

**COURSE SYLLABUS FORMAT**  
Southeast Missouri State University

Department of	<u>Communication Disorders</u>	Course No.	<u>409</u>
Title of Course:	Nature of Assessment and Intervention	Revision	
	<u>for Articulation and Voice Disorders</u>	New	<u>2017</u>

I. Catalog Description and Credit Hours of Course:

The study of etiology, prevention, assessment and intervention in articulation and voice disorders (2).

II. Prerequisite(s): CD211, CD225, and CD340, or consent of the instructor.

III. Co-requisite: CD 408

IV. Purposes or Objectives of the Course:

The purpose of the course is for students to integrate and apply knowledge of articulation and voice disorders, their etiologies, characteristics, prevention, assessment and intervention strategies. The student will:

- A. Demonstrate an understanding of the nature of articulation differences and disorders, including their etiologies, characters, anatomical/physiological, psychological, developmental and linguistic correlates (III-C).
- B. Differentiate the nature of voice disorders, including their etiologies, characteristics, anatomical/physiological, psychological, developmental and linguistic correlates (III-C).
- C. Examine the principles and methods of prevention, assessment, referral and intervention for individuals with articulation disorders, including consideration of anatomical/physiological, psychological, developmental and linguistic correlates of the disorders (III-D).
- D. Explain the principles and methods of prevention, assessment, referral and intervention for individuals with voice disorders, including consideration of anatomical/physiological, psychological, developmental and linguistic correlates of the disorders (III-D).

NOTE: Numbers in parentheses denote KASA objectives, established by the American Speech-Language-Hearing Association.

V. Student Learning Outcomes

- A. The student will demonstrate an understanding of the nature of articulation and voice disorders, including their etiologies, characters, anatomical/physiological, psychological, and developmental correlates through written examination and experiential learning activities.
- B. The student will apply the principles and methods of prevention and assessment for individuals with articulation and voice disorders, including consideration of anatomical/physiological, psychological, and developmental correlates of the disorders through written examination and experiential learning activities.
- C. The student will explain and apply the principles and methods of referral and intervention for individuals with articulation and voice disorders, including consideration of anatomical/physiological, psychological, and developmental correlates of the disorders through written examination and experiential learning activities.



attacks against one another and differing opinions should be addressed with factual and evidence-based arguments. Please refer to <http://www.semo.edu/pdf/stuconduct-code-conduct.pdf> Section 4, pg. 5 and [http://www.semo.edu/pdf/Conduct\\_Faculty\\_Resource\\_Guide.pdf](http://www.semo.edu/pdf/Conduct_Faculty_Resource_Guide.pdf) pg. 1, General Student Conduct for the University policy on civility in the classroom.

- E. Cell phones and other electronic devices; food and drink: Please set your telephone, pager, etc. to silent or off during class. If you need to receive or make telephone calls during class time, please quietly excuse yourself from class and do so outside the classroom. If you fail to comply with this request, the instructor reserves the right to ask you to leave the classroom for that class period. You are not allowed to use electronic entertainment devices during class time. Use of personal computers to take notes in class or use of communication devices to search for information related to class will be allowed, but use of computers for activities not related to class during class time is not permitted. A student texting during class unless instructed to do so will be asked to leave the class for that class period. Use of any devices during tests and quizzes are prohibited.
- F. Grading: Grades are based on three written examinations (70% of the course grade) these test grades are curved for each test based on performance of the class members, four individual intervention activities (20% of the course grade), and four individual assessment activities (10% of the course grade)

Scale:

A = 90-100%	D = 60-69%
B = 80-89%	F = 59% and below
C = 70-79%	

Assignments and due dates are subject to change, please check Moodle for this course to see updates to deadlines and for documents related to class that will not be distributed to class in print.

- G. Support Services: If you should require assistance beyond that of the instructor in areas such as writing and study skills, please avail yourself of the services of The Writing Center – 651-2631, Room 412, Kent Library. <http://ustudies.semo.edu/writing/>
- H. Students with disabilities or special needs: Please refer to <http://www.semo.edu/ds/> for information regarding services for students with disabilities. Please inform the instructor immediately of any special services that you may require associated with a diagnosed disability. You should be registered with Disability Services, [http://www.semo.edu/ds/program\\_info.html](http://www.semo.edu/ds/program_info.html) if you have a diagnosed disability. However, you should also contact your instructors to discuss classroom or testing accommodations that you may require.
- I. Submitting Assignments: Many assignments will be submitted through the Moodle drop-box. Some assignments because of the nature of the assignment will be submitted in paper form. Instructions for each assignment will specify the way the assignment should be submitted.
- J. Questions, comments or requests regarding this course should be taken to your instructor. Unanswered questions or unresolved issues involving this class may be taken to the chair of the Department of Communication Disorders.