Communication Disorders

Bachelor of Science (BS)

The Department of Communication Disorders provides students with a broad-based theoretical foundation at the undergraduate and graduate levels. Curriculum includes classes in normal processes of human communication, as well as in evaluation, treatment and research. The graduate program in speech-language pathology is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association. Upon completion of the graduate program, students are eligible for state and national certification. A broad selection of career choices is available upon graduation, including settings in medical centers, health agencies, public schools, private practice, rehab companies and higher education.

Communication Disorders students will expect...

- Expert faculty with years of experience
- One on one advising
- Observation, shadowing and clinical training at the undergraduate level.
- On and off-campus clinical placement at the graduate level, including a semester of externship.
- Recently renovated Center for Speech and Hearing in Grauel Building.

Career Planning

Career preparation is part of the mission of Southeast. In fact, more than 90% of Southeast students participate in internships, clinical opportunities, student teaching, research assistantships, and study abroad.

Students finishing the communication disorders graduate program consistently have an employment rate of 90% or more.

Professional career counselors are available for all students. The Office of Career Services in Academic Hall 057 can provide students with professional career counseling, resume critiques, practice interviews, job search strategies, career events, networking opportunities, and more.

Admission Requirements

There are no admission requirements to declare communication disorders as an undergraduate major. Refer to the Undergraduate Bulletin for program-specific retention requirements.

Instructions regarding application to the Communication Disorders Graduate Program can be found on the departmental website.

NOTE: State and national certification in speech-language pathology (American Speech-Language-Hearing Association and Missouri Department of Elementary and Secondary Education) requires that applicants complete a core of courses in the humanities, professional education, biological/physical sciences, mathematics, behavioral and social sciences. Students should work closely with a department advisor in selecting appropriate University Studies and professional education courses that meet these certification requirements.

Internship Opportunities of Recent Graduates

- St. Francis Hospital, Cape Girardeau
- Cape Girardeau Public Schools
- Jackson Public Schools
- Chateau Girardeau
- Scott County Public Schools
- Chaffee Nursing Center, Chaffee, MO
- NeuroRestorative Center, Carbondale, IL
- Southeast Hospital, Cape Girardeau
- Life Care Center, Cape Girardeau
- Heartland Care Rehab Center, Cape Girardeau
- The Lutheran Home, Cape Girardeau
- Farmington Public Schools,
- Mercy Medical Center, St. Louis
- Independence Care Center, Perryville, MO
- SSM Day Institute, Lake St. Louis
- Presbyterian Manor, Farmington, MO
- St. Louis Children’s Hospital
- Missouri Delta Medical Center, Sikeston, MO
- Jefferson Medical Center, Crystal City, MO
- NHC, Maryland Heights, MO
- Golden Living Center, Malden, MO

To learn more
Office of Admissions
(573) 651-2590
admissions@semo.edu
www.semo.edu

To explore the College of Health and Human Services online, visit
www.semo.edu/hhs

For advising
Center for Academic Advising - South
(573) 651-2007
www.semo.edu/advising
advisingsouth@semo.edu

Demonstrated Career Proficiency is a Requirement of all Southeast Students

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<tr>
<th>Course Code</th>
<th>Level</th>
<th>Requirement Description</th>
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<tbody>
<tr>
<td>CL001/CL002</td>
<td>First Semester</td>
<td>Complete the FOCUS2 assessment and develop a Career Action Plan.</td>
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<tr>
<td>CL003</td>
<td>Junior Year</td>
<td>Students gain information about career planning and job searching resources.</td>
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<tr>
<td>CL004</td>
<td>Senior Year</td>
<td>Students demonstrate advanced proficiency by identifying a position in their field, developing a cover letter, and tailoring a resume for the position. Materials are critiqued to ensure preparedness for a successful job search.</td>
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COLLEGE OF HEALTH AND HUMAN SERVICES

Communication Disorders
Bachelor of Science (BS)

This is a guide based on the 2016-2017 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use DegreeWorks to monitor their individual progress.

### CURRICULUM CHECKLIST

**Communication Disorders – 35 Hour Major - Minor Required**

**Required Courses:**
- CD211 Anatomy & Physiology/Speech Mechanism (4)
- CD225 Phonetics (3)
- CD230 Introduction to Communication Disorders (4)
- CD340 Normal Speech/Language Development (3)
- CD371 Anatomy & Physiology/Hearing Mechanism (3)
- CD402 Clinical Practicum/Communication Disorders (3)
- CD406 Service Delivery in Communication Disorders (4)
- CD411 Nature of Assessment/Intervention of Speech/Language Disorders (5)
- CD428 Hearing Disorders: Audiological Assessment (3)

**Choose one of the following:**
- CD510 Multicultural Issues in Communication Disorders (3)
- CD525 Aural Rehabilitation (3)

**Additional Requirements:**
- BS103 Human Biology (3)
- EN140 Rhetoric & Critical Thinking (3)
- MA123 Survey of Math (3)
- OR
- MA134 College Algebra (3)
- OR
- MA155 Statistical Reasoning (3)*
- PS103 U.S. Political Systems (3)
- PY101 Psychological Perspectives on Human Behavior (3)
- SC105 Fund of Oral Communication (3)
- US105 American History I (3)
- OR
- US107 American History II (3)

**Choose One Statistics Course:**
- MA155 Statistical Reasoning (3)*
- PS103 U.S. Political Systems (3)
- PY101 Psychological Perspectives on Human Behavior (3)
- SC105 Fund of Oral Communication (3)
- US105 American History I (3)
- OR
- US107 American History II (3)

**Choose One Physical Systems Course:**
- CH180 Chemistry in Our World (3)
- PH106 Physical Concepts (3)

**Choose One Social Systems Course:**
- CD110 Language Culture of Deaf (3)
- SO102 Society, Culture & Social Behavior (3)

*MA 155 may be used to fulfill both requirements.

**University Studies Requirements (not already listed above):**
- UI100 First Year Seminar, EN100 English Composition, Artistic Expression, Literary Expression, Behavioral Systems**, Economic Systems, two IU/UI3XXs and one IU4XX

**If not taken in additional requirements

### SAMPLE FOUR-YEAR PLAN

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<th><strong>First Year</strong></th>
<th>Fall Semester</th>
<th>Spring Semester</th>
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<td>Hrs</td>
<td>Course #</td>
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<tr>
<td>CD225</td>
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<tr>
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<td>MA155/PS103/PY271/PY572 or Elective</td>
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(Fall semester courses are encouraged to avoid 18 hour semesters)

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<td>CD411</td>
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<td>CD371</td>
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<tr>
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<td>CD406</td>
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<td>Minor Course</td>
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<td>Minor Course</td>
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<tr>
<td>Elective</td>
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**Third Year**

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<tr>
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<td>3</td>
<td>U4XX</td>
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<tr>
<td>CD426</td>
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<td>Electives</td>
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Refer to the Undergraduate Bulletin regarding retention policy information for the Department of Communication Disorders.

**Degree requirements for all students:** a minimum of 120 credit hours, completion of University Studies program, career proficiencies (CL001-004), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAPP) at the senior level.

Refer to the Undergraduate Bulletin or DegreeWorks for additional graduation requirements (i.e. minimum GPA and coursework) for your program of study.