

CURRICULUM VITAE

Olawunmi Obisesan
Email: oobisesan@gmail.com

Statement of Teaching Philosophy

My teaching philosophy is based on the desire to impart knowledge and equip future health professionals who can impact the world in a positive way. I recognize the intellectual diversity that exists in a classroom and how it affects learner's experiences. In helping students develop, I encourage the free expression of viewpoints among students while making certain they master course objectives. By relating course content to the real world environment, I am able to provide a richer context for courses and provide students with a professional benefit in reaching their own goals.

One of the most important skills that an instructor needs to do their job thoroughly is an ability to help their students develop and use their critical thinking skills. To improve their students' depth of knowledge about course content, instructors need have to create a positive learning environment that promotes critical thinking and intellectual growth. What drives critical thinking is not the answers the teacher provides; it is the questions that are being asked of the students and the ways that students learn to think differently about work. One of my goals in the classroom is to remove a potential feeling of isolation by understanding student goals, addressing them individually and maintaining an active presence in the classroom. Providing timely and thorough feedback is vital to student retention and success.

Personal Attributes

Qualified instructor with mentoring and training experience in a higher education and professional setting.

Experienced and dedicated professional with a comprehensive background in public health, with a strong desire to apply this commitment and dedication to higher education.

Excellent analytical and organizational skills, with the emphasis in research methodology and data analysis.

Highly developed communication and interpersonal skills, with the ability to effectively work with students and colleagues.

Expertise in public health and health education, with the desire and knowledge to share my experiences with students.

Health educator with a strong understanding and background in monitoring disease patterns, health trends, health risk factors to individuals, communities and populations, and expert in designing and implementing disease prevention and health education programs.

Teaching and Training Experience

Southeast Missouri State University, Cape Girardeau, MO
Adjunct Faculty

August 2016 - Present

Subjects:

Statistics for Social Scientists
Understanding Cultural and Social Diversity
Methods of Social Research
Financial Capability and Advocacy
Community Health Workers (CHW) Training

Stanford University Chronic Disease Self-Management Program August 2015 - December 2016

Master Trainer under Missouri Department of Health and Senior Services

Train CDSMP leaders and/or lead workshops according to the Stanford model, standards, and curricula. Subjects covered include:

1. Healthy eating, meal planning and reading nutrition labels
2. Techniques to deal with problems such as high and low blood sugar, sick days, difficult emotions, fatigue, pain, and isolation
3. Moderate exercise for maintaining and improving strength, flexibility, and endurance
4. Medication responsibilities
5. Communicating effectively with family, friends, and health professionals
6. Decision-making

Participate in quality assurance checks and refresher courses as scheduled.

Professional Experiences

Northside Hospital, Atlanta/Roswell

January 2018 – Present

Population Health Coordinator – Value Based Clinical Care (VBCC)

Participate as a key member of Northside Hospital's Population Health Team in the development, implementation, and evaluation of population health, quality, and practice transformation strategies through data collection, health outcomes reporting, and clinical monitoring.

Evaluate clinical care, utilization of resources, and development of new clinical tools, forms, and procedures.

Identify and manage high-risk patients, including patients with multiple co-morbidities or high-risk readmission to a hospital setting.

Monitor and evaluate performance data and the Healthcare Effectiveness Data and Information Set (HEDIS) measures.

Assist in the development of strategies for care coordination across the care continuum.

Assist in designing workflow processes by leveraging technology with applicable stakeholders.

Collaborate with clinicians and payers ensuring that all standards are being met for quality patient care in compliance with evidence-based guidelines.

Samaritan Regional Health Clinic

May 2013 – Present

Consultant, Public Health Program Manager, Cape Girardeau, MO

Support program design, implementation and evaluation, including health needs and resources assessment, health/wellness promotion, systems strengthening, community-capacity building, and grant writing.

Support health education information design, training, program delivery, and reinforcement to target audience.

Provide consultative services through expert knowledge and guidance in infection prevention, control, and epidemiology.

Collaborate in the development of strategies that address the risk of disease transmission to healthcare providers and ancillary staff

Participates in the evaluation and application of relevant research findings to infection prevention, control and epidemiology practice.

Saint Francis Medical Center

June 2015 – December 2016

Coordinator, Southeast Missouri Regional Arthritis Center, Cape Girardeau, MO

Coordination/Supervision of Grant: 1. Plans, develops, and maintains budget for 5 CDC-funded projects. 2. Develops and implements annual programs and events for RAC. 3. Documents, provides and maintains monthly quarterly and annual financial and written reports to the State of Missouri (Missouri Arthritis and Osteoporosis Program under the Department of Health and Senior Services) 4. Attend committee meetings as directed by DHSS/MAOP. 5. Collaborates with MAOP and Arthritis Foundation and other regional organizations. 6. Leads and maintains contact with Community Advisory Board as directed by DHSS. 7. Submits progress reports to director at defined increments.

