

## Bachelor of Music Education

# Music Education: Vocal

Students pursuing the Bachelor of Music Education Degree with an emphasis in vocal/choral music education will encounter a generous curriculum that exposes them to an in-depth study of voice, vocal pedagogy, choral techniques and literature, music theory, and music history. They will also receive generous exposure to the University Studies program and the liberal arts, as well as significant preparation in the development of skills in the art of teaching, and field-based experiential learning, with the goal of leaders, and highly effective professionals who possess a passion for life-long learning.

Music students will...

- Study and interact with performing artists and educators that are highly qualified, recognized nationally and internationally
- Attend classes and lessons on the beautiful River Campus in state-of-the-art performance facilities
- Participate in a wide range of vocal ensembles and Opera Workshop
- Study in a program that is accredited by the National Association of Schools of Music

### Career Planning

Career preparation is part of the mission of Southeast. 100% of programs offer our students an internship, study abroad program, clinical opportunity, student teaching or research internship.

The Office of Career Services in Academic Hall 057 can provide students with professional career counseling and coaching, resume critiques, practice interviews, job search strategies, career events, networking opportunities, and more.

Demonstrated Career Proficiency is a Requirement of all Southeast Students		
CL001	First Semester	Students connect academic career planning by completing an online career assessment
CL002	Second Semester	Students learn more about resources available to enhance academic and career planning
CL003	Junior Year	Students learn about continued career planning, job search strategies, and networking
CL004	Senior Year	Students learn about resume development, professional communication, interviewing, and transitioning to the first job from college

### Additional Information

The state of Missouri has high expectations for future educators. Students matriculating into education programs must meet the following standards to be recommended for licensure following degree completion.

Students graduating spring 2017 or later must maintain a 3.0 GPA in both content and pedagogy courses. In addition, students must pass the Missouri Content Assessment Exam and the Missouri Pre-Service Teacher Assessment for recommendation for licensure. Students must also fulfill other assessments such as the Missouri Educator Profile and be cleared through a FBI background check.

Some of the schools from which Southeast Music students have earned graduate degrees include:

- Illinois State University
- Indiana University
- Longy School of Music
- University of Florida
- University of Kansas
- University of Louisville
- University of Northern Colorado
- University of South Florida
- Washington University

Southeast Music Students have held internships and positions at:

- Harrow International School, Beijing
- Paducah (KY) Symphony
- St. Louis Symphony
- Memphis Symphony

Southeast Music Students currently hold public school teaching positions throughout the state, the region, and the nation. Some of those locations include:

- Belt Valley Public Schools (MT)
- Cape Girardeau, Jackson, Sikeston, Fredericktown, Perryville, St. Louis, O'Fallon, and Columbia (MO) Public Schools and the Ft. Zumwalt School District (MO)
- Perish Episcopal School, Dallas (TX)
- Santa Fe (NM) Public Schools

### Admission Requirements

Students who wish to declare music as their major must meet admission requirements of the university and of the department. A performance audition before applied music faculty of the appropriate area is required. Acceptance in a music degree program is contingent upon the demonstration of a basic level of competency in a performance medium, the ability to read musical notation, the ability to hear and reproduce pitches, the recommendation of a music professional, and the approval of the music faculty. Specific audition and admission requirements may be obtained at <http://www.semo.edu/music/admissions/auditions.htm>

Admission to the Teacher Education Program requires:

- 42 course hours completed;
- 2.75 cumulative GPA;
- Missouri Educator Profile (MEP) results on file with the Office of the Associate Dean of the College of Education;
- Score of 220 or higher on all sections of the Missouri General Education Assessment (MoGEA)
- The following course requirements met:
  - A grade of C or above in PY222 Development of the Adolescent
  - A grade of B or above in ME222 Principles of Teaching Music

### Special Options with Secondary Education

Southeast offers a Master of Arts in Secondary Education

# Music Education: Vocal Option

## Bachelor of Music Education

This is a guide based on the 2017-2018 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use DegreeWorks to monitor their individual progress.

### CURRICULUM CHECKLIST

"Critical Courses" are italicized and bold. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

MUSIC EDUCATION – VOCAL OPTION - 63-65 Hour Major - No Minor Required  
A minimum grade of "C" is required in each course in the content major and in each professional education course.

Professional Education Requirements: 39 Hours

(A minimum grade of "C" is required in each professional education course.)

- \_\_\_ EF 400 Seminar in Educational Issues for Student Teachers (1)
- \_\_\_ EX 390 Psych & Education of the Exceptional Child (3)
- \_\_\_ ME 222 Principles of Teaching Music (3)
- \_\_\_ **ME 270 Field Experience Block II (1)**
- \_\_\_ SE 307 Content Literacy Methods for Middle & High School (3)
- \_\_\_ ME 370 Field Experience Block III (1)
- \_\_\_ ME 371 Techniques of Teaching General Music: Elementary and Secondary (3)
- \_\_\_ ME 465 Student Teaching (12)
- \_\_\_ **PY 222 Development of the Adolescent (3)**
- \_\_\_ SE 350 Pedagogy I: Principles of Effective Teaching in Middle and Secondary Schools (3)
- \_\_\_ SE 365 Pedagogy II: Secondary School (4)
- \_\_\_ SE 385 Pedagogy 3: Advanced Methods of Middle and Secondary Teaching (3)

Required Courses:

