

Family & Consumer Sciences Education

Bachelor of Science (BS)

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WHY BECOME A FAMILY & CONSUMER SCIENCES

TEACHER? It is the aim of FCS

courses that all students increase their ability to act responsibly and productively, work cooperatively, apply concepts of balancing school/work and family, create solutions to critical and emergent issues, utilize technology effectively in personal and family settings and maintain healthy lifestyles. FCS education provides the bridge needed by all students to deal with life and career issues (*AAFCRS Rationale).

Students completing the Bachelor of Science in Family & Consumer Sciences Education program at Southeast Missouri State University receive a K-12 certification, and are trained to teach a variety of different subject matters such as:

- Child Development
- Family and Personal Relationships
- Foods and Nutrition
- Clothing Construction and Fashion
- Interior Design

Becoming Career Ready...

/ Family & Consumer Science education majors have the opportunity to have three field experiences in secondary schools with mentor teachers before their last semester. These opportunities help students to become experienced, well-versed and confident educators.

/ During the last semester, the student teaching field experience lasts sixteen weeks at one school.

/ Family & Consumer Science education majors are encouraged to participate in regional FCCLA events from a leader's perspective.

/ Students in the major learn from specialists in all of the areas of Family & Consumer Sciences education.

/ 100% of Southeast programs offer a real-world experience. Family & Consumer Science education students experience this through multiple field experiences in local classrooms. In addition, there are student teaching opportunities abroad.

/ The path to a successful career starts with you! You can maximize your career development by working closely with Career Services and Southeast faculty – they are here to help you connect your passions, interests and skills to jobs and opportunities in the field. Career Services provides professional career counseling and coaching, resume critiques, practice interviews, job search strategies, career events, networking opportunities and more.



Practicum Experiences and Employment Opportunities

Family & Consumer Sciences Education students are placed in diverse situations to give them experience teaching the widest possible range of ages:

- Kindergarten
- Elementary
- Middle School
- High School
- Extension/Adult Education

Currently, demand for Family & Consumer Sciences teachers at the middle school and high school level is very high. The majority of our Family & Consumer Sciences Education majors receive offers of employment even before graduation!

Admission Requirements

- 42 credit hours completed
- 2.75 cumulative GPA
- One of the following: 1) Composite/Superscore of 20 or higher on the ACT exam; 2) Passing scores on all sections of the Missouri General Education Assessment (MoGEA); or 3) A 4-year degree from an accredited college/university
- The following course requirements met:
 - A grade of C or above in CF/PY120 The Child (Elementary, Early, and Exceptional) or PY222 Development of the Adolescent (5-9, 9-12, and PK-12)
 - A grade of B or above in ED280 Introduction to Education as a Profession or ME222 Principles of Teaching Music

Additional Information

The state of Missouri has high expectations for future educators. Students matriculating into education programs must meet the following standards to be recommended for licensure following degree completion.

Students must maintain a 2.75 cumulative GPA and a 3.0 GPA in both the area of content expertise and pedagogy courses. In addition, students must pass the MO Content Exam and the MO Educator Evaluation System for recommendation for licensure. Students must also fulfill other assessments such as a dispositions profile and be cleared through an FBI background check.

Special Options with Secondary Education

Southeast offers a Master of Arts in Secondary Education: Educational Studies or Educational Technology.

Transfer and Dual Credit Students

If you have dual credit or transfer credit, please visit our transfer course equivalencies guide at semo.edu/transfercredit

To learn more
Office of Admissions
(573) 651-2590
admissions@semo.edu
semo.edu

To explore the College of Education, Health and Human Studies online, visit
semo.edu/education-health

For advising
Center for Academic Advising
semo.edu/advising

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This is a guide based on the 2019-2020 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use Degree Works to monitor their individual progress.

CURRICULUM CHECKLIST

"Critical Courses" are italicized and bold. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

Education Courses- 46 Hours Required

A grade of 'C' or better is required in education courses, with the exception of ED280 which requires a grade of 'B' or better.

