

## Bachelor of Science in Education (BSED)

# Spanish Education

The College of Education, Health and Human Studies creates a supportive climate to help all education majors meet the rigor of teacher education. Students have the opportunity to participate in Tomorrow's Teachers Learning Community which links cohort learning and living opportunities. Students also receive support in preparation for the entrance exam required for admission. We currently offer 27 undergraduate licensure programs and options for advanced licensure, as well. Students say the learning community and cohort structure of our programs encourage a strong bond with peers and increased success across the program.



### Becoming Career Ready ...

/ Spanish Education students participate in multiple field experiences in local classrooms in order to become experienced, well-versed and confident educators.

/ B.S. in Education students work in communication, cultural arts, travel and museum industries and government agencies. Job titles include teacher, court interpreter, bilingual counselor, archivist, customs/immigrations officer and flight attendant.

/ Full-time faculty with experience in the classroom work closely with students as their primary instructors.

/ Spanish Education students learn from faculty who integrate technology into the curriculum with a one-to-one instructional model.

/ Study abroad opportunities in Spanish-speaking countries include short-term trips or full-term exchanges which help students develop valuable career skills, strengthen adaptability, and broaden perspectives.

/ Through joining student organizations, students gain leadership experience.

/ 100% of Southeast programs offer our students an internship, study-abroad program, clinical opportunity, student teaching or research internship.

/ The path to a successful career starts with you! You can maximize your career development by working closely with Career Services and Southeast faculty – they are here to help you connect your passions, interests and skills to jobs and opportunities in the field. Career Services provides professional career counseling and coaching, resume critiques, practice interviews, job search strategies, career events, networking opportunities and more.

### Transfer and Dual Credit Students

If you have dual credit or transfer credit, please visit our transfer course equivalencies guide at [semo.edu/transfercredit](http://semo.edu/transfercredit).

### Education Outlook

- Students secure teaching positions across the state of Missouri.
- High needs areas of teacher licensure include: math, science, special education, foreign language, English language learners.
- Placement rates are high for alumni.
- First year teachers report feeling well prepared by Southeast Missouri State University on our annual survey of first-year teachers.

### Admission Requirements

- 42 credit hours completed
- 2.75 cumulative GPA
- One of the following: 1) Composite/Superscore of 20 or higher on the ACT exam; 2) Passing scores on all sections of the Missouri General Education Assessment (MoGEA); or 3) A 4-year degree from an accredited college/university
- The following course requirements met:
  - A grade of C or above in CF/PY120 The Child (Elementary, Early, and Exceptional) or PY222 Development of the Adolescent (5-9, 9-12, and PK-12)
  - A grade of B or above in ED280 Introduction to Education as a Profession or ME222 Principles of Teaching Music.

### Additional Information

The state of Missouri has high expectations for future educators. Students matriculating into education programs must meet the following standards to be recommended for licensure following degree completion.

Students must maintain a 2.75 cumulative GPA and a 3.0 GPA in both the area of content expertise and pedagogy courses. In addition, students must pass the MO Content Exam and the MO Educator Evaluation System for recommendation for licensure. Students must also fulfill other assessments such as a dispositions profile and be cleared through an FBI background check.

### Special Options with Secondary Education

Southeast offers a Master of Arts in Secondary Education: Educational Studies or Educational Technology.

### Retroactive Credit

A student who completes a foreign language course beyond the 100-level with a grade of C or better may apply for Retroactive Credit for courses bypassed in the language sequence (i.e. 100, 120, 200, 220). A student may receive a combination of Retroactive Credit and/or AP or transfer credit for prerequisite courses up to a maximum of 9 hours. For example, a student who enrolls in a 220 course as the first course taken at the University and completes that course with a C or better may apply for 9 retroactive credits for 100, 120 and 200.

**To learn more**  
Office of Admissions  
(573) 651-2590  
[admissions@semo.edu](mailto:admissions@semo.edu)  
[semo.edu](http://semo.edu)

**To explore  
the College  
of Education, Health and  
Human Studies online, visit**  
[semo.edu/education-health](http://semo.edu/education-health)

**For advising**  
**Center for Academic Advising**  
[semo.edu/advising](http://semo.edu/advising)

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This is a guide based on the 2019-2020 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use Degree Works to monitor their individual progress.

### CURRICULUM CHECKLIST

"Critical Courses" are italicized and bold. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

*(Curriculum pending state approval)*

#### Education Courses - 47 Hours required

A grade of 'C' or better is required in education courses, with the exception of ED280 which requires a grade of 'B' or better.

