

Bachelor of Science in Education (BSED)

Exceptional Child Education

The College of Education creates a supportive climate to help all education majors meet the rigor of teacher education. Exceptional Child Education students have the opportunity to participate in Tomorrow's Teachers Learning Community which links cohort learning and living opportunities. Students also receive support in preparation for the Missouri General Education Assessment required for admission. We also provide our future educators the tools to learn to use and integrate instructional technology across our curriculum. Join our EDvolution of future educators!



Exceptional Child Education students will...

- Be certified to teach students with exceptional learning needs in K - 12 upon successful completion of this program and licensure exams.
- Add on certification in Elementary Education (Grades 1 – 6).
- Participate in multiple field experiences in local classrooms.
- Integrate technology into the curriculum with our EDvolution one-to-one instructional technology program.
- Have the opportunity for student teaching abroad, including our partnership with Eagles College in Iquique, Chile.
- Have opportunities for leadership in our numerous student organizations.
- Have full-time faculty with experience in the classroom as their primary instructors.

Career Planning

The state of Missouri has high expectations for future educators. Students graduating spring 2017 or later must maintain a 2.75 cumulative GPA and a 3.0 GPA in both the area of content expertise and pedagogy courses. In addition, students must pass the Mo Content Exam and the Missouri Preservice Teacher Assessment for recommendation for licensure. Students must also fulfill other assessments such as the Missouri Educator Profile and be cleared through a FBI background check.

Career preparation is part of the mission of Southeast. 100% of programs offer our students an internship, study-abroad program, clinical opportunity, student teaching or research internship.

The Office of Career Services in Academic Hall 057 can provide students with professional career counseling and coaching, resume critiques, practice interviews, job search strategies, career events, networking opportunities, and more.

Admission Requirements

- Cumulative 2.75 GPA;
- 42 hours of course credits earned;
- Missouri Educator Profile (MEP) results on file;
- ED 280 completed with a grade of "B" or above;
- A minimum grade of 'C' in CF/PY120 The Child or PY222 Adolescent Development;
- Score of 220 or higher on all sections of the Missouri General Education Assessment (MoGEA).

Education Outlook

- Students secure teaching positions across the state of Missouri, in surrounding states, and beyond.
- Exceptional Child Education graduates with add-on certification in Elementary Education find jobs as special education teachers in the elementary, middle or secondary grades, as well as general elementary teachers in public or private schools.
- Placement rates are high for alumni. Special education is a high need field, with our graduates in demand.
- First year teachers report feeling well prepared by Southeast Missouri State University on our annual survey of first-year teachers.
- Principals also report exceptional child graduates are well-prepared as beginning teachers.

EDvolution

All students in the College of Education must rent or purchase an iPad for use during the program.

- Tech for You: become a better student with technology
- Tech for Us: learn how to teach with technology
- Tech for Them: use technology in your field experiences

Graduation Requirements

- GPA: 2.75 cumulative; 3.0 professional education
- Pass the following Missouri Content Assessments:
 - 050 Mild/Moderate Cross Categorical
 - 007-010 Elementary Education Multi-Content (4 subtests)
- Complete all required course work and field experiences

Special Options with Exceptional Child Education

This program of study is also available at the Regional Campuses (Kennett and Sikeston) and the Poplar Bluff Delivery Site.

Southeast offers a Master of Arts in Exceptional Child Education and a Master of Arts in Applied Behavior Analysis.

Transfer and Dual Credit Students

If you have dual credit or transfer credit, please visit our transfer course equivalencies guide at semo.edu/transfercredit.

To learn more
Office of Admissions
(573) 651-2590
admissions@semo.edu
semo.edu

**To explore
the College
of Education, Health and
Human Studies online, visit**
semo.edu/education-health

For advising
Center for Academic Advising
semo.edu/advising

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Degree Map 2018-2019

This is a guide based on the 2018-2019 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use Degree Works to monitor their individual progress.

CURRICULUM CHECKLIST

"Critical Courses" are italicized and bolded. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

Professional Education Requirements:

A grade of 'C' or better is required in education courses. A grade of 'B' is required in ED 280.

- ___ BS 118 Process Science Elementary Teachers (1)
- ___ CF 233 Creative Thought & Expression in Children (3)
- ___ **ED 280 Introduction to Education as a Profession (3)**
- ___ EF 400 Student Teaching Seminar (1)
- ___ EL 274 Diversity in American Schools (3)
- ___ EL 300 Assistive and Instructional Technology in a Universally Designed Learning Environment (3)
- ___ EL 314 Literacy Field Experience (3)
- ___ EL 316 Emergent and Early Literacy Instruction (3)
- ___ EL 317 Elementary and Middle School Literacy Instruction (3)
- ___ EL 354 Meeting the Needs of Struggling Readers (3)
- ___ EL 355 Literacy in the Content Area (3)
- ___ EL 360 Integrated Math, Science, Social Sciences, Health Instruction (3)
- ___ EL 420 Assessment & Data Analysis (3)
- ___ EN 140 Rhetoric & Critical Thinking (3)
- ___ EX 302 Language Development of Children with Exceptionalities (3)
- ___ EX 304 Classroom & Behavior Management (3)
- ___ EX 305 Content Area Teaching: Learning and Transitioning for Secondary Students with Exceptionalities (3)
- ___ EX 309 Field Experience in the Education of Students with Exceptionalities in Middle/Secondary Settings (3)
- ___ EX 311 Introduction to Children with Exceptionalities (3)
- ___ EX 312 Diagnosis and Remediation of Math Difficulties (3)
- ___ EX 317 Assessment and Techniques of Teaching Children with Exceptionalities (3)
- ___ EX 373 Strategies and Techniques with a Learning Theory Base for Teaching Mild/Moderate Cross-Categorical (3)
- ___ EX 409 Advanced Field Experience in the Education of Students with Exceptionalities in Elementary Settings (3)
- ___ EX 480 Exceptional Child Education Student Teaching (12)
- ___ EX 507 Families and the Child with Exceptionalities (3)
- ___ LI 243 Children's Literature (3)
- ___ MA 128 Numbers and Operations for Educators (4)*
- ___ MA 228 Geometry for Educators (4)
- ___ **PY/CF 120 The Child**
OR
- ___ **PY 222 Development of the Adolescent (3)**
- ___ UI 506 Education Law and Society (3)

Additional requirements:

(Some courses may also meet University Studies requirements)

- ___ BS 218 Biological Science: A Process Approach (3)
- ___ EC 101 Economic Problems and Policies (3)
- ___ EN 100 English Composition I (3)
- ___ PH 218 Physical Science: A Process Approach (3)
- ___ PS 103 U.S. Political Systems (3)
- ___ SC 105 Fundamentals of Oral Communication (3)
- ___ UI 308 Physical & Cultural Landscapes (3)
- ___ US 105 American History I (3)

NOTE: All pre-education courses are prerequisite to all Education courses.

NOTE: This program includes the course work for add-on certification in Elementary Education (1st – 6th grades).

* Students who score less than 22 on the ACT math subscore must also take MA 018 lab support

University Studies Requirements – some requirements may be fulfilled by coursework in major program

- Social and Behavioral Sciences – 3 hours
- Constitution requirement – 3 hours
- US History requirement – 3 hours
- Written Communication – 6 hours
- Oral Communication – 3 hours
- Natural Sciences – 7 hours (from two disciplines, one to include a lab)
- Mathematics – 3 hours
- Humanities & Fine Arts – 9 hours (from at least two disciplines)
- Additional requirements – 5 hours (to include UI100 for native students)

SAMPLE FOUR-YEAR PLAN

| | Fall Semester | | Spring Semester | |
|---|-----------------------|--------------|-------------------------------|-----------|
| | Course # | Hrs | Course # | Hrs |
| FIRST YEAR | UI 100 | 3 | BS 218 | 3 |
| | EN 100 | 3 | ED 280 | 3 |
| | BS 118 | 1 | EN 140 | 3 |
| | MA 128 | 4 | PY/CF 120 or PY 222 | 3 |
| | SC 105 | 3 | US 105 | 3 |
| | Total | 14 | Total | 15 |
| Milestone: Maintain 2.75 cumulative GPA, 3.0 GPA in content courses; complete MEP | | | | |
| SECOND YEAR | EC 101 | 3 | CF 233 | 3 |
| | EL 274 | 3 | EL 300 | 3 |
| | MA 228 | 4 | EX 311 | 3 |
| | PH 218 | 3 | LI 243 | 3 |
| | PS 103 | 3 | UI 308 | 3 |
| | Total | 16 | Total | 15 |
| Milestone: Maintain 2.75 cumulative GPA, 3.0 GPA in content courses; Passing score MoGEA | | | | |
| THIRD YEAR | Literacy Block | | Content Block | |
| | EL 314 | 3 | EL 355 | 3 |
| | EL 316 | 3 | EL 360 | 3 |
| | EL 317 | 3 | EX 305 | 3 |
| | EX 302 | 3 | EX 309 | 3 |
| | EX 304 | 3 | EX 317 | 3 |
| | EX 312 | 3 | EX 373 | 3 |
| Total | 18 | Total | 18 | |
| Milestone: Maintain 2.75 cumulative GPA, 3.0 GPA in content and professional education courses | | | | |
| FOURTH YEAR | Advanced Block | | Student Teaching Block | |
| | EL 354 | 3 | EF 400 | 1 |
| | EL 420 | 3 | EX 480 | 12 |
| | EX 409 | 3 | | |
| | EX 507 | 3 | | |
| | UI 506 | 3 | | |
| Total | 15 | Total | 13 | |
| Milestone: Passing score MO Content Exams, and MoPTA; 2.75 cumulative GPA; 3.0 GPA in content and professional education courses. | | | | |

A "Milestone" signifies a significant stage for a student in the completion of a degree.

Degree requirements for all students: a minimum of 120 credit hours, completion of University Studies program, completion of 39 senior division hours (300-599), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAP) at the senior level. Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements for your program.

Revised
7/10/2018

To learn more
Office of Admissions
(573) 651-2590
admissions@semo.edu
semo.edu

To explore
the College
of Education, Health and
Human Studies online, visit
semo.edu/education-health

For advising
Center for Academic Advising
semo.edu/advising