Clinical/Educational Resource: 1. Provides rheumatic disease information to staff, patients, and the community upon demand and also through frequent follow up with key physician offices. 2. Coordinates community education meetings on rheumatic diseases and treatment options.

Assessment of Need: 1. Uses available internal and external data sources to meet deliverables. 2. Actively seeks input from key constituencies regarding program development. 3. Integrates information on target audience to customize presentations in order to increase effectiveness of programs. 4. Uses age appropriate approaches as well as taking into account the developmental and physical capacities of the targeted group.

Planning Services: 1. Uses regional demographics and data to identify opportunities for program deployment. 2. Creates work plan per MAOP and DHSS contract. 3. Documents and communicates plan to MAOP/DHSS within timeframe stipulated by contract. 4. Coordinates planning with delivery and referral partners in order to eliminate duplication and avoid conflicts with other area programs.

Implementing Services: 1. Implements required trainings, leader, partner, and advisory meetings as directed by MAOP/DHSS contract and in accordance with mandated guidelines. 2. Ensures programs are provided consistently with a high degree of professional competence, in a knowledge-based approach, and in a timely manner. 3. Ensures services provided are provided and delivered at the most convenient time for the consumers of the service and in the setting that most likely prompts participation. Assists in accomplishing the strategic objectives of the medical center.

Evaluation of program effectiveness: 1. Evaluates learning effectiveness of workshops. 2. Utilizes data of effectiveness to modify/improve content or programs that are being delivered.

Mercy Medical Center

January 2008 – July 2010

Clinical Nurse II, Baltimore, MD

Responsible for independently implementing all aspects of the nursing process for all assigned patients including those with complex problems.

Provided nursing care based upon the developmental needs of the patient/family.

Demonstrated competency in planning and implemented individualized care based upon the specific clinical needs of the patient.

**Basic Support for Institutionalizing Child Survival/USAID
(BASICS Nigeria/USAID)**

February 2002 – July 2004

Program Assistant, Public Health, Lagos, Nigeria

Worked with government and community officials, leaders and Program Officers to develop plans, set targets, design and implement interventions for immunization and other child survival BASICS II/N activities within the assigned area.

Supported Program Staff with photography and documentation of project activities and achievements.

Worked with the Administrative manager in the development of consultant agreements, memorandum of understanding with the community partners.

Formal Education

MPH, Prevention Science Emory University Rollins School of Public Health, Atlanta, GA	2017
DHEd (Doctor of Health Education) A.T. Still University, Kirksville, MO	2016
PhD, Public Health (Epidemiology) Walden University, Minneapolis, MN	2015
BS, Nursing Southeast Missouri State University, Cape Girardeau, MO	2013
BA, English Language and Literary Studies University of Ado Ekiti, Ekiti State, Nigeria	2001

Business/Technical Training and Certifications

Registered Nurse, Missouri State/Compact	2010
Certified Health Education Specialist (C.H.E.S.)	2012
Certified Asthma Educator (AE-C)	2014
Certification in Infection Control (CIC)	2015
Stanford University Master Trainer for the Chronic Disease Self-Management Program (CDSMP)	2015
NIH Training Certificate "Protecting Human Research Participants"	2013
Basic Life Support (American Heart Association)	2013

Memberships and Affiliations

Member

American Public Health Association (APHA)

Member

Council of State and Territorial Epidemiologists (CSTE)

Member

Society for Public Health Education (SOPHE)

Community Service

Volunteer at Cape Girardeau community free clinic

Professional Service

Oral Abstract Reviewer of 35 abstracts for the 2015 American Public Health Association (APHA) annual meeting sessions for continuing education (CE) credit worthiness.

Abstract Reviewer for the 2016 American Public Health Association (APHA) annual meeting sessions

Peer Reviewer - Journal of Immigrant and Minority Health

Board/Committee Memberships

Committee Member - Aging Committee, Cape Girardeau

Community Advisory Board - Southeast Missouri Regional Arthritis Center

Advisory Board - College of Health and Human Services, Southeast Missouri State University

Advisory Board – Missouri Arthritis and Osteoporosis Program

Board member – Samaritan Regional Health Clinic

Student Ambassador – AT Still University Doctor of Health Education program

Publication and Contributions

Obisesan, O., Smith, I., Commodore-Mensah, Y., & McElderry, C. Improving Self-Efficacy in Chronically-Ill individuals: A First Look at the Effectiveness of a Chronic Disease Self-Management Program in Southeast Missouri. (Work in progress).

