Exam (WP003). Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements for your program.