

Kalyn “Rochelle” Compaoré

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Educational Background

- May 2016** **Doctor of Philosophy**, *University of Missouri- Columbia, Missouri*
Area of Specilization: French Literature
Area of Emphasis: Revolutionary and 19th Century literature
Dissertation title: “*l’Auguste Autrichienne: Representations of Marie-Antoinette in Nineteenth-Century French Literature and History*”
Cumulative G.P.A 4.0
- May 2010** **Master’s Degree**, *University of Missouri - Columbia, Missouri*
Area of Specilization: French
Area of Emphasis: Language Teaching
Cumulative G.P.A 4.0
- May 2004** **Bachelor’s Degree**, *Oklahoma Baptist University - Shawnee, Oklahoma*
Area of Specilization : French Education K-12
Graduated *Summa Cum Laude*
Cumulative G.P.A. 3.96

Professional Experience in Higher Education

- Current** **French Instructor**
Southeast Missouri State Univerisity – Cape Girardeau, Missouri

Teach face-to-face French courses at levels I, II, III, and IV and all upper level courses; Teach various French courses online to students at five Missouri universities; Advise students majoring in French; Sponsor French Club; Participate in departmental meetings and activities; Serve on the College Council

- 2016-2017** **Preparing Future Faculty Postdoctoral Fellow & French Instructor**
University of Missouri - Columbia, Missouri

Taught French levels 2160 (*Intermediate Conversation & Composition*), 3420 (*Introduction to French Literature I*), 3160 (*Advanced Conversation & Composition*), and 3430 (*Introduction to French Literature II*) ; Attended weekly “Preparing Future Faculty” seminars designed to prepare new and soon-to-be graduates for a career in academia; Worked one-on-one with mentor faculty member to discuss current and future teaching and research projects

- 2008-2012;** **University French Graduate Instructor**
2015-2016 *University of Missouri - Columbia, Missouri*

Taught elementary French levels 1100, 1200 and 2100, intermediate level French 2160 (*Intermediate Conversation & Composition*) and Graduate level French 4070 (*Intensive*

Beginning French); Developed and executed all lesson plans, evaluation methods, classroom procedures, etc.; Maintained positive and professional relationships with students; Dedicated time to preparing meaningful instruction outside of the classroom; Encouraged and aided students to participate in study abroad programs

2010-2012; **Assistant Coordinator of French**
2015-2016 *University of Missouri - Columbia, Missouri*

Developed and distributed all beginning course materials (course description, syllabus, etc.) to instructors of French 1200; Organized each semester to reflect university schedule, course objectives, and student needs; Prepared and distributed all evaluation materials to French 1200 instructors; Supervized meetings with and offered support to French 1200 instructors

2015-2016 **Writing Intensive Tutor**
University of Missouri Writing Center - Columbia, MO

Aided students from many disciplines with various writing assignments; Explained and guided students through numerous parts of the writing process including: understanding the prompt; brainstorming; organizing; developing a thesis statement; elaborating an argument; editing; and revising; Clarified grammatical concepts, and various methods of citation; Conducted face-to-face meetings and responded to on-line submissions; Made classroom presentations about the Writing Center and our services

2012-2015 **University English Teacher in France**
Université Paris-Ouest (X) Nanterre La Défense - Nanterre, France ;
Université Paris Sorbonne-Panthéon (I) – Paris, France

Taught a variety of English classes to French university students; Courses included: writing; listening comprehension; grammar; conversation; public speaking; persuasive speech; English and American law and government; Maintained an average course load of 10 courses per semester; Recorded English lessons and conversations in a recording studio for French colleagues; Prepared, invigilated, and corrected exams for groups of twenty to 150+ students

Relevant Professional Experience

2010-2012 **Part-time Leasing Agent in a university environment**
Copper Beech Townhomes - Columbia, Missouri

Served as a welcoming receptionist for current and potential residents; Worked with university students to locate a housing situation to meet their needs and desires; Participated in on-site activities and recruitment for future residents; Maintained and organized an attractive work place; Kept close contact with current, future, and potential residents and their family members

2005-2008 **High School French Teacher**
Booker T. Washington High School - Tulsa, Oklahoma

