The Department of Communication Disorders provides students with a broad-based theoretical foundation at the undergraduate and graduate levels. Curriculum includes classes in normal processes of human communication, as well as in evaluation, treatment and research. The graduate program in speech-language pathology is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association. Upon completion of the graduate program, students are eligible for state and national certification. A broad selection of career choices is available upon graduation, including settings in medical centers, health agencies, public schools, private practice, rehab companies and higher education.

Communication Disorders students will expect...

- Expert faculty with years of experience
- One on one advising
- Observation, shadowing and clinical training at the undergraduate level.
- On and off-campus clinical placement at the graduate level, including a semester of externship.
- Recently renovated Center for Speech and Hearing in Grauel Building.

Career Planning

Career preparation is part of the mission of Southeast. 100% of programs offer our students an internship, study-abroad program, clinical opportunity, student teaching or research internship.

Students finishing the communication disorders graduate program consistently have an employment rate of 90% or more.

The Office of Career Services in Academic Hall 05 consistently have a full-time career advisor available to enhance academic and career planning.

Career preparation is part of the mission of Southeast. 100% of programs offer our students an internship, study-abroad program, clinical opportunity, student teaching or research internship.

Students finishing the communication disorders graduate program consistently have an employment rate of 90% or more.

The Office of Career Services in Academic Hall 05 can provide students with professional career counseling and coaching, resume critiques, practice interviews, job search strategies, career events, networking opportunities, and more.

Admission Requirements

There are no admission requirements to declare communication disorders as an undergraduate major. Refer to the Undergraduate Bulletin for program-specific retention requirements.

Instructions regarding application to the Communication Disorders Graduate Program can be found on the departmental website.

NOTE: State and national certification in speech-language pathology (American Speech-Language-Hearing Association and Missouri Department of Elementary and Secondary Education) requires that applicants complete a core of courses in the humanities, professional education, biological/physical sciences, mathematics, behavioral and social sciences. Students should work closely with a department advisor in selecting appropriate University Studies and professional education courses that meet these certification requirements.

Special Options with Communication Disorder

Southeast also offers a Master of Arts in Communication Disorders.

Internship Opportunities of Recent Graduates

- St. Francis Hospital, Cape Girardeau
- Cape Girardeau Public Schools
- Jackson Public Schools
- Chateau Girardeau
- Scott County Public Schools
- Chaffee Nursing Center, Chaffee, MO
- NeuroRestorative Center, Perryville, MO
- SSM Day Institute, Lake St. Louis
- Presbyterian Manor, Farmington, MO
- St. Louis Children’s Hospital
- Missouri Delta Medical Center, Sikeston, MO
- Jefferson Medical Center, Crystal City, MO
- NHC, Marylands Heights, MO
- Golden Living Center, Maiden, MO

Demonstrated Career Proficiency is a Requirement of all Southeast Students

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Semester</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>CL001</td>
<td>First Semester</td>
<td>Students connect academic career planning by completing an online career assessment</td>
</tr>
<tr>
<td>CL002</td>
<td>Second Semester</td>
<td>Students learn more about resources available to enhance academic and career planning</td>
</tr>
<tr>
<td>CL003</td>
<td>Junior Year</td>
<td>Students learn about continued career planning, job search strategies, and networking</td>
</tr>
<tr>
<td>CL004</td>
<td>Senior Year</td>
<td>Students learn about resume development, professional communication, interviewing, and transitioning to the first job from college</td>
</tr>
</tbody>
</table>
This is a guide based on the 2017-2018 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use DegreeWorks to monitor their individual progress.

**CURRICULUM CHECKLIST**

**Communication Disorders – 35 Hour Major - Minor Required**

**Required Courses:**
- CD211 Anatomy & Physiology/Speech Mechanism (4)
- CD225 Phonetics (3)
- CD230 Introduction to Communication Disorders (4)
- CD340 Normal Speech/Language Development (3)
- CD371 Anatomy & Physiology/Hearing Mechanism (3)
- CD402 Clinical Practicum/Communication Disorders (4)
- CD406 Service Delivery in Communication Disorders (4)
- CD411 Nature of Assessment/Intervention of Speech/Language Disorders (5)
- CD428 Hearing Disorders: Audiological Assessment (3)

Choose one of the following:
- CD510 Multicultural Issues in Communication Disorders (3)
- CD525 Aural Rehabilitation (3)

**Additional Requirements:**
- BS103 Human Biology (3)
- EN140 Rhetoric & Critical Thinking (3)
- MA155 Statistical Reasoning (3)
- PS103 U.S. Political Systems (3)
- PY101 Psychological Perspectives on Human Behavior (3)
- SC105 Fund of Oral Communication (3)
- US105 American History I (3)
- OR
- US107 American History II (3)

**Choose One Physical Systems Course:**
- CH180 Chemistry in Our World (3)
- PH106 Physical Concepts (3)

**Choose One Social Systems Course:**
- CD110 Language Culture of Deaf (3)
- SO102 Society, Culture & Social Behavior (3)

**University Studies Requirements (not already listed above):**
- UI100 First Year Seminar, EN100 English Composition, Artistic Expression, Literary Expression, Behavioral Systems, Economic Systems

**SAMPLE FOUR-YEAR PLAN**

<table>
<thead>
<tr>
<th></th>
<th>Fall Semester</th>
<th>Spring Semester</th>
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</thead>
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<td>Course #</td>
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<td>CD110 or SO102</td>
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<tr>
<td>EN100</td>
<td>3</td>
<td>CH180 or PH106</td>
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<tr>
<td>BS103</td>
<td>3</td>
<td>EN140</td>
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<tr>
<td>PY101</td>
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<td>Artistic Expression.</td>
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<tr>
<td>SC105</td>
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<td><strong>Total</strong></td>
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<tr>
<td>CD225</td>
<td>3</td>
<td>CD230</td>
</tr>
<tr>
<td>US105 or US107</td>
<td>3</td>
<td>MA155</td>
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<tr>
<td>Literary Expression</td>
<td>3</td>
<td>PS103</td>
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<td>Elective</td>
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<td>CD402</td>
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<td>CD510/525</td>
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<tr>
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<td><strong>Total</strong></td>
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</table>

(…summer courses are encouraged to avoid 18 hour semesters…)

Refer to the Undergraduate Bulletin regarding retention policy information for the Department of Communication Disorders.

Degree requirements for all students: a minimum of 120 credit hours, completion of University Studies program, completion of 39 senior division hours (300-599), career proficiencies (CL001-004), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAPP) at the senior level. Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements for your program.

If you have dual credit or transfer credit, please visit our transfer course equivalencies guide at semo.edu/transfercredit.