

Bachelor of Science (BS)

Historic Preservation

Southeast has the only undergraduate historic preservation program in Missouri certified by the National Council for Preservation Education, and is one of only nine bachelor's degree programs nationwide. Program faculty have demonstrated expertise in museums, historic sites, archives, public programming, architectural history, the National Register of Historic Places, and the preservation of the built environment.



The program is designed to not only provide students with depth and breadth in the field of historic preservation, but to also give them a broad-based understanding of the larger field of public history. In addition to core classes in the preservation of the built environment, students take breadth requirement courses in various aspects of public history, such as museums, historic sites and archives. As part of these breadth requirements, a practicum course involves students in a semester-long project, such as developing an exhibit at a local museum, processing an archival collection, or developing an interpretative plan for a historic site.

Historic preservation students will...

- Develop expertise in conducting local history research for museums, historic sites, and preservation organizations.
- Learn to analyze and document the built environment.
- Prepare draft nominations for the National Register of Historic Places.
- Conduct historic resource surveys for the Cape Girardeau Historic Preservation Commission.
- Have the opportunity to participate in a two-week summer field school studying French Colonial architecture and historic site administration in Ste. Genevieve, Missouri.
- Enhance their skills and knowledge through completion of a professional internship.

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Career Planning

Career preparation is part of the mission of Southeast. In fact, more than 90% of Southeast students participate in internships, clinical opportunities, student teaching, research assistantships, and study abroad. Graduates have gone on to work across the country, including at state historic preservation offices in nine states and the National Park Service, as well as at numerous other national, state and local historic sites, museums, archives and preservation organizations.

Professional career counselors are available for all students. The Office of Career Services in Academic Hall 057 can provide students with professional career counseling, resume critiques, practice interviews, job search strategies, career events, networking opportunities, and more.

Demonstrated Career Proficiency is a Requirement of all Southeast Students		
CL001/CL002	First Semester	Complete the FOCUS2 assessment and develop a Career Action Plan.
CL003	Junior Year	Students gain information about career planning and job searching resources.
CL004	Senior Year	Students demonstrate advanced proficiency by identifying a position in their field, developing a cover letter, and tailoring a resume for the position. Materials are critiqued to ensure preparedness for a successful job search.

Internship Opportunities of Recent Graduates

- Luther Center in Wittenberg, Germany
- Shropshire Archives, Shrewsbury, England
- Shiloh National Military Park
- Eisenhower National Historic Site
- South Dakota State Historical Society
- Minnesota Historical Society
- Marine Corps University Research Center
- Fort Ticonderoga
- Jamestown-Yorktown Foundation
- San Francisco History Center
- Holocaust Museum
- Truman Presidential Library
- Smithsonian Museum
- Gettysburg National Military Park
- Conner Prairie
- George Rogers Clark National Historical Park
- The Library of Congress
- Washington University Archives & Special Collections
- Missouri Department of Transportation
- Arizona State Library, Archives & Public Records
- Mt. Hood National Forest
- Missouri Preservation
- Tennessee Main Street Program
- Tennessee Historical Commission

Graduate Schools and Programs of Recent Graduates

- University of Pennsylvania
- University of the Arts
- University of Massachusetts, Amherst
- Ball State University
- University of Kentucky
- Middle Tennessee State University
- St. Louis University

Employment Opportunities of Recent Graduates

- Curatorial Coordinator, Indianapolis Museum of Art
- Architectural Historian, Cultural Resource Analysts, Inc.
- Archivist, U.S. Army Corps of Engineers
- Downtown Blytheville (Main Street)
- Exhibits Specialist, Architect of the Capitol
- Collections Manager/Registrar, Laumeier Sculpture Park
- Site Administrator, Fort Osage National Historic Landmark

To learn more
Office of Admissions
(573) 651-2590
admissions@semo.edu
www.semo.edu

To explore
the College of Liberal Arts
online, visit
www.semo.edu/liberalarts

For advising
Center for Academic Advising - South
(573) 651-2007
www.semo.edu/advising
advisingsouth@semo.edu

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This is a guide based on the 2016-2017 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use DegreeWorks to monitor their individual progress.

