

BS in Exceptional Child: Mild/Moderate Cross-Categorical Certification (K-12 grades), add-on certification in Elementary Education (1 – 6)

Semester 1 General Studies	Semester 2 General Studies & Pre- Education	Semester 3 General Studies & Pre- Education	Semester 4 General Studies & Pre-Ed	Admission to TEP	Semester 5 Literacy Block	Semester 6 Content Block	Semester 7 Advanced Block	Prior to Student Teaching	Semester 8 Student Teaching Block	Prior to Graduation
UI 100 <i>First Year Introductory Course: (American Schools as Seen through the Media (3)</i>	EN140 <i>Written Expression: Rhetoric and Critical Thinking (3)</i>	EC101 <i>Economic Systems: Economic Problems and Policies (3)</i>	CF 233 <i>Artistic Expression: Creative Thought & Expression in Children (3)</i>	-Pass MoGEA -2.75 GPA -42 hours completed Complete MEP	EX 302 Language Development of Children with Exceptionalities (3)	EL 355 Literacy in Content Area (3)	UI 506 Education Law and Society (3)	-All content and professional education coursework complete -Passed Content exam	EX 480 Exceptional Child Ed Student Teaching (12)	-2.75 overall GPA -3.0 content GPA -3.0 professional education GPA -Successful completion of student teaching
EN 100 <i>English Composition: (3)</i>	BS218 <i>Living Systems: Biological Science: A Process Approach (3)</i>	PH218 <i>Physical Systems: Physical Science: A Process Approach (3)</i>	UI 308 Upper Division Cultural/Phys Landscapes (3)		EX 304 Classroom & Behavior Management (3)	EL 360 Integrated Math, Science, Social Sciences, Health Instruction (3)	EX 409 Advanced Field Exp in Ed of Children with Exceptionalities in Elementary (3)		EF 400 Student Teaching Seminar (1)	
SC 105 <i>Oral Expression: Fundamentals of Oral Communication (3)</i>	CF / PY 120 or PY 222 <i>Behavioral Systems: The Child (3) or Adolescent Psychology (3)</i>	MA 228 Geometry for Educators (4)	LI 243 <i>Literary Expression: Children's Literature (3)</i>		EL 316 Emergent and Early Literacy Instruction (3)	EX 305 (3) Content Area Teaching: Learning and Transitioning for Secondary Students with Exceptionalities	EL 420 Assessment & Data Analysis (3)			
MA 128 <i>Logical Systems: Numbers and Operations for Educators (4)</i>	US105 <i>Development of a Major Civilization: American History I (3)</i>	EL 274 <i>Social Systems: Diversity in American Schools (3)</i>	EX 311 Introduction to Children with Exceptionalities (3)		EL 317 Intermediate and Middle School Literacy Instruction (3)	EX 317 (3) Assessment and Techniques of Teaching Children with Exceptionalities	EL 354 Meeting the Needs of Struggling Readers (3)			
BS 118 Process Science Elem Teachers(1)	ED 280 Introduction to Education as a Profession (3)	PS103 <i>Political Systems: US Political Systems (3)</i>	EL 300 Assistive and Instructional Technology in a UDL Environment (3)		EL 314 Literacy Field Experience (3)	EX 373 Strategies and Techniques for Teaching the Child / Adolescent with Exceptionalities (3)	EX 507 Families and the Child with Exceptionalities (3)			
Note: less than 22 on math subscore on ACT must also take MA 018 (1 cr.) lab support					EX 312 Diagnosis and Remediation of Math Difficulties (3)	EX 309 Field Exp in Ed of Students with Exceptionalities in Mid / Sec (3)				
14	15	16	15		18	18	15		13	

124 credit hour program

Approved: EESE Dept. 11.14.16; College Council 12.13.16