

**COURSE APPROVAL DOCUMENT**  
Southeast Missouri State University

**Department:** Psychology

**Course No.:** PY 564

**Title of Course:** Research & Practice in I-O & Social Psychology

**Date:** 8/15/2015

Please check:  **NEW**  
 Revision

**I. Catalog Description (Credit Hours of Course):**

Weekly colloquium discussing the planning, design, execution, and analysis of psychological research. (1 credit hour)

**II. Co- or Prerequisite(s):**

None

**III. Purposes or Objectives of the Course (optional):**

- 1) Students will acquire knowledge and skills for professional practice in social and I-O psychology.
- 2) Students will develop an understanding of the interface between science, theory, and practice in social and I-O psychology.
- 3) Students will develop capacities to contribute to knowledge and skills in the professions of social and I-O psychology.

**IV. Student Learning Outcomes (Minimum of 3):**

- 1) Explain important concepts in the conduct of research in social and I-O psychology.
- 2) Write a summary of a research presentation given by a faculty member or fellow student.
- 3) Select a topic for a research presentation of one's own.

**V. Optional departmental/college requirements:**

N/A

**VI. Course Content or Outline (Indicate number of class hours per unit or section):**

Because the format of this course is a weekly 1-hour research colloquium, the course content will vary from semester to semester depending on the nature of the presenters and their research topics. The specific presentations for a given semester will be determined during the first class meeting.

Please Attach copy of class syllabus and schedule as an example

Signature: \_\_\_\_\_  
Chair

Date: \_\_\_\_\_

Signature: \_\_\_\_\_  
Dean

Date: \_\_\_\_\_

**PY 564 – RESEARCH & PRACTICE  
IN I-O & SOCIAL PSYCHOLOGY**

Section 001  
Southeast Missouri State University  
Fall 2016

Professor: Jeremy D. Heider, Ph.D.  
Class Location: SC 413  
Meeting Times: M 10:00-10:50  
Credit Hours: 1  
Department: Psychology (SC 404)  
Office Location: SC 414  
Office Hours: TR 8:30-10:00; or by appointment  
Phone Number: (573) 651-2437  
E-mail: [jheider@semo.edu](mailto:jheider@semo.edu)

**Text & Materials:**

***Text/Readings:***

There are no required readings for this course.

**Course Description:**

***Bulletin Description:***

Weekly colloquium discussing the planning, design, execution, and analysis of psychological research.

***Dr. J's Description (the real scoop!):***

This “course” is actually a weekly colloquium series designed to expose you to a wide variety of research projects in I-O, social, and other areas of psychology. Each week a different presenter (or multiple presenters) will spend approximately 30 minutes describing his or her research. This could be a description of a single study, an overview of an entire research program, or anything in between. After the presenter has completed describing his or her research, there will be a 10-15 minute Q&A session in which the audience is free to ask questions about and/or comment on the presentation. The spirit here is going to be collegial, so the Q&A sessions will be conducted with a constructive mindset – we’re all here to help each other improve!

Generally speaking, presentations during the fall semester will be given by faculty and/or advanced (i.e., second year or beyond) students, and spring semester presentations will be given by first-year students. This approach is meant to allow first year students a semester’s worth of observing how the research colloquia work as well as giving them time to develop their own research ideas before being expected to present them publicly.

***Course Objectives:***

- Students will acquire knowledge and skills for professional practice in social and I-O psychology.
- Students will develop an understanding of the interface between science, theory, and practice in social and I-O psychology.
- Students will develop capacities to contribute to knowledge and skills in the professions of social and I-O psychology.

**Student Learning Outcomes (SLOs):**

Students with a passing grade in this course should be able to:

- Explain important concepts in the conduct of research in social and I-O psychology.
- Write a summary of a research presentation given by a faculty member or fellow student.
- Create a preliminary design for a research presentation of one’s own.

**Grading Policy:**

Because this course is about participation and engagement rather than performance, grading will be conducted on a satisfactory-unsatisfactory basis.

**Attendance Policy** (see [http://www.semo.edu/pdf/old/2014\\_Bulletin.pdf](http://www.semo.edu/pdf/old/2014_Bulletin.pdf), p. 19):

Students are expected to attend all classes and to complete all assignments for courses in which they are enrolled. An absence does not relieve the student of the responsibility to complete all assignments. If an absence is associated with a university-sanctioned activity, the instructor will provide an opportunity for assignment make-up. However, it is the instructor's decision to provide, or not to provide, make-up work related to absences for any other reason.

A student not present for class during the entire initial week of a scheduled course may be removed from the course roster unless the student notifies the instructor by the end of the first week of an intention to attend the class. Questions regarding the removal process should be directed to the Registrar.

In other words, class attendance is extremely important. You are expected to attend *every* scheduled class meeting, because everything related to this course – including **your participation** – is a valuable contributor to your learning. If you know you are going to be late to (or leave early from) class, please come anyway. I would rather have you present for part of class than to miss it completely.

**Academic Honesty** (see [http://www.semo.edu/pdf/old/2014\\_Bulletin.pdf](http://www.semo.edu/pdf/old/2014_Bulletin.pdf), pp. 20-23):

Academic honesty is one of the most important qualities influencing the character and vitality of an educational institution. Academic misconduct or dishonesty is inconsistent with membership in an academic community and cannot be accepted. Violations of academic honesty represent a serious breach of discipline and may be considered grounds for disciplinary action, including dismissal from the University.