Taught French levels I, II, III, AP and IB to students ages 14-18 in a nationally ranked high school; Participated in multiple professional development courses; Prepared students for the Advanced Placement French Language Exam and for the French International Baccalaureate

Exam at both Standard and High Levels; Facilitated student's participation in Le Grand Concours, a national French exam; Acted as the faculty sponsor for Key Club for two years

2004-2005 **English as a Second Language Teacher in French Elementary Schools**
Primary Schools Paul Bert and Emile Zola - Les Mureaux, France

Taught English in France to students ages 8-11; Implemented communicative focused and immersion second language pedagogy and methods; Planned, organized, and executed lesson and unit plans

Awards and Honors

May 2017 **Outstanding Faculty Member**

Recognized by Southeast Missouri State University's Student Government for passion for education and ability to inspire students.

May 2016 **Bonnie Zelenak Award for Excellence in Tutoring**

Selected as an excellent tutor for work at the Writing Center at the University of Missouri

May 2012 **Department representative for French teaching Exchange**

Exchanged teaching assignments with a graduate student/teacher from Université Paris X in Nanterre, France; Worked in France for three academic years (2012-2015)

March 2012 **Nominated for Outstanding Graduate Instructor Award**

Nominated by anonymous former student(s) for excellence in teaching French 1200

Publications

December *Romanesque*
2016

“Le mal de siècle dans *René* de François-René de Chateaubriand et dans *Ourika* de Claire de Duras”

Presentations

April 2017 **College Language Association**
Stoney Creek Inn & Conference Center – Columbia, Missouri

“The fivefold exile of Tituba Indian”

February **Nineteenth-Century Studies Association**
2017 *The Francis Marion Hotel - Charleston, South Carolina*

“Marie-Antoinette remembered in historical biographies from the 1850s”

November 2016 **American Association of Teachers of French Workshop**
Missouri University of Science and Technology – Rolla, Missouri

“Student-led teaching: Using Faïza Guène’s *Kiffe kiffe demain* (2004) and multi-media presentations to talk about language and teach culture”

March 2016 **Womens and Gender Studies Graduate Student Conference**
University of Missouri - Columbia, Missouri

“Representations of Marie-Antoinette in French Literature”

March 2016 **Introduced film and co-led discussion for university’s “Canada Days”**
University of Missouri - Columbia, Missouri

Félix et Meira (2014)

March 2011 **Graduate-Undergraduate Student Symposium**
Saint Louis University - Saint Louis, Missouri

“Le mal de siècle représenté dans *René* de François-René de Chateaubriand et *Ourika* de Claire de Duras”

Recent and Current Research

September 2016 **The fivefold exile of Tituba Indian**

Examined the theme of exile in *Moi, Tituba...noire de Salem* by Maryse Condé ; Identified four ways Tituba experiences exile within the narrative; Revealed Condé’s own exiling of the protagonist as she rendered her character “ridiculous” in order to fulfill her aesthetic vision; Presented this paper at a College Language Association conference in April 2017

September 2016 **History personified in Alexandre Dumas’ Marie-Antoinette Series**

Researched Alexandre Dumas’ French Revolutionary series; Identified gothic character Joseph Balsamo as Dumas’ embodiment of a new nineteenth-century vision of the historical process; Traced beliefs about history contemporary to Dumas in an effort to reveal similarities between Balsamo and the historical process

August 2016 **Marie-Antoinette in 1850 historical biographies**

Focused on three late nineteenth-century attempts to portray the queen with historical accuracy: *Louis XVII sa vie, son agonie, sa mort* by Alcide de Beauchesne (1852); *Histoire de Marie-Antoinette* by Jules and Edmond Goncourt (1858); and *Marie-Antoinette et la Révolution française* by Horace Viel-Castel (1859); Examined the authors’ use of personal artifact collections and newly discovered sources to render their accounts less subjective; Arugued that

despite their exploitation of new modes of historicity the writers ultimately failed to change perceptions of Marie-Antoinette in any substantive way; Presented this paper at the 38th annual conference of the Nineteenth Century Studies Association

May 2016 Marie-Antoinette in French History and Literature

Researched the queen's historic place in French history; Examined representations of Marie-Antoinette in pre-revolutionary, revolutionary and nineteenth-century French works including acclaimed historical biographies, eye-witness accounts, historical novels and archival compilations; Analyzed the relationships between the author's gender, current political, religious and social situations and their representation of the queen.

