

COURSE APPROVAL DOCUMENT
Southeast Missouri State University

Department of Nursing

Course No. NS649

Title of Course: Primary Care II Practicum

Revision X

I. Catalog Description (Credit Hours of Course):

Preparation for providing primary health care throughout the lifespan. Integration of theory and practice is guided by experienced practitioners. (Academic Credit Hours = 4.0, Contact Hours = 360 clock hours). Fall semester.

II. Co- or Prerequisite(s):

Completion of NS628 and NS629 with a grade of \geq B.

III. Purposes or Objectives of the Course:

At the end of this course, the student should be able to:

- A. Establish therapeutic, culturally sensitive clinical relationships with individuals, families, and healthcare team members.
- B. Provide individual, family, and/or group health education, health promotion and disease prevention activities.
- C. Diagnose acute and chronic illnesses.
- D. Develop evidence-based management plans for identified acute and chronic illnesses.
- E. Implement evidence-based management plans for acute and chronic illnesses.
- F. Evaluate the effectiveness of the evidence-based management plan.
- G. Demonstrate an understanding of the responsibilities of the advanced practice nurse.
- H. Describe and/or implement inter-professional collaboration strategies.

IV. Student Learning Outcomes (Minimum of 3)

- A. Identify pertinent positive and negative history/assessment findings for common, acute, and chronic illnesses.
- B. Identify pertinent diagnostic studies for common, acute, and chronic illnesses.
- C. Identify appropriate treatment plans to meet the health care needs of clients.

V. Departmental requirements:

A. Incomplete MSN Coursework Time Limit Policy

Should a student receive an incomplete grade in this course, the course instructor will be responsible for determining the time period allotted for completion of course requirements. A written contract between the course instructor and student will indicate the reason for the incomplete, the work that must be completed, the deadline for completing the work, and signatures of both parties. A copy of the contract will be maintained by the instructor and the student and placed in the student's file. A grade of 'Incomplete' must be removed during the next academic year, exclusive of the summer semester, or a grade of 'F' will be recorded and the student will be placed on academic probation.

VI. Course Content or Outline (Indicate number of class hours per unit or sections):

360 clock hours of clinical practice (90 each: Obstetrics, Pediatrics, Adult, and Geriatrics) that equates to an average of 24 hours per week.

Minimum of 600 patient encounters (150 each: Obstetrics, Pediatrics, Adult, and Geriatrics).

Approved Graduate Program Committee 10/26/15

Approved Total Faculty Department of Nursing 10/28/15

Approved HHS College Council 11/04/15

Approved Graduate Council 11/19/15

COURSE SYLLABUS
Southeast Missouri State University

COURSE INFORMATION

Course Number: NS649

Course Title: Primary Care II Practicum

Description: Preparation for providing primary health care throughout the lifespan. Integration of theory and practice is guided by experienced practitioners

Prerequisite(s): Completion of NS628 and NS629 with a grade of \geq B

Credit Hours: Academic Credit Hours = 4.0, Contact Hours = 360 clock hours

Semester: Fall

Class Meeting Times and Locations: Clinical practice course; all student-faculty contact occurs in the clinical settings and varies with student schedules

INSTRUCTOR INFORMATION

Bobbi Palmer, MSN, APRN, BC-FNP
FNP

bjpalmer@semo.edu

Office Phone: 573-651-2868

Office Location: CH305

Office hours: Tuesday 8-9, 1-3
2:30

Michele Tanz, DNP, APRN, BC-

mtanz@semo.edu

Office Phone: 573-651-2938

Office: CH313

Office hours: Tuesday 8-9:30, 1-

WHOM TO CONTACT WITH CONCERNS

Questions, comments or request regarding this course or program should be taken to your instructor. Unanswered questions or unresolved issues involving this class may be taken to Dr. Gloria Green, Department of Nursing Chairperson.

STUDENT LEARNING OUTCOMES

Student Learning Outcomes:

1. Identify pertinent positive and negative history/assessment findings for common, acute, and chronic illnesses.
2. Identify pertinent diagnostic studies for common, acute, and chronic illnesses.
3. Identify appropriate treatment plans to meet the health care needs of clients.

