

Human Environmental Studies: Child Development

Bachelor of Science (BS)

Child Development Option

The study of child development encompasses the human life span from conception through adolescence and provides a foundation for your professional role in human service and education careers. Graduates work with children, families, and allied professionals in instructional, supervisory and support capacities.

Becoming Career Ready...

/ Qualified faculty interact one-on-one with students in face-to-face and online classes.

/ Human Environmental Studies: Child Development graduates work in daycare, corporate, government and social service settings. Examples of job titles are daycare worker/owner, child life specialist, adoption counselor and early childhood interventionist.

/ Human Environmental Studies: Child Development majors acquire first-hand knowledge of child development in action through experiential learning with children and families in a variety of University and community settings.

/ Majors learn to apply child development theory and experience to create healthy, supportive learning and care environments.

/ 100% of Southeast programs offer real-world experience. During the final year, majors complete a Child Development Career Internship, which is the capstone of integrated study.

/ The path to a successful career starts with you! You can maximize your career development by working closely with Career Services and Southeast faculty – they are here to help you connect your passions, interests and skills to jobs and opportunities in the field. Career Services provides professional career counseling and coaching, resume critiques, practice interviews, job search strategies, career events, networking opportunities and more.

/ Over 90% of Child Development graduates obtain employment or enroll in graduate study.

Internship and Employment Opportunities of Recent Graduates

- Child Advocacy Specialist
- Child Care Assistant or Lead Teacher
- Child Care Program Director
- Child Development Consultant
- Children's Department Service Worker
- Community Service Specialist
- Developmental Assistant
- Early Interventionist
- Family Child Care Provider
- Head Start Educator, Administrator, Field Supervisor, or Specialist
- Maternal Health Program
- Child Care Coordinator/Trainer
- Out-of-School/ School-Age Child Care Educator
- Parent Education Specialist
- Pregnancy Prevention Program Coordinator/Trainer
- Resource and Referral Professional
- Women's Safe House/Shelter
- Children's Program Specialist

Internships may be local, regional or even international. Employment is diverse!

Graduate Schools of Recent Graduates

- Southeast Missouri State University, Cape Girardeau, MO
- University of Missouri, Columbia, MO
- Erikson Institute, Chicago, IL
- Kansas State University, Manhattan, KS

Special Options with Child Development

This program of study is also available at the Regional Campuses (Kennett and Sikeston).

Transfer and Dual Credit Students

If you have dual credit or transfer credit, please visit our transfer course equivalencies guide at semo.edu/transfercredit.

To learn more
 Office of Admissions
 (573) 651-2590
admissions@semo.edu
semo.edu

**To explore
 the College
 of Education, Health and Human
 Studies online, visit**
semo.edu/education-health

**For advising
 Center for Academic Advising**
semo.edu/advising

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This is a guide based on the 2019-2020 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use Degree Works to monitor their individual progress.

CURRICULUM CHECKLIST

"Critical Courses" are ***italicized and bolded***. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

72 Hour Major – No Minor Required

- ___ CF102 Relationships in the 21st Century (3)
- ___ CF120 The Child (3)
- ___ CF124 Children's Health, Safety, and Nutrition (3)
- ___ CF200 Constructive Guidance and Discipline (3)
- ___ CF209 Introduction to Family Theories (3)
- ___ CF215 Observation: Perception and Process (3)
- ___ CF233 Creative Thought/Expression in Children (3)
- ___ CF250 Family Child Care: Feasibility and Management (3)
- ___ **CF280 Learning Theory and Application: Preschool (3)**
- ___ CF285 Learning Theory and Application: Infant-Toddler (3)
- ___ CF306 History and Theory of Child Development (3)
- ___ CF310 School Age Child Care (3)
- ___ CF330 Middle Childhood and Youth Issues (3)
- ___ CF360 Family Life Education (3)
- ___ CF410 Culture, Ethnicity, and the Child (3)
- ___ CF430 Parent Child Interactions-A Systems Approach (3)
- ___ CF475 Action Research for the Practitioner (3)
- ___ CF480 Child Development Career Internship (6)
- ___ EX390 Psychology and Education of the Exceptional Child (3)

Choose One Track

Administrative Track

- ___ CF315 Administration of Programs for Children and Youth (3)
- ___ CF350 Assessing and Teaching Young Children (3)
- ___ CF415 Legal Risks/Administrative Decision-making in Programs for Children and Youth (3)
- ___ CF420 Leadership and Advocacy for the Administrator (3)

Child and Youth Services Track

- ___ CF495 Interagency Collaboration (3)
OR
- ___ CF 520 Professional Ethics and Practice (3)
- ___ HS 301 Foundations of Child Maltreatment and Child Advocacy (3)
- ___ HS 401 Child Advocacy II - Professional and System Responses (3)
- ___ HS 402 Child Advocacy III - Responding to the Survivor of Child Abuse (3)

Additional Requirements (some courses may fulfill

General Education requirements)

- ___ BS103 Human Biology (3)
- ___ FE200 Family Financial Management (3)
- ___ LI243 Children's Literature (3)
- ___ MA128 Mathematics I (4)
- ___ PH218 Physical Science: A Process Approach (3)
- ___ PS103 US Political Systems (3)
- ___ SW121 Helping Skills for Human Services (3)
- ___ US105 American History I (3)
OR
- ___ US107 American History II (3)

General Education Requirements – some requirements may be fulfilled by coursework in major program

- Social and Behavioral Sciences – 6 hours
- Constitution Requirement – 3 hours
- Written Communication – 6 hours
- Oral Communication – 3 hours
- Natural Sciences – 7 hours (from two disciplines, one to include a lab)
- Mathematics – 3 hours
- Humanities & Fine Arts – 9 hours (from at least two disciplines)
- Additional requirements – 5 hours (to include UI100 for native students)
- Civics examination

SAMPLE FOUR-YEAR PLAN

	Fall Semester		Spring Semester	
	Course #	Hrs	Course #	Hrs
FIRST YEAR	UI100	3	CF102	3
	EN100	3	CF200	3
	CF120	3	CF124	3
	MA128	4	PH218	3
	PS103	3	SW121	3
	US105 or US107	3	General Education	3
Total	19	Total	18	
Milestone: 2.0 cumulative grade point average.				

SECOND YEAR	CF209	3	BS103	3
	CF215	3	CF285	3
	CF233	3	CF360	3
	CF250	3	EX390	3
	CF280	3	FE200	3
	CF310	3	LI243	3
Total	18	Total	18	
Milestone: 2.0 cumulative grade point average.				

(Summer courses are encouraged to avoid 18 hour semesters)

THIRD YEAR	CF330	3	CF306	3
	Track Course	3	CF410	3
	Track Course	3	CF430	3
	Elective	3	Elective	3
	Total	12	Total	12
Milestone: 2.0 cumulative grade point average.				

FOURTH YEAR	CF475	3	CF480	6
	Track Course	3	Elective	3
	Track Course	3	Elective	3
	Elective	3		
Total	12	Total	12	
Milestone: 2.0 cumulative grade point average.				

A "Milestone" signifies a significant stage for a student in the completion of a degree.

Degree requirements for all students: a minimum of 120 credit hours, completion of the General Education program, completion of 39 senior division hours (300-599), and the Writing Proficiency Exam (WP003). Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements for your program.

A minimum 2.0 GPA in the major and overall are required to graduate with a BS degree.

Revised
5/9/2019