

COURSE SYLLABUS
Southeast Missouri State University

Department of Health, Human Performance and Recreation

Course HL 105

Title of Course: Introduction to Allied Health Professions

Revision _____

New X

I. Catalog Description and Credit Hours of Course:

An overview of several allied health professions with an emphasis on the academic preparation needed to enter these professions.(2 credit hours)

II. Prerequisite(s): None

III. Purposes or Objective of the Course:

- A. To introduce students to a variety of career options in the allied health care professions
- B. To introduce students to the patient populations with which various allied health professionals routinely work
- C. To identify the settings in which professionals in various allied health care fields work.
- D. To identify the academic preparation and credentialing necessary to enter into various allied health care professions

IV. Student Learning Outcomes:

The student will be able to:

- A. Discuss the academic preparation necessary to practice in various Allied Health Professions (AHP)
- B. Discuss the patient populations with which AHP work
- C. Identify an individual career path and the means by which they will achieve their career goal

V. Expectations of Students:

- A. The student will participate in class discussions and assignments
- B. The student will successfully complete all examinations
- C. The student will complete a 15 hour observation with an AHP

VI. Course Content:

- A. Defining Allied Health Care Professionals and identifying the disciplines to be covered in the course

- 1. What is a profession?

B. Selected Allied Health Professions	22
1. Physical Therapists	
i. Scope of practice	
ii. Work environments	
iii. Academic preparation	
2. Occupational Therapists	
i. Scope of practice	
ii. Work environments	
iii. Academic preparation	
3. Chiropractors	
i. Scope of practice	
ii. Work environments	
iii. Academic preparation	
4. Physician's Assistant	
i. Scope of practice	
ii. Work environments	
iii. Academic preparation	
5. Respiratory Therapists	
i. Scope of practice	
ii. Work environments	
iii. Academic preparation	
6. Athletic Training	
i. Scope of practice	
ii. Work environments	
iii. Academic preparation	
7. Nursing	
i. Scope of practice	
ii. Work environments	
iii. Academic preparation	
C. Related Professions/Fields	7
1. Clinical Laboratory Technicians	
2. Orthotics and Prosthetics	
3. Public Health	
4. Dental Hygenist	
5. Respiratory Therapist	
6. Physical Therapists Assistant/Occupational Therapists Assistant	
Total Hours	30

Chair

Date

Dean

Date

HL 105 – Introduction to Allied Health Professions
Fall 2015
Web-Based Course

Instructor Name:	Instructor Office:
Instructor Phone:	Instructor E-mail:
Instructor Office Hours:	

Course Description: An overview of several allied health professions with an emphasis on the academic preparation needed to enter these professions.

Credit Hours: 2 lecture hours

Questions, comments or requests regarding this course or program should be taken to the instructor. Unanswered questions or unresolved issues involving this class may be taken to <Department Chair> in <Department Office Location>.

Textbook:

Stanfield, P., Hui, Y. and Cross, N. *Introduction to Health Professions*(6th edition). Jones and Bartlett: Burlington, MA, 2012.

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Student Learning Outcomes:

The student will be able to:

- A. Discuss the academic preparation necessary to practice in various Allied Health Professions (AHP)
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- C. Identify an individual career path and the means by which they will achieve their career goal

All course content and exams will be online. The course includes video discussions by professionals regarding their most valuable preparatory experiences and the most and least enjoyable parts of their jobs. Students are required to watch each video and make comment on the video.

At any point in the course a student may submit the details of their observation of and interview with an AHP. This experience should include at least 10 hours of observation which starts after the beginning of the semester in which the student is enrolled in the course. One may not use previous experience.

Assignments, other than the observation and interview, will be posted on the website and the students will have a minimum of one week to complete the assignments.

Exams 1 and 2 will cover the material in the preceding units, the final exam is comprehensive. Exams will cover material from the book and from any other sources the instructor has provided on the course website.

Course Content:

Unit 1

Defining Allied Health Care Professionals and identifying the disciplines to be covered in the course

- a. What is a profession?

Unit 2

Physical Therapists

Unit 3

Occupational Therapists

Unit 4

Chiropractors

Exam 1

Unit 5

Physician's Assistant

Unit 6

Respiratory Therapists

Unit 7

Athletic Training

Exam 2

Unit 8

Related Professions/Fields

- b. Clinical Laboratory Technicians
- c. Orthotics and Prosthetics
- d. Public Health
- e. Dental Hygienist
- f. Physical Therapists Assistant/Occupational Therapists Assistant

Final Exam

Basis for Student Evaluation:

Exams (3@50 pts each)	60%
Class Assignments (25 pts. total)	10%
Field Observation and Interview with AHP (50 pts.)	20%
Personal Academic Plan to Prepare for Admission (25 pts.) to an AHP preparation program	10%

The weight of evaluative criteria may change at the discretion of the course instructor

A=90-100%	225-250 pts
B=80-89%	200-224 pts
C=70-79%	175-199 pts
D=60-69%	150-174 pts
F=0-59%	<150 pts.

All class meetings and exams will be online

Academic Policy Statement

Students will be expected to abide by the **University Policy for Academic Honesty** regarding plagiarism and academic honesty. Refer to <http://www6.semo.edu/judaffairs/code.html>.

Student with Disabilities Statement

If a student has a special need addressed by the **Americans with Disabilities Act (ADA)** and requires materials in an alternative format, please notify the instructor at the beginning of the course. Reasonable efforts will be made to accommodate special needs. Refer to <http://www.semo.edu/ds>.

Civility and Harassment

All students are entitled to an educational experience in a setting where there exists a shared sense of respect between the students and instructor. All students and the instructor should strive to create an atmosphere in which all are felt welcome and open and honest discussion can and will be tolerated.