

Human Environmental Studies: Child Development Option

Bachelor of Science (BS)

Child Development Option

The study of child development encompasses the human life span from conception through adolescence and provides a foundation for your professional role in human service and education careers. Graduates work with children, families, and allied professionals in instructional, supervisory and support capacities.

Child Development students will...

- Interact one-on-one with qualified faculty in face-to-face and online classes.
- Acquire first-hand knowledge of child development in action through experiential learning with children and families in a variety of University and community settings.
- Apply child development knowledge to create healthy, supportive learning and care environments.
- Complete a Child Development Career Internship, the capstone of integrated study.
- Be prepared to collaborate with allied professionals in government, corporate, education, and social service settings.

Career Planning

Career preparation is part of the mission of Southeast. In fact, more than 90% of Southeast students participate in internships, clinical opportunities, student teaching, research assistantships, and study abroad.

Over 90% of Child Development graduates obtain employment or enroll in graduate study.

Professional career counselors are available for all students. The Office of Career Services in Academic Hall 057 can provide students with professional career counseling, resume critiques, practice interviews, job search strategies, career events, networking opportunities, and more.

Demonstrated Career Proficiency is a Requirement of all Southeast Students		
CL001/CL002	First Semester	Complete the FOCUS2 assessment and develop a Career Action Plan.
CL003	Junior Year	Students gain information about career planning and job searching resources.
CL004	Senior Year	Students demonstrate advanced proficiency by identifying a position in their field, developing a cover letter, and tailoring a resume for the position. Materials are critiqued to ensure preparedness for a successful job search.

Internship and Employment Opportunities of Recent Graduates

- Child Advocacy Specialist
- Child Care Assistant or Lead Teacher
- Child Care Program Director
- Child Development Consultant
- Children's Department Service Worker
- Community Service Specialist
- Developmental Assistant
- Early Interventionist
- Family Child Care Provider
- Head Start Educator, Administrator, Field Supervisor, or Specialist
- Maternal Health Program
- Child Care Coordinator/Trainer
- Out-of-School/ School-Age Child Care Educator
- Parent Education Specialist
- Pregnancy Prevention Program Coordinator/Trainer
- Resource and Referral Professional
- Women's Safe House/Shelter
- Children's Program Specialist

Internships may be local, regional or even international. Employment is diverse!

Graduate Schools of Recent Graduates

- Southeast Missouri State University, Cape Girardeau, MO
- University of Missouri, Columbia, MO
- Erikson Institute, Chicago, IL
- Kansas State University, Manhattan, KS

Special Options

This program of study is also at the Regional Campuses (Kennett, Malden, and Sikeston).

To learn more
 Office of Admissions
 (573) 651-2590
admissions@semo.edu
www.semo.edu

To explore the
 College of Health and Human
 Services online, visit
www.semo.edu/hhs

For advising
 Center for Academic Advising - South
 (573) 651-2007
www.semo.edu/advising
advisingsouth@semo.edu

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This is a guide based on the 2016-2017 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use DegreeWorks to monitor their individual progress.

CURRICULUM CHECKLIST

"Critical Courses" are **italicized and bolded**. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

72 Hour Major – No Minor Required

- ___ CF102 Relationships in the 21st Century (3)
- ___ CF120 The Child (3)
- ___ CF124 Children's Health, Safety, and Nutrition (3)
- ___ CF200 Constructive Guidance and Discipline (3)
- ___ CF209 Introduction to Family Systems (3)
- ___ CF215 Observation: Perception and Process (3)
- ___ CF233 Creative Thought/Expression in Children (3)
- ___ CF250 Family Child Care: Feasibility and Management (3)
- ___ **CF280 Learning Theory and Application: Preschool (3)**
- ___ CF285 Learning Theory and Application: Infant-Toddler (3)
- ___ CF300 Parent Education (3)
- ___ CF306 History and Theory of Child Development (3)
- ___ CF310 School Age Child Care (3)
- ___ CF330 Middle Childhood and Youth Issues (3)
- ___ CF410 Culture, Ethnicity, and the Child (3)
- ___ CF430 Parent Child Interactions-A Systems Approach (3)
- ___ CF475 Action Research for the Practitioner (3)
- ___ CF480 Child Development Career Internship (6)
- ___ EX390 Psychology and Education of the Exceptional Child (3)

Choose One Track

Administrative Track

- ___ CF315 Administration of Programs for Children and Youth (3)
- ___ CF350 Assessing and Teaching Young Children (3)
- ___ CF415 Legal Risks/Administrative Decision-making in Programs for Children and Youth (3)
- ___ CF420 Leadership and Advocacy for the Administrator (3)

Child and Youth Services Track

- ___ CF495 Interagency Collaboration (3)
OR
- ___ CF520 Family Assessment (3)
- ___ HS 301 Foundations of Child Maltreatment and Child Advocacy (3)
- ___ HS 401 Child Advocacy II - Professional and System Responses (3)
- ___ HS 402 Child Advocacy III - Responding to the Survivor of Child Abuse (3)

Additional Requirements (some courses may fulfill)

University Studies requirements)

- ___ BS103 Human Biology (3)
- ___ FE200 Family Financial Management (3)
- ___ LI243 Children's Literature (3)
- ___ MA128 Mathematics I (3)
- ___ PH218 Physical Science: A Process Approach (3)
- ___ PS103 US Political Systems (3)
- ___ SW121 Helping Skills for Human Services (3)
- ___ US105 American History I (3)
OR
- ___ US107 American History II (3)

University Studies Requirements (not already listed above):

UI100 First Year Seminar, EN100 English Composition, Written Expression, Political Systems, and two IU/UI3XXs and one UI4XX.

SAMPLE FOUR-YEAR PLAN

	Fall Semester		Spring Semester	
	Course #	Hrs	Course #	Hrs
FIRST YEAR	UI100	3	CF102	3
	EN100	3	CF200	3
	CF120	3	CF124	3
	MA128	3	PH218	3
	PS103	3	SW121	3
	US105 or US107	3	Written Expression	3
	Total	18	Total	18
Milestone: 2.0 cumulative grade point average.				

SECOND YEAR	CF209	3	BS103	3
	CF215	3	CF285	3
	CF233	3	CF300	3
	CF250	3	EX390	3
	CF280	3	FE200	3
	CF310	3	LI243	3
	Total	18	Total	18
Milestone: 2.0 cumulative grade point average.				

(Summer courses are encouraged to avoid 18 hour semesters)

THIRD YEAR	CF330	3	CF306	3
	Track Course	3	CF410	3
	Track Course	3	CF430	3
	IU/UI3XX	3	IU/UI3XX	3
	Total	12	Total	12
Milestone: 2.0 cumulative grade point average.				

FOURTH YEAR	CF475	3	CF480	6
	Track Course	3	UI4XX	3
	Track Course	3	Elective	3
	Elective	3		
	Total	12	Total	12
Milestone: 2.0 cumulative grade point average.				

A "Milestone" signifies a significant stage for a student in the completion of a degree.

Degree requirements for all students: A minimum of 120 credit hours, completion of University Studies program, career proficiencies (CL001-004), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAPP) at the senior level.

A minimum 2.0 GPA in the major and overall are required to graduate with a BS degree.

Refer to the Undergraduate Bulletin or DegreeWorks for additional graduation requirements (i.e. minimum GPA and coursework) for your program of study.

Revised
2/26/2016