

## Bachelor of Science (BS)

# Communication Disorders

The Department of Communication Disorders provides students with a broad-based theoretical foundation at the



undergraduate and graduate levels. Curriculum includes classes in normal processes of human communication, as well as in evaluation, treatment and research. The graduate program in speech-language pathology is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association. Upon completion of the graduate program, students are eligible for state and national certification. A broad selection of career choices is available upon graduation, including settings in medical centers, health agencies, public schools, private practice, rehab companies and higher education.

### Communication Disorders students will expect...

- Expert faculty with years of experience
- One on one advising
- Observation, shadowing and clinical training at the undergraduate level.
- On and off-campus clinical placement at the graduate level, including a semester of externship.
- Recently renovated Center for Speech and Hearing in Grauel Building.

### Career Planning

Career preparation is part of the mission of Southeast. In fact, more than 90% of Southeast students participate in internships, clinical opportunities, student teaching, research assistantships, and study abroad.

Students finishing the communication disorders graduate program consistently have an employment rate of 90% or more.

Professional career counselors are available for all students. The Office of Career Services in Academic Hall 057 can provide students with professional career counseling, resume critiques, practice interviews, job search strategies, career events, networking opportunities, and more.

Demonstrated Career Proficiency is a Requirement of all Southeast Students		
CL001/CL002	First Semester	Complete the FOCUS2 assessment and develop a Career Action Plan.
CL003	Junior Year	Students gain information about career planning and job searching resources.
CL004	Senior Year	Students demonstrate advanced proficiency by identifying a position in their field, developing a cover letter, and tailoring a resume for the position. Materials are critiqued to ensure preparedness for a successful job search.

### Internship Opportunities of Recent Graduates

- St. Francis Hospital, Cape Girardeau
- Cape Girardeau Public Schools
- Jackson Public Schools
- Chateau Girardeau
- Scott County Public Schools
- Chaffee Nursing Center, Chaffee, MO
- NeuroRestorative Center, Carbondale, IL
- Southeast Hospital, Cape Girardeau
- Life Care Center, Cape Girardeau
- Heartland Care Rehab Center, Cape Girardeau
- The Lutheran Home, Cape Girardeau
- Farmington Public Schools,
- Mercy Medical Center, St. Louis
- Independence Care Center, Perryville, MO
- SSM Day Institute, Lake St. Louis
- Presbyterian Manor, Farmington, MO
- St. Louis Children's Hospital
- Missouri Delta Medical Center, Sikeston, MO
- Jefferson Medical Center, Crystal City, MO
- NHC, Maryland Heights, MO
- Golden Living Center, Malden, MO

### Admission Requirements

There are no admission requirements to declare communication disorders as an undergraduate major. Refer to the Undergraduate Bulletin for program-specific retention requirements.

Instructions regarding application to the Communication Disorders Graduate Program can be found on the departmental website.

NOTE: State and national certification in speech-language pathology (American Speech-Language-Hearing Association and Missouri Department of Elementary and Secondary Education) requires that applicants complete a core of courses in the humanities, professional education, biological/physical sciences, mathematics, behavioral and social sciences. Students should work closely with a department advisor in selecting appropriate University Studies and professional education courses that meet these certification requirements.

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This is a guide based on the 2015-2016 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use DegreeWorks to monitor their individual progress.

### CURRICULUM CHECKLIST

#### Communication Disorders – 35 Hour Major - Minor Required

##### Required Courses:

- \_\_\_ CD211 Anatomy & Physiology/Speech Mechanism (4)
- \_\_\_ CD225 Phonetics (3)
- \_\_\_ CD230 Introduction to Communication Disorders (4)
- \_\_\_ CD340 Normal Speech/Language Development (3)
- \_\_\_ CD371 Anatomy & Physiology/Hearing Mechanism (3)
- \_\_\_ CD402 Clinical Practicum/ Communication Disorders (3)
- \_\_\_ CD406 Service Delivery in Communication Disorders (4)
- \_\_\_ CD411 Nature of Assessment/Intervention of Speech/Language Disorders (5)
- \_\_\_ CD426 Hearing Disorders: Audiological Assessment (3)

##### Choose one of the following:

- \_\_\_ CD510 Multicultural Issues in Communication Disorders (3)
- \_\_\_ CD525 Aural Rehabilitation (3)

##### Additional Requirements:

- \_\_\_ BS103 Human Biology (3)
- \_\_\_ EN140 Rhetoric & Critical Thinking (3)
- \_\_\_ MA134 College Algebra (3)
- \_\_\_ PS103 U.S. Political Systems (3)
- \_\_\_ PY101 Psychological Perspectives on Human Behavior (3)  
OR
- \_\_\_ PY102 Introduction to Psychology (3)
- \_\_\_ SC105 Fund of Oral Communication (3)
- \_\_\_ US105 American History I (3)  
OR
- \_\_\_ US107 American History II (3)

##### Choose One Statistics Course:

- \_\_\_ MA155 Statistical Reasoning (3)
- \_\_\_ PY271 Research Design & Analysis (3)
- \_\_\_ PY572 Introduction to Behavioral Statistics (3)

##### Choose One Physical Systems Course:

- \_\_\_ CH180 Chemistry in Our World (3)
- \_\_\_ PH106 Physical Concepts (3)

##### Choose One Social Systems Course:

- \_\_\_ CD110 Language Culture of Deaf (3)
- \_\_\_ SO102 Society, Culture & Social Behavior (3)

#### University Studies Requirements (not already listed above):

UI100 First Year Seminar, EN100 English Composition, Artistic Expression, Literary Expression, Behavioral Systems\*, Economic Systems, two IU/UI3XXs and one UI4XX

\* If not taken in additional requirements

### SAMPLE FOUR-YEAR PLAN

	Fall Semester	Spring Semester		
	Course #	Hrs	Course #	Hrs
<b>FIRST YEAR</b>	UI100	3	CD110 or SO102	3
	EN100	3	CH180 or PH106	3
	BS103	3	EN140	3
	PY101/PY102	3	Artistic Expression.	3
	SC105	3	Economic Systems	3
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>15</b>	
<b>SECOND YEAR</b>	CD225	3	CD211	4
	CD230	4	CD340	3
	MA134	3	MA155/PY271/PY572	3
	US105 or US107	3	PS103	3
	Literary Expression	3	Minor Course	3
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>16</b>	
<i>(summer courses are encouraged to avoid 18 hour semesters)</i>				
<b>THIRD YEAR</b>	CD411	5	CD371	3
	IU/UI3XX	3	CD406	4
	Minor Course	3	IU/UI3XX	3
	Minor Course	3	Minor Course	3
			Minor Course/Elective	3
<b>Total</b>	<b>14</b>	<b>Total</b>	<b>16</b>	
<b>FOURTH YEAR</b>	CD402	3	UI4XX	3
	CD426	3	Minor Course	3
	CD510/525	3	Electives	8
	Minor/Electives	5		
	<b>Total</b>	<b>14</b>	<b>Total</b>	<b>14</b>

Refer to the Undergraduate Bulletin regarding retention policy information for the Department of Communication Disorders.

**Degree requirements for all students:** a minimum of 120 credit hours, completion of University Studies program, career proficiencies (CL001-004), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAPP) at the senior level.

Refer to the Undergraduate Bulletin or DegreeWorks for additional graduation requirements (i.e. minimum GPA and coursework) for your program of study.

Revised  
3/19/2015