Course Objectives:

At the end of this course, the student should be able to:

1. Establish therapeutic, culturally sensitive clinical relationships with individuals, families, and healthcare team members.
2. Provide individual, family, and/or group health education, health promotion and disease prevention activities.
3. Diagnose acute and chronic illnesses.
4. Develop evidence-based management plans for identified acute and chronic illnesses.
5. Implement evidence-based management plans for acute and chronic illnesses.
6. Evaluate the effectiveness of the evidence-based management plan.
7. Demonstrate an understanding of the responsibilities of the advanced practice nurse.
8. Describe and/or implement inter-professional collaboration strategies.

ACCESSIBILITY STATEMENT

SOUTHEAST MISSOURI STATE UNIVERSITY'S ACCESSIBILITY PLAN

Southeast Missouri State University will take such means as are necessary to insure that no qualified disabled person is denied the benefits of, excluded from participation in, or otherwise subject to discrimination because Southeast Missouri State University's facilities are physically inaccessible to, or unusable by disabled persons. The accessibility standard required by Federal law for 'existing facilities' is that the recipient's program or activities when viewed in its entirety, must be readily accessible to disabled persons.

Southeast Missouri State University may meet this standard through such means as reassignment of classes, or other services to accessible locations, redesign equipment, assignment of aides, alterations of existing facilities, and construction of new accessible facilities. Southeast Missouri State University is not required to make structural changes in existing facilities where other methods are sufficient to comply with the accessibility standard described above.

Because scheduling classes, coordinating accommodations, and arranging housing in accessible facilities may require reasonable advance planning, students with disabilities accepted for admission should identify themselves and their disability within five days of the start of the semester of enrollment and indicate the nature of accommodation needed for their disability.

For more information, see the Disability Support Services webpage <http://www.semo.edu/ds/> or contact Disability Support Services, room 302, University Center, One University Plaza ms1300, Cape Girardeau, MO 63701; (573)651-2273.

ACADEMIC HONESTY

Policy. Academic honesty is one of the most important qualities influencing the character and vitality of an educational institution. Academic misconduct or dishonesty is

inconsistent with membership in an academic community and cannot be accepted. Violations of academic honesty represent a serious breach of discipline and may be considered grounds for disciplinary action, including dismissal from the University.

Academic dishonesty is defined to include those acts which would deceive, cheat, or defraud so as to promote or enhance one's scholastic record. Knowingly or actively assisting any person in the commission of an above-mentioned act is also academic dishonesty.

Students are responsible for upholding the principles of academic honesty in accordance with the "University Statement of Student Rights" found in the Undergraduate or Graduate Bulletin. The University requires that all assignments submitted to faculty members by students be the work of the individual student submitting the work. An exception would be group projects assigned by the instructor. In this situation, the work must be that of the group. Academic dishonesty includes:

Plagiarism. In speaking or writing, plagiarism is the act of passing someone else's work off as one's own. In addition, plagiarism is defined as using the essential style and manner of expression of a source as if it were one's own. If there is any doubt, the student should consult his/her instructor or any manual of term paper or report writing. Violations of academic honesty include:

1. Presenting the exact words of a source without quotation marks;
2. Using another student's computer source code or algorithm or copying a laboratory report; or
3. Presenting information, judgments, ideas, or facts summarized from a source without giving credit.

Cheating. Cheating includes using or relying on the work of someone else in an inappropriate manner. It includes, but is not limited to, those activities where a student:

1. Obtains or attempts to obtain unauthorized knowledge of an examination's contents prior to the time of that examination;
2. Copies another student's work or intentionally allows others to copy assignments, examinations, source codes or designs;
3. Works in a group when she/he has been told to work individually;
4. Uses unauthorized reference material during an examination; or
5. Have someone else take an examination or takes the examination for another.

General Responsibilities for Academic Honesty. It is the University's responsibility to inform both students and faculty of their rights and responsibilities regarding such important matters as cheating and plagiarism. Most of what is considered unethical or dishonest behavior can be avoided if faculty and students clearly understand what constitutes such practices and their consequences. The University community should also be aware of the procedures to be followed should a breach of academic honesty occur.

