

## Biology: Organismal, Ecological, & Evolutionary Biology Option STATE UNIVERSITY · 1873

## **Bachelor of Science (BS)**

This option is designed for students preparing to do graduate work or to seek full-time employment in this field. Employment can be found with national and state conservation and resource management agencies, park services, environmental consulting agencies, zoological parks, botanical gardens, and public health facilities, etc. This option can be customized to the student's interest in learning more about field biology, botany, zoology, ecology, etc. This is an option also appropriate for students considering veterinary school.

Faculty advisors in this area are active in research and they involve students in their research. These opportunities give students the potential to conduct, present, and publish research carried out with faculty members.

## Organismal Biology students will...

- Meet with their advisor each semester to assess their progress towards admission to a professional school.
- Take a core of courses prepares them in any area of biology.
- Take rigorous coursework in evolutionary biology, ecology, plant biology, and animal biology which prepares them for advanced study or employment.
- Complete 80 hours for 2 credit hours of experiential learning, usually in field studies or internships.
- Complete additional coursework in geology and mathematics to qualify them for employment and graduate school.
- Attend classes in the renovated Magill Hall furnished with modern equipment.
- Have access to the Miller Reserve Wetlands Restoration project, the Kelso Wildlife Sanctuary, and the Reis Biological Research Station.

#### **Career Planning**

Career preparation is part of the mission of Southeast. In fact, more than 90% of Southeast students participate in internships, clinical opportunities, student teaching, research assistantships, and study abroad.

Professional career counselors are available for all students. The Office of Career Services in Academic Hall 057 can provide students with professional career counseling, resume critiques, practice interviews, job search strategies, career events, networking opportunities, and more.

Demonstrated Career Proficiency is a Requirement of all Southeast Students				
CL001/CL002	First Semester	Complete the FOCUS2 assessment and develop a Career Action Plan.		
CL003	Junior Year	Students gain information about career planning and job searching resources.		
CL004	Senior Year	Students demonstrate advanced proficiency by identifying a position in their field, developing a cover letter, and tailoring a resume for the position. Materials are critiqued to ensure preparedness for a successful job search.		

# Recent Internship and Field Studies Experiences

- Missouri Department of Conservation
- Open Rivers & Wetland Field Station
- Trail of Tears State Park
- Big Oak Tree State Park
- Fults Hill Prairie Nature Reserve
- Whiterock Nature Preserve, Illinois
- Saltlick Nature Preserve, Illinois
- World Bird Sanctuary
- Army Corps of Engineers
- Black Hills, South Dakota
- St. Louis Zoo. Missouri

# **Graduate and Professional School Matriculation**

- Southeast Missouri State University
- University of Missouri
- University of Missouri, School of Veterinary Medicine
- Southern Illinois University- Edwardsville
- University of Illinois- Champagne, School of Veterinary Medicine

### **Recent Employment Realized**

- Missouri Department of Conservation
- Open Rivers & Wetland Field Station
- Trail of Tears State Park
- National Park Service
- Army Corps of Engineers
- Woodland Hills High School
- LAD Foundation

## **Admission Requirements**

A college preparatory sequence that includes three years of science (including biology, chemistry, and physics) and mathematics through advanced algebra is encouraged.



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This is a guide based on the 2015-2016 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use DegreeWorks to monitor their individual progress.

## CURRICULUM CHECKLIST

"Critical Courses" are italicized and bolded. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

**Required Courses:** 

- BI151 Biological Reasoning (3)
- BI153 Intro to Organismal Biology (4)
- Genetics and Cell Biology (4)
- Analysis of Biological Issues (2) CH185/085/005 General Chemistry (5)
- Choose one math course: MA134 College Algebra (3)
- MA137 Precalculus (5)
- MA139 Applied Calculus (3)
- MA140 Analytical Geometry & Calculus I (5)

## Choose one additional math course:

MAxxx Additional math (MA133 or higher) (3)

## **Experiential Learning Requirement: 2 Hours**

- BI 471-473 Internships in Biology (2)
- OR
- BI 551-553 Biology Field Studies (2)

OR

## BI 589-591 Biological Research (2) Organismal, Ecological, & Evolutionary Option Required Courses: 13 Hours

- BI300 Introduction to Evolutionary Biology (3)
- General Ecology (3)
- BO200 Plant Biology (4) ZO200 Animal Biology (3)
- **Biology Electives: 10 Hours**
- Any BI, BO, ZO, BT courses, 300 level and above (10)

## Non-Biology Requirement: 3 Hours

\_\_\_UI373 Earth/LifeThrough Time (3)

## University Studies Requirements (not already listed above):

UI100 First Year Seminar, EN100 English Composition, Artistic Expression, Written Expression, Oral Expression, Literary Expression, Behavioral Systems, Development of a Major Civilization, Economic Systems, Social Systems, Political Systems, one IU/UI3XX and one UI4xx.

### SAMPLE FOUR-YEAR PLAN

			,			
	Fall Semester		Spring Semester			
	Course #	Hrs	Course #	Hrs		
FIRST YEAR	UI100	3	BI153	4		
	EN100	3	CH185/085/005	5		
	BI151	3	Behavioral Systems	3		
	MA134/137/139/140	3-5	Written Expression	3		
	Artistic Expression	3				
	Total	15-17	Total	15		
	Milestone: maintain 2.0 cumulative GPA					
	BI154	4	BO200	4		
SECOND YEAR	Additional Math course	3	BI332	3		
	Develop of a Mjr Civ	3	Oral Expression	3		
	Economic Systems	3	Political Systems	3		
	Literary Expression	3	Social Systems	3		
	Literary Expression	J	Social Systems	J		
	Total	16	Total	16		
		16	Total	~		
	Total	16	Total	-		
<b>9 %</b>	<b>Total</b> Milestone: maintain 2.0	16 cumulati	<b>Total</b> ive GPA	16		
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THIRD YEAR	Total Milestone: maintain 2.0 Biology electives UI373	16 cumulati	Total ive GPA  BI300 Biology electives	3 4		
THIRD YEAR	Total Milestone: maintain 2.0 Biology electives UI373 ZO200	16 cumulati	Total ive GPA  BI300 Biology electives Experiential learning req	3 4 2		
THIRD	Total Milestone: maintain 2.0 Biology electives UI373 ZO200 IU/UI3XX	16 cumulati 6 3 3 3	Total ive GPA  BI300  Biology electives  Experiential learning req General electives  Total	3 4 2 5		
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FOURTH THIRD YEAR YEAR	Total Milestone: maintain 2.0 Biology electives UI373 ZO200 IU/UI3XX Total Milestone: maintain 2.0	16 cumulati	Total ive GPA  BI300 Biology electives Experiential learning req General electives  Total ive GPA  BI489 IU/UI 4xx	3 4 2 5 14		
FOURTH THIRD YEAR	Total Milestone: maintain 2.0 Biology electives UI373 ZO200 IU/UI3XX Total Milestone: maintain 2.0 General electives	16 cumulati 6 3 3 3 15 cumulati	Total ive GPA  BI300 Biology electives Experiential learning req General electives  Total ive GPA  BI489 IU/UI 4xx General elective	3 4 2 5 14		

A "Milestone" signifies a significant stage for a student in the completion of a degree.

Degree requirements for all students: a minimum of 120 credit hours, completion of University Studies program, career proficiencies (CL001-004), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAPP) at the senior level.

A minimum 2.00 GPA in the major and overall are required to graduate with a BS in Biology degree.

Refer to the Undergraduate Bulletin or DegreeWorks for additional graduation requirements (i.e. minimum GPA and coursework) for your program of study.

> Revised 3/19/2015