

Middle School Education- Social Studies

Bachelor of Science in Education (BSED)

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The College of Education creates a supportive climate to help all pre-education majors meet the rigor of teacher education. Students have the opportunity to participate in Tomorrow's Teachers Learning Community which links cohort learning and living opportunities. Students also receive support in preparation for the entrance exam required for admission. We currently offer 27 undergraduate licensure programs and options for advanced licensure, as well. Students say the learning community and cohort structure of our programs encourage a strong bond with peers and increased success across the program.



Middle School Education students will...

- Participate in multiple field experiences in local classrooms.
- Integrate technology into the curriculum with our one-to-one instructional model.
- Have the opportunity for student teaching abroad, including our partnership with Eagles College in Iquique, Chile.
- Opportunities for leadership in our numerous student organizations.
- Have full-time faculty with experience in the classroom as their primary instructors.
- Enjoy the benefit of national accreditation of our programs.

Career Planning

Career preparation is part of the mission of Southeast. In fact, more than 90% of Southeast students participate in internships, clinical opportunities, student teaching, research assistantships, and study abroad.

Professional career counselors are available for all students. The Office of Career Services in Academic Hall 057 can provide students with professional career counseling, resume critiques, practice interviews, job search strategies, career events, networking opportunities, and more.

Demonstrated Career Proficiency is a Requirement of all Southeast Students		
CL001/CL002	First Semester	Complete the FOCUS2 assessment and develop a Career Action Plan.
CL003	Junior Year	Students gain information about career planning and job searching resources.
CL004	Senior Year	Students demonstrate advanced proficiency by identifying a position in their field, developing a cover letter, and tailoring a resume for the position. Materials are critiqued to ensure preparedness for a successful job search.

Education Outlook

- Students secure teaching positions across the state of Missouri.
- High needs areas of teacher licensure include: math, science, special education, foreign language, English language learners.
- Placement rates are high for alumni.
- First year teachers report feeling well prepared by Southeast Missouri State University on our annual survey of first-year teachers.

EDvolution

All students in the College of Education must rent or purchase an iPad for use during the program.

- Tech for You: become a better student with technology
- Tech for Us: learn how to teach with technology
- Tech for Them: use technology in your field experiences

Admission Requirements To COE

- Cumulative 2.75 GPA;
- 42 hours of course credits earned;
- Missouri Educator Profile (MEP) results on file;
- ED 280 completed with a grade of "B" or above;
- PY222 Development of the Adolescent completed with a "C" or above;
- Score of 220 or higher on all sections of the Missouri General Education Assessment.

All applications for admission to the Teacher Education Program should be submitted to the Office of the Associate Dean in the College of Education by October 15 (for spring admission) and March 15 (for fall admission).

Additional Information

In order to be eligible for certification, teacher candidates must pass the Missouri Pre-Service Teacher Assessment and Missouri Content Assessment **014 (Middle School Education: Social Science)**. In addition, candidates for licensure must also graduate with an overall GPA of at least 2.5. Candidates graduating in spring 2017 or later must have an overall GPA of at least 2.75 and a 3.0 GPA in both content and pedagogy courses.

To learn more
Office of Admissions
(573) 651-2590
admissions@semo.edu
www.semo.edu

To explore
the College
of Education online, visit
www.semo.edu/education

For advising
Center for Academic Advising - South
(573) 651-2007
www.semo.edu/advising
advisingsouth@semo.edu

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This is a guide based on the 2016-2017 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use DegreeWorks to monitor their individual progress.

CURRICULUM CHECKLIST

"Critical Courses" are italicized and bold. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

(Curriculum pending state approval)

Professional Education Courses

A grade of 'C' or better is required in education courses, with the exception of **ED280** which requires a grade of 'B' or better.

- ___ **ED280** Introduction to Teaching (3)
- ___ EF400 Student Teaching Seminar (1)
- ___ EX390 Psychology and Education of the Exceptional Child (3)
- ___ **PY222** Development of the Adolescent (3)
- ___ SE307 Reading & Writing in the Content Area (3)
- ___ SE318 Techniques of Teaching Social Studies (3)
- ___ SE350 Pedagogy 1: Principles of Effective Teaching (3)*
- ___ SE355 Field II (3)
- ___ SE360 Pedagogy 2: Interdisciplinary Methods for Middle School (3)
- ___ SE380 Advanced Field (3)
- ___ SE385 Pedagogy 3: Advanced Methods of Middle & Secondary Teaching (3)
- ___ SE390 Instructional Interventions for Middle and Secondary Students with Special Literacy Needs (3)
- ___ SE465 Student Teaching (12)
- ___ UI506 Education, Law, and Society (3)

*Middle School students must be admitted to the College of Education prior to enrolling in SE350.

Content Courses – 24 Hours Required

- ___ EC101 Economic Problems and Policies (3)
- ___ EH101 Early European Civilization (3)
- ___ OS200 Survey of Social Science (3)
- ___ PS103 US Political Systems (3)
- ___ UI308 Culture and Physical Landscapes of the World (3)
- ___ US105 American History I (3)
- ___ US107 American History II (3)
- ___ WH305 World Civilizations (3).

University Studies Requirements (not already listed above):

UI100 First Year Seminar, EN100 English Composition, Artistic Expression, Written Expression, Oral Expression, Literary Expression, Living Systems, Logical Systems, Physical Systems, and one IU/UI3XX

SAMPLE FOUR-YEAR PLAN

	Fall Semester		Spring Semester	
	Course #	Hrs	Course #	Hrs
FIRST YEAR	UI100	3	PS103	3
	EN100	3	PY222	3
	OS200	3	Literary Expression	3
	Logical Systems	3	Living Systems	3
	Oral Expression	3	Written Expression	3
Total	15	Total	15	
Milestone: Maintain 2.75 cumulative GPA, Complete MEP				
SECOND YEAR	EC101	3	EH101	3
	ED280	3	US105	3
	US107	3	Artistic Expression	3
	Physical Systems	3	Elective	3
	Elective	3	Elective	3
	Elective	2		
Total	17	Total	15	
Milestone: Maintain 2.75 cumulative GPA, Passing score MoGEA				
THIRD YEAR	EX390	3	SE307	3
	SE350	3	SE355	3
	WH305	3	SE360	3
	UI308	3	IU/UI3xx	3
	Elective	3	Elective	3
	Total	15	Total	15
Milestone: Maintain 2.75 cumulative GPA, 3.0 GPA in Ed. courses				
FOURTH YEAR	SE318	3	EF400	1
	SE380	3	SE465	12
	SE385	3		
	SE390	3		
	UI506	3		
Total	15	Total	13	
Milestone: Passing score Mo Content Exam and MoPTA; 2.75 cumulative GPA; 3.0 GPA in Ed. courses; 3.0 GPA in content courses				

A "Milestone" signifies a significant stage for a student in the completion of a degree.

Degree requirements for all students: a minimum of 120 credit hours, completion of University Studies program, career proficiencies (CL001-004), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAPP) at the senior level.

Refer to the Undergraduate Bulletin or DegreeWorks for additional graduation requirements (i.e. minimum GPA and additional options) for your program of study.

Students have the option of adding another area of concentration or a minor to this degree.