Obisesan, O., Allen, D., Sheppard, M., Commodore-Mensah, Y., & McElderry, C. Uptake of Pap Smear Testing Among Female African Immigrants: A Secondary Data Analysis of the National Health Interview Survey. Journal of Immigrant and Minority Health (Pending).

Akinola, O., Kuo, W., Oswald, J., Obisesan, O. Regional variation in attitude of mental health professionals towards tackling illicit drug-use and drug-related disorders. Inter Journal Pub Health Science. International Journal of Public Health Science (IJPHS), Vol.6, No.2, June 2017, pp. 172~182 ISSN: 2252-8806.

Commodore-Mensah, Y., Ukonu, N., Obisesan, O., Aboagye, J., Agyemang, C., Reilly CM et al. Acculturation is associated with a higher prevalence of cardiometabolic risk factors in United States immigrants: an analysis of the 2010-2014 national health interview survey. JAHA. doi:10.1161/JAHA.116.004059

Blackmon, V., Cassell, C., McElderry, C.G., & Obisesan, O. (2016). A Qualitative Evaluation of the Impact of the First Love Yourself (FLY) Women's Support Group. International Journal of Public Health Science (IJPHS), Vol.5, No.2.

Obisesan, O., Thompson, E., Obisesan, A., Akinola, O., & Commodore-Mensah, Y. (2016). Association between Non-Cigarette/Smokeless Tobacco and Hypertension in the National Health Interview Survey: A Pseudo-Panel Analysis. International Journal of Public Health Science (IJPHS), Vol.5, No.1, pp. 60 ~ 69. ISSN: 2252-8806.

Obisesan, O., Kuo, W.-H., Brunet, M., Obisesan, A., Akinola, O., & Commodore-Mensah, Y. (2016). Predictors of Obesity Among Nigerian Immigrants in the United States. J Immigrant Minority Health. doi:10.1007/s10903-016-0404-4

Commodore-Mensah, Y., Sampah, M.E., Berko, C.A., Cudjoe, J., Abu-Bonsrah, N., Obisesan, O., Agyemang, C., Adeyemo, A., Dennison Himmelfarb, C. (2015) The Afro-Cardiac Study: Cardiovascular disease risk and Acculturation in West African Immigrants in the United States: Rationale and Study Design. *Journal of Immigrant and Minority Health*, 17(5), 1289-1592. DOI:10.1007/s10903-015-0291-0.

BASICS II. The CAPA Handbook: A "How-To" Guide for Implementing Catchment Area Planning and Action, a Community-Based Child Survival Approach. Arlington, VA.: BASICS II for the United States Agency for International Development.

Conference Presentations

Obisesan, O., McElderry, C, Allen, A. (September, 2016). Acculturation and Oral Health Among African Immigrants in the United States. U.S. Conference on African Immigrant and Refugee Health (USCAIRH-2016).

McElderry, C., Obisesan, O, Allen, A. An Examination of Regional Variations and Predictors of Lifetime Cervical Cancer Screening Behaviors Among Female African Immigrants in the United States. U.S. Conference on African Immigrant and Refugee Health (USCAIRH-2016).

Obisesan, O., Allen, D., Sheppard, M., Commodore-Mensah, Y, McElderry, C. Uptake of Pap Smear Testing Among Female African Immigrants: A Secondary Data Analysis of the National Health Interview Survey. American Public Health Association (APHA) 2016 Annual Meeting, Denver.

McElderry, C., Allen, A., Blackmon, V., Cassell, C., Obisesan, O. Prevalence of Participation in Cervical Cancer Screening Among Asian Women Immigrants in the United States. American Public Health Association (APHA) 2016 Annual Meeting, Denver.

McElderry, C., Obisesan, O. Predictors of Cervical Cancer Screening Among Female South-American Immigrants Living in the United States. The Center for Sustainable Health Outreach, July 2016 Annual National Unity Conference, Atlanta.

Obisesan, O., McElderry, C. Targeted Screening for Obesity Risk Factors in Nigerian Immigrants. The Center for Sustainable Health Outreach, July 2016 Annual National Unity Conference, Atlanta.

Commodore-Mensah, Y., Obisesan, O., Turkson-Ocran, R., Ukonu, N.A. Social, economic and cultural determinants of Cardiovascular Disease Risk in African Immigrants: The Afro-Cardiac Study. Northwest Regional Conference on African Immigrant Health 2016. March 2016.

Obisesan, O., McElderry, C., Obisesan, A., Commodore-Mensah, Y. Alcohol Consumption and Obesity among Nigerian Immigrants Residing in the United States. Northwest Regional Conference on African Immigrant Health 2016. March 2016.