CURRICULUM CHECKLIST

Historic Preservation Requirements – 66 Hours Required

- ___ GH315 Historiography (3)
- ___ HP007 Professional Portfolio Review (0)
- ___ HP100 Introduction to Historic Preservation (3)
- ___ HP200 Introduction to Techniques of Local History (3)
- ___ HP450 Problems in Historic Preservation (3)
- ___ HP585 History of American Architecture (3)
- ___ HP588 Legal and Economic Principles of Historic Preservation (3)
- ___ US105 American History I (3)
- ___ US107 American History II (3)

Public History Breadth Requirement:

Choose 6 hours from:

- ___ HP405 Archives and Special Collections Studies (3)
- ___ HP410 Museum Studies (3)
- ___ HP420 Historic Site Administration (3)

History Breadth Requirement:

9 hours of EH, GH, US, WH 200-500 level or approved departmental UI courses, of which 3 hours MUST be 400-500 level.

HP Electives: Choose 6 hours

- ___ AN382 Archeology: Method and Theory (3)
- ___ HP552 Historic Preservation Field School (3)
- ___ HP580 History of American Building Materials and Techniques (3)
- ___ HP589 Historic Preservation-Based Economic Revitalization (3)

Students may also choose an HP topics course or an additional HP Breadth Requirement course

Internship: 9 hours

- ___ HP500 Historic Preservation Internship I (3)
- ___ HP501 Historic Preservation Internship II (6)
- ___ HP502 Historic Preservation Internship III (9)

Additional Interdisciplinary Requirements

Group A-Interdisciplinary Skills: 6 hours

- ___ AG440 Precision Agriculture (GPS/GIS) (3)
- ___ CM100 Introduction to Drafting (3)
- ___ CM126 Computer Assisted Drafting (3)
- ___ DS104 Intro to Interior Design (3)
- ___ MG301 Principles of Management (3)
- ___ MK301 Principles of Marketing (3)
- ___ PG284 Photography Fundamentals (3)
- ___ TH101 Acting for Non-majors (3)
- ___ UI351 Public Opinion Management (3)
- ___ UI400 Business and Ethics (3)
- ___ UI425 Persuasion (3)

Group B-Cultural Perspectives: 6 hours

- ___ AH511 American Art (3)
- ___ DS206 History of Interiors II (3)
- ___ FA517 History of Costume (3)
- ___ IU306 Perspectives on Urban Design
- ___ TH395 Period & Style (3)
- ___ UI313 African-American Experience (3)
- ___ UI337 Issues in Modern Architecture (3)
- ___ UI339 North American Indian (3)
- ___ UI340 Housing Perspectives (3)
- ___ UI341 Victorian Studies (3)
- ___ UI401 American Cultural Landscapes (3)
- ___ UI446 Civil Rights Movement (3)

University Studies Requirements (not already listed above):

UI100 First Year Seminar, EN100 English Composition, Artistic Expression, Written Expression, Oral Expression, Literary Expression, Behavioral Systems, Living Systems, Logical Systems, Physical Systems, Economic Systems, Political Systems, Social Systems, and two IU/UI3XX* and one UI4XX*

*Unless taken as part of major

SAMPLE FOUR-YEAR PLAN

	Fall Semester		Spring Semester	
	Course #	Hrs	Course #	Hrs
FIRST YEAR	UI100	3	HP200	3
	EN100	3	US107	3
	HP100	3	Artistic Expression	3
	US105	3	Literary Expression	3
	Logical Systems	3	Written Expression	3
Total	15	Total	15	

SECOND YEAR	Group A Interdiscip Skills	3	GH315	3
	Behavioral Systems	3	Group A Interdiscip Skills	3
	Economic Systems	3	Physical Systems	3
	Living Systems	3	Political Systems	3
	Oral Expression	3	Social Systems	3
Total	15	Total	15	

(summer field school is an option; meets HP Elective requirement)

THIRD YEAR	HP410 or 420	3	HP405 or elective	3
	EH/GH/US/WH200-599	3	HP450	3
	Group B Cult. Perspective	3	HP Elective	3
	IU/UI3XX	3	Group B Cult. Perspective	3
			IU/UI3XX	3
Total	12	Total	15	
Summer Internship		HP500/501/502 – 9 hours		

FOURTH YEAR	EH/GH/US/WH200-599	3	EH/GH/US/WH200-599	3
	HP410/HP420 or Elective	3	HP007	0
	HP585	3	HP588	3
	UI4XX	3	HP Elective	3
			Elective	3
Total	12	Total	12	

Degree requirements for all students: a minimum of 120 credit hours, completion of University Studies program, career proficiencies (CL001-004), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAPP) at the senior level.

Refer to the Undergraduate Bulletin or DegreeWorks for additional graduation requirements (i.e., minimum GPA and course work) for your program of study.