The teaching of physics offers a unique career opportunity. Enthusiastic, innovative and well-prepared teachers are needed not only to prepare high school students for careers in science but also to provide all students with an appreciation of science and how it has benefited society. This is especially true in physics, the most fundamental of the physical sciences. Physics describes and explains not only what goes on in our immediate surroundings but also in the minute world of atoms and elementary particles and the vast world of stars and galaxies. Physics teachers can help provide the knowledge that students need to understand and appreciate the world in which they live, and to show the many scientific ideas upon which modern technology is built.

Becoming Career Ready...

• Faculty-mentored learning and guidance will help you develop the professional skills needed to become a successful teacher and/or go on for advanced study in graduate and professional programs.

• B.S. Ed. in Physics Education: Unified Science graduates work in the education field. Examples of job titles include high school physics teacher, college laboratory technician and college science professor (requires M.S. or Ph.D. degree).

• 100% of Southeast programs offer real-world experience. B.S. Ed. in Physics Education: Unified Science students earn this experience through student teaching.

• B.S. Ed. in Physics Education: Unified Science students will study in the state-of-the-art, first-rate learning environment provided by the recently renovated Magill Hall of Science while gaining hands-on experience and training using a variety of lab equipment, chemical instruments, and tools in laboratory courses. Undergraduate research is also an option.

• The path to a successful career starts with you! You can maximize your career development by working closely with Career Services and Southeast faculty – they are here to help you connect your passions, interests and skills to jobs and opportunities in the field. Career Services provides professional career counseling and coaching, resume critiques, practice interviews, job search strategies, career events, networking opportunities and more.

Employment Opportunities of Recent Graduates:

• Physics Teacher
• General Science Teacher
• Chemistry Teacher
• Biology Teacher
• Earth Science Teacher
• Educational Administrator
• Science Supply Salesperson
• Textbook Sales Representative
• Laboratory Technician
• Hallsville High School, mathematics teacher
• Parkway West HS, physics teacher
• Cape Central HS, science teacher

Admission Requirements

• 42 credit hours completed
• 2.75 cumulative GPA
• One of the following: 1) Composite/Superscore of 20 or higher on the ACT exam; 2) Passing scores on all sections of the Missouri General Education Assessment (MoGEA); or 3) A 4-year degree from an accredited college/university
• The following course requirements met:
  o A grade of C or above in CF/PY120 The Child (Elementary, Early, and Exceptional) or PY222 Development of the Adolescent (5-9, 9-12, and PK-12)
  o A grade of B or above in ED280 Introduction to Education as a Profession or ME222 Principles of Teaching Music

Additional Information

The state of Missouri has high expectations for future educators. Students matriculating into education programs must meet the following standards to be recommended for licensure following degree completion.

Students must maintain a 2.75 cumulative GPA and a 3.0 GPA in both the area of content expertise and pedagogy courses. In addition, students must pass the MO Content Exam and the MO Educator Evaluation System for recommendation for licensure. Students must also fulfill other assessments such as a dispositions profile and be cleared through an FBI background check.

Special Options with Secondary Education

Southeast offers a Master of Arts in Secondary Education: Educational Studies or Educational Technology.

Transfer and Dual Credit Students

If you have dual credit or transfer credit, please visit our transfer course equivalencies guide at semo.edu/transfercredit.
This is a guide based on the 2019-2020 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use Degree Works to monitor their individual progress.

**CURRICULUM CHECKLIST**

“Critical Courses” are italicized and bold. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

**Education Courses - 47 Hours Required**

A grade of ‘C’ or better is required in education courses, with the exception of ED280 which requires a grade of ‘B’ or better.

- **ED280** Introduction to Teaching (3)
- **ED390** Psychology and Education of the Exceptional Child (3)
- **PY222** Development of the Adolescent (3)
- **SE307** Content Literacy Methods for Middle & High School (3)
- **SE320** Techniques of Teaching Science (3)
- **SE325** Pedagogy 1: Principles of Effective Teaching (3)
- **SE355** Field II (3)
- **SE356** Pedagogy 2: Secondary School-Interdisciplinary Methods and Technology (4)
- **SE380** Advanced Field (3)
- **SE385** Pedagogy 3: Advanced Methods of Middle and Secondary Teaching (3)
- **SE390** Instructional Interventions for Middle and Secondary Students with Special Literacy Needs (3)
- **SE465** Student Teaching (12)

**Physics Education: Unified Science - 65 Hour Major - No Minor Required**

Required Courses:

- **BS 218** Biological Science: A Process Approach (3)
- **CH 185/005/085** General Chemistry (5)
- **CH 186** Foundations of Inorganic Chemistry (3)
- **EP 100** Physics & Engineering Concepts (3)
- **EP 405** Engineering in Science Education (1)
- **GO 110** Physical Geology (3)
- **MA 140** Analytical Geometry & Calculus I (5)
- **MA 145** Analytical Geometry & Calculus II (4)
- **MA 244** Analytical Geometry & Calculus III (4)
- **MA 350** General Physics I (5)
- **MA 351** General Physics II (5)
- **PH 135** Experimental Methods I (3)
- **PH 305** Modern Physics (3)
- **UI 218/018** Earth Science: Process Approach (3)
- **UI 222** Scientific Reasoning (3)
- **BI 332** General Ecology (3)
- **GO 355** Environmental Geoscience (3)
- **UI 380** Recycling & Waste Mgt (3)
- **UI 372** Earthquakes & Society (3)
- **CS 177** Programming for Scientists/Engineers (3)
- **EP xxx**

**General Education Requirements** – some requirements may be fulfilled by coursework in major program:

- Social and Behavioral Sciences – 6 hours
- Constitution Requirement – 3 hours
- Written Communication – 6 hours
- Oral Communication – 3 hours
- Natural Sciences – 7 hours (from two disciplines, one to include a lab)
- Mathematics – 3 hours
- Humanities & Fine Arts – 9 hours (from at least two disciplines)
- Additional requirements – 5 hours (to include UI100 for native students)
- Civics exam

**SAMPLE FOUR-YEAR PLAN**

### FALL SEMESTER

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Milestone: Maintain 2.75 cumulative GPA

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Milestone: Maintain 2.75 cumulative GPA, Passing score MoGEA, Complete MEP

### SECOND YEAR

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### FOURTH YEAR

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Milestone: Passing score Mo Content Exam, MoPTA, 2.75 cumulative GPA, 3.0 GPA in Ed. courses, 3.0 GPA in content courses

A “Milestone” signifies a significant stage for a student in the completion of a degree.

**Degree requirements for all students:** a minimum of 120 credit hours, completion of General Education program, completion of 39 senior division hours (300-599), Writing Proficiency Exam (WP003).

Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements for your program.

Students have the option of adding another area of concentration or a minor to this degree.