- ___ **ED280 Introduction to Teaching (3)**
- ___ EF400 Student Teaching Seminar (1)
- ___ EX390 Psychology and Education of the Exceptional Child (3)
- ___ **PY222 Development of the Adolescent (3)**
- ___ SE307 Reading/Writing in the Content Area (3)
- ___ SE312 Curriculum Development & Techniques of Teaching Vocational Home Economics (3)
- ___ SE350 Pedagogy 1: Principles of Effective Teaching (3)
- ___ SE355 Field II (3)
- ___ SE365 Pedagogy 2: Secondary School (4)
- ___ SE380 Advanced Field (3)
- ___ SE385 Pedagogy 3: Advanced Methods of Middle and Secondary Teaching (3)
- ___ SE390 Instructional Interventions for Middle and Secondary Students with Special Literacy Needs (3)
- ___ SE465 Student Teaching (12)

Family & Consumer Sciences Education – 36 Hour Major - No Minor Required

Required Courses:

- ___ CF 102 Relationships in the 21st Century (3)
- ___ CF 120 The Child: Development from Conception to Adolescence (3)
- ___ CF 209 Introduction to Family Theories (3)
- ___ CF 402 Relationships of Commitment (3)
- ___ CF 430 Parent Child Interaction (3)
- ___ FE 200 Family Resource Management (3)
- ___ FN 235 Nutrition for Health (3)
- ___ FN 240 Introduction to Food Science (3)
- OR
- ___ HM 205 Culinary Techniques (3)
- ___ UI 340 Housing Perspectives (3)
- ___ UI 355 Consumer in the Market (3)
- ___ UI 445 Social Perspectives of Sexuality (3)

Choose 3 hours:

- ___ FA 120 Clothing Construction (3)
- ___ FA 121 Intermediate Clothing Construction (3)
- ___ FA 207 Textiles (3)

General Education Requirements – some requirements may be fulfilled by coursework in major program

- Social and Behavioral Sciences – 6 hours
- Constitution Requirement – 3 hours
- Written Communication – 6 hours
- Oral Communication – 3 hours
- Natural Sciences – 7 hours (from two disciplines, one to include a lab)
- Mathematics – 3 hours
- Humanities & Fine Arts – 9 hours (from at least two disciplines)
- Additional requirements – 5 hours (to include UI100 for native students)
- Civics examination

SAMPLE FOUR-YEAR PLAN

	Fall Semester		Spring Semester	
	Course #	Hrs	Course #	Hrs
FIRST YEAR	UI100	3	PY222	3
	EN100	3	General Education	3
	CF102	3	General Education	3
	General Education	3	General Education	3
	General Education	3	General Education	3
	Total	15	Total	15
Milestone: Maintain 2.75 cumulative GPA, Complete MEP				
SECOND YEAR	CF120	3	ED280	3
	CF209	3	FA120/121/FA207	3
	FE200	3	FN235	3
	General Education	3	FN240/HM205	3
	General Education	3	General Education	3
	Total	15	Total	15
Milestone: Maintain 2.75 cumulative GPA, Passing score MoGEA				
THIRD YEAR	CF402	3	CF430	3
	EX390	3	SE307	3
	SE350	3	SE355	3
	UI340	3	SE365	4
	UI355	3	Elective	4
	Total	15	Total	17
FOURTH YEAR	SE312	3	EF400	1
	SE380	3	SE465	12
	SE385	3		
	SE390	3		
	UI445	3		
	Total	15	Total	13
Milestone: Passing score Mo Content Exam, MoPTA, 2.75 cumulative GPA, 3.0 GPA in Ed. courses				

A "Milestone" signifies a significant stage for a student in the completion of a degree.

Degree requirements for all students: a minimum of 120 credit hours, completion of the General Education program, completion of 39 senior division hours (300-599), Writing Proficiency Exam (WP003). Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements for your program.

Students have the option of adding another area of concentration or a minor to this degree.