

Bachelor of Science (BS)

Communication Disorders

The Department of Communication Disorders provides students with a broad-based theoretical foundation at the



undergraduate and graduate levels. Curriculum includes classes in normal processes of human communication, as well as in evaluation, treatment and research. The graduate program in speech-language pathology is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association. Upon completion of the graduate program, students are eligible for state and national certification. A broad selection of career choices is available upon graduation, including settings in medical centers, health agencies, public schools, private practice, rehab companies and higher education.

Communication Disorders students will expect...

- Expert faculty with years of experience
- One on one advising
- Observation, shadowing and clinical training at the undergraduate level.
- On and off-campus clinical placement at the graduate level, including a semester of externship.
- Recently renovated Center for Speech and Hearing in Grauel Building.

Career Planning

Career preparation is part of the mission of Southeast. In fact, more than 90% of Southeast students participate in internships, clinical opportunities, student teaching, research assistantships, and study abroad.

Students finishing the communication disorders graduate program consistently have an employment rate of 90% or more.

Professional career counselors are available for all students. The Office of Career Services in Academic Hall 057 can provide students with professional career counseling, resume critiques, practice interviews, job search strategies, career events, networking opportunities, and more.

Demonstrated Career Proficiency is a Requirement of all Southeast Students		
CL001/CL002	First Semester	Complete the FOCUS2 assessment and develop a Career Action Plan.
CL003	Junior Year	Students gain information about career planning and job searching resources.
CL004	Senior Year	Students demonstrate advanced proficiency by identifying a position in their field, developing a cover letter, and tailoring a resume for the position. Materials are critiqued to ensure preparedness for a successful job search.

Internship Opportunities of Recent Graduates

- St. Francis Hospital, Cape Girardeau
- Cape Girardeau Public Schools
- Jackson Public Schools
- Chateau Girardeau
- Scott County Public Schools
- Chaffee Nursing Center, Chaffee, MO
- NeuroRestorative Center, Carbondale, IL
- Southeast Hospital, Cape Girardeau
- Life Care Center, Cape Girardeau
- Heartland Care Rehab Center, Cape Girardeau
- The Lutheran Home, Cape Girardeau
- Farmington Public Schools,
- Mercy Medical Center, St. Louis
- Independence Care Center, Perryville, MO
- SSM Day Institute, Lake St. Louis
- Presbyterian Manor, Farmington, MO
- St. Louis Children's Hospital
- Missouri Delta Medical Center, Sikeston, MO
- Jefferson Medical Center, Crystal City, MO
- NHC, Maryland Heights, MO
- Golden Living Center, Malden, MO

Admission Requirements

There are no admission requirements to declare communication disorders as an undergraduate major. Refer to the Undergraduate Bulletin for program-specific retention requirements.

Instructions regarding application to the Communication Disorders Graduate Program can be found on the departmental website.

NOTE: State and national certification in speech-language pathology (American Speech-Language-Hearing Association and Missouri Department of Elementary and Secondary Education) requires that applicants complete a core of courses in the humanities, professional education, biological/physical sciences, mathematics, behavioral and social sciences. Students should work closely with a department advisor in selecting appropriate University Studies and professional education courses that meet these certification requirements.

To learn more
Office of Admissions
(573) 651-2590
admissions@semo.edu
www.semo.edu

To explore the College of Health and Human Services online, visit
www.semo.edu/hhs

For advising
Center for Academic Advising - South
(573) 651-2007
www.semo.edu/advising
advisingsouth@semo.edu

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This is a guide based on the 2016-2017 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use DegreeWorks to monitor their individual progress.

CURRICULUM CHECKLIST**Communication Disorders – 35 Hour Major - Minor Required****Required Courses:**

- ___ CD211 Anatomy & Physiology/Speech Mechanism (4)
- ___ CD225 Phonetics (3)
- ___ CD230 Introduction to Communication Disorders (4)
- ___ CD340 Normal Speech/Language Development (3)
- ___ CD371 Anatomy & Physiology/Hearing Mechanism (3)
- ___ CD402 Clinical Practicum/ Communication Disorders (3)
- ___ CD406 Service Delivery in Communication Disorders (4)
- ___ CD411 Nature of Assessment/Intervention of Speech/Language Disorders (5)
- ___ CD426 Hearing Disorders: Audiological Assessment (3)

Choose one of the following:

- ___ CD510 Multicultural Issues in Communication Disorders (3)
- ___ CD525 Aural Rehabilitation (3)

Additional Requirements:

- ___ BS103 Human Biology (3)
- ___ EN140 Rhetoric & Critical Thinking (3)
- ___ MA123 Survey of Math (3)
OR
- ___ MA134 College Algebra (3)
OR
- ___ MA155 Statistical Reasoning (3)*
- ___ PS103 U.S. Political Systems (3)
- ___ PY101 Psychological Perspectives on Human Behavior (3)
- ___ SC105 Fund of Oral Communication (3)
- ___ US105 American History I (3)
OR
- ___ US107 American History II (3)

Choose One Statistics Course:

- ___ MA155 Statistical Reasoning (3)*
- ___ PY271 Research Design & Analysis (3)
- ___ PY572 Introduction to Behavioral Statistics (3)

Choose One Physical Systems Course:

- ___ CH180 Chemistry in Our World (3)
- ___ PH106 Physical Concepts (3)

Choose One Social Systems Course:

- ___ CD110 Language Culture of Deaf (3)
- ___ SO102 Society, Culture & Social Behavior (3)

*MA 155 may be used to fulfill both requirements.

University Studies Requirements (not already listed above):

UI100 First Year Seminar, EN100 English Composition, Artistic Expression, Literary Expression, Behavioral Systems**, Economic Systems, two IU/UI3XXs and one UI4XX

** If not taken in additional requirements

SAMPLE FOUR-YEAR PLAN

	Fall Semester		Spring Semester	
	Course #	Hrs	Course #	Hrs
FIRST YEAR	UI100	3	CD110 or SO102	3
	EN100	3	CH180 or PH106	3
	BS103	3	EN140	3
	PY101	3	Artistic Expression	3
	SC105	3	Economic Systems	3
Total	15	Total	15	
SECOND YEAR	CD225	3	CD211	4
	CD230	4	CD340	3
	MA123/MA134/MA155* or Elective	3	MA155/PY271/PY572* or Elective	3
	US105 or US107	3	PS103	3
	Literary Expression	3	Minor Course	3
Total	16	Total	16	
<i>(summer courses are encouraged to avoid 18 hour semesters)</i>				
THIRD YEAR	CD411	5	CD371	3
	IU/UI3XX	3	CD406	4
	Minor Course	3	IU/UI3XX	3
	Minor Course	3	Minor Course	3
	Elective,		Minor Course/Elective	3
Total	14	Total	16	
FOURTH YEAR	CD402	3	UI4XX	3
	CD426	3	Minor Course	3
	CD510/525	3	Electives	8
	Minor/Electives	5		
Total	14	Total	14	

Refer to the Undergraduate Bulletin regarding retention policy information for the Department of Communication Disorders.

Degree requirements for all students: a minimum of 120 credit hours, completion of University Studies program, career proficiencies (CL001-004), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAPP) at the senior level.

Refer to the Undergraduate Bulletin or DegreeWorks for additional graduation requirements (i.e. minimum GPA and coursework) for your program of study.

Revised
2/24/2016