

## Bachelor of Science (BS)

# Historic Preservation

Southeast has the only undergraduate historic preservation program in Missouri certified by the National Council for Preservation Education, and is one of only nine bachelor's degree programs nationwide. Program faculty have demonstrated expertise in museums, historic sites, archives, public programming, architectural history, the National Register of Historic Places, and the preservation of the built environment.



The program is designed to not only provide students with depth and breadth in the field of historic preservation, but to also give them a broad-based understanding of the larger field of public history. In addition to core classes in the preservation of the built environment, students take breadth requirement courses in various aspects of public history, such as museums, historic sites and archives. As part of these breadth requirements, a practicum course involves students in a semester-long project, such as developing an exhibit at a local museum, processing an archival collection, or developing an interpretative plan for a historic site.

**Historic preservation students will...**

- Develop expertise in conducting local history research for museums, historic sites, and preservation organizations.
- Learn to analyze and document the built environment.
- Prepare draft nominations for the National Register of Historic Places.
- Conduct historic resource surveys for the Cape Girardeau Historic Preservation Commission.
- Have the opportunity to participate in a two-week summer field school studying French Colonial architecture and historic site administration in Ste. Genevieve, Missouri.
- Enhance their skills and knowledge through completion of a professional internship.

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### Career Planning

Career preparation is part of the mission of Southeast. In fact, more than 90% of Southeast students participate in internships, clinical opportunities, student teaching, research assistantships, and study abroad. Graduates have gone on to work across the country, including at state historic preservation offices in nine states and the National Park Service, as well as at numerous other national, state and local historic sites, museums, archives and preservation organizations.

Professional career counselors are available for all students. The Office of Career Services in Academic Hall 057 can provide students with professional career counseling, resume critiques, practice interviews, job search strategies, career events, networking opportunities, and more.

Demonstrated Career Proficiency is a Requirement of all Southeast Students		
CL001/CL002	First Semester	Complete the FOCUS2 assessment and develop a Career Action Plan.
CL003	Junior Year	Students gain information about career planning and job searching resources.
CL004	Senior Year	Students demonstrate advanced proficiency by identifying a position in their field, developing a cover letter, and tailoring a resume for the position. Materials are critiqued to ensure preparedness for a successful job search.

### Internship Opportunities of Recent Graduates

- Luther Center in Wittenberg, Germany
- Shropshire Archives, Shrewsbury, England
- Shiloh National Military Park
- Eisenhower National Historic Site
- South Dakota State Historical Society
- Minnesota Historical Society
- Marine Corps University Research Center
- Fort Ticonderoga
- Jamestown-Yorktown Foundation
- San Francisco History Center
- Holocaust Museum
- Truman Presidential Library
- Smithsonian Museum
- Gettysburg National Military Park
- Conner Prairie
- George Rogers Clark National Historical Park
- The Library of Congress
- Washington University Archives & Special Collections
- Missouri Department of Transportation
- Arizona State Library, Archives & Public Records
- Mt. Hood National Forest
- Missouri Preservation
- Tennessee Main Street Program
- Tennessee Historical Commission

### Graduate Schools and Programs of Recent Graduates

- University of Pennsylvania
- University of the Arts
- University of Massachusetts, Amherst
- Ball State University
- University of Kentucky
- Middle Tennessee State University
- St. Louis University

### Employment Opportunities of Recent Graduates

- Curatorial Coordinator, Indianapolis Museum of Art
- Architectural Historian, Cultural Resource Analysts, Inc.
- Archivist, U.S. Army Corps of Engineers
- Downtown Blytheville (Main Street)
- Exhibits Specialist, Architect of the Capitol
- Collections Manager/Registrar, Laumeier Sculpture Park
- Site Administrator, Fort Osage National Historic Landmark

**To learn more**  
Office of Admissions  
(573) 651-2590  
admissions@semo.edu  
www.semo.edu

**To explore**  
the College of Liberal Arts  
online, visit  
www.semo.edu/liberalarts

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College of Liberal Arts Advising Center  
Phone: (573) 651-2007  
cacadvising@semo.edu  
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This is a guide based on the 2015-2016 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use DegreeWorks to monitor their individual progress.

### CURRICULUM CHECKLIST

#### Historic Preservation Requirements – 66 Hours Required

- \_\_\_ GH315 Historiography (3)
- \_\_\_ HP007 Professional Portfolio Review (0)
- \_\_\_ HP100 Introduction to Historic Preservation (3)
- \_\_\_ HP200 Introduction to Techniques of Local History (3)
- \_\_\_ HP450 Problems in Historic Preservation (3)
- \_\_\_ HP585 History of American Architecture (3)
- \_\_\_ HP588 Legal and Economic Principles of Historic Preservation (3)
- \_\_\_ US105 American History I (3)
- \_\_\_ US107 American History II (3)

#### Public History Breadth Requirement:

Choose 6 hours from:

- \_\_\_ HP405 Archives and Special Collections Studies (3)
- \_\_\_ HP410 Museum Studies (3)
- \_\_\_ HP420 Historic Site Administration (3)

#### History Breadth Requirement:

9 hours of EH, GH, US, WH 200-500 level or approved departmental UI courses, of which 3 hours MUST be 400-500 level.