The faculty member is responsible for clarification to his/her class of those standards of honesty for class assignments or functions where such standards may be unclear or when such standards vary from the accepted norm. Further, some faculty may choose to utilize preventive measures (multiple exams, alternate seating, etc.) to help insure the maintenance of academic honesty. However, the use of such measures is the prerogative of the individual faculty member and is not a responsibility or requirement of faculty in general.

The fundamental responsibility for the maintenance of honesty standards rests upon the student. It is the student's responsibility to be familiar with the University policy on academic honesty and to uphold standards of academic honesty at all times in all situations.

Protocol for Adjudicating Alleged Violations of Academic Honesty. Faculty members who discover evidence of academic dishonesty should contact the student within five business days of discovering the alleged dishonesty to arrange to meet and discuss the allegation. Prior to this meeting the faculty member may consult with the Department Chairperson, the appropriate Dean, and the Office of Judicial Affairs. The following sections describe the procedures to be adhered to in each of the listed instances: the student acknowledges the violation, the student denies the violation, and the appeals process. If the faculty member is the Department Chairperson, a departmental designee will assume the Department Chairperson's role in this protocol and references to the Department Chairperson should be read as departmental designee. The procedures below should be followed with online, ITV or face-to-face classes.

From Faculty Senate Bill 11-A-16

<http://www.semo.edu/facultysenate/handbook/5d.html>

CIVILITY AND HARASSMENT

A major determinant of a successful educational experience is a shared sense of respect among and between the students and their instructor. Some of the texts and issues we will discuss may cause disagreements among members of the class. Multiple viewpoints are an essential component of any college course, and disagreeing with someone is fine. However, rude, disrespectful, aggressive, offensive, harassing, or demeaning behavior — either face-to-face or in an online discussion—toward anyone in the class will not be tolerated; students are expected to abide by the Code of Student Conduct (<http://www6.semo.edu/stuconduct/code.html>). Should a student feel someone has acted inappropriately toward them in class, please speak with the instructor at once so the situation can be addressed. The instructor for the course reserves the right to ask a student to leave the classroom or the online discussion for any inappropriate behavior, and if the situation warrants, may call campus security to remove the offending student from class.

GRADING SCALE AND POLICIES

Item	Points	Cumulative Points
Clinical Case Documentation (4)	100 points each	400 points
Clinical Case Peer Review (4)	25 points each	500 points
Preceptor Evaluation of Student	150 points	650 points

- A. Each student is expected to complete four (4) Clinical Case Documentations (One each: OB, Peds, Adult, and Geriatric). Each must be completed with 80% or greater accuracy. In the event the student does not achieve 80% or greater, the student will be allowed to repeat one (1), and only one, clinical case documentation. Failure to achieve 80% or greater on the second attempt or on any additional clinical case documentation will result in failure of the course. If the student requires a second attempt, the highest score the student can attain is an 80%.

Grading (Southeast Missouri State University is on a 4.0 grade point system. Graduate courses are graded A, B, C, and F. There is no D at the graduate level).

The following grading scale for the MSN Program is:

90%-100%A
80%-89%B
70%-79%C
69% and below.....F

COURSE-SPECIFIC REQUIRED MATERIALS

Papadakis, M., McPhee, S., & Rabow, M.W. (2015). *Current: Medical diagnosis and treatment* (54th ed.). New York: McGraw Hill.

Burns, C. E., Dunn, A.M., Brady, M.A., Starr, N.B., & Blosser, C.G. (2013). *Pediatric primary care* (5th ed.). Philadelphia: W. B. Saunders Company.

Touhy, T.A., & Jett, K.F. (2012). *Ebersole & Hess' toward healthy aging* (8th ed.). St. Louis: Mosby.

Youngkin, E.Q., Davis, M.S., Schadewald, D.M., & Juve, C. (2012). *Women's health: A primary care clinical guide* (4th ed.). Upper Saddle River, NJ: Pearson-Prentice Hall.

FINAL EXAM SCHEDULE

Not applicable to this clinical course

COURSE CONTENT

360 clock hours of clinical practice (90 each: Obstetrics, Pediatrics, Adult, and Geriatrics) that equates to an average of 24 hours per week.

Minimum of 600 patient encounters (150 each: Obstetrics, Pediatrics, Adult, and Geriatrics).