- \_\_\_ ME 001 Senior Recital (0)
- \_\_\_ ME 450 Synthesis of Music Education Methods (2)
- \_\_\_ MM 101 Theories of Music in Culture (3)
- \_\_\_ MM 102 Basic Harmony & Form (3)
- \_\_\_ MM 105 Aural Skills I (1)
- \_\_\_ MM 106 Aural Skills II (1)
- \_\_\_ MM 203 Advanced Harmony, Form & Counterpoint (3)
- \_\_\_ MM 204 Twentieth Century Techniques (3)
- \_\_\_ MM 207 Aural Skills III (1)
- \_\_\_ MM 208 Aural Skills IV (1)
- \_\_\_ MM 314 Instrumentation & Arranging (2)
- \_\_\_ MH 251 History & Literature of Music to 1827 (3)
- \_\_\_ MH 252 Evolution of Musical Style since 1827 (3)
- \_\_\_ MP 1xx Applied Music (1+1)
- \_\_\_ MP 2xx Applied Music (1+1)
- \_\_\_ MP 3xx Applied Music (1+1)
- \_\_\_ MP 4xx Applied Music (1)
- \_\_\_ MU 001 Piano Proficiency (0)
- \_\_\_ MU 002 Sophomore Review (0)
- \_\_\_ MU 110 Recitals & Concerts (seven semesters) (0)
- \_\_\_ MU 151 Functional Piano I (1)
- \_\_\_ MU 152 Functional Piano II (1)
- \_\_\_ MU 253 Functional Piano III (1)
- \_\_\_ MU 254 Functional Piano IV (1)
- \_\_\_ MU 341 Basic Conducting (2)
- \_\_\_ UI 310 American Musical Experience (3)

OR

- \_\_\_ UI 402 Music in World Cultures (3)

VOCAL OPTION:

- \_\_\_ ME 373 Choral Tech: Elementary & Secondary (3)
- \_\_\_ ME 443 Choral Literature (2)
- \_\_\_ MP 211 Applied Piano (1)
- \_\_\_ MU 123 Singer's Diction I (1)
- \_\_\_ MU 124 Singer's Diction II (1)
- \_\_\_ MU 343 Conducting/Choral Lit (2)
- \_\_\_ MU 3xx Choral Ensemble (7)
- \_\_\_ MU 424 Vocal Pedagogy (2)

### University Studies Requirements (not already listed above):

UI100 First Year Seminar, EN100 English Composition, Written Expression, Oral Expression, Living Systems, Logical Systems, Physical Systems, Development of a Major Civilization, Economic Systems, Political Systems, Social Systems

If you have dual credit or transfer credit, please visit our transfer course equivalencies guide at [semo.edu/transfercredit](http://semo.edu/transfercredit)

### SAMPLE FOUR-YEAR PLAN

	Fall Semester		Spring Semester	
	Course #	Hrs	Course #	Hrs
FIRST YEAR	UI100	3	MM102	3
	EN100	3	MM106	1
	MM001	0	MP1xx	1
	MM101	3	MU110	0
	MM105	1	MU124	1
	MP1xx	1	MU152 (or proficiency)	1
	MU3xx (choral ensemble)	1	MU3xx (choral ensemble)	1
	MU110	0	Living Systems	3
	MU123	1	Oral Expression	3
	MU151 (or proficiency)	1	Social Systems	3
	Logical Systems	3	Written Expression	3
	<b>Total</b>	<b>16-17</b>	<b>Total</b>	<b>19-20</b>

Milestone: Maintain 2.75 cumulative GPA, Complete MEP

SECOND YEAR	<b>ME222</b>	3	MH252	3
	MH251	3	MM002	0
	MM203	3	MM204	3
	MM207	1	MM208	1
	MP2xx	1	MP2xx	1
	MU110	0	MU001	0
	MU253 (or proficiency)	1	MU002	0
	MU3xx (choral ensemble)	1	MU110	0
	<b>PY222</b>	3	MU254 (or proficiency)	1
	Physical Systems	3	MU3xx (choral ensemble)	1
			Develop of Major Civ	3
			Economic Systems	3
			Political Systems	3
<b>Total</b>	<b>18-19</b>	<b>Total</b>	<b>18-19</b>	

Milestone: Maintain 2.75 cumulative GPA, Passing score MoGEA

(Summer courses are encouraged to avoid 18-hour semesters)

THIRD YEAR	ME270	1	EX390	3
	ME371	3	ME370	1
	MP211	1	ME373	3
	MP3xx	2	MM314	2
	MU110	0	MP3xx	2
	MU341	2	MU110	0
	MU3xx (choral ensemble)	1	MU343	2
	MU424/ME443	2	MU3xx (choral ensemble)	1
	SE350	3	SE365	4
	<b>Total</b>	<b>15</b>	<b>Total</b>	<b>18</b>

FOURTH YEAR	ME001	0	EF400	1
	MU424/ME443	2	ME465	12
	ME450	2		
	MP4xx	1		
	MU110	0		
	MU3xx (choral ensemble)	1		
	SE385	3		
	UI310 or UI402	3		
<b>Total</b>	<b>12</b>	<b>Total</b>	<b>13</b>	

Milestone: Prior to last semester: Passing score Mo Content Exams, 2.75 cumulative GPA, 3.0 GPA in content; 3.0 GPA in pedagogy; all content and professional education coursework complete.

A "Milestone" signifies a significant stage for a student in the completion of a degree.

*Degree requirements for all students: a minimum of 120 credit hours, completion of University Studies program, career proficiencies (CL001-004), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAP) at the senior level. Refer to the Undergraduate Bulletin or DegreeWorks for additional graduation requirements (i.e. minimum GPA and additional options) for your program of study.*

Revised  
10/16/2017