Honor Societies

February 2016 Pi Delta Phi

University of Missouri-Columbia - Columbia, Missouri

National French Honor Society established at MU in 2016 (Chapter #384)

February 2011 Golden Key International Honor Society

University of Missouri - Columbia, Missouri

Other Competencies

Language skills

Near-native fluency in written and spoken French; Intermediate reading skills in Spanish; Elementary speaking and writing skills in Spanish

Computer Skills

Microsoft Word for word processing, Microsoft Excel to create spreadsheets, and PowerPoint for Presentations; social networking

International Travel and Teaching Experience

Summer 2017 Traveling to Ouagadougou, Burkina Faso in Africa.
(future)

**Summer 2013
& 2015**

Aided University of Missouri study abroad program by assisting Dr. Carol Lazzaro-Weis with groups of students in Paris; Joined students at airport and guided them to their hotels; Explained and demonstrated proper use of the Parisian public transportation systems; Led students to, in and around the grounds of the Chateau of Versailles; Accompanied students to various tourist attractions around Paris

**September
2012-2015**

Lived in France for three academic years; Employed as an English instructor in two Parisian Universities; Gave private English lessons to elementary, middle-school and high-school students; Traveled around France (Normandy, Loire Valley, Versailles, Amiens), and to Portugal (Lisbon and Montenegro), Belgium

(Brussels and Bruges), and The Netherlands (Amsterdam and Utrecht); Attended and participated in activities at a local church; Established and maintain friendships with individuals from France as well as all around the world; Visited many museums in and around Paris, France multiple times; Became very familiar with the French departements of Paris (75) and Hauts-de-Seine (92)

- Dec. 2011** Traveled with family members to Paris, Lyon, and Chambéry France
- May 2008** Traveled to the United Kingdom, France and Italy with high-school students; Contracted with student travel company EF Tours; Recruited and executed a sixteen-day trip to three different countries with thirteen students, three adults, and one colleague; Planned and co-led our group's private excursions to Versailles and other places of interest
- June 2007** Traveled to Lisbon and Montenegro, Portugal
- May 2007** Traveled to Paris France with high-school students; Contracted with student travel company ACIS to plan, recruit and execute a seven-day trip to Paris with six students and one colleague
- July 2005** Traveled in France (La Rochelle, Normandy), Spain (Pamplona, Madrid, Barcelona), Italy (Rome, Florence, Venice), Germany (Berlin), and The Netherlands (Amsterdam)
- 2004-2005** Lived in France for an academic year; worked in two French elementary schools; Attended teacher meetings and participated in faculty functions; Established relationships with colleagues; Worked closely with classroom teachers; Attended professional development meetings with other "assistants"; Received professional evaluation of teaching from program supervisor; Lived with a French family with three children and participated in family activities – shopping, preparing meals, cleaning, watching T.V., traveling to visit family, etc.

Professional References

Cécile Birks

English Professor and Teacher Exchange Supervisor
Université de Paris-Ouest Nanterre-La Défense, Paris X
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Rachel Harper

Director of the MU Writing Center and Coordinator of Honors Humanities
University of Missouri-Columbia
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Carol Lazzaro-Weis

Professor Emerita of French and Italian
University of Missouri-Columbia
Dissertation Supervisor
weisc@missouri.edu

Mary-Jo Muratore

Curators' Teaching Professor and Director of Graduate Studies
University of Missouri-Columbia
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Murielle Philippe

English Professor
Université de Paris-Ouest Nanterre-La Défense, Paris X
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Annice Wetzel

Coordinator of Elementary French
University of Missouri
wetzelm@missouri.edu

Cheryl Zerbe

High-School Spanish Teacher and Department Chair of World Languages
Booker T. Washington High School, Tulsa Public Schools
zerbech@tulsaschools.org