#### HP Electives: Choose 6 hours

- \_\_\_ AN382 Archeology: Method and Theory (3)
- \_\_\_ HP552 Historic Preservation Field School (3)
- \_\_\_ HP580 History of American Building Materials and Techniques (3)
- \_\_\_ HP589 Historic Preservation-Based Economic Revitalization (3)

Students may also choose an HP topics course or an additional HP Breadth Requirement course

#### Internship: 9 hours

- \_\_\_ HP500 Historic Preservation Internship I (3)
- \_\_\_ HP501 Historic Preservation Internship II (6)
- \_\_\_ HP502 Historic Preservation Internship III (9)

#### Additional Interdisciplinary Requirements

##### Group A-Interdisciplinary Skills: 6 hours

- \_\_\_ AG440 Precision Agriculture (GPS/GIS) (3)
- \_\_\_ CM100 Introduction to Drafting (3)
- \_\_\_ CM126 Computer Assisted Drafting (3)
- \_\_\_ DS104 Intro to Interior Design (3)
- \_\_\_ MG301 Principles of Management (3)
- \_\_\_ MK301 Principles of Marketing (3)
- \_\_\_ PG284 Photography Fundamentals (3)
- \_\_\_ TH101 Acting for Non-majors (3)
- \_\_\_ UI351 Public Opinion Management (3)
- \_\_\_ UI400 Business and Ethics (3)
- \_\_\_ UI425 Persuasion (3)

##### Group B-Cultural Perspectives: 6 hours

- \_\_\_ AH511 American Art (3)
- \_\_\_ DS206 History of Interiors II (3)
- \_\_\_ FA517 History of Costume (3)
- \_\_\_ IU306 Perspectives on Urban Design
- \_\_\_ TH395 Period & Style (3)
- \_\_\_ UI313 African-American Experience (3)
- \_\_\_ UI337 Issues in Modern Architecture (3)
- \_\_\_ UI339 North American Indian (3)
- \_\_\_ UI340 Housing Perspectives (3)
- \_\_\_ UI341 Victorian Studies (3)
- \_\_\_ UI401 American Cultural Landscapes (3)
- \_\_\_ UI446 Civil Rights Movement (3)

#### University Studies Requirements (not already listed above):

UI100 First Year Seminar, EN100 English Composition, Artistic Expression, Written Expression, Oral Expression, Literary Expression, Behavioral Systems, Living Systems, Logical Systems, Physical Systems, Economic Systems, Political Systems, Social Systems, and two IU/UI3XX\* and one UI4XX\*

\*Unless taken as part of major

### SAMPLE FOUR-YEAR PLAN

	Fall Semester		Spring Semester	
	Course #	Hrs	Course #	Hrs
<b>FIRST YEAR</b>	UI100	3	HP200	3
	EN100	3	US107	3
	HP100	3	Artistic Expression	3
	US105	3	Literary Expression	3
	Logical Systems	3	Written Expression	3
<b>Total</b>	<b>15</b>		<b>Total</b>	<b>15</b>

<b>SECOND YEAR</b>	Group A Interdiscip Skills	3	GH315	3
	Behavioral Systems	3	Group A Interdiscip Skills	3
	Economic Systems	3	Physical Systems	3
	Living Systems	3	Political Systems	3
	Oral Expression	3	Social Systems	3
<b>Total</b>	<b>15</b>		<b>Total</b>	<b>15</b>

(summer field school is an option; meets HP Elective requirement)

<b>THIRD YEAR</b>	HP410 or 420	3	HP405 or elective	3
	EH/GH/US/WH200-599	3	HP450	3
	Group B Cult. Perspective	3	HP Elective	3
	IU/UI3XX	3	Group B Cult. Perspective	3
			IU/UI3XX	3
<b>Total</b>	<b>12</b>	<b>Total</b>	<b>15</b>	
<b>Summer Internship</b>		<b>HP500/501/502 – 9 hours</b>		

<b>FOURTH YEAR</b>	EH/GH/US/WH200-599	3	EH/GH/US/WH200-599	3
	HP410/HP420 or Elective	3	HP007	0
	HP585	3	HP588	3
	UI4XX	3	HP Elective	3
			Elective	3
<b>Total</b>	<b>12</b>	<b>Total</b>	<b>12</b>	

**Degree requirements for all students:** a minimum of 120 credit hours, completion of University Studies program, career proficiencies (CL001-004), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAPP) at the senior level.

Refer to the Undergraduate Bulletin or DegreeWorks for additional graduation requirements (i.e., minimum GPA and course work) for your program of study.