Ukonu, N., Obisesan, O., Aboagye, J., Amoakwah, K., Agyemang, C., Commodore -Mensah, Y. Y. Acculturation is associated with a Higher Prevalence of Cardiometabolic Risk Factors in US Immigrants: An Analysis of the 2010-2014 National Health Interview Survey. American Heart Association Epi-Lifestyle 2016. March 2016.

Lawal, F.O., Amadi, C., & Obisesan, O. (November, 2015). Community Pharmacists' Intervention in Cardiovascular Disease Management: A Case Study Approach. Pharmaceutical Society of Nigeria 88th Annual Meeting, November 2015.

Obisesan, O., Kuo, W., Brunet, M., Akinola, O., Obisesan, A., & Commodore-Mensah, Y. (November, 2015). Predictors of Obesity among Nigerian Immigrants in the United States. American Public Health Association (APHA) 2015 Annual Meeting.

Akinola, O., Kuo, W., Oswald, J., Obisesan, O., & Fulton, L. (November, 2015). Mental Health Professionals' Attitude and Perception of Their Role in Tackling Substance Abuse Related Disorders in Nigeria. American Public Health Association (APHA) 2015 Annual Meeting.

Akinola, O., Patterson, S., & Obisesan, O. (November, 2015). Community Pharmacists' Attitude Towards Engaging in the Physical Healthcare of Patients on Methadone Maintenance Treatment (MMT). American Public Health Association (APHA) 2015 Annual Meeting.

Published Book Contribution

BASICS II. *The CAPA Handbook: A "How-To" Guide for Implementing Catchment Area Planning and Action, a Community-Based Child Survival Approach*. Arlington, VA.: BASICS II for the United States Agency for International Development.

Awards and Honors

Selection to Phi Chapter of the Delta Omega Honorary Society (GPA 4.0) 2017
Emory University, Rollins School of Public Health

Dr. Kathleen R. Miner Scholarship for Public Health Excellence (GPA 4.0) 2016
Emory University, Rollins School of Public Health

Award for Academic Excellence (GPA 4.0) 2016
AT Still University College of Graduate Health Studies

Honor Recipient 2013
Southeast Missouri State University Deans Honor List

Honor Recipient 2012
Southeast Missouri State University Deans Honor List

Gold Star Awards from Mercy Medical Center, Baltimore, MD 04/2008, 07/2008, 1/2009,
9/2009, and 02/2010

Certificates of Appreciation for Dedication to the 2003 and 2004
BASICS II/USAID Child Survival Program

Highly Competent Subject Matters

Software:

IBM SPSS software
Turnitin
Grammarly

Learning Management Systems:

Blackboard
My Doctoral Research (MyDR)/Taskstream
WebCT
Moodle
Canvas

Subject Matter Expert:

Public Health
Advanced Health Education
Nursing
Introduction to Biostatistics
Introduction to Epidemiology
Research Planning and Design
Theory in Health Education Research and Application
Health Education Ethics and Leadership
Health Education Practices
Health Education Program Planning
Cultural Competence in Health Education and Health Promotion
Advanced Community and Public Health Assessment
Principles of Communication in Public Health
Essentials of Public Health
Social Behavior and Cultural Factors in Public Health
Environmental Health
Public Health Biology
Health Policy and Management
Legal and Regulatory Aspects of Public Health
Health Informatics
Program Design Plan and Evaluation
Leadership and Ethics
Research in Public Health
Popular Health and Issues in Disease
Communication, Marketing and Public Relations
Research Theory
Health Informatics and Surveillance
Public Health Leadership and Systems
Quantitative Reasoning and Analysis
Economics and Financing of Public Health
Advanced Biostatistics
Advanced Epidemiology
Epidemiology Topics
Writing a Prospectus
Analysis of Secondary Data
Technology in Health Education Program Development
Evaluation of Health Education Programs
Qualitative Research Methods

References

Cathy McElderry, PhD MPH
Associate Professor and Chair of the Department Of Social Work
Southeast Missouri State University
One University Plaza
Cape Girardeau, MO 63701
205-901-3466
cmcelderry@semo.edu

Donna Allen, PhD., M.S. Ed., CHES, FAWHP
Assistant Professor,

A.T. Still University,
800 W. Jefferson St.
Kirksville, MO 63501
402-932-8085
djallen01@atsu.edu

Yvonne Commodore-Mensah, PhD
Johns Hopkins University,
Department of Community-Public Health,
525 North Wolfe Street,
Baltimore, MD 21205
202-452-1805
ycommod1@jhmi.edu