

The study of child development encompasses the human life span from conception through adolescence.



In progress...

An academic background in child development (birth through adolescence) provides a foundation for your professional role in human service and education careers, which demands insightful communication, knowledgeable supervision, and realistic problem solving.

Working with children, families, and allied professionals in instructional, supervisory, and support capacities merits life-long learning. Completing this degree is an important step in your career achievements.

Child development students will...

- Interact one-on-one with highly qualified faculty in face-to-face and online classes.
- Acquire first-hand knowledge of child development *in action* through experiential learning with children and families in a variety of University and community settings.
- Apply child development knowledge to create healthy, supportive learning and care environments.
- Be prepared to collaborate with allied professionals in government, corporate, education, and social service settings.

This program is eligible for the Southeast A+ Scholarship.

Career Planning

Career preparation is part of the mission of Southeast. In fact, more than 90% of Southeast students participate in internships, clinical opportunities, student teaching, research assistantships, and study abroad.

More than 90% of child development graduates obtain employment or enroll in graduate study.

Professional career counselors are available for all students. The Office of Career Services in Academic Hall 057 can provide students with professional career counseling, resume critiques, practice interviews, job search strategies, career events, networking opportunities, and more.

Demonstrated Career Proficiency is a Requirement of all Southeast Students		
CL001/CL002	First Semester	Complete the FOCUS2 assessment and develop a Career Action Plan.
CL003	Junior Year	Students gain information about career planning and job searching resources.
CL004	Senior Year	Students demonstrate advanced proficiency by identifying a position in their field, developing a cover letter, and tailoring a resume for the position. Materials are critiqued to ensure preparedness for a successful job search.

Employment Opportunities of Recent Graduates

- Child Advocacy Specialist
- Child Care Assistant or Lead Teacher
- Child Care Program Director
- Child Development Consultant
- Children's Department Service Worker
- Community Service Specialist
- Developmental Assistant
- Early Interventionist
- Family Child Care Provider
- Head Start Educator, Administrator, Field Supervisor, or Specialist
- Maternal Health Program, Child Care Coordinator/Trainer
- Out-of-School/School-Age Child Care Educator
- Parent Education Specialist
- Pregnancy Prevention Program Coordinator/Trainer
- Resource and Referral Professional
- Women's Safe House/Shelter, Children's Program Specialist

Special Options

- This program of study is also available at the regional campuses – Kennett, Malden, and Sikeston.
- Special program fees may apply for this program of study – <http://www.semo.edu/sfs/fee-schedule.htm>

This is a guide based on the 2015-2016 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. The student will meet with an academic advisor each semester and use DegreeWorks to monitor individual progress.

CURRICULUM CHECKLIST

"Critical Courses" are *italicized and bolded*. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

CHILD CARE & GUIDANCE

Minimum Degree Requirements	72 Hours
Required Course Requirements	39 Hours
Additional Requirements	33 Hours

Required Courses:

- __ CF102 Relationships in the 21st Century (3)
- __ CF120 The Child (3)
- __ CF124 Children's Health, Safety, and Nutrition (3)
- __ CF200 Constructive Guidance and Discipline (3)
- __ CF209 Introduction to Family Systems (3)
- __ CF215 Observation: Perception and Process (3)
- __ CF233 Creative Thought/Expression in Children (3)
- __ CF250 Family Child Care: Feasibility and Management (3)
- __ **CF280 Learning Theory and Application: Preschool (3)**
- __ CF285 Learning Theory and Application: Infant-Toddler (3)
- __ CF300 Parent Education (3)
- __ CF310 School Age Child Care (3)
- __ EX390 Psychology and Education of the Exceptional Child (3)

Additional Requirements:

- __ BS103 Human Biology (3)
- __ EN100 English Composition (3)
- __ EN140 Rhetoric and Critical Thinking (3)
- __ FE200 Family Financial Management (3)
- __ LI243 Children's Literature (3)
- __ MA118 Numbers & Operations for Educators. (4)
- __ PH218 Physical Science: A Process Approach (3)
- __ PS103 U.S. Political Systems (3)
- __ SW121 Helping Skills for Human Services (3)
- __ UI100 First Year Seminar (3)
- __ US105 American History I (3)
- OR
- __ US107 American History II (3)

SAMPLE TWO-YEAR PLAN

	Fall Semester		Spring Semester	
	Course #	Hrs	Course #	Hrs
FIRST YEAR	UI100	3	CF102	3
	EN100	3	CF200	3
	CF120	3	CF124	3
	MA118	4	EN140	3
	PS103	3	PH218	3
	US105 or US107	3	SW121	3
	Total	19	Total	18

SECOND YEAR	CF209	3	BS103	3
	CF215	3	CF285	3
	CF233	3	CF300	3
	CF250	3	EX390	3
	CF280	3	FE200	3
	CF310	3	LI243	3
	Total	18	Total	18

Refer to the Undergraduate Bulletin or DegreeWorks for additional graduation requirements (i.e., minimum GPA and course work) for your program of study.