- \_\_\_ **ED280** Introduction to Teaching (3)
- \_\_\_ EF400 Student Teaching Seminar (1)
- \_\_\_ EX390 Psychology and Education of the Exceptional Child (3)
- \_\_\_ **PY222** Development of the Adolescent (3)
- \_\_\_ SE307 Content Literacy Methods for Middle and High School (3)
- \_\_\_ SE322 Techniques of Teaching Foreign Languages (3)
- \_\_\_ SE350 Pedagogy 1: Principles of Effective Teaching (3)
- \_\_\_ SE355 Field II (3)
- \_\_\_ SE365 Pedagogy 2: Secondary School - Interdisciplinary Methods and Technology (4)
- \_\_\_ SE380 Advanced Field (3)
- \_\_\_ SE385 Pedagogy 3: Advanced Methods of Middle and Secondary Teaching (3)
- \_\_\_ SE390 Instructional Interventions for Middle and Secondary Students with Special Literacy Needs (3)
- \_\_\_ SE465 Student Teaching (12)

#### Spanish Education – 36 hours – No minor required

A minimum grade of 'C' is required in all courses within the major.

##### Required Courses:

- \_\_\_ SN100 Spanish Language & Culture I (3)
- \_\_\_ SN120 Spanish Language & Culture II (3)
- \_\_\_ SN200 Spanish Language & Culture III (3)
- \_\_\_ SN220 Hispanic Literature (3)
- \_\_\_ SN300 Spanish American Culture (3)
- \_\_\_ SN306 Civilization of Spain (3)

##### Choose 6 Hours From:

- \_\_\_ SN400 Special Topics: Spanish (3)
- \_\_\_ SN403 Survey of Spanish Literature I (3)
- \_\_\_ SN404 Survey of Spanish Literature II (3)
- \_\_\_ SN430 Spanish American Literature I (3)
- \_\_\_ SN435 Spanish American Literature II (3)

##### Choose 6 Hours From:

- \_\_\_ SN301 Intermediate Spanish Composition (3)
- \_\_\_ SN305 Intermediate Spanish Conversation (3)
- \_\_\_ SN316 Commercial Spanish (3)
- \_\_\_ SN330 Spanish Grammar (3)

##### Additional requirements:

- \_\_\_ SN020 Language Proficiency Exam: Exit (0)
- \_\_\_ FL/SN 300-500 level (3)
- \_\_\_ FL/SN 300-500 level (3)

**General Education Requirements** – some requirements may be fulfilled by coursework in major program

- Social and Behavioral Sciences – 6 hours
- Constitution Requirement – 3 hours
- Written Communication – 6 hours
- Oral Communication – 3 hours
- Natural Sciences – 7 hours (from two disciplines, one to include a lab)
- Mathematics – 3 hours
- Humanities & Fine Arts – 9 hours (from at least two disciplines)
- Additional requirements – 5 hours (to include UI100 for native students)
- Civics examination

### SAMPLE FOUR-YEAR PLAN

	Fall Semester		Spring Semester	
	Course #	Hrs	Course #	Hrs
<b>FIRST YEAR</b>	UI100	3	SN120	3
	EN100	3	General Education	3
	SN100	3	General Education	3
	General Education	3	General Education	3
	General Education	3	General Education	3
	<b>Total</b>	<b>15</b>	<b>Total</b>	<b>15</b>
Milestone: Maintain 2.75 cumulative GPA, Complete MEP				
<b>SECOND YEAR</b>	<b>PY222</b>	3	<b>ED280</b>	3
	SN200	3	SN220	3
	General Education	3	SN3xx-5xx	3
	General Education	3	SN3xx-5xx	3
	General Education	3	Elective	3
	<b>Total</b>	<b>15</b>	<b>Total</b>	<b>15</b>
Milestone: Maintain 2.75 cumulative GPA, Passing score MoGEA				
<b>THIRD YEAR</b>	EX390	3	SE307	3
	SE350	3	SE355	3
	SN3xx-5xx	3	SE365	4
	SN3xx-5xx	3	SN3xx-5xx	3
	SN3xx-5xx	3	FL/SN3xx-5xx	3
	<b>Total</b>	<b>15</b>	<b>Total</b>	<b>16</b>
Milestone: Maintain 2.75 cumulative GPA; 3.0 GPA in Ed. courses				
<b>FOURTH YEAR</b>	SE322	3	EF400	1
	SE380	3	SE465	12
	SE385	3		
	SE390	3		
	SN020	0		
	FL/SN3xx-5xx	3		
Elective	1			
	<b>Total</b>	<b>16</b>	<b>Total</b>	<b>13</b>
Milestone: Passing score Mo Content Exam, MoPTA, 2.75 cumulative GPA, 3.0 GPA in Ed. courses				

A "Milestone" signifies a significant stage for a student in the completion of a degree.

**Degree requirements for all students:** a minimum of 120 credit hours, completion of the General Education program, completion of 39 senior division hours (300-599), Writing Proficiency Exam (WP003).

Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements for your program.

Students have the option of adding another area of concentration or a minor to this degree.