

Early Childhood Certification (Birth – 3rd grade), add-on certification in Elementary Education (1 – 6)

| Semester 1 General Studies | Semester 2 General Studies & Pre- Education | Semester 3 General Studies & Pre-Education | Semester 4 General Studies & Pre-Ed | Admission to TEP | Semester 5 Literacy Block | Semester 6 Content Block | Semester 7 Advanced Block | Prior to Student Teaching | Semester 8 Student Teaching Block | Prior to Graduation |
|--|--|---|--|--|---|--|--|--|---|---|
| <i>First Year Introductory Course:</i> UI 100 (American Schools as Seen through the Media (3) | <i>Written Expression:</i> EN140 Rhetoric and Critical Thinking (3) | <i>Economic Systems:</i> EC101 Economic Problems and Policies (3) | <i>Artistic Expression:</i> CF 233 Creative Thought and Expression in Children (3) | -Pass MoGEA -2.75 GPA -42 hours completed Complete MEP | EL 316 Emergent and Early Literacy Instruction (3) | EL 355 Content Area Literacy (3) | <i>Upper Division UI 4/5XX</i> UI 506 Education Law and Society (3) | -All content and professional education coursework complete -Passed Content exam | CE 433 Early Childhood Student Teaching (12) | -2.75 overall GPA -3.0 content GPA -3.0 professional education GPA -Successful completion of student teaching |
| <i>English Composition:</i> EN 100 (3) | <i>Living Systems:</i> BS218 Biological Science: A Process Approach (3) | <i>Physical Systems:</i> PH218 Physical Science: A Process Approach (3) | CF 285 Learning Theory / Infant Toddler (3) | | EL 317 Elementary and Middle School Literacy Instruction (3) | CE 366 Curriculum, Theory and Program Management in EC (with 37.5 clock hrs. EC field experience) (3) | EL 410 Differentiated Instruction | | EF 400 Student Teaching Seminar (1) | |
| <i>Oral Expression:</i> SC 105 Fundamentals of Oral Communication (3) | <i>Behavioral Systems:</i> PY/CF 120 The Child (3) | <i>Social Systems:</i> EL 274 Diversity in American Schools (3) | CF 512 Family Community Resources (3) | | CE 370 Language Acquisition of Young Child (3) | CE 364 Methods of Teaching Math, Science & Social Studies (with 37.5 clock hrs EC field experience) (3) | CE 340 Family School Collaboration (3) | | | |
| <i>Development of a Major Civilization:</i> US105 American History I (3) | <i>Logical Systems</i> MA 128 Numbers and Operations for Educators(4) | MA 228 Geometry for Educators (4) | <i>Literary Expression:</i> LI 243 Children's Literature (3) | | EL 300 Assistive and Instructional Technology in UDL Environment (3) | CE 365 Observation, Assessment and Data Analysis in Early Childhood / Elem Ed (3) | CE 530 Foundations of Early Childhood Special Education (3) | | | |
| <i>Political Systems:</i> PS103 US Political Systems (3) | ED 280 Introduction to Education as a Profession (3) | CF 124 Child Health Nutrition Safety (3) | <i>Upper Division UI 3XX</i> UI 308 Cultural/Phys Landscapes (3) | | EL 314 Literacy Field Experience (3) | CE 330 Classroom Management and Environmental Organization (3) | EL 354 Meeting the Needs of the Struggling Reader (3) | | | |
| BS 118 Process Science Elem Teachers(1) | Note: Students who have less than 22 on math subscore on ACT must also take MA 018 (1 cr.) lab support | | | | | EX 390 Psychology of the Exceptional Child (3) | EL 430 Advanced Field Experience (3) | | | |
| 16 | 16 | 16 | 15 | | | 15 | 18 | | 18 | |

Total credit hours: 127