Academic dishonesty is defined to include those acts which would deceive, cheat, or defraud so as to promote or enhance one's scholastic record. Knowingly or actively assisting any person in the commission of an above-mentioned act is also academic dishonesty.

Students are responsible for upholding the principles of academic honesty in accordance with the "University Statement of Student Rights" found in the student handbook. The University requires that all assignments submitted to faculty members by students be the work of the individual student submitting the work. An exception would be group projects assigned by the instructor. In this situation, the work must be that of the group. Academic dishonesty includes:

**Plagiarism.** In speaking or writing, plagiarism is the act of passing someone else's work off as one's own. In addition, plagiarism is defined as using the essential style and manner of expression of a source as if it were one's own. If there is any doubt, the student should consult his/her instructor or any manual of term paper or report writing. Violations of academic honesty include:

1. Presenting the exact words of a source without quotation marks;
2. Using another student's computer source code or algorithm or copying a laboratory report; or
3. Presenting information, judgments, ideas, or facts summarized from a source without giving credit.

**Cheating.** Cheating includes using or relying on the work of someone else in an inappropriate manner. It includes, but is not limited to, those activities where a student:

1. Obtains or attempts to obtain unauthorized knowledge of an examination's contents prior to the time of that examination.
2. Copies another student's work or intentionally allows others to copy assignments, examinations, source codes or designs;
3. Works in a group when she/he has been told to work individually;
4. Uses unauthorized reference material during an examination; or
5. Have someone else take an examination or takes the examination for another.

Translation? **DON'T CHEAT.**

**Civility** (see <http://www.semo.edu/pdf/stuconduct-code-conduct.pdf>):

Every student at Southeast is obligated at all times to assume responsibility for his/her actions, to respect constituted authority, to be truthful, and to respect the rights of others, as well as to respect private and public property. In their academic activities, students are expected to maintain high standards of honesty

and integrity and abide by the University's Policy on Academic Honesty. Alleged violations of the Code of Student Conduct are adjudicated in accordance with the established procedures of the judicial system.

Classroom behavior should not interfere with the instructor's ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc.

I expect every student in my courses to be good community members by remembering to **CONSIDER THE NEEDS OF OTHERS**. This means a lot of things: (1) If others need help (e.g., asking to see your notes), then help them. (2) Don't be disruptive in class (e.g., via excessive talking); other people might actually want to pay attention. (3) **SILENCE YOUR CELL PHONES OR OTHER DEVICES THAT MAKE NOISE**. They are annoying. No one cares that you have a phone call, nor do they need to hear what witty song you have as a ringtone. (4) Please **SHOW RESPECT FOR OTHERS' IDEAS AND OPINIONS**. In this class we may occasionally discuss personal and/or sensitive issues that provoke strong feelings. Please be sensitive to the feelings of others in discussing these issues. Also remember that good people can have differing opinions, and that part of the purpose of the class is to increase your familiarity with how others might think and feel about various issues related to psychology and life.

#### **Accommodations for Students with Disabilities:**

Southeast Missouri State University and Disability Support Services remain committed to making every reasonable educational accommodation for students with disabilities. Many services and accommodations which aid a student's educational experience are available for students with various types of disabilities. It is the student's responsibility to contact Disability Support Services to become registered as a student with a disability in order to have accommodations implemented. Accommodations are implemented on a case by case basis. For more information visit the following site: <http://www.semo.edu/ds/index.htm> or contact Disability Support Services at 573-651-2273.

#### **Technology:**

Unlike some instructors, I **DO** allow the use of portable electronic devices in my classroom (e.g., phones, tablets, laptops, etc.). However, I fully expect these devices to be silenced (see previous section on "Civility") and primarily used for class-related purposes. For example, if you want to use Google to find a certain fact that might contribute to a discussion, I encourage you to do so. On the other hand, texting your BFF about Katy Perry's latest hairstyle is discouraged. I'm not saying I will take your device away in such circumstances, but please know that whenever you use a device for non-class purposes, you are only hurting yourself by missing out on potentially important class-related information.

#### **Questions/Comments:**

Questions, comments or requests regarding this course should be taken to the instructor. Unresolved issues involving this class may be taken to Dr. Leslee Pollina, Chair of the Department of Psychology (573-651-2835 or [lpollina@semo.edu](mailto:lpollina@semo.edu)).

## **Course Calendar:**

*Note.* This proposed schedule is tentative; changes may be made as necessary. If changes are made, they will only be announced in class – so make sure you attend regularly!

### **Week 1 (8/22):**

Introductions; Outlining of Semester Presentation Schedule

### **Week 2 (8/29):**

Research Presentation #1

### **Week 3 (9/5):**

**NO CLASS MONDAY, 9/5 (LABOR DAY)**

### **Week 4 (9/12):**

Research Presentation #2

### **Week 5 (9/19):**

Research Presentation #3

### **Week 6 (9/26):**

Research Presentation #4

### **Week 7 (10/3):**

Research Presentation #5

### **Week 8 (10/10):**

Research Presentation #6

### **Week 9 (10/17):**

Research Presentation #7

### **Week 10 (10/24):**

Research Presentation #8

### **Week 11 (10/31):**

Research Presentation #9

### **Week 12 (11/7):**

Research Presentation #10

### **Week 13 (11/14):**

Research Presentation #11

**NO CLASS MONDAY, 11/21 (FALL/THANKSGIVING BREAK)**

### **Week 14 (11/28):**

Research Presentation #12

### **Week 15 (12/5):**

Research Presentation #13

**FINAL EXAM MEETING: MONDAY, 12/12, 10:00-12:00 (regular classroom)**