The study of child development encompasses the human life span from conception through adolescence and provides a foundation for your professional role in human service and education careers. Graduates work with children, families, and allied professionals in instructional, supervisory and support capacities.

**Child Development students will...**

- Interact one-on-one with qualified faculty in face-to-face and online classes.
- Acquire first-hand knowledge of child development in action through experiential learning with children and families in a variety of University and community settings.
- Apply child development knowledge to create healthy, supportive learning and care environments.
- Complete a Child Development Career Internship, the capstone of integrated study.
- Be prepared to collaborate with allied professionals in government, corporate, education, and social service settings.

**Career Planning**

Career preparation is part of the mission of Southeast. 100% of programs offer our students an internship, study-abroad program, clinical opportunity, student teaching or research internship. Over 90% of Child Development graduates obtain employment or enroll in graduate study.

The Office of Career Services in Academic Hall 057 can provide students with professional career counseling and coaching, resume critiques, practice interviews, job search strategies, career events, networking opportunities, and more.

<table>
<thead>
<tr>
<th>Demonstrated Career Proficiency is a Requirement of all Southeast Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>CL001</td>
</tr>
<tr>
<td>CL002</td>
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<tr>
<td>CL003</td>
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<tr>
<td>CL004</td>
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</tbody>
</table>

**Internship and Employment Opportunities of Recent Graduates**

- Child Advocacy Specialist
- Child Care Assistant or Lead Teacher
- Child Care Program Director
- Child Development Consultant
- Children’s Department Service Worker
- Community Service Specialist
- Developmental Assistant
- Early Interventionist
- Family Child Care Provider
- Head Start Educator, Administrator, Field Supervisor, or Specialist
- Maternal Health Program
- Child Care Coordinator/Trainer
- Out-of-School/ School-Age Child Care Educator
- Parent Education Specialist
- Pregnancy Prevention Program Coordinator/Trainer
- Resource and Referral Professional
- Women’s Safe House/Shelter
- Children’s Program Specialist

Internships may be local, regional or even international. Employment is diverse!

**Graduate Schools of Recent Graduates**

- Southeast Missouri State University, Cape Girardeau, MO
- University of Missouri, Columbia, MO
- Erikson Institute, Chicago, IL
- Kansas State University, Manhattan, KS

**Special Options with Child Development**

This program of study is also available at the Regional Campuses (Kennett, Malden, and Sikeston).

Southeast also offers a Master of Arts in Human Environmental Studies.
This is a guide based on the 2017-2018 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use DegreeWorks to monitor their individual progress.

**CURRICULUM CHECKLIST**

“Critical Courses” are italicized and bolded. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

### 72 Hour Major – No Minor Required
- **CF102** Relationships in the 21st Century (3)
- **CF120** The Child (3)
- **CF124** Children’s Health, Safety, and Nutrition (3)
- **CF200** Constructive Guidance and Discipline (3)
- **CF209** Introduction to Family Processes and Systems (3)
- **CF215** Observation: Perception and Process (3)
- **CF233** Creative Thought/Expression in Children (3)
- **CF250** Family Child Care: Feasibility and Management (3)
- **CF280** Learning Theory and Application: Preschool (3)
- **CF285** Learning Theory and Application: Infant-Toddler (3)
- **CF305** History and Theory of Child Development (3)
- **CF310** School Age Child Care (3)
- **CF330** Middle Childhood and Youth Issues (3)
- **CF360** Family Life Education (3)
- **CF410** Culture, Ethnicity, and the Child (3)
- **CF430** Parent Child Interactions: A Systems Approach (3)
- **CF475** Action Research for the Practitioner (3)
- **CF480** Child Development Career Internship (6)
- **EX390** Psychology and Education of the Exceptional Child (3)

Choose One Track

**Administrative Track**
- **CF315** Administration of Programs for Children and Youth (3)
- **CF350** Assessing and Teaching Young Children (3)
- **CF415** Legal Rights/Administrative Decision-making in Programs for Children and Youth (3)
- **CF420** Leadership and Advocacy for the Administrator (3)

**Child and Youth Services**
- **CF495** Interagency Collaboration (3)
- **OR**
- **CF520** Family Assessment (3)
- **HS 301** Foundations of Child Maltreatment and Child Advocacy (3)
- **HS 401** Child Advocacy II - Professional and System Responses (3)
- **HS 402** Child Advocacy III – Responding to the Survivor of Child Abuse (3)

Additional Requirements (some courses may fulfill)

University Studies requirements
- **BS103** Human Biology (3)
- **FE200** Family Financial Management (3)
- **LI243** Children’s Literature (3)
- **MA128** Mathematics I (3)
- **PH218** Physical Science: A Process Approach (3)
- **PS103** US Political Systems (3)
- **SW121** Helping Skills for Human Services (3)
- **US105** American History I (3)
- **OR**
- **US107** American History II (3)

University Studies Requirements (not already listed above):
- UI100 First Year Seminar, EN100 English Composition, Written Expression, Political Systems

If you have dual credit or transfer credit, please visit our transfer equivalencies guide at semo.edu/transfercredit.

### SAMPLE FOUR-YEAR PLAN

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST YEAR</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI100</td>
<td>3</td>
<td>CF102</td>
</tr>
<tr>
<td>EN100</td>
<td>3</td>
<td>CF200</td>
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<tr>
<td>CF120</td>
<td>3</td>
<td>CF124</td>
</tr>
<tr>
<td>MA128</td>
<td>3</td>
<td>PH218</td>
</tr>
<tr>
<td>PS103</td>
<td>3</td>
<td>SW121</td>
</tr>
<tr>
<td>US105 or US107</td>
<td>3</td>
<td>Written Expression</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>18</strong></td>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

Milestone: 2.0 cumulative grade point average.

| **SECOND YEAR** |               |                 |
| CF209  | 3             | BS103           | 3             |
| CF215  | 3             | CF285           | 3             |
| CF233  | 3             | CF360           | 3             |
| CF250  | 3             | EX390           | 3             |
| CF280  | 3             | FE200           | 3             |
| CF310  | 3             | LI243           | 3             |
| **Total** | **18**       | **Total**       | **18**       |

Milestone: 2.0 cumulative grade point average.

| **THIRD YEAR** |               |                 |
| CF330  | 3             | CF306           | 3             |
| Track Course | 3            | CF410           | 3             |
| Track Course | 3            | CF430           | 3             |
| Elective | 3             | Elective        | 3             |
| **Total** | **12**       | **Total**       | **12**       |

Milestone: 2.0 cumulative grade point average.

| **FOURTH YEAR** |               |                 |
| CF475  | 3             | CF480           | 6             |
| Track Course | 3            | Elective        | 3             |
| Track Course | 3            | Elective        | 3             |
| Elective | 3             |                  |               |
| **Total** | **12**       | **Total**       | **12**       |

Milestone: 2.0 cumulative grade point average.

A “Milestone” signifies a significant stage for a student in the completion of a degree.

Degree requirements for all students: a minimum of 120 credit hours, completion of University Studies program, completion of 39 senior division hours (300-599), career proficiencies (CL001-004), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAPP) at the senior level. Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements for your program.

A minimum 2.0 GPA in the major and overall are required to